## STAFF REPORT

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| **Agenda Item:** | 6 | **Name:** | Erin Arya Patrick Hamacher |
| **Proposed No**.: | 2020-0249 | **Date:** | August 25, 2020 |

**SUBJECT**

A motion approving the Implementation Plan (the plan) for the Puget Sound Taxpayer Accountability Account (PSTAA)

**SUMMARY**

In August 2019, the County Council approved Motion 15492 which called on the Executive to develop an implementation plan for use of future PSTAA proceeds. This implementation plan was transmitted on July 10, 2020.

**BACKGROUND**

**Puget Sound Taxpayer Accountability Account.** The Washington state legislature created an account in the state treasury called the Puget Sound Taxpayer Accountability Account as a part of the 2015 transportation funding legislation (SB 5987). The account will be funded by a sales and use tax offset fee of 3.25% of total payments made by Sound Transit on the cost of construction projects (known as Sound Transit 3) approved by voters in 2016. State law exempts projects constructed with Sound Transit 3 funds from the state sales and use tax of 6.5%. State law also requires Sound Transit to pay the offset until $518 million of payments are made to the account.

PSTAA proceeds are to be distributed to King, Pierce and Snohomish counties proportionally based on each county’s population that lives within Sound Transit’s jurisdictional boundaries. King County is estimated to receive $318 million in total funding between now and 2033, as shown in Table 1 below.

**Table 1.**

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| **Estimated Distributions to the** **Puget Sound Taxpayer Accountability Account** **($ in 000)** |
| **Year** | **King**  | **Pierce** | **Snohomish** | **Total** |
| 2018 | $0 | $0 | $0 | $0 |
| 2019 | $798 | $305 | $197 | $1,300 |
| 2020 | $9,840 | $3,758 | $2,427 | $16,026 |
| 2021 | $14,426 | $5,510 | $3,558 | $23,494 |
| 2022 | $17,358 | $6,630 | $4,281 | $28,269 |
| 2023 | $14,254 | $5,444 | $3,516 | $23,213 |
| 2024 | $16,064 | $6,135 | $3,962 | $26,161 |
| 2025 | $15,894 | $6,070 | $3,920 | $25,884 |
| 2026 | $23,547 | $8,993 | $5,808 | $38,349 |
| 2027 | $32,188 | $12,293 | $7,939 | $52,420 |
| 2028 | $42,115 | $16,085 | $10,387 | $68,587 |
| 2029 | $37,819 | $14,444 | $9,328 | $61,591 |
| 2030 | $28,773 | $10,989 | $7,097 | $46,859 |
| 2031 | $23,304 | $8,900 | $5,748 | $37,953 |
| 2032 | $27,633 | $10,553 | $6,815 | $45,002 |
| 2033 | $14,057 | $5,369 | $3,467 | $22,893 |
| 2034 | $0 | $0 | $0 | $0 |
| **Total** | **$318,071** | **$121,478** | **$78,450** | **$518,000** |
| Source: Sound Transit, March 2019 |

However, the funding amounts are based on the construction timeline for Sound Transit 3 projects, resulting in in an uneven distribution of funds over the period. Sound Transit has yet to change the construction schedule so the forecast will likely change over time.

**Allowable Uses.** In 2019,the state legislature passed SSB 5851 to make it clear that PSTAA proceeds could be used for both educational programs and facilities:

“Counties may use distributions from the account only to improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.” (SSB 5851)

SSB 5851 also included a provision to allow PSTAA proceeds to start endowments to improve educational outcomes in early learning, K-12 and higher education.

PSTAA funds cannot be bonded to build facilities or any other reason under state law.

**Council Work to Date.** The Council adopted Motion 15029 on December 11, 2017 which identified principles and goals for investing PSTAA proceeds. Motion 15029 also directed Council staff to work with a consultant to better understand identified strategies for meeting those goals. The consultant transmitted to the Council an educational needs assessment which outlined educational achievement gaps for King County students in early learning, K-12 and postsecondary programs, and a strategy assessment report which used national studies to assess educational related outcomes for the strategies identified in Motion 15029. On May 20, 2019 the consultant transmitted a financial analysis of strategies identified in Motion 15029 to provide a high-level per-student estimate for each strategy.

The Council also worked in partnership with the Executive’s Office of Equity and Social Justice, to hire a consultant to conduct community outreach throughout the county. The community outreach consisted of community listening sessions designed to gather input from communities who had not had a chance to engage in previous PSTAA funding discussions and that represented targeted populations identified in Motion 15029. The team conducted 21 listening sessions, and also conducted interviews with 14 individuals with subject matter expertise in the issues of equity that face students of all ages in King County. The team’s findings were presented to the Council’s Committee of the Whole on June 3, 2019.

On August 28, 2019 the Council adopted Motion 15492 which directed the Executive to develop the implementation plan that is now before the Committee of the Whole and prescribed an overview of the various categories of services and the percentage of the allocation which would be allocated to each category within the plan.

In addition, the Council, in November 2019, passed Ordinance 19022 which included a proviso restricting use of the PSTAA funds until this implementation plan has been approved by the County Council. The recently approved omnibus ordinance approved 6.0 FTEs to provide staffing. These positions are also restricted pending approval of the plan.

**ANALYSIS**

The analysis section of this staff report will focus on how well the plan comports with the requirements of Motion 15492. The plan was to be broken down into the following categories[[1]](#footnote-1):

* Allocation of the funds and how to evaluate the allocation of funds as described in the motion.
* A recommendation for a governance structure for the use of funds including creation of an advisory board.
* A process for use of and distribution of funds including criteria and distribution of grant awards.
* Strategies to assure that funded strategies are culturally appropriate and trauma informed.
* Funding Category 1: Policies for funding early learning facilities, early intervention facilities and mixed-use facilities where services are provided that prioritize creating increased access to inclusive and culturally appropriate early learning services where the services are inadequate to meet need, and that utilize a lens of geographic equity.
* Funding Category 2: King County Promise
	+ Policies for funding services for students aged K-12 that enhance and supplement county priorities and investments such as reducing youth involvement in the justice system and that provide for greater systems alignment, student supports and reduction of barriers to high-school completion and acceptance to a postsecondary program.
	+ Policies for funding services for students pursuing postsecondary educational opportunities that include higher education and careers in the trades and apprenticeships, and that provide for greater system alignment, student supports and reduction in barriers to completing a postsecondary degree or credential, and identify strategies and opportunities to leverage relevant local, state and federal moneys.
	+ Policies for funding services to be provided by community-based organizations that help close the high school completion and postsecondary acceptance and completion gap for the prioritized populations.
* Funding Category 3: Policies for funding community based organizations to foster programming for K-12 students to help close educational achievement gaps and increase high school completion for the prioritized populations.
* Periodic evaluation of outcomes, equity and efficacy of Puget Sound Taxpayer Accountability Account proceed investments, including a review of overall strategies funded five years after the first grant is awarded.

**Analysis of the Implementation Plan.** This section of the staff report will review each required element of the plan and provide information on how the Executive intends to achieve the desired outcome in each section. The plan itself contains additional detail not summarized in this staff report. The plan is attached to this staff report as Attachment 1.

**Allocation of Resources.** This section of the plan highlights how the moneys would be allocated (as outlined by the Motion). Up to 7% of proceeds over the life of the account for evaluation and administrative costs. Of that, up to 10% of each year's evaluation and administration moneys will be used to provide for technical assistance and capacity building for small organizations, partnerships and groups for providing or funding legal, accounting, human resources and leadership development services and support. The remaining proceeds would then be distributed among the three priority areas as follows:

* 52% for Early Learning including a 7.5% in home care provider dedication.
* 38% for King County Promise, distributed as follows:
	+ 45% to K-12
	+ 45% to Postsecondary
	+ 10% to Community Based Organizations
* 10% for K-12 Community Based Organizations (identified as Love and Liberation in the plan)

According to the plan, estimated proceeds would be distributed over the anticipated 15-year life of the account as shown in Table 2.

**Table 2.**

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| **PSTAA Allocations per Motion 15492** | **Estimated Funding[[2]](#footnote-2)** |
| **Evaluation and Administration (7% of Total)** | **$22,263,500** |
|  *Technical Assistance and Capacity Building (10% of Eval./Admin.)* | *$2,229,000* |
| **Program Investments (93% of Total)** | **$295,786,500** |
|  *Early Learning Facilities (52% of Program Investments)* | *$153,811,000* |
|  - Family Child Care Homes Dedication (7.5% of Early Learning Facilities): $11.537M |
|  *King County Promise (38% of Program Investments)* | *$112,400,000* |
|  - K-12 Dedication (45% of King County Promise): $50.579M - Postsecondary Dedication (45% of King County Promise): $50.579M - Community-Based Organization Dedication (10% of King County Promise): $11.239M |
|  *Community-Based Organization Supports for K-12[[3]](#footnote-3) (10% of Program Investments)* | *$29,579,000* |
| **Total Estimated Funding** | **$318,050,000** |
| *Source: Table 10, Page 61 of PSTAA Implementation Plan* |  |

**Governance Structure and Advisory Committee.** Motion 15492 directed that the plan make a recommendation about the governance structure and include an advisory committee led by the King County Children and Youth Advisory Board (CYAB). The advisory committee is also required to have specific knowledge in “including race, ethnicity, systemic racism, multicultural curriculum, childhood trauma and best practices in corrective action/restorative justice.”

The plan addresses the governance and advisory committee elements as shown in Table 3 – refer to pages 58 through 60 of the plan.

**Table 3.**

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| **Motion Direction**  | **Page #** |  **Direction Met?** | **Notes** |
| A governance structure to include an advisory group, led by the CYAB, with expertise in early learning, K-12 education and postsecondary education.  | 58-60 | Yes | The CYAB will create a PSTAA Subcommittee that will serve as the advisory group and report to the CYAB. It will promote alignment between PSTAA investments and other key initiatives and programs for children and youth, monitor the progress, and make recommendations on proposed actions and/or revisions.  |
| The advisory group shall have particular expertise in areas including race, ethnicity, systemic racism, multicultural curriculum, childhood trauma and best practices in corrective action/restorative justice. | 58-60 | Yes | This element is included. The CYAB also recommends including Subcommittee members with expertise in community development, affordable housing, facilities and real estate development for early learning, and universal design. At least three youth representatives (ages 16-24), not including youth currently appointed to the CYAB, will serve as members of the Subcommittee. Youth members will have lived experience in line with the prioritized populations.  |

**Financial Plan and Overarching Criteria.** The implementation plan is requested to include a revised financial plan. This plan has been submitted and is included as Appendix E to the report. However, the revenues associated with PSTAA are based upon Sound Transit capital expenditures.

While it might ultimately be necessary for Sound Transit to modify its spending, the financial plan has not changed substantially since last year – see Table 4 on the next page.

**Table 4.**



In addition to the Financial Plan, the plan is directed to have specific criteria around how funds will be allocated and what criteria grants will be measured against. The plan is also requested to have a process in place to make sure that funded strategies and services are culturally appropriate and trauma informed. The proposed plan addresses these topics through the following, as shown in Table 5:

**Table 5.**

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| **Motion Direction** | **Page #** | **Direction Met?**  | **Notes** |
| Processes for allocating moneys, including criteria and duration of grant awards. |  | Largely yes, see notes | See notes sections for the three funding categories in the next section.  |
| Strategies to ensure funded programs are culturally appropriate and trauma informed. | 63 | Yes | Plan states that applicants with demonstrated ability to apply trauma informed principles under a culturally specific lens will be prioritized.  |
| A financial plan based on the most recent revenue estimates from Sound Transit for the life of the account and that identifies opportunities for matching or supplemental funding from public, private or philanthropic sources. | 60-61 | Yes | PSTAA revenue is distributed from Washington State to King County on a quarterly basis and the plan assumes a three-month lag in receipts and fluctuation from year to year. Any underspending will be reallocated to years when funding decreases. |

**Funding Categories.** The plan is divided into three main funding categories: (1) early learning facilities, (2) college, career, and technical education, and (3) K-12 Community Based Supports. These funding categories align with the Implementation Plan, but the following sections will evaluate how the categories meet the directions included in Motion 15492.

***Funding Category 1: Early Learning Facilities (ELF).*** The recommendations of this category were derived from the work of the ELF Workgroup. The membership is listed in Attachment 3.The plan is requested to include plans for how facilities for early learning, early intervention, childcare and homebased childcare services will be allocated. The motion lays our several criteria must be met in allocating funds for facilities. The plan further expands upon these generalized criteria through the following, as shown in Table 6 on the following page.

**Table 6.**

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| **Motion Direction** | **Page #** | **Direction Met?**  | **Notes** |
| Policies for funding early learning facilities, early intervention facilities and mixed-use facilities where services are provided that prioritize creating increased access to inclusive and culturally appropriate early learning services where the services are inadequate to meet need, and that utilize a lens of geographic equity. | 40 | Yes | Specified award criteria includes: * Extreme childcare access deserts or other areas of high demonstrated need.
* Follow ADA regulations and universal design principles.
	+ - * Are inclusive and culturally responsive, with staff from their community and with whom they share a common background and culture.
 |
| Guidance for funding home based care facilities, standalone facilities, mixed-use facilities and facilities collocated with affordable housing, facility. | 37-38, 42 | Yes | The plan includes funding guidance including emphasis on multipurpose facility development. It recommends prioritizing entities building a facility on behalf of child care providers including affordable housing and community facilities, non-profit property managers, and community and technical colleges. The ELF Workgroup (see Attachment 3 for membership) recommended three areas of focus: maintain and improve existing family child care homes; renovate existing (non-home based) facilities; and invest in partnerships that result in the construction of new facilities. |
| Set appropriate target enrollment figures based on income level, local cost of living and payment mix and strategies to sustainably maximize services to prioritized populations. | 44 | No  | The plan states: Due to the impact of COVID-19 on the child care landscape, the workgroup did not arrive at recommendations addressing target enrollment figures based on income level, local cost of living, and payment mix, as called for by Motion 15492. DCHS will engage providers and the ELF workgroup once the field recovers to explore enrollment targets.  |
| Strategies to ensure facilities are built with project labor agreements or other labor friendly practices. | 39 | Unclear | DCHS contracts will require activities financed by PSTAA proceeds to comply with applicable prevailing wage requirements and labor agreements. County may consider implementing a Project Labor Agreement[[4]](#footnote-4), if deemed applicable. |

*Family Child Care Homes Dedication*

**Table 7.**

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| **Motion Direction** | **Page #** | **Direction Met?**  | **Notes** |
| Up to 7.5% will be spent on capital investments that support facilities for licensed family day care providers, as defined in RCW 43.216.010, and that serve the vulnerable populations identified in section A. of this motion.  | 41-42 | Unclear. See notes about different use of terminology.  | The dedication amount is the same, but the plan uses the term “family child care homes” which presumably has the same intent, but the Motion uses the language “licensed family day care providers” to match RCW 43.216.010. Licensure is required.  |
| Grants will not exceed $20,000 per facility and must adhere to provisions similar to those that govern the Washington State Department of Commerce Early Learning Facilities Eligible Organization Grant Guidelines. | 41 | No | The plan raises the maximum grant for this category from $20,000 to $75,000 per award, in order to sufficiently meet the needs of these facilities. The ELF workgroup recommended this change and it aligns with the Dept. of Commerce technical assistance plan they commissioned in 2019. Good standing with Early Achievers is required (or intent to participate in the program). |

***Funding Category 2: College, Career, and Technical Education.*** Using the King County Promise funding structure, the plan offers two program areas for funding: Promise partnerships and system supporting organizations. Through Promise partnerships, DCHS seeks to create and fund a cohesive pipeline of services by requiring grantees to partner and collaborate with other organizations so that each application includes at least two of the following:

* + One or more public community or technical college;
	+ One or more public K-12 district; and/or
	+ One or more youth-serving community-based organization.

The system supporting organization will provide direct services to recipients of Promise partnership funding including working with the funded organizations to develop system building efforts to include fostering collaboration among the funded partners with the intent to create a pipeline of support for young adults through postsecondary completion.

Policies for King County Promise: K-12 services

The motion includes a request for the Executive to develop criteria to determine which policies will be funded. The motion identifies services like reducing youth involvement in the justice system and that provide for greater systems alignment, student supports and reduction of barriers to high-school completion and acceptance to a postsecondary program. The motion further notes that institutional racism contributes to the educational and achievement gap and therefore prioritizes services to persons and communities of color. The plan creates the following criteria when evaluating services funded with PSTAA dollars.

**Table 8.**

| **Motion Direction** | **Page #** | **Direction Met?**  | **Notes** |
| --- | --- | --- | --- |
| Systems-level improvements that will result in greater student success in educational outcomes, specifically for the prioritized populations.  | 48 | Yes | The system supporting organization is identified in the plan as providing systems level improvements. Working with King County it is expected to provide direct services to organizations receiving Promise funding, develop system-building efforts that lead to long-term, sustained change. They are to create a pipeline of support for young adults through postsecondary completion.  |
| The efforts should improve alignment across systems that affect the educational outcomes identified in section B. of the motion, enhance student supports, and make systems-level improvements to ensure that K-I2 systems address barriers tohigh school completion and acceptance to postsecondary programs experienced by students who are part of the prioritized populations identified. | 51 | Yes | The Promise workgroup (see Attachment 4) recommends investing in communities and school districts who serve youth in the prioritized populations, with an emphasis on areas with a high concentration of students from low-income households. To address equity gaps in high school completion and postsecondary success, the plan states Promise partnerships will serve: * + - Current King County residents regardless of citizenship status;
		- Age 26 and under with a focus on students in King County public high schools with high levels of poverty, students in community and technical colleges, and opportunity youth ages 16-26 including those who:
* Are enrolled in a King County public high school (with a focus on grades 10-12);
* Are enrolled in a King County community and technical college;
* Exited the K-12 system without a secondary credential (high school diploma or equivalent); and/or
* Exited the K-12 system with a secondary credential but not employed in a family wage job or in enrolled in a postsecondary institution.
 |
| The investments may include training educators on the effects of economic status and institutional racism, adverse childhood experiences, cultural competency, and the use of restorative justice practices in schools. | 48 | Yes | The system supporting organization would provide trainings for partner organizations funded to provide direct services on the effects of economic status and institutional racism; adverse childhood experiences; cultural competency; and the use of restorative justice and healing practices in schools. |
| High school, college admissions and career advising, including through trade and apprenticeship programs, and navigation to help students from the prioritized populations complete high school and gain acceptance to postsecondary. | 47-49 | Unclear | The plan notes that the first group of Promise partnerships will collaborate to designate a set of shared commitments to improve the PSTAA outcome targets. Potential commitments like navigation services are listed on page 49 of the plan. The system supporting organization would provide staff training and curriculum resources in order to improve college readiness services available to high school students. |
| Require matching funding from other philanthropic organizations, institutions or governments | 62 | Yes | Required to secure a match composed of private and/or public dollars to support their activities.  |

Policies for King County Promise: Post-secondary and higher education services

The motion requested that the report include criteria and policies for funding of services aimed at post-secondary and higher education-based services including apprenticeships and careers in the skilled trades. The plan addresses this direction through:

**Table 9.**

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| **Motion Direction** | **Page #** | **Direction Met?**  | **Notes** |
| Policies for funding services for students pursuing postsecondary educational opportunities that include higher education and careers in the trades and apprenticeships, and that provide for greater system alignment, student supports and reduction in barriers to completing a postsecondary degree or credential. | 49 | No | Children, Youth and Young Adult Division (CYYAD) staff plans to bring funded entities together to co-develop a set of commitments that may include items listed in the Motion (see Motion Direction).  |
| Identify strategies and opportunities to leverage relevant local, state and federal moneys. | 52-53 | See comments | Promise partnerships receiving funding are required to identify matching funds. The system supporting organization will lead private fundraising efforts.  |

Policies for King County Promise: Community Based Organizations

**Table 10.**

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| **Motion Direction** | **Page #** | **Direction Met?** | **Notes** |
| Fund programming that provide college access and/or postsecondary navigation services and are integrated with the K-12 and/or postsecondary systems to help close the high school completion and postsecondary acceptance and completion gap for the prioritized populations and to help opportunity youth reenter school and earn a postsecondary credential. | 62 | Yes | This intent is stated in the plan.  |
| Community-based organizations may partner with school districts, local governments and other organizations to provide these services. | 47 | Yes | Promise partnership facilitates this collaboration.  |

***Funding Category 3: K-12 Community-Based Supports.*** The Implementation Plan notes that the recommendations for this funding category were developed by the Racial Equity Coalition (REC), the workgroup for the K-12 Community-Based Supports funding category. A list of the 15 member organizations can be found in Attachment 5.

*Love and Liberation (L & L)*

The plan envisions a three-year pilot where organizations would perform direct work with youth including out-of-school time or expanded learning opportunities, access to physical education, mentoring, and case management, in accordance with Motion 15492. PSTAA funds would expand existing L & L services, including services offered to more youth throughout King County. L & L providers will focus on geographic areas with high numbers of youth and young adults from the PSTAA prioritized populations and monitor for relevant demographic changes.

The REC recommends the use of participatory grantmaking for this funding category. According to the plan, participatory grantmaking explicitly and intentionally brings communities impacted by funding decisions together with funders to shift traditional power dynamics in funding decisions with the goal of empowering communities and create lasting change.

At the recommendation of the REC, United Way King County (UWKC) would serve as the administrator for the Love & Liberation pilot. The plan calls for a sole source procurement[[5]](#footnote-5) to UWKC, based on its current role as the community-selected facilitator of the L & L project. UWKC will be responsible for issuing contracts to the 15 REC member organizations. These organizations will provide direct services to the prioritized populations, ages 10-19 for program implementation according to the collective decisions made by all REC members related to the distribution of PSTAA funds. PSTAA funds will be used to support direct costs and some administrative overhead for REC members. The plan states REC will document and evaluate L & L activities that contribute to systemic changes, with the vision of scaling the effort beyond the current REC organizations.

CYYAD will provide oversight of L & L related activities. The plan notes that CYYAD believes strongly that communities of color-based organizations, like the members of the REC, are uniquely equipped to design and implement culturally relevant services, intentionally address systemic racism, and equip youth with a sense of positive ethnic identity.

**Table 11.**

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| **Motion Direction** | **Page #** | **Direction Met?** | **Notes** |
| 10% of PSTAA proceeds over the estimated 15-year life of the account should be invested in programming for K-12 students to help close educational achievement gaps and increase high school completion for the prioritized populations. | 54 | Yes, for initial three year pilot known as Love and Liberation (L & L), but does not include a plan for the full 15 years. See Comments.  | At the end of the pilot DCHS and the CYAB will evaluate and determine an investment strategy for the subsequent years of the PSTAA fund. |
| Proceeds will be spent on services such as quality out-of-school time or expanded learning opportunities, access to physical education, mentoring, case management and culturally integrative programming that improve the educational outcomes identified in section B. of the motion. | 55 | Yes | Organizations operating the L & L pilot would perform direct work with youth including out-of-school time or expanded learning opportunities, access to physical education, mentoring, and case management, in accordance with Motion 15492. PSTAA funds will expand existing L & L services, including services offered to more youth throughout King County. L & L providers will focus on geographic areas with high numbers of youth and young adults from the PSTAA prioritized populations.  |
| Programs that align with and supplement county priorities and investments, such as the youth action plan, best starts for kids and zero youth detention, for the prioritized populations will be more competitive for funding. | 57 | See comments | The funds will be distributed through sole source procurement to UWKC for a three year pilot to then undergo a participatory grantmaking process with REC members. It is not a competitive grant process.  |
| Community-based organizations may partner with school districts, local governments and other organizations to provide these services. | 54 | Yes | The PSTAA proceeds would be invested in the 15 BIPOC organizations that make up REC’s membership, see above list.  |
| Recipients of funding will have strong, practice-based experience in serving the prioritized populations. |  | Yes | See REC membership listed in Attachment 5. |
| Particular emphasis should be placed on supporting children, youth and families of color by organizations with staff and leadership that have relevant lived experience or expertise in this area, and reflect the communities to be served for the purpose of improving educational outcomes, and reducing severe racial achievement gaps throughout the K-12 system as identified in the November 2018 educational needs assessment. | 88 | Yes | See REC membership listed in Attachment 5. |

**Evaluation Criteria.** Motion 15492 requests that outcome targets be set for improving kindergarten readiness, increasing high school graduation rates, increasing postsecondary acceptance rates, and increasing postsecondary completion. The motion directs the plan to include an evaluation regime beginning with a first review five years after the first funded strategies. The plan recommends that DCHS Performance Measurement and Evaluation team lead PSTAA-related evaluation work. The PSTAA evaluation team will seek to answer one overarching question:

*To what extent and in what ways has the PSTAA initiative improved educational outcomes for students in King County, especially youth from the prioritized populations?*

The plan states evaluation efforts will include population-level indicators and performance measures across related King County initiatives like Best Starts for Kids and the Youth Action Plan strategies so that comparisons can be made cross similar programs and services.

**Table 12.**

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| **Motion Direction** | **Page #** | **Direction Met?** | **Notes** |
| Periodic evaluation of outcomes, equity and efficacy of investments, including a review of overall strategies funded five years after the first grant is awarded. | 63-64, 72 | Yes | The plan accounts for Annual Performance and Evaluation Reports, with the first report complete no later than August 1, 2026, using data from calendar years 2021-2025. This evaluation will be based on five years of implementation data to support reporting long-term results for PSTAA program participants in the outcome areas Motion 15492 identifies. |
| The executive will set outcome targets for improving kindergarten readiness, increasing high school graduation rates, increasing postsecondary acceptance rates, and increasing postsecondary degree or certification completion to eliminate or dramatically reduce achievement gaps for prioritized populations. | 71 | Plan included for setting targets.  | Initial outcome targets will be set in collaboration with funded partners and PSTAA staff. For each of the funding categories, this process will occur after contracts have been signed and community partners have begun implementation. The evaluation team will work with funded partners to collect data for a 12-month period and use that to identify a baseline for measurement. Initial outcome targets will be set collaboratively thereafter. |
| The periodic reviews will evaluate each funded strategy's ability to reach those outcome targets. | 71-72 | Yes | The evaluation team will conduct periodic review of targets and make updates if substantive changes to program models as appropriate. Updated target setting will happen in collaboration with funded partners and PSTAA staff. Evaluation timelines for the various programs will accommodate considerations related to program implementation timing, data collection and availability, and contract requirements and therefore vary according to the plan. Annual Performance and Evaluation Reports, with the first report complete no later than August 1, 2026 and will measure against the outcome targets. |

**AMENDMENT**

At the Chair’s direction, staff have prepared Amendment 1 that would replace the transmitted Implementation Plan with a revised Implementation Plan. The revised Implementation Plan includes the following changes:

* + Moves selection of the system supporting organization earlier in the process so that the partner could proactively assist with the RFP and other early work.
	+ Adds additional references around timelines for evaluations.
	+ Adds language directing CYYAD to develop an interim plan to address any gaps between the end of the L&L pilot and the time at which it is replaced by another program.
	+ Adds additional flexibility around areas that are eligible for early learning facility funding.

Amendment 1 with revised plan is included as Attachment 2 and a redline version of the original plan with changes tracking to the revised plan is included as Attachment 7.

**INVITED**

* Sheila Capestany, Director, CYYAD, DCHS
* Jackie, Moynahan, Deputy Division Director, Housing Homelessness and Community Development Division
* Hannelore Ferber Makhani, PSTAA Implementation Manager, DCHS

**ATTACHMENTS**

1. Proposed Motion 2020-0249 w/ attachment PSTAA Implementation Plan
2. Amendment 1 w/revised PSTAA Implementation Plan dated August 25, 2020
3. Early Learning Facilities (ELF) Workgroup Membership
4. King County Promise Workgroup Membership
5. Racial Equity Coalition (REC) Membership
6. Transmittal Letter
7. Redline of Revised PSTAA Implementation Plan dated August 25, 2020
1. These items are summarized for brevity. There is a more detailed discussion of each criteria later in the staff report. [↑](#footnote-ref-1)
2. Totals may not equal 100% due to rounding to the nearest 1,000. [↑](#footnote-ref-2)
3. This allocation will support the Love and Liberation strategy. [↑](#footnote-ref-3)
4. Establishing Procedures and Criteria for the Appropriate Use of a Project Labor Agreement (PLA) on Major King County Capital Construction and Alternative Delivery Projects, Executive Order PER 13-1. (2013). [[LINK]](https://www.kingcounty.gov/about/policies/executive/peraeo/per131aeo.aspx) [↑](#footnote-ref-4)
5. A sole source procurement is a contract that is entered into without a competitive process, based on a justification that only one known source exists or that only one single supplier can fulfill the requirements. In order to skip the competitive procurement process, departments must submit a waiver request in accordance with [KCC 2.93](https://www.kingcounty.gov/council/legislation/kc_code/05_Title_2.aspx) and [RCW 39.04.280](https://app.leg.wa.gov/RCW/default.aspx?cite=39.04.280). [↑](#footnote-ref-5)