## ? (f) Fm

$$
2007-491
$$

## SNOQUALMIE VALLEY SCHOOL DISTRICT 410

## CAPITAL FACILITIES PLAN 2007



Snoqualmie Valley School District No. 410 hereby provides to the King County Council this Capital Facilities Plan documenting the present and future school facility requirements of the District. The Plan contains all elements required by the Growth Management Act and King County Code Title 21A.43, including a six (6) year financing plan component.

# Snoqualmie Valley School District No. 410 Snoqualmie, Washington <br> (425) 831-8000 

## Board of Directors

Position Number Term
Rudy Edwards ..... 1
1/1/06-12/31/09
Rick Krona ..... 2

$$
1 / 1 / 04-12 / 31 / 07
$$

Kim Horn, Vice-President ..... 3
1/1/06-12/31/07
Marci Busby ..... 4
1/1/06-12/31/09
Kristy Sullivan, President ..... 5 ..... 1/1/04-12/31/07

## Central Office Administration

Superintendent
Assistant Superintendent of Curriculum, Instruction, and Staff Development

Director of Student Services
Director of Instructional Technology
Director of Business Services

## Snoqualmie Valley School District No. 410 Snoqualmie, Washington

Administration Building

8001 Silva Ave S.E., P.O. Box 400
Snoqualmie, WA 98065
(425) 831-8000
G. Joel Aune, Superintendent

## Mount Si High School

8651 Meadowbrook Way S.E.
Snoqualmie, WA 98065
(425) 831-8100

Randy Taylor, Principal

## Two Rivers School

330 Ballarat Ave.
North Bend, WA 98045
(425) 831-4200

Tom Athanases, Principal

Chief Kanim Middle School
32627 S.E. Redmond-Fall City Rd.
P.O. Box 639

Fall City, WA 98024
(425) 831-4000

Kirk Dunckel, Principal

Snoqualmie Middle School 9200 Railroad Ave S.E.
Snoqualmie, WA 98065
(425) 831-8450

Ruth Moen, Principal

Cascade View Elementary
34816 SE Ridge Street
Snoqualmie, WA 98065
(425) 831-4100

Tim Nootenboom, Principal

Fall City Elementary
33314 S.E. 42nd
Fall City, WA 98027
(425) 831-4000

Dan Schlotfeldt, Principal

## North Bend Elementary

400 East Third Street
North Bend, WA 98045
(425) 831-8400

Jim Frazier, Principal

Opstad Elementary
1345 Stilson Avenue S.E.
North Bend, WA 98045
(425) 831-8300

John Jester, Principal

## Snoqualmie Elementary

39801 S.E. Park Street
Snoqualmie, WA 98065
(425) 831-8050

Cori Pflug, Principal

# SNOQUALMIE VALLEY SCHOOL DISTRICT NO. 410 

## 2007 <br> SIX-YEAR CAPITAL FACILITIES PLAN

## TABLE OF CONTENTS

Section: Page Number:
i Board of Directors and Administration ..... i
ii Schools ..... ii

1. Introduction ..... 3
2. Current District "Standard of Service" ..... 4
3. Inventory and Capacity of Existing Schools ..... 5
4. Six-Year Enrollment Projections ..... 7
5. Relocatable Classrooms ..... 10
6. Financing Plan/Construction Forecast ..... 11
7. Impact Fee Schedules ..... 14
8. Appendix A-Student Factors ..... 18

## INTRODUCTION

The 2007 Six-Year Capital Facilities Plan has been prepared by the Snoqualmie Valley School District as the District's facilities planning document, in compliance with the requirements of Washington's Growth Management Act and the King County Code Title 21A. 43.

The King County Council adopted the District's first Capital Facilities Plan in September of 1992. As a result impact fees began to be collected in 1993. In order for impact fees to continue to be collected, the District must do an annual update to its Capital Facilities Plan. The annual update must be approved by both the School District's Board of Directors, and the King County Council. This document incorporates updated information regarding the District's plans for future facilities as of April, 2007.

The King County Code Title 21A. 43 provides for impact fees to be collected in unincorporated portions of the District. This Capital Facilities Plan explains the need for and establishes the amount of those impact fees. The Snoqualmie Valley School District also includes the incorporated cities of Snoqualmie and North Bend. The Cities of Snoqualmie and North Bend have each issued a Comprehensive Plan, which incorporates this Capital Facilities Plan by reference. Both Cities have enacted school impact fee ordinances.

## STANDARD OF SERVICE

In order to determine the capacity of the District's facilities, the King County Code Title 21A. 43 refers to a "standard of service" that each school district must establish in order to ascertain its overall capacity. The standard of service identifies the program year, the class size, the number of classrooms, students and programs of special need, and other factors determined by the District, which would in the District's judgment, best serve its student population.

For the purpose of this plan, the standard of service of the Snoqualmie Valley School District is 23 students per classroom for kindergarten through grade 5,25 students per classroom for grades 6 through 8, and 27 students per classroom for grades 9 through 12. The passage of Initiative 728 has provided some of the monies needed on the way to reaching this goal. The ultimate goal of I-728 is to have 18 students per classroom for kindergarten through grade 4. It would take the District several years to achieve this class size goal in terms of staffing and the impact on facilities would be the need for an additional Elementary School just to handle the smaller classes. The District will gradually move to lower class sizes each year as long as I-728 remains in place. Finally, the standard of service described above determines the Program Capacity at each school listed later in this plan.

Currently, rooms designed for special use are not counted as classrooms. Students may be provided music instruction and physical education in a separate classroom or facility. Students may have scheduled time in a special computer lab and special education programs for students with disabilities may be provided in a self-contained classroom. There is a pull-out program at some elementary schools for reading and for highly capable programs. Portable classrooms are considered interim housing for student programs.

Historically, a new school has been constructed in the District when funding became available through locally approved bonds, state construction match funds, and developer Impact Fees. A third middle school is currently being constructed (see page 12), with the remaining proceeds of bonds approved by voters in May 2003 and it is expected to be occupied by students in September 2008. In May 2007, the District's voters will be asked to approve bonds for construction projects totaling $\$ 209.2$ million. If approved, those new bonds would fund: temporary classrooms for high school students, land for a new high school, construction of a second high school, construction of a sixth elementary school, upgrades to various school system, and upgrades to the district's transportation facility.

The enrollment projections included in this plan confirm the need for additional housing for elementary students and additional housing for high school students, most of which are necessary to accommodate students generated from new residential development. In addition to the bond proposal being considered by voters in May 2007, other bond proposals will be needed to accommodate the projected growth in student enrollment in the District.

## INVENTORY OF SCHOOLS

## AND

## PROGRAM CAPACITY INFORMATION

An inventory of current permanent district facilities indicates a capacity to house 4,520 students, with an inventory of relocatable capacity to house 1,092 additional students. The October enrollment for the 2006-2007 School Year was 5,316 full-time-equivalent students. Enrollment forecasts are included in the next section of this plan.

Program capacity is determined by a school facility's design and how it is used to educate students. Program capacity is the maximum level of students that can be served educationally at each school.

In developing the program capacity information for Snoqualmie Valley School District, a survey of facilities was conducted. Each school principal described how teaching spaces were being used, i.e., the type of program offered, the numbers of students in each program, and the number of times the class was taught each day and the number and type of classrooms available. Supplemental program needs were also identified; such as special education, highly capable, music and computer instruction. This data enabled the District to develop definitions, numbers and types of teaching stations and programs. Due to changes in the instructional program, there has been a reduction in the number of classrooms available at some schools.

Although the age of school buildings in Snoqualmie Valley School District covers fifty years, a goal of the program capacity survey was to achieve a balance between the variety of school facilities' designs and the current education program. Each school building's original design was based on elements which included the community's expectations and available funding at the time of design. With this in mind, today's education program decisions are tied to school facility design decisions made in the past.

Recently, using the proceeds from a May 2003 bond authorization, impact fees and mitigation payments, the District completed several projects that added new classrooms and square footage. These projects included major construction at the following locations: Mount Si High School, Cascade View Elementary School, Chief Kanim Middle School, and Fall City Elementary School. Bond monies also funded a District-wide fiber-optic communications network.

The District' third middle school remains to be completed with the $\$ 53.5$ Million of proceeds from the 2003 bond authorization. It is scheduled to be occupied in September of 2008.

In September 2006 at a regular meeting Board of Directors, a 23 -member, community-based, Facilities Task Force recommended that the District place a bond-funded $\$ 209.2$ million construction proposal on the ballot which would address many of the District's future facilities needs. Those recommendations are included in this plan.

Inventory of Permanent School Facilities and Related Program Capacity 2007

| ELEMENTARY LEVEL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Facility | Address | Grade Span | Program Capacity | ** Building's Sq Feet |
| CASCADE VIEW | 34816 SE Ridge Street Snogualmie, Washington | Kindergarten thru Grade 5 | 530 | 59,000 |
| FALL CITY | 33314 SE 42 nd Place <br> Fall City, Washington | Kindergarten thru Grade 5 | 440 | 48,557 |
| NORTH BEND | 400 E 3rd Street North Bend, Washington | Kindergarten thru Grade 5 | 410 | 53,419 |
| OPSTAD | 1345 Stilson Av SE North Bend, Washington | Kindergarten thru Grade 5 | 550 | 57,436 |
| SNOQUALMIE | 39801 SE Park Street Snoqualmie, Washington | Kindergarten thru Grade 5 \& Preschool | 460 | 48,717 |
| Total Elementary Capacity |  |  | 2,390 | 267,129 |
| MIDDLE SCHOOL LEVEL |  |  |  |  |
| Facility | Address | Grade Span | Program Capacity | ** Building's |
| CHIEF KANIM | 32627 SE Redmond-Fall City RC <br> Fall City, Washington | Grades $6,7 \& 8$ | 530 | 93,291 |
| SNOQUALMIE | 9200 Railroad Ave SE Snoqualmie, Washington | $\begin{aligned} & \hline \text { Grades } \\ & 6,7 \& 8 \\ & \hline \end{aligned}$ | 330 | 63,702 |
| Total Middle School Capacity |  |  | 860 | 156,993 |
| HIGH SCHOOL LEVEL |  |  |  |  |
| Facility | Address | Grade Span | Program Capacity | ** Building's Sq Feet |
| MOUNT SI | 8651 Meadowbrook Way SE Snoqualmie, Washington | $\begin{aligned} & \hline \text { Grades } \\ & 9,10,11 \& 12 \end{aligned}$ | 1,110 | 219,117 |
| TWO RIVERS SCHOOL    <br> 330 Ballarat, North Bend, WA Grades <br> 7 thru 12 160 10,853 |  |  |  |  |
| Total High School Capacity |  |  | 1,270 | 229,970 |


| TOTAL DISTRICT CAPACITY | 4,520 | 654,092 |
| :--- | :--- | :--- |

[^0]
## ENROLLMENT

## PROJECTIONS

For this plan, the District has projected student enrollment counts over the next six years using a two-year, weighted-average, modified Cohort-Survival method. This method computes progressive ratios for each grade level and weights the averages those ratios over the past three years. This average ratio is then multiplied by the actual current year's enrollment for each grade to project the enrollment in the next grade for the next year.

Between October 2005 and October 2006, actual enrollment in the district grew by $6.45 \%$. Even though neighboring districts in King County are experiencing either a slowing or a decline in enrollment numbers, our district continues to experience enrollment growth due to an inventory of unoccupied homes in the Snoqualmie Ridge I \& II developments and some moderately priced homes in North Bend and Snoqualmie. Currently, we expect student enrollment in the District to continue growing between 7.7\% and $9.4 \%$ over the next six years due, in part, to ongoing home construction in the Snoqualmie Ridge II development.

Phase one of the Snoqualmie Ridge Development is almost at build out. Currently the developer estimates that 2,230 of 2,268 planned housing units in phase one are completed. To date, approximately 300 homes have been constructed out of a planned total of between 1,850 and 2,150 housing units in phase two of Snoqualmie Ridge development.

The future water availability and proposed sewer infrastructure increase in the City of North Bend are being monitored for potential future impacts. Several other large developments surrounding the cities of Snoqualmie and North Bend are continuing to move forward in the planning stages.
Snoqualmie Valley School District No. 410
(Actual Enrollment through 2006-2007 and Projected Enrollment f

| GRADE: | Actual | Actual | Actual | Actual | Actual | Actual | Enrollment Projections from 2007-2008 through 2012-2013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE: |  |  | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Live Births | 317 | 242 | 314 | 325 | 359 | 444 | 423 | 498 | 503 | 495 | 507 | 319 |
| Kindergarten* | 155.00 | 166.10 | 185.30 | 199.00 | 209.00 | 238.50 | 352 | 398 |  |  |  |  |
| 1st Grade | 379.40 | 365.00 | 373.00 | 404.00 | 469.00 | 494.60 | 552 | 798 | 412 | 407 | 414 | 310 |
| 2nd Grade | 327.40 | 402.40 | 384.20 | 375.00 | 462.00 | 486.00 | 537 | 743 | 817 | 824 | 809 | 831 |
| 3rd Grade | 357.00 | 342.40 | 403.00 | 387.50 | 402.60 |  | 505 | 515 | 693 | 742 | 744 | 738 |
| 4th Grade | 363.00 | 377.00 | 359.80 | 408.00 | 425.50 |  | 495 | 483 | 479 | 628 | 669 | 677 |
| 5th Grade | 338.90 | 379.00 | 403.00 | 377.80 | $423.20$ | $429.6$ | 507 | 477 | 453 | 437 | 570 | 613 |
| K-5 Subtotal | 1,920.70 | 2,031,90 |  |  |  |  | 4 | 474 | 433 | 401 | 385 | 507 |
|  |  |  | 2,108.30 | 151.3 | 2,391.30 | 2,588.30 | 2,824 | 3,090 | 3,287 | 3,439 | 3,591 | 3,676 |
| 6th Grade | 335.10 | 337.00 | 378.00 | 407.00 | 400.00 | 435.00 | 463 | 453 |  |  |  |  |
| 7th Grade | 370.75 | 353.00 | 343.80 | 380.00 | 408.00 | 406.60 | 463 440 | 453 | 518 482 | $516$ $601$ | $499$ | $522$ |
| 8th Grade | 336.05 | 368.60 | 361.20 | 350.00 | 401.55 | 406.60 417.20 | 440 421 | 477 464 | 482 519 | 601 | 625 | 660 |
| 6-8 Subtotal | 1,041.90 | 1,058.60 | 1,083.00 |  |  |  |  |  | 51 | 571 | 744 | 845 |
|  | 1,041.90 | 1,058.60 | 1,083.00 | 1,137.00 | 1,209.55 | 1,258.80 | 1,324 | 1,394 | 1,519 | 1,688 | 1,868 | 2,027 |
| 9th Grade | 357.60 | 348.60 | 361.40 | 353.00 | 355.00 | 446.00 | 444 |  |  |  |  |  |
| 10th Grade | 377.40 | 337.60 | 350.60 | 366.80 | 369.60 | 385.00 | 472 | 438 | 488 | 541 | 571 | 717 |
| 11th Grade | 324.60 | 334.40 | 316.80 | 316.60 | 364.53 | 329.60 | 372 | 460 | 458 | 505 | 537 | 547 |
| 12th Grade | 293.60 | 328.40 | 371.30 | 341.00 | 303.86 | 329.60 308.00 | 352 287 | $422$ | 416 | 409 355 | 433 | 444 |
| 9-12 Subtotal | 1,353.20 | 1,349.00 | 1,400.10 |  |  |  |  |  |  | 355 | 335 | 342 |
|  |  |  | 1,400.10 | 1,377.40 | 1,392.99 | 1,468.60 | 1,555 | 1,620 | 1,726 | 1,810 | 1,876 | 2,050 |

[^1](Actual Enrollment through 2006-2007 and Projected Enrollment from 2007-2008 through 2012-2013)

## PROJECTED CAPACITY TO HOUSE STUDENTS

Elementary School K-5

| PLAN YEARS: * | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Permanent Capacity @ 23-to-1: | 2,390 | 2,390 | 2,390 | 2,990 | 3,590 | 3,590 |
| New Construction: Elementary School \#6 \& \#7 |  | - | 600 | 600 | - |  |
| Portable Capacity Available: ** | 782 | 782 | 782 | 920 | 920 | 920 |
| Portable Capacity Changes (+/-): |  |  | 138 |  | - |  |
| Total Capacity: | 3,172 | 3,172 | 3,910 | 4,510 | 4,510 | 4,510 |
| Projected Enrollment: | 2,824 | 3,090 | 3,287 | 3,439 | 3,591 | 3,676 |
| Surplus/(Deficit) of Permanent Capacity: | (434) | (700) | (297) | 152 | (1) | (86) |
| Surplus/(Deficit) with Portables: | 348. | . 83 | 624 | 1.072 | 920 | 835 |

Middle School 6-8

| PLAN YEARS: * | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Permanent Capacity @ 25-to-1: | 860 | 860 | 1,460 | 1,460 | 1,460 | 1,460 |
| New Construction: Middle School \#3 |  | 600 |  |  | - |  |
| Portable Capacity Available: *** | 425 | 475 | 475 | 475 | 475 | 475 |
| Portable Capacity Changes ( $+/$ ): | 50 | - | - | - | - |  |
| Total Capacity: | 1,335 | 1,935 | 1,935 | 1,935 | 1,935 | 1,935 |
| Projected Enrollment: | 1,324 | 1,394 | 1,519 | 1,688 | 1,868 | 2,027 |
| Surplus/(Deficit) of Permanent Capacity: | (464) | 66 | (59) | (228) | (408) | (567) |
| Surplus/(Deficit) with Poitables: | \% 11 | 541 | 416 | 4.247 | \% 67 | (92) |

High School 9-12

| PLAN YEARS: * | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Permanent Capacity @ 27-to-1: | 1,270 | 1,312 | 1,312 | 1,312 | 1,312 | 2,812 |
| New Construction: MSHS \& High School \#2 | 42 |  |  |  | 1,500 |  |
| Portable Capacity Available: **** | 243 | 243 | 621 | 621 | 621 | 621 |
| Portable Capacity Changes (+/-): |  | 378 | - | - | - |  |
| Total Capacity: | 1,555 | 1,933 | 1,933 | 1,933 | 3,433 | 3,433 |
| Projected Enrollment: | 1,555 | 1,620 | 1,726 | 1,810 | 1,876 | 2,050 |
| Surplus/(Deficit) Permanent Capacity: | (243) | (308) | (414) | (498) | 936 | 762 |
| Surplus/(Deficit) with Poitables, \%. ${ }^{\text {a }}$ | 0 | 313 | 207 | 123 | 1,557 | 1,383 |

K-12 TOTAL

| PLAN YEARS: * | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Permanent Capacity: | 4,520 | 4,562 | 5,162 | 5,762 | 6,362 | 7,862 |
| New Construction: | 42 | 600 | 600 | 600 | 1,500 |  |
| Portable Capacity Available: **** | 1,450 | 1,500 | 1,878 | 2,016 | 2,016 | 2,016 |
| Portable Capacity Changes (+/-): | 50 | 378 | 138 | - |  |  |
| Total Capacity: | 6,062 | 7,040 | 7,778 | 8,378 | 9,878 | 9,878 |
| Projected Enrollment: | 5,703 | 6,104 | 6,532 | 6,937 | 7,335 | 7,753 |
| Surplus/(Deficit) Permanent Capacity: | $(1,141)$ | (942) | (770) | (575) | 528 | 110 |
|  | \% 359 | 4,937. | 1.247 | 1,442 | 25544 | 2,126 |

[^2]
## RELOCATABLE CLASSROOMS

By August 2007, the District will own 46 portable classrooms. During plan years 2007, 2008, and 2009, the District expects to add 14 portable classrooms, making 76 total portable classrooms by August of 2011.

Portable classrooms are used to support the educational program in a variety of ways:

- To provide extra instructional space on school sites when there is a regular teaching space need due to new enrollment.
- To support the supplemental program offerings, such as music, computer labs, art, etc.
- To provide interim teaching space for the regular program when repair/remodel construction is going on in the permanent facility.
- To provide interim non-instructional space during repair/remodel construction.

Portable classrooms are also used for pull-out programs such as band, nurse's stations, or in-school suspension programs rather than permanent classroom space, because of the ease of supervision, flexibility of space arrangements, and the separation from the regular educational program. The capacity survey took these educational choices into consideration.

Currently four of the portables do not contain regularly scheduled classes. One portable is too small and does not meet code requirements for regular classroom use. Three classrooms are being used for special student programs, such as our Transitional Learning Program.

## FINANCING PLAN

Snoqualmie Valley School District No. 410 is currently constructing its third middle school.

Within the next six years, current enrollment projections show that the District will need two additional elementary schools, a new middle school, as well as additional housing for high school students. To finance these projects, money from voter approved bonds, impact fees, and/or mitigation payments for school construction will all have to be used. The District expects to receive some state matching payments for elementary school \#6 and high school \#2 included in this plan.

The District has calculated single family and multi-family impact fees on the following pages as one source of funds to support these needed new facilities.

As demonstrated on page 9 , the District currently has permanent capacity to serve 2,390 students at the elementary level, 860 students at the middle school level, and 1,270 students at the high school level. Current enrollment at each grade level is identified on page 8. The District currently is short of permanent capacity at the elementary level by 198 students, short at the middle school level by 399 students, and short at the high school level by 199 students.

As a point of comparison, without the additional permanent capacity for additional students from new housing developments as explained in this plan, enrollment in 2012 would exceed permanent capacity by 1,286 students at the elementary school level, by 1,167 students at the middle school level, and by 780 students at the high school level or, a total of 3,233 un-housed students district-wide. These deficits in permanent student housing assume that enrollment continues to grow as projected on page 8. The District's enrollment projections are based on the two-year, weighted average, modified cohort survival method, as explained on page 7 .

To address existing and future capacity needs, the District's future construction plans include the following capacity-adding projects: Middle School No. 3, Elementary Schools \#6 and \#7, additional space at Mount Si High School, and High School \#2.

Based upon the District's capacity data and enrollment projections, as well as the student generation data, the District has determined that most of its capacity improvements are necessary to serve students generated by new development, with the remaining additional capacity required to address existing needs. The modified cohort survival method does not adequately reflect all students generated from each new development within the District, planned future facilities are conservative and should be considered as the minimum amount of additional capacity necessary to serve students from new development.

| Secured Source of Funds: |  |  |  |
| :---: | :---: | :---: | :---: |
| Bonds | State Match | Impact Fees | Voluntary Agreements |
| \$16,628,000 | \$0 | \$142,000 | \$0 |
| \$6,257,700 | \$0 | \$53,000 | \$0 |
| 22,885,700 | - 0 | 195,000 | $\square 0$ |
| \$0 | \$0 | \$25,000 | \$0 |
| \$0 | \$0 | \$245,000 | \$0 |
| \$0 | \$0 | \$653,000 | \$0 |
| \$0 | \$0 | \$176,000 | \$0 |
| \$0 | \$0 | \$355,000 | \$0 |
| 0 | 00 | 1,454,000 | 0 |
| \$0 | \$0 | \$192,000 | \$0 |
| \$0 | \$0 | \$80,000 | \$0 |
| \$0 | \$0 | \$82,000 | \$0 |
| $\square \bigcirc$ | 0 | - 354,000 | 0 |

$22,885,700 \quad 0 \quad 0,003,000 \quad 0$

| Unsecured Source of Funds: |  |
| ---: | ---: |
| Bonds | State <br> Match |
| $\$ 0$ |  |
| $\$ 0$ | $\$ 0$ |
| 0 | $\$ 0$ |
| $\$ 2,975,000$ | 0 |
| $\$ 28,655,000$ | $\$ 0$ |
| $\$ 74,797,000$ | $\$ 1,480,000$ |
| $\$ 17,065,000$ | $\$ 3,479,000$ |
| $\$ 41,495,000$ | $\$ 0$ |
| $164,987,000$ | $4,959,000$ |
|  | $\$ 0$ |
| $\$ 22,488,000$ | $\$ 0$ |
| $\$ 0$ | $\$ 0$ |
| $\$ 9,638,000$ | $\$ 0$ |
| $32,126,000$ |  |
| 0710 |  |

$226,960,700 \quad 197,113,000 \quad 4,959,000$

$$
\$ 9,720,000
$$

| Facility: | Estimated Cost |
| :---: | :---: |
| Middle School \#3 (46910 SE Middle Fork Road) | \$16,770,000 (1) |
| Non-Construction Costs for 2003 Bond Projects | \$6,310,700 |
| 42003 BOND-FUNDED PROJECTS | 23,080,700 |
| Portable Classrooms (7-Bldgs, 14-Rms) | \$3,000,000 |
| Land for High School \#2 (50 acres) | \$28,900,000 (2) |
| High School \#2 (needed in 4 yrs ) | \$76,930,000 (1) |
| Elementary School \#6 (needed in 2 yrs ) | \$20,720,000 (1) |
| Non-Construction Costs for Proposed Projects | \$41,850,000 |
| 2007 BOND-FUNDED PROJECTS | 171,400,000 (3) |
| Elementary School \#7 (needed in 3 yrs) | \$22,680,000 (1) |
| Capacity-Related Projects at MSHS (2007-08) | \$80,000 (4) |
| Non-Construction Costs for Other Projects | \$9,720,000 |
| \% OTHER PROJECTS | 32,480,000 |

TOTAL All Projects
2007 FINANCING PLAN
(1) Estimated Cost of Construction.
(2) Even though this dollar amount has been allocated in the May 15, 2007 Bond Proposition to purchase land for High School \#2, impact fees in this plan are
(3) The 2007 Bond Proposal to be considered by voters on May 15, 2007 totals $\$ 209.2$ million, . In addition to the $\$ 171.4$ million of projects listed above State Match: Sate malching money will be used to reimburse the District for the costs of constructing M.S. \#3, E.S. \#6, and H.S. \#2 after they have
(4) Existing space at Mount Si High School will be reconfigured and remodeled to add 42 new student spaces.
SNOQUALMIE VALLEY SCHOOL DISTRICT \#410
2007 PROJECTS PLANNED - NEW CONSTRUCTION - REMODEL PROJECT - SITE ACQUISITION
Project Anticipated Source of Funds

|  |  |  | $\cdot$ | ' | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | © O N - N | Q O N - - | $\infty$ <br> 8 <br> N <br> - <br> - | 「 N N N | $\begin{aligned} & \text { O} \\ & \text { N } \\ & \text { N } \\ & \text { N } \end{aligned}$ | $\Gamma$ $\stackrel{\rightharpoonup}{\circ}$ N O N |
|  | , | , | , | 1 | , | , |
|  | D N N 0 N | $\infty$ 0 O N - N | © 응 N - N | $\mathbf{N}$ N - | $\circ$ <br> $\mathbf{O}$ <br> N <br> N <br> N | N N O N |

- Certified appraisals of land values, received by the District in October 2005, established the 2005 price of vacant land in the District at approximately \$297,000 per acre. \$297,000 per acre, without any consideration of inflation in land values for either 2006 or 2007, has been used as the cost per acre of land in this plan 's impact fee calculations for High School \#2.
Also see notes at the bottom of page 12.
Middle School \#3 will open in the Fall of 2008.
Current enrollment projections show the need for E.S. \#6 in 2008, E.S. \#7 in 2010, and additional H.S. Facilities in 2011.


[^3]
## Site Aquisition Cost Per Single-Family Residence

Formula: ((Acres x Cost per Acre) / Facility Size) x Student Factor

| A1 (Elem) <br> A2 (Middle) <br> A3 (Sr High) | Site Size | Cost / Acre | Facility Size | Student Factor |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 | \$0 | 600 | 0.3910 | \$0.00 |
|  | 25 | \$0 | 600 | 0.1370 | \$0.00 |
|  | 40 | \$297,000 | 1,500 | 0.1630 | \$1,290.96 |
|  |  |  |  | A | \$1,290.96 |

Permanent Facility Construction Cost Per Single-Family Residence
Formula: ((Facility Cost/ Facility Size) $\times$ Student Factor) $\times$ (Permanent/Total Footage Ratio)

|  | Facility Cost | Facility Size | Student Factor | Footage Ratio |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B1 (Elem) | \$21,700,000 | 600 | 0.3910 | 0.9405 | \$13,299.77 |
| B2 (Middle) | \$16,770,000 | 600 | 0.1370 | 0.9405 | \$3,601.32 |
| B3 ( Sr High ) | \$76,930,000 | 1,500 | 0.1630 | 0.9405 | \$7,862.32 |
|  |  |  |  | B--------> | \$24,763.41 |

Temporary Facilities Cost Per Single-Family Residence
Formula: ((Facility Cost / Facility Capacity) x Student Factor) x (Temporary/Total Footage Ratio)
C1 (Elem)
C2 (Middie)
C3 ( Sr High )

| Facility Cost | Facility Capacity | Student Factor | Footage Ratio |  |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 75,000$ | 23 | 0.3910 | 0.0595 | $\$ 75.86$ |
| $\$ 75,000$ | 25 | 0.1370 | 0.0595 | $\$ 24.45$ |
| $\$ 75,000$ | 27 | 0.1630 | 0.0595 | $\$ 26.94$ |

State Match Credit Per Single-Family Residence
Formula: Boeckh Index x SPI Footage x District Match x Student Factor

| D1 (Elem) <br> D2 (Middle) <br> D3 ( Sr High ) | $\begin{array}{r} \text { Current Boeckh } \\ \$ 162.43 \end{array}$ | SPI Footage | District Match \% | Student Factor |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 90 | 39.55\% | 0.3910 | \$2,260.64 |
|  | \$162.43 | 117 | 39.55\% | 0.1370 | \$1,029.72 |
|  | \$162.43 | 130 | 39.55\% | 0.1630 | \$1,361.27 |
|  |  |  |  | D- | \$4,651.63 |

Tax Credit Per Single-Family Residence


The Tax Credit Calculation can be expressed in the following formula :
(( $1+$ Interest Rate $)^{\wedge 10)-1}$
Interest Rate(1+Interest Rate) ${ }^{\wedge 10}$

$$
\times \text { Average AV } \times \text { Rate/Thousand }=\text { Tax Credit }
$$

The Tax Credit can also be calculated by inserting these values into the spreadsheet Function commonly used for calculating Present Value:
PV(Interest Rate, Discount Period, (Average Assessed Value x Tax Rate)) $=$ Tax Credit

## Developer Provided Facility Credit

Formula: (Value of Site or Facility) / (Number of Development Dwelling Units)


| Fee Recap |  |  |
| :---: | :---: | :---: |
| A $=$ | \$1,290.96 |  |
| $B=$ | \$24,763.41 |  |
| $\mathrm{C}=$ | \$127.25 |  |
| Subtotal |  | \$26,181.62 |
| $\mathrm{D}=$ | \$4,651.63 |  |
| TC = | \$9,575.63 |  |
| Subtotal |  | \$14,227.26 |
| Total Unfunded Need $50 \%$ Local Share |  | \$11,954.36 |
|  |  | (\$5,977.18) |
| FC (If Applicable) |  | \$0.00 |
| Net Fee Obligation |  | \$5,977.18 |



* The average value per-acre of land appraisals for the district in October 2005.


## Site Aquisition Cost Per Multi-Family Residence

Formula: ((Acres $\times$ Cost per Acre) / Facility Size) x Student Factor

| Site Size |  |  |  |  |  |  | Cost / Acre | Facility Size | Student Factor |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| A1 (Elem) |  |  |  |  |  |  |  |  |  |  |
| A2 (Middle) |  |  |  |  |  |  |  |  |  |  |

Permanent Facility Construction Cost Per Multi-Family Residence
Formula: ((Facility Cost / Facility Size) $\times$ Student Factor) $\times$ (Permanent/Total Footage Ratio)

| B1 (Elem) | Facility Cost | Facility Size | Student Factor | Footage Ratio |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$21,700,000 | 600 | 0.1300 | 0.9405 | \$4,421.92 |
| B2 (Middle) | \$16,770,000 | 600 | 0.0370 | 0.9405 | \$972.62 |
| B3 (Sr High) | \$76,930,000 | 1,500 | 0.0510 | 0.9405 | \$2,459.99 |
|  |  |  |  | B-------> | \$7,854.53 |

Formula: ((Facity Cor Multi-Family Residence
Formula: ((Facility Cost / Facility Capacity) $\times$ Student Factor) $\times$ (Temporary/Total Footage Ratio)

| C1 (Elem) <br> C2 (Middle) <br> C3 (Sr High) | Facility Cost | Facility Capacity | Student Factor | Footage Ratio |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$75,000 | 23 | 0.1300 | 0.0595 | \$25.22 |
|  | \$75,000 | 25 | 0.0370 | 0.0595 | \$6.60 |
|  | \$75,000 | 27 | 0.0510 | 0.0595 | \$8.43 |
|  |  |  |  | C--------> | \$40.25 |

## State Match Credit Per Multi-Family Residence

Formula: Boeckh Index x SPI Footage $\times$ District Match $\times$ Student Factor

| D1 (Elem) <br> D2 (Middle) <br> D3 ( Sr High) | Current Boeckh | SPI Footage | District Match \% | Student Factor |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$162.43 | 90 | 39.55\% | 0.1300 | \$751.62 |
|  | \$162.43 | 117 | 39.55\% | 0.0370 | \$278.10 |
|  | \$162.43 | 130 | 39.55\% | 0.0510 | \$425.92 |
|  |  |  |  | D--------> | \$1,455.64 |

Tax Credit Per Multi-Family Residence

| Average Residential Assessed Value ----------------->>>>>>>>> | \$144,147 |  |
| :---: | :---: | :---: |
|  | \$2.8818 |  |
| Bond Buyer Index Annual Interest Rate -------------->> | 4.08\% |  |
| Discount Period (10 Years) | 10 |  |
|  | TC---- | \$3,355.96 |

The Tax Credit Calculation can be expressed in the following formula :
((1+interest Rate)^10)-1
Interest Rate(1+Interest Rate)^10

$$
\text { x Average AV } \times \text { Rate/Thousand }=\text { Tax Credit }
$$

The Tax Credit can also be calculated by inserting these values into the spreadsheet Function commonly used for calculating Present Value:
PV(Interest Rate, Discount Period, (Average Assessed Value $\times$ Tax Rate)) $=$ Tax Credit
Developer Provided Facility Credit
Formula: (Value of Site or Facility) / (Number of Development Dwelling Units)


| Fee Recap |  |  |
| :---: | :---: | :---: |
| A $=$ | \$403.92 |  |
| $\mathrm{B}=$ | \$7,854.53 |  |
| $\mathrm{C}=$ | \$40.25 |  |
| Subtotal |  | \$8,298.70 |
| $\mathrm{D}=$ | \$1,455.64 |  |
| TC = | \$3,355.96 |  |
| Subtotal $\longrightarrow$ |  | \$4,811.60 |
|  |  | \$3,487.10 |
|  |  | (\$1,743.55) |
| FC (If Applicable) |  | \$0.00 |
| Net Fee Obligation |  | \$1,743.55 |

## APPENDIX A

2007 Composite Student Factors
Puget Sound School Coalition - King County

Single Family Dwelling Unit:

|  | Auburn | Issaquah | Kent | Lake Wash. | Average: |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
|  | 0.312 | 0.384 | 0.444 | 0.422 | 0.391 |
| Elementary | 0.127 | 0.149 | 0.148 | 0.124 | 0.137 |
| Middle | 0.161 | 0.150 | 0.252 | 0.087 | 0.163 |
| Total: | 0.600 | 0.683 | 0.844 | 0.633 | 0.691 |

Multi Family Dwelling Unit:

|  | Auburn | Issaquah | Kent | Lake Wash. | Average: |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 0.046 | 0.102 |  |  |  |
|  | 0.019 | 0.049 | 0.293 | 0.077 | 0.130 |
| Elementary | 0.034 | 0.052 | 0.094 | 0.022 | 0.037 |
| Middle | 0.099 | 0.203 | 0.445 | 0.121 | 0.051 |
| Tigh |  | 0.218 |  |  |  |

Notes: The above student generation rates represent unweighted averages, based on neighboring school districts.

Ordinance No. 10162, Section R., Page 5: lines 30 thru 35 \& Page 6: line 1: "Student factors shall be based on district records of average actual student generation rates for new developments constructed over a period of not more than five (5) years prior to the date of the fee calculation: provided that, if such information is not available in the district, data from adjacent districts, districts with similar demographics, or county wide averages may be used."


[^0]:    ** Based upon the most recent OSPl-funded Study \& Survey of the District conducted in 2003.

[^1]:    K-12 TOTAL $\quad 4,315.80 \quad 4,439.50$
    $\mathbf{4 , 3 1 5 . 8 0} \quad \mathbf{4 , 4 3 9 . 5 0} \quad \mathbf{4 , 5 9 1 . 4 0}$
    
    ** Kindergarten expressed in terms of Full-Time-Equivalent students (FTE),
    Further, the 2WA projection method assumes all future Cohort Factors to be equal to the weighted average of the last two actual Cohort Factors.

[^2]:    * Each plan year spans two school years (e.g. the 2007 plan year spans 2006-07 and 2007-08)
    ** The assumed class size for Elementary Schools K-5 is 23 students per classroom.
    *** The assumed class size for Middle Schools 6-8 is 25 students per classroom.
    **** The assumed class size for High Schools 9-12 is 27 students per classroom.

[^3]:    * The average value per-acre of land appraisals for the district in October 2005.

