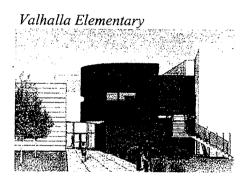
Federal Way Public Schools

2010 CAPITAL FACILITIES PLAN

Panther Lake Elementary







ATTACHMENT B

BOARD OF EDUCATION

Suzanne Smith, President Tony Moore, Vice President Ed Barney, Director Amye Bronson-Doherty, Director Angela Griffin, Director

SUPERINTENDENT

Thomas R. Murphy

Prepared by: Sally D. McLean Tanya Nascimento

Resolution No. 2009-23 - Adopted by Federal Way School District's Board of Education on May 26, 2009

Resolution No. 2009-19 - Provide the 2010 Capital Facilities Plan to King County

Resolution No. 2009-20 - Provide the 2010 Capital Facilities Plan to the City of Kent

Resolution No. 2009-21 - Provide the 2010 Capital Facilities Plan to the City of Federal Way

Resolution No. 2009-22 - Provide the 2010 Capital Facilities Plan to the City of Auburn

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INTRODUCTION

In response to the requirements of the State of Washington Growth Management Act (SHB)2929 (1990) and ESHB 1025 (1991)), and under the School Impact Fee Ordinances of King County Code 21A, City of Federal Way Ordinance No. 95-249 effective December 21, 1995 as amended, City of Kent Ordinance No.3260 effective March 1996, and the City of Auburn Ordinance No. 5078 effective 1998, Federal Way Public Schools has updated its 2010 Capital Facilities Plan as of May 2009.

This Plan is scheduled for adoption by King County, the City of Kent, City of Federal Way and the City of Auburn and is incorporated in the Comprehensive Plans of each jurisdiction by reference. This plan is also included in the Facilities Plan element of the Comprehensive Plans of each jurisdiction. To date, the City of Des Moines has not adopted a school impact fee ordinance. The City of Des Moines collects school impact fees as part of the SEPA process.

The Growth Management Act requires the County to designate Urban Growth areas within which urban growth can be encouraged. The Growth Management Planning Council adopted and recommended to the King County Council four Urban Growth Area Line Maps with designations for urban centers. A designation was made within the Federal Way planning area, which encompasses Federal Way Public Schools boundaries. King County will encourage and actively support the development of Urban Centers to meet the region's need for housing, jobs, services, culture, and recreation. This Plan's estimated population growth is prepared with this underlying assumption.

This Capital Facilities Plan will be used as documentation for any jurisdiction, which requires its use to meet the needs of the Growth Management Act. This plan is not intended to be the sole planning tool for all of the District needs. The District may prepare interim plans consistent with Board policies or management need.

The District has prepared a multi-phase plan for the renovation and construction of Federal Way Schools and support buildings. The Board authorized presenting the \$149 million bond on May 15, 2007. The bond, passed at 63.93%, will replace four elementary schools, Lakeland, Panther Lake, Sunnycrest and Valhalla and one middle school, Lakota.

Plans to replace Federal Way High School and Decatur High School and to increase capacity by approximately 400 students at each school are planned in later phases. Federal Way High School was built in 1938. It has been added onto at least 10 times and currently has an almost maze-like layout. Based on an annual 4% increase in construction cost, the estimated cost to rebuild Federal Way High School is \$122 million. Estimated construction costs will be re-calculated prior to the next bond election. None of the cost to replace Federal Way or Decatur High School is included in the Impact Fee calculation in this Plan.

The non-instructional projects included in the plan will consolidate support services operations at a single location. The current Transportation and Maintenance facility cannot continue to meet the District needs in the future. Nutrition services and other administrative functions will also relocate to this centralized location.

In September 2007 Woodmont Elementary School began a K-8 program by adding a 6th grade and progressively adding a grade level each year. In March 2008, the Board approved a second K-8 program at Nautilus Elementary School. Nautilus began the 2008/09 school year with K-6th grade. As the program grows there will be more data available about the unique facility needs for this grade configuration.

The District opened a new school in September 2008. The Technology Access Foundation (TAF) Academy will provide a small school setting for 6th through 12th grade students. This academy is funded through a unique public/private partnership between the Technology Access Foundation and Federal Way Public Schools. The focus of the school is Science, Technology, Engineering and Math (STEM). The TAF Academy opened in September of 2008 with students in grades 6, 7 and 9. In the 2009/10 school year TAF Academy added 8th and 10th grade. Grades 11 and 12 will be added in successive years with a target population of about 350.

The District continues to study school boundaries as new housing and fluctuating populations impact specific schools. Some shifts in boundaries may be required in the coming year.

SECTION 1 - THE CAPITAL FACILITIES PLAN

The State Growth Management Act requires that several pieces of information be gathered to determine the facilities available and needed to meet the needs of a growing community.

This section provides information about current facilities, existing facility needs, and expected future facility requirements for Federal Way Public Schools. A Financial Plan that shows expected funding for any new construction, portables and modernization listed follows this.

INVENTORY OF EDUCATIONAL FACILITIES

ELEMENTARY SCHOOLS			
Adelaide	1635 SW 304th Street	Federal Way	98023
Brigadoon	3601 SW 336th Street	Federal Way	98023
Camelot	4041 S 298th Street	Auburn	98001
Enterprise	35101 5th Avenue SW	Federal Way	98023
Green Gables	32607 47th Avenue SW	Federal Way	98023
Lake Dolloff	4200 S 308th Street	Auburn	98001
Lake Grove	303 SW 308th Street	Federal Way	98023
Lakeland	35827 32 nd Avenue S	Auburn	98001
Mark Twain	2450 S Star Lake Road	Federal Way	98003
Meredith Hill	5830 S 300th Street	Auburn	98001
Mirror Lake	625 S 314 th Street	Federal Way	98003
Nautilus (K-8)	1000 S 289th Street	Federal Way	98003
Olympic View	2626 SW 327th Street	Federal Way	98023
Panther Lake	34424 1st Avenue S	Federal Way	98003
Rainier View	3015 S 368th Street	Federal Way	98003
Sherwood Forest	34600 12th Avenue SW	Federal Way	98023
Silver Lake	1310 SW 325th Place	Federal Way	98023
Star Lake	4014 S 270th Street	Kent	98032
Sunnycrest	24629 42 nd Avenue S	Kent	98032
Twin Lakes	4400 SW 320th Street	Federal Way	98023
Valhalla	27847 42 nd Avenue S	Auburn	98001
Wildwood	2405 S 300th Street	Federal Way	98003
Woodmont (K-8)	26454 16th Avenue S.	Des Moines	98198
MIDDLE SCHOOLS			
Federal Way Public Academy (6-10)	34620 9th Avenue S	Federal Way	98003
Illahee	36001 1st Avenue S	Federal Way	98003
Kilo	4400 S 308th Street	Auburn	98001
Lakota	1415 SW 314th Street	Federal Way	98023
Sacajawea	1101 S Dash Point Road	Federal Way	98003
Saghalie	33914 19th Avenue SW	Federal Way	98023
Sequoyah	3450 S 360 th ST	Auburn	98001
Totem	26630 40 th Ave S	Kent	98032
TAF Academy (6-12)	26630 40 th Ave S	Kent	98032
HIGH SCHOOLS			
Decatur	2800 SW 320th Street	Federal Way	98023
Federal Way	30611 16th Avenue S	Federal Way	98003
Thomas Jefferson	4248 S 288th Street	Auburn	98001
Todd Beamer	35999 16th Ave S	Federal Way	98003
Career Academy at Truman	31455 28th Ave S	Federal Way	98003
ALTERNATIVE SCHOOLS			
Merit School	36001 1 st Ave S	Federal Way	98003
Internet Academy	31455 28 th Ave S	Federal Way	98003

CURRENT INVENTORY NON-INSTRUCTIONAL FACILITIES

Developed Property

Administrative Building	31405 18th Avenue S	Federal Way	98003
MOT Site	1066 S 320th Street	Federal Way	98003
Central Kitchen	1344 S 308th Street	Federal Way	98003
Federal Way Memorial Field	1300 S 308th Street	Federal Way	98003
Leased Space			
Community Resource Center	1813 S Commons	Federal Way	98003
Available Office Space	32020 1 st Ave S	Federal Way	98003

Undeveloped Property

Site #	Location
75	SW 360th Street & 3rd Avenue SW – 9.2 Acres
65	S 351st Street & 52nd Avenue S – 8.8 Acres
60	E of 10th Avenue SW - SW 334th & SW 335 th Streets - 10.04 Acres
73	N of SW 320 th and east of 45 th PL SW – 23.45 Acres
71	S 344th Street & 46th Avenue S - 17.47 Acres
82	1 st Way S and S 342 nd St – Minimal acreage
96	S 308 th St and 14 th Ave S – .36 Acres
81	S 332 nd St and 9 th Ave S – 20 Acres

Notes:

Not all undeveloped properties are large enough to meet school construction requirements. Properties may be traded or sold depending on what locations are needed to house students in the District.

NEEDS FORECAST - EXISTING FACILITIES

EXISTING FACILITY	FUTURE NEEDS	ANTICIPATED SOURCE OF FUNDS
Purchase and Relocate Portables	Interim Capacity	Anticipated source of funds is Impact Fees.
Elementary Schools: Lakeland, Panther Lake, Sunnycrest and Valhalla	Replace Existing Buildings Increase capacity at Lakeland, Panther Lake, Sunnycrest and Valhalla by a total of 200 seats	Voter approved bonds.
Lakota Middle School	Replace Existing Building	Voter approved bonds
Federal Way High School	Replace Existing Building, Increase Capacity	Future bond authorization
Decatur High School	Replace Existing Building, Increase Capacity	Future bond authorization.

The District is also planning the replacement of some non-instructional facilities. The District has purchased 20 acres (Site #81) for construction of consolidated facilities for support services functions. Transportation, Nutrition Services, Maintenance and other non-instructional functions will be housed at this centralized location.

As part of the multi-phase plan, the District intends to increase capacity for high school students with expansion at the Decatur High School site. Increased capacity at Federal Way High and at Decatur High in later phases supplant the need for construction of a fifth comprehensive high school.

NEEDS FORECAST - ADDITIONAL FACILITIES

NEW FACILITY	LOCATION	ANTICIPATED SOURCE
		OF FUNDS

No current plans for additional facilities.

Six Year Finance Plan

,							,							י ה			Total Cost
		\$69,875	\$143,642	\$81,545,134	(\$4,598,259)	\$77,160,392			\$20,000,000	\$67,000,000	\$10,000,000	\$1,800,000	\$98,800,000		\$175,960,392		Total
																	2015
	Sources	Impact Fees (1)	Land Sale Funds (2)	Bond Funds (3)	State Match (4)	TOTAL		Sources	State Match (5)	Bond or Levy Funds (6)	Land Fund Sales (7)	Impact Fees (8)	TOTAL		Fotal Secured Funding and Projected Revenue		2014
	So		Ľ					So		Bond	ľ				Funding and P	6,00	2013
															Total Sccured	6,00	2012
																1100	2011
																30,00	7010
	nding							evenue								77-7	Budget
	Secured Funding							Projected Revenue							ed Expenditures		Current and II
															Actual and Planned Expenditures	o IOOHOO MAIN	とはなることのこと

NEW SCHOOLS	Current and	Budget	0107	1107	2012	2013	2014	2015	Total	Total Co
	Prior Years	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2010-2015	
MODERNIZATION AND EXPANSION										
Valhalla Elementary	\$18,500,000								80	\$18,50
Panther Lake Elementary	\$17,500,000								\$0	\$17,
Lakeland Elementary	\$7,570,000	\$9,930,000							\$9,930,000	\$17,50
Sunnycrest Elementary	\$7,570,000	\$9,930,000							\$9,930,000	\$17,
Lakota Middle School	\$15,361,250	\$15,038,750	\$3,600,000	-					\$18,638,750	\$34,(
TEMPORARY FACILITIES										
Portables (9)		\$200,000	\$200,000	\$200,000	\$200,000				\$800,000	280
<u> FO</u> TAL	\$66,501,250	\$35,098,750	\$3,800,000	\$200,000	\$200,000	0\$	08	80	\$39,298,750	\$105,80
							THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT	Language or section of the land of the land	, The same of the	1

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NOTES.

- 1. These fees are currently being held in a King County, City of Federal Way and City of Kent impact fee account, and will be
 - available for use by the District for system improvements. This is year end balance on 12/31/08.
- 2. These funds come from various sales of land and are set aside for estimated expenditures. This is year end balance on 12/31/08.
 - 3. This is the 12/31/08 balance of bond funds. This figure includes interest earnings.
- 5. This is anticipated State Match for projects attached to future bond issues. This is based on July 1, 2006 State Match indices. State Match funds are being used for high priority repairs, upgrades and system improvements to existing buildings. These improvements include HVAC, and other structural improvements are not related to capacity increase. This is a year end balance on 12/31/08.

4. In anticipation of State Match Funds for Valhalla, Panther Lake, Lakeland, and Sunncrest Elementaries and Lakota Middle School, work on specific building upgrades is occurring.

- 6. These are anticipated bond funds. Voters have approved a bond for \$149m, \$45m of this bond is for non school construction. As of 12/31/08, \$82m has been sold.
 - 7. Projected sale of surplus properties.
- 8. These are projected fees based upon known residential developments in the District over the next six years. This figure assumes \$25,000 per month for the next six years. This figure has been adjusted to reflect the current economy.
 - 9. These fees represent the cost of purchasing and installing new portables. The portable expenditure in future years may replace existing portables that are not functional.
 - These may not increase capacity and are not included in the capacity summary.

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SECTION 2 - MAPS OF DISTRICT BOUNDARIES

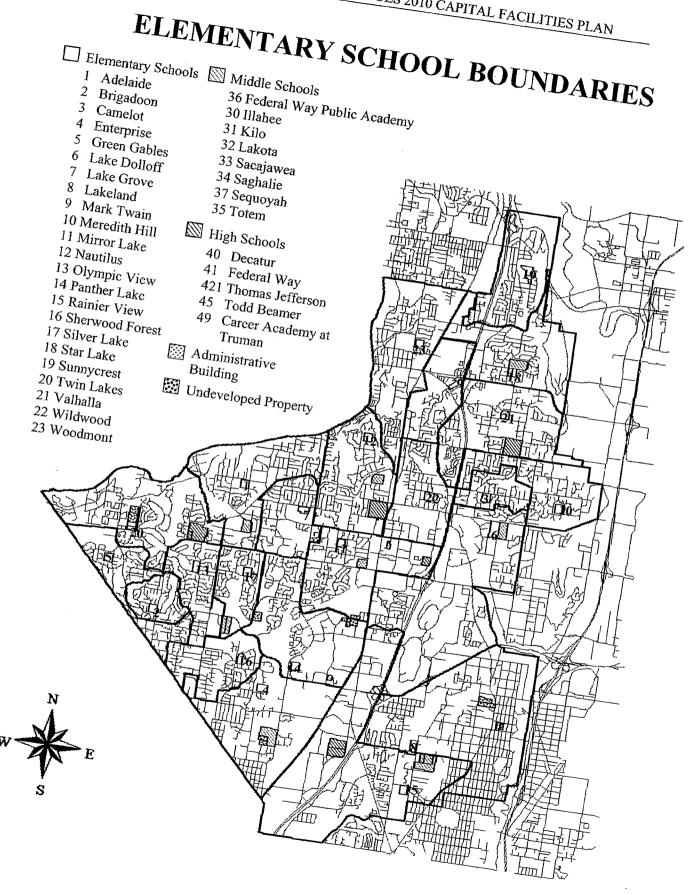
Federal Way Public Schools has twenty-one elementary schools (grades K-5), two schools with a K-8 grade configuration, seven middle school schools (grades 6-8), four high schools (grades 9-12) and three small secondary schools. The Federal Way Public Academy serves students in grades 6-10. The TAF Academy serves students in grades 6-12 who reside in the Totem Middle School service area. The Career Academy at Truman High School serves students in grades 9-12. The Internet Academy serves grades K-12.

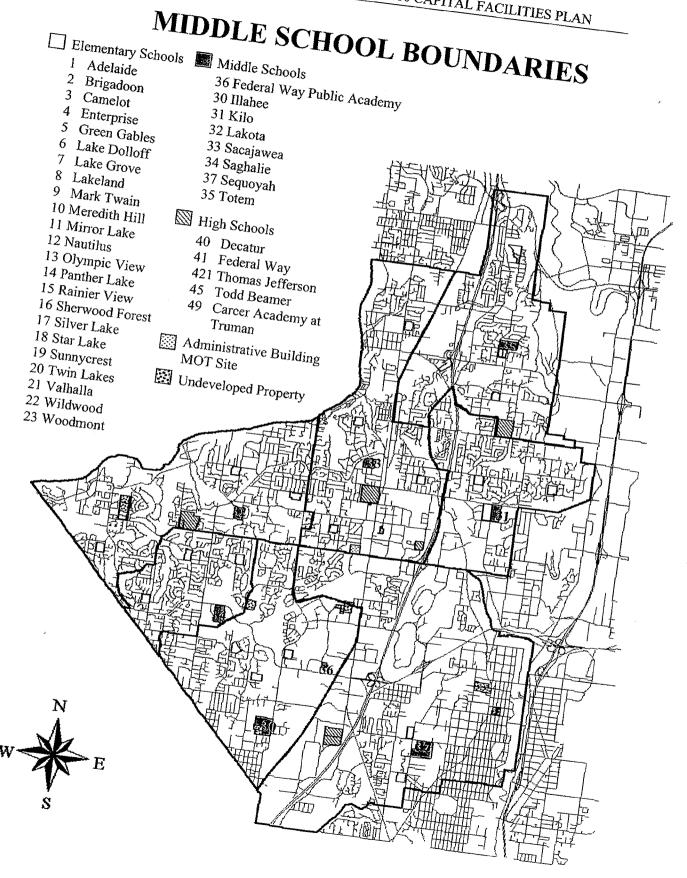
The following maps show the service area boundaries for each school, by school type. (Career Academy at Truman High School, Merit School, Internet Academy and Federal Way Public Academy serve students from throughout the District). The identified boundaries are reviewed annually. Any change in grade configuration or adoption of programs that affect school populations may necessitate a change in school service areas.

The Growth Management Act requires that a jurisdiction evaluate if the public facility infrastructure is in place to handle new housing developments. In the case of most public facilities, new development has its major impact on the facilities immediately adjacent to that development. School District are different. If the District does not have permanent facilities available, interim measures must be taken until new facilities can be built or until boundaries can be adjusted to match the population changes to the surrounding facilities.

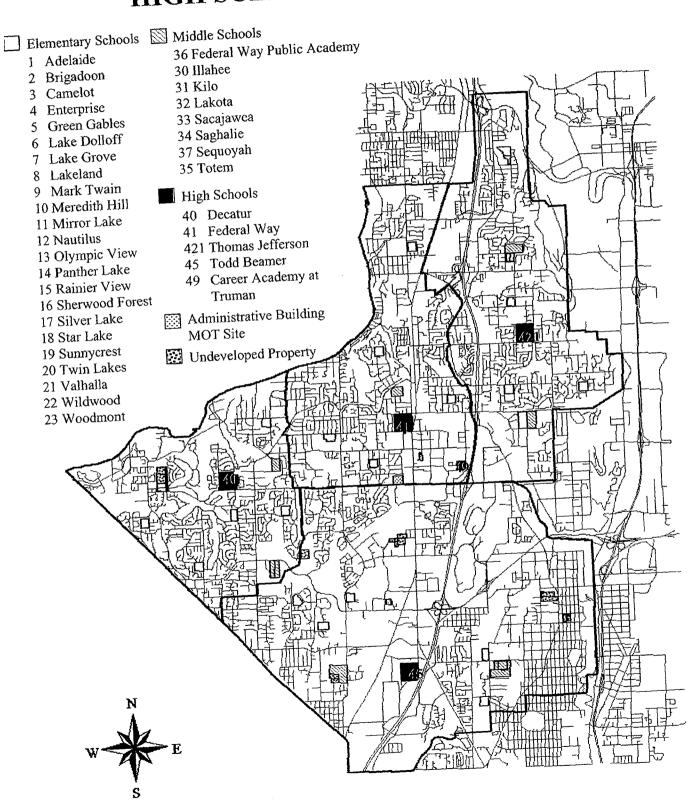
Adjusting boundaries requires careful consideration by the District and is not taken lightly. It is recognized that there is a potential impact on students who are required to change schools. Boundary adjustments impact the whole district, not just one school.

It is important to realize that a single housing development does not require the construction of a complete school facility. School districts are required to project growth throughout the district and build or adjust boundaries based on growth throughout the district, not just around a single development.





HIGH SCHOOL BOUNDARIES



SECTION 3 - SUPPORT DOCUMENTATION

Building Capacities - The Education Program

Portable Locations

Student Forecast – 2010 through 2016

Capacity Summaries

King County Impact Fees - Single and Multi-Family Units

Building Capacities

This Capital Facilities Plan establishes the District's "standard of service" in order to ascertain the District's current and future capacity. The Superintendent of Public Instruction establishes square footage guidelines for capacity, but these guidelines do not take into consideration the education program needs.

In general, the District's current target class size provides that the average class size for a standard classroom for grades K through 2 should be 20 students. In grades 3-5 the target is 25 students. For grades 6 to 12 the target class size is 26 students. Classrooms for students with Individualized Education Program (Special Education) needs are calculated at 12 seats per classroom.

Using the OSPI square footage calculation as a base line, the District has calculated a program capacity for all schools. A recent Study & Survey was the basis for changes to the OSPI building report. The following list clarifies the adjustments to the OSPI calculation.

Music Rooms:

Each elementary school requires a standard classroom for music instruction.

All Day Kindergarten:

Every elementary school operates at least one all day Kindergarten program. These all day Kindergarten program require additional capacity because the standard classroom is available for one all day session rather than two half day sessions. The District will operate 52 sections of all day Kindergarten in 2009/10

Special Education Resource Rooms:

Each elementary and middle school requires the use of a standard classroom(s) for special education students requiring instruction to address specific disabilities

English as a Second Language Programs:

Each elementary, middle school and high school requires the use of a standard classroom for students learning English as a second language.

Middle School Computer Labs:

Each middle school has computer labs.

High School Career Development and Learning Center (Resource) Room:

Each high school provides special education resource room and career development classrooms for students requiring instruction to address specific disabilities.

BUILDING PROGRAM CAPACITIES

ELEMENTARY BUILDING PROGRAM CAPACITY

School Name	Headcount
Adelaide	372
Brigadoon	327
Camelot	269
Enterprise	458
Green Gables	437
Lake Dolloff	433
Lake Grove	323
Lakeland	392
Mark Twain	327
Meredith Hill	453
Mirror Lake	325
Nautilus	356
Olympic View	328
Panther Lake	383
Rainier View	432
Sherwood Forest	423
Silver Lake	390
Star Lake	361
Sunnycrest	369
Twin Lakes	297
Valhalla	449
Wildwood	317
Woodmont	350
2009 TOTAL	8,571

Elementary Average	373

MIDDLE SCHOOL BUILDING PROGRAM CAPACITY

School Name	Headcount	FTE
Illahee	855	864
Kilo	827	835
Lakota	766	774
Sacajawea	700	707
Saghalie	829	837
Sequoyah	589	595
Totem	714	721
Federal Way Public Academy	209	211
Technology Access Foundation Academy**		
2009 TOTAL	5,489	5,544

*Middle School Average	754	762

HIGH SCHOOL BUILDING PROGRAM CAPACITY

School Name	Headcount	FTE
Decatur	1239	1,325
Federal Way	1482	1,585
Thomas Jefferson	1339	1,432
Todd Beamer	1134	1,213
Career Academy at Truman	130	139
Federal Way Public Academy	109	117
Technology Access Foundation Academy**		
2009 TOTAL	5,433	5,811

The second secon		
*High School Average	1,299	1,389

Notes:

^{*} Federal Way Public Academy and Career Academy at Truman High School are non-boundary schools. These schools are not used in the calculated averages.

^{**} Technology Access Foundation Academy is housed entirely in portables on the Totem Middle School site.

Portable Locations

The Washington State Constitution requires the State to provide each student a basic education. It is not an efficient use of District resources to build a school with a capacity for 500 students due to lack of space for 25 students when enrollment fluctuates throughout the year and from year to year.

Portables are used as temporary facilities or interim measures to house students when increasing population impacts a school attendance area. Portables may also be required to house students when new or changing programs require additional capacity. They also provide temporary housing for students until permanent facilities can be financed and constructed. When permanent facilities become available, the portable(s) is either used for other purposes such as storage or child care programs, or moved to another school for an interim classroom. Some portables may not be fit to move due to age or physical condition. In these cases, the District may choose to buy new portables and surplus these unfit portables. It is the practice and philosophy of Federal Way Public Schools that portables are not acceptable as permanent facilities.

The following page provides a list of the location of the portable facilities, used for temporary educational facilities by Federal Way Public Schools.

PORTABLE LOCATIONS

PORTABLES LOCATED AT ELEMENTARY SCHOOLS

		NON
	INSTRUCTIONAL	INSTRUCTIONAL
Adelaide	2	1
Brigadoon		1
Camelot	1	
Enterprise	2	
Green Gables		1
Lake Dolloff	1	1
Lake Grove	1	1
Lakeland	2	
Mark Twain	3	
Meredith Hill	3	
Mirror Lake	4	
Nautilus	1	
Olympic View	2	
Panther Lake		
Rainier View	1	1
Sherwood Forest	4	
Silver Lake	2	2
Star Lake	3	1
Sunnycrest	2	
Twin Lakes	2	1
Valhalla		
Wildwood	4	1
Woodmont	3	
TOTAL	43	11

PORTABLES LOCATED AT HIGH SCHOOLS

		NON
	INSTRUCTIONAL	INSTRUCTIONAL
Decatur	9	
Federal Way	2	1
Thomas Jefferson	10	
Todd Beamer	8	1
TAF Academy	8	
TOTAL	37	2

PORTABLES LOCATED AT SUPPORT FACILITIES

MOT	1
TDC	5
TOTAL	6

HEAD START PORTABLES AT DISTRICT SITES

Sherwood Forest	1
Total	1

PORTABLES LOCATED AT MIDDLE SCHOOLS

		NON
	INSTRUCTIONAL	INSTRUCTIONAL
Illahee		3
Kilo	7	
Lakota	4	
Sacajawea	4	
Saghalie	4	
Sequoyah	1 .	
Totem		
Merit	2	
TAF Academy	6	1
	28	4

Student Forecast

Student enrollment projections are a basic component of budget development. Enrollment projections influence many of the financial estimates that go into budget preparation. The majority of staffing requirements are derived directly from the forecasted number of students. Allocations for instructional supplies and materials are also made on the basis of projected enrollment. Other expenditures and certain revenue projections are directly related to enrollment projections.

Enrollment projections are completed annually in the Business Services Department. Projections must be detailed at various levels, district total, school-building totals, grade level and program level to include vocational and special education students.

The basis of projections has been cohort survival analysis. Cohort survival is the analysis of a group that has a common statistical value (grade level) as it progresses through time. In a stable population the cohort would be 1.00 for all grades. This analysis uses historical information to develop averages and project the averages forward. This method does not trace individual students; it is concerned with aggregate numbers in each grade level. The district has used this method with varying years of history and weighted factors to study several projections. Because transfers in and out of the school system are common, student migration is factored into the analysis as it increases or decreases survival rates. Entry grades (kindergarten) are a unique problem in cohort analysis. The district collects information on birth rates within the district's census tracts, and treats these statistics as a cohort for kindergarten enrollment in the appropriate years.

The Federal Way School District is using various statistical methods for projecting student enrollments. The resultant forecasted enrollments are evaluated below.

The first method is a statistical cohort analysis that produces ten distinct forecasts. These are forecast of enrollment for one year. The projections vary depending on the number of years of historical information and how they are weighted.

A second method is a projection using an enrollment projection software package that allows the user to project independently at school or grade level and to aggregate these projections for the district level. The Enrollment MasterTM software provides statistical methods including trend line, standard grade progression (cohort) and combinations of these methods. This software produces a five-year projection of school enrollment.

In December 2006, the District contracted a demographer to develop projections for the Federal Way School District. The report was complete in January 2007. The model used to forecast next year's enrollment uses cohort survival rates to measure grade to grade growth, assumes market share losses to private schools (consistent with county-wide average), assumes growth from new housing or losses due to net losses from migration. This forecast was provided as a range of three projections. The long-range forecast provided with this report used a model with cohort survival rates and growth rates based on projected changes in the 5-19 age group for King County. Most of the methods used for long range enrollment reporting assume that enrollment is a constant percent of

something else (e.g. population) or that enrollment will mirror some projected trend for the school-age population over time. The report included 5 different calculations to provide a range of possible projections for the District to the year 2015. This model produces a projection that is between 23,000 and 24,000 when applied to the low, medium and high range modes. This provides a reasonable range for long-range planning and is consistent with estimates from various models.

Long-range projections that establish the need for facilities are a modification of the cohort survival method. The cohort method of analysis becomes less reliable the farther out the projections are made. The Federal Way School District long-range projections are studied annually. The study includes information from the jurisdictional demographers as they project future housing and population in the region. The long-range projections used by Federal Way Public Schools reflect a similar age trend in student populations as the projections published by the Office of Financial Management for the State of Washington.

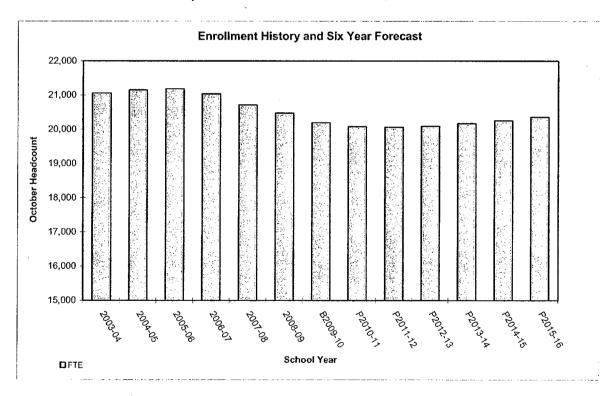
Near term projections assume some growth from new housing, which is offset by current local economic conditions. Current economic conditions do appear to be affecting enrollment. This is reflected in the District's projections. The District tracks new development from five permitting jurisdictions. Long range planning assumes a student yield from proposed new housing consistent with historical growth patterns.

Growth Management requires jurisdictions to plan for a minimum of twenty years. The Federal Way School District is a partner in this planning with the various jurisdictions comprising the school district geography. These projections create a vision of the school district community in the future.

Full Time Equivalent Enrollment History and Projections

Simplified FTE (K Headcount = .5 FTE; Middle School FTE=.99 Headcount; High School FTE = .935Headcount)

Calendar Yr		School Year	Elementary	Middle School	Senior High	Total K -12 FTE	Percent Change
2004	*	2003-04	9,127	5,524	6.408	21,059	Change
2005		2004-05	9,164	5,473	6,515	21,152	0.4%
2006		2005-06	9,105	5,309	6,770	21,184	0.2%
2007		2006-07	9,022	5,261	6,754	21,037	-0.7%
2008		2007-08	8,912	5,167	6,637	20,716	-1.5%
2009		2008-09	8,865	5,155	6,456	20,476	-1.2%
2010		B2009-10	8,793	5,076	6,325	20,194	-1.4%
2011		P2010-11	8,838	5,077	6,167	20,082	-0.6%
2012		P2011-12	8,894	5,042	6,129	20,065	-0.1%
2013		P2012-13	8,988	4,995	6,109	20,092	0.1%
2014		P2013-14	9,091	4,969	6,111	20,171	0.4%
2015		P2014-15	9,175	5,012	6,066	20,253	0.4%
2016		P2015-16	9,253	5,086	6,022	20,361	0.5%
	*	New Configuration	Elementary K-5	Middle School 6-8	High School 9-12		•



Capacity Summaries

All Grades, Elementary, Middle School, and High Schools

The Capacity Summaries combine Building Capacity information and the Student Forecast information. The result demonstrates the requirements for new or remodeled facilities and why there is a need for the District to use temporary facilities or interim measures.

The information is organized in spreadsheet format, with a page summarizing the entire District, and then evaluating capacity vs. number of students at elementary, middle school, and high school levels individually.

The notes at the bottom of each spreadsheet provide information about what facilities are in place each year.

CAPACITY SUMMARY - ALL GRADES

		Budget	Budget Projected					
	Calendar Year	2010	2011	2012	2013	2014	2015	2016
CAPACITY	School Year	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
BUILDING PROGRAM					ŀ			
HEADCOUNT CAPACITY			19,493	19,493	19,593	19,593	19,593	19,593
FTE CAPACITY		19,926	19,926	19,926	20,026	20,026	20,026	20,026
Add or subtract changes to capacity			November 1	7 31 % 507 8	755 F 18 T 3	5 2 5 5 7 5	No. No. 15 and	a comment and
Increase Capacity, Lakeland, Panther Lak Sunnycrest and Valhalla	кe	100		100				
Adjusted Program Headcount Capacity		19,593	19,493	19,593	19,593	19,593	19,593	19,593
Adjusted Program FTE Capacity		20,026	19,926	20,026	20,026	20,026	20,026	20,026
ENROLLMENT Basic FTE Enrollment		20,194	20,082	20,065	20,092	20,171	20,253	20,361
Internet Academy Enrollment (AAFTE)		(315)	(315)	(315)	(315)	(315)	(315)	(315)
Basic FTE Enrollment without Internet A	cademy	19,879	19,767	19,750	19,777	19,856	19,938	20,046
SURPLUS OR (UNHOUSED			metalogicam stragest consent.	en				
PROGRAM FTE CAPACIT	'Y	147	159	276	249	170	88	(20)
RELOCATABLE CAPACITY Current Portable Capacity		2,700	2,700	2,700	2,700	2,700	2,700	2,700
Deduct Portable Capacity		(125)						
Add New Portable Capacity		125						
Adjusted Portable Capacity		2,700	2,700	2,700	2,700	2,700	2,700	2,700
SURPLUS OR (UNHOUSED PROGRAM AND RELOCATA CAPACITY	•	2,847	2,859	2,976	2,949	2,870	2,788	2,680

CAPACITY SUMMARY - ELEMENTARY SCHOOLS

		Budget	Budget Projected					
	Calendar Year	2010	2011	2012	2013	2014	2015	2016
CAPACITY	School Year	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
BUILDING PROGRAM								
HEAD COUNT CAPACITY		8,571	8,571	8,571	8,671	8,671	8,671	8,671
FTE CAPACITY		8,571	8,571	8,571	8,671	8,671	8,671	8,671
		Mark Control	90/6/40/5/5/17	gen in the expression		1 17 M 1 458		
Increase Capacity Lakeland								
and Sunnycrest		14. P. C. Tark	Kiffa (X)	100	18 16 5 8			
Adjusted Program Headcount Capacit	у	8,571	8,571	8,671	8,671	8,671	8,671	8,671
Adjusted Program FTE Capacity		8,571	8,571	8,671	8,671	8,671	8,671	8,671
ENROLLMENT Paria FTF Enrollment	.	0.702	0.020	0.004	0.000	L 0 001	L 0 1.05	T 0.050
Basic FTE Enrollment		8,793	8,838	8,894	8,988	9,091	9,175	9,253
2. Internet Academy (AAFTE)	-	(36)	(36)	(36)	(36)	(36)	(36)	(36)
Basic FTE Enrollment without Interne	t Academy	8,757	8,802	8,858	8,952	9,055	9,139	9,217
CHINDLITE OD GINHOUS	(ED)		F		1			
SURPLUS OR (UNHOUS PROGRAM CAPACIT	and the second of the second o	(186)	(231)	(187)	(281)	(384)	(468)	(546)
RELOCATABLE CAPACITY 3.								
Current Portable Capacity		1,075	1,075	1,075	1,075	1,075	1,075	1,075
		Contract of the Contract of						
Adjusted Portable Capacity		1,075	1,075	1,075	1,075	1,075	1,075	1,075
SURPLUS OR (UNHOUS	TOTAL	T						
PROGRAM AND RELOCA								
THE REPORT OF THE PARTY OF THE	IADLE	000	.0.4.4	000				
CAPACITY		889	844	888	794	691	607	529

NOTES:

- 1. Increase Capacity at Lakeland, Panther Lake, Sunnycrest and Valhalla
- 2. Internet Academy students are included in projections but do not require full time use of school facilities.
- 3. Relocatable Capacity is based on the number of portables available and other administrative techniques which can be used to temporarily house students until permanent facilities are available. This is a calculated number only. The actual number of portables that will be used will be based on actual student population needs. The District may begin to pull portables from the instructional inventory. Age and condition of the portables will determine feasibility for continued instructional use.

CAPACITY SUMMARY - MIDDLE SCHOOLS

	Budget Projected							
	Calendar Year	2010	2011	2012	2013	2014	2015	2016
CAPACITY	School Year	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
BUILDING PROGRAM								
HEADCOUNT CAPACITY		5,489	5,489	5,489	5,489	5,489	5,489	5,489
FTE CAPACITY		5,544	5,544	5,544	5,544	5,544	5,544	5,544
Add or subtract changes in capacity			fig ele					
Adjusted Program Headcount Capacity		5,489	5,489	5,489	5,489	5,489	5,489	5,489
Adjusted Program FTE Capacity		5,544	5,544	5,544	5,544	5,544	5,544	5,544
ENROLLMENT								
Basic FTE Enrollment		5,076	5,077	5,042	4,995	4,969	5,012	5,086
1. Internet Academy (AAFTE)	ri merumanan ing apamangan ing apa	(74)	(74)	(74)	(74)	(74)	(74)	(74)
Basic FTE Enrollment without Internet A	cademy	5,002	5,003	4,968	4,921	4,895	4,938	5,012
	· · · · · · · · · · · · · · · · · · ·				,	,		,
SURPLUS OR (UNHOUSED						640		
PROGRAM CAPACITY		542	541	576	623	649	606	532
RELOCATABLE CAPACITY 2.								
Current Portable Capacity		825	725	725	725	725	725	725
Add/Subtract portable capacity						1	l	
Add new portable capacity Sequoyah		25						
Subtract portable capacity from Totem	Subtract portable capacity from Totem							
Adjusted Portable Capacity		725	725	725	725	725	725	725
SURPLUS OR (UNHOUSED PROGRAM AND RELOCATA	•							
CAPACITY		1,267	1,266	1,301	1,348	1,374	1,331	1,257

NOTES:

- 1. Internet Academy students are included in projections but do not require full time use of school facilities.
- 2. Relocatable Capacity is based on the number of portables available and other administrative techniques which can be used to temporarily house students until permanent facilities are available. This is a calculated number only. The actual number of portables that will be used will be based on actual student population needs. The District may begin to pull portables from the instructional inventory. Age and condition of the portables will determine feasibility for continued instructional use.

CAPACITY SUMMARY - HIGH SCHOOLS

		Budget Projected						
	Calendar Year	2010	2011	2012	2013	2014	2015	2016
CAPACITY	School Year	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
BUILDING PROGRAM								
HEADCOUNT CAPACITY		5,433	5,433	5,433	5,433	5,433	5,433	5,433
FTE CAPACITY		5,811	5,811	5,811	5,811	5,811	5,811	5,811
Add or subtract changes in capacity		a con con sá Bolto de co		er i de overl poljektoskolje				5 3 8 3 2 5 5 5 5
Adjusted Program Headcount Capacity		5,433	5,433	5,433	5,433	5,433	5,433	5,433
Adjusted Program FTE Capacity		5,811	5,811	5,811	5,811	5,811	5,811	5,811
ENROLLMENT Basic FTE Enrollment J. Internet Academy (AAFTE)		6,325 (205)	6,167 (205)	6,129 (205)	6,109 (205)	6,111 (205)	6,066 (205)	6,022 (205)
Basic Ed without Internet Academy		6,120	5,962	5,924	5,904	5,906	5,861	5,817
SURPLUS OR (UNHOUSE) PROGRAM CAPACITY	D)	(309)	(151)	(113)	(93)	(95)	(50)	(6)
RELOCATABLE CAPACITY 2.		L***			·············		y	ş
Current Portable Capacity Add/Subtract portable capacity		800	900	900	900	900	900	900
Add portable capacity at TAF Academy Adjusted Portable Capacity		100 900	900	900	900	900	900	900
SURPLUS OR (UNHOUSE) PROGRAM AND RELOCATA 3. CAPACITY	•	591	749	787	807	805	850	894

NOTES:

- 1. Internet Academy students are included in projections but do not require full time use of school facilities.
- 2. Relocatable Capacity is based on the number of portables available and other administrative techniques which can be used to temporarily house students until permanent facilities are available. This is a calculated number only. The actual number of portables that will be used will be based on actual student population needs. The District may begin to pull portables from the instructional inventory. Age and condition of the portables will determine feasibility for continued instructional use.
- Capacity for unhoused students will be accommodated with traveling teachers and no planning time in some classrooms. Puget Sound Early College will house approximately 60 of the unhoused students.

King County, the City of Federal Way, and the City of Kent Impact Fee Calculations

Single and Multi-Family Residences

Each jurisdiction that imposes school impact fees requires that developers pay these fees to help cover a share of the impact of new housing developments on school facilities.

To determine an equitable fee throughout unincorporated King County, a formula was established. This formula can be found in King County Code 21A and was substantially adopted by the City of Federal Way and Kent. The formula requires the District to establish a "Student Generation Factor" which estimates how many students will be added to a school district by each new single or multi-family unit and to gather some standard construction costs, which are unique to that district.

- STUDENT GENERATION FACTOR ANALYSIS

Federal Way Public Schools student generation factor was determined separately for single-family units and multi-family units. The factors used in the 2010 Capital Facilities Plan were derived using actual generation factors from single-family units that were constructed in the last five (5) years.

- IMPACT FEE CALCULATION

Following the calculations for the student generation factor is a copy of the Impact Fee Calculation for single family and multi-family units based on King County Code 21A and the Growth Management Act.

> Temporary Facility Cost is the average cost of a portable purchased within the last 12 months.

	Plan Year 2010	Plan Year 2009
Single Family Units	\$3,832	\$4,017
Multi-Family Units	\$2,114	\$1,733

STUDENT GENERATION NEW CONSTRUCTION IN PRIOR 5 YEARS

Single Family Student Generation

	<u></u>		7		_	7	, -	-, -	, . .	_		_	
	Total	Student	0.2927	0.6667	0.6000	0.6190	0.8148	0.5917	1.3103	0.9800	0.9500	0.7137	
	High School	Student Factor	0.0488	0.0556	0.1667	0.0476	0.2716	0.2308	0.5862	0.2600	0.2750	0.2241	
	Middle School	Factor	0.1707	0.1111	0.1000	0.1190	0.1605	0.1479	0.2069	0.2200	0.2250	0.1784	
	Elementary Student	Factor	0.0732	0.2000	0.3333	0.4524	0.3827	0.2130	0.5172	0.3000	0.4300	0.3112	
	Number of High School	Students	7	18	2 0	2000	200	33	13	22	54	187	
	Number of Middle School	Students	2	6	15	13	25	9	11	18	43	139	
	Number of Elementary	Students	6	30	19	31	36	15	25	36	75	279	
Mirmhan	Multi-Family Dwelling	0	0	0	0	0	0	0	0) o	O	
Number of	Single Family Dwellings	41	0	200	24.0	160	60.00	50	8	241	841		
	DEVELOPMENT	(09) Tuscany	(08) Northlake Ridge (V	(08) Collingtree Park	(07) Colella Estates	(07) Woodbrook	(06) Devonshire	(06) Orchid Lane	(05) Danville Station	(05) Northlake Ridge I, II AND III	Total	Student Generation*	

^{*} Student Generation rate is based on totals.

Multi-Family Student Generation

0.3317

	F		_	_	_	_		_		_		_	
	l	lotal		0.155		0.003	00310	0 400	0.402	0.540	0.212	6960	0.203
	Lich Cobe	1001120 11001	0,00	0.042	2100	0.052		0.111		0.034	1501	0.050	2000
	Middle School	00000	0.034	2000	020	0.040	2000	0.0.0	0,00	0.048	2200	250.0	
- 1	Ciementary	0200	0.00	0000	0.102		95%		0 132	3:105	0 152	301.0	
	*	Auburn		Ssagnah		Kent		210 101000	Lave vyastington		werage		

IMPACT FEE

School Site Acquisition Cost:	Facility									
Mareage	Acreage									
Elementary	School Construction Cost: Student									
Middle School High School 0.1653 0.0520 SO SO High School Billed School 0.2224 0.0590 \$0 \$0 School Construction Cost: Student Student <th colsp<="" td=""><td> Middle School</td><td></td><td></td><td></td></th>	<td> Middle School</td> <td></td> <td></td> <td></td>	Middle School								
Figh School	School Construction Cost: Student Facility Facility Factor Total Sq Ft Cost Capacity SFR	0.1520	0							
School Construction Cost:	School Construction Cost:	a kar direktori de para aden 1835 kinin turnan si eribanden da 1821 kinin	***							
School Construction Cost: Keachility Peacility Pacility Pacificy Pacific Pacificy Pacificy Pacificy Pacificy Pacificy Pacificy Pacific	State Matching Credit Calculation: Area Cost Sq. Ft. State Matching Credit Calculation: Area Cost Sq. Ft. Student SFR									
Mark	State Matching Credit Calculation: Area Cost Sq. Ft. State Matching Credit Calculation: Area Cost Sq. Ft. Student SFR	TOTAL	L\$0	\$0						
Total Sq Ft Cost	Total Sq Ft	Student								
Elementary	State Matching Credit Calculation: Area Cost Allowance/Sq Ft Student SFR State Factor Student SFR Student STerior Student STerior Student SFR STUDENT STUDENT	Factor	Cost/	Cost/						
Middle School High School 0.1653 0.0520 \$0 \$0 Temporary Facility Cost: Student	Middle School 0.1653 High School 0.2224 TO Temporary Facility Cost: Student % Temp Fac. Total Sq Ft Facility Cost Facility Factor Blementary 0.3317 Middle School 4.38% \$193,607 25 0.1653 High School 4.38% \$193,607 25 0.1653 TO State Matching Credit Calculation: Student Student Area Cost Allowance/Sq Ft Student Match SFR Elementary \$168.79 90 61.09% 0.3317 Middle School \$168.79 90 61.09% 0.3317 Middle School \$168.79 90 61.09% 0.3317 Total Sq Ft Student Student Total Sq Ft Total Sq Ft Student Student Total Sq Ft Total Sq Ft Student Student Total Sq Ft Total Sq Ft Student Total Sq Ft Total Sq Ft Student	MFR	SFR	MFR						
High School 0.2224 0.0590 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Temporary Facility Cost: Student Facility Facility Factor	0.1520	0 \$14,431	\$6,613						
Temporary Facility Cost: Student	Temporary Facility Cost: Student % Temp Fac. Facility Facility Factor Size SFR	0.0520	0 \$0	\$0						
Student	Student	0.0590	0 \$0	\$0						
Matching Credit Calculation: Sq. Ft. State Sta	Wear Temp Fac. Facility Facility Factor	TOTAL	\$14,431	\$6,613						
March Facility Facility Facility Factor Factor Cost Cost	Wear Temp Fac. Facility Facility Factor	Q. 1.								
Total Sq Ft Cost Size SFR MFR SFR MFR	Total Sq Ft Cost Size SFR		Q	G						
Elementary Middle School 4.38% \$193,607 25 0.1653 0.0520 \$56 \$18 High School Wilson W	Elementary									
Middle School 4.38% \$193,607 25 0.1653 0.0520 \$56 \$18 High School TOTAL \$56 \$18 State Matching Credit Calculation: Student SFR MFR Elementary \$168.79 90 61.09% 0.3317 0.1520 \$3,078 \$1,411 Middle School \$168.79 90 61.09% 0.3317 0.1520 \$3,078 \$1,411 Middle School \$168.79 90 0.1653 0.0520 \$0 \$0 High School \$168.79 \$10.2224 0.0590 \$0 \$0 Fax Payment Credit Calculation SFR MFR Average Assessed Value (March 2009) \$326,409 \$86,497 Capital Bond Interest Rate (March 2009) \$2,525,346 \$669,206 <tr< td=""><td>Middle School 4.38% \$193,607 25 0.1653 TO State Matching Credit Calculation:</td><td></td><td></td><td>MFR</td></tr<>	Middle School 4.38% \$193,607 25 0.1653 TO State Matching Credit Calculation:			MFR						
High School 0.2224 0.0590	High School State Matching Credit Calculation: Area Cost Sq. Ft. State Factor Allowance/Sq Ft Student Match SFR Elementary \$168.79 90 61.09% 0.3317 Middle School \$168.79 0.1653 High School \$168.79 0.2224 Tot Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate			010						
State Matching Credit Calculation: Student	State Matching Credit Calculation: Area Cost Sq. Ft. State Factor Allowance/Sq Ft Student Match SFR Elementary \$168.79 90 61.09% 0.3317 Middle School \$168.79 0.1653 High School \$168.79 0.2224 Tot Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate			\$18						
State Matching Credit Calculation: Student Student Student Student Student Cost/	State Matching Credit Calculation: Area Cost Sq. Ft. State Factor Allowance/Sq Ft Student Match SFR Elementary \$168.79 90 61.09% 0.3317 Middle School \$168.79 0.1653 High School \$168.79 0.2224 Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate			610						
Area Cost Sq. Ft. State Factor Factor Cost/ Cost/	Area Cost Sq. Ft. State Factor Allowance/Sq Ft Student Match SFR Elementary \$168.79 90 61.09% 0.3317 Middle School \$168.79 0.1653 High School \$168.79 0.2224 Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	IOIAL	200	318						
Allowance/Sq Ft Student Match SFR MFR SFR MFR	Allowance/Sq Ft Student Match SFR Elementary \$168.79 90 61.09% 0.3317 Middle School \$168.79 0.1653 High School \$168.79 0.2224 Tor Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	Student								
Side	Elementary \$168.79 90 61.09% 0.3317 Middle School \$168.79 0.1653 High School \$168.79 0.2224 Tot Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	Factor	Cost/	Cost/						
Middle School \$168.79 0.1653 0.0520 \$0 \$0 High School \$168.79 0.2224 0.0590 \$0 \$0 Total \$3,078 \$1,411 Tax Payment Credit Calculation SFR MFR Average Assessed Value (March 2009) \$326,409 \$86,497 Capital Bond Interest Rate (March 2009) 4.96% 4.96% Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	Middle School \$168.79 0.1653 High School \$168.79 0.2224 Tot Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	MFR	SFR	MFR						
High School \$168.79 0.2224 0.0590 \$0 \$0 Total \$3,078 \$1,411 Tax Payment Credit Calculation SFR MFR Average Assessed Value (March 2009) \$326,409 \$86,497 Capital Bond Interest Rate (March 2009) 4.96% 4.96% Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	High School \$168.79 0.2224 Total Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	0.1520	0 \$3,078	\$1,411						
Total \$3,078 \$1,411 Tax Payment Credit Calculation SFR MFR Average Assessed Value (March 2009) \$326,409 \$86,497 Capital Bond Interest Rate (March 2009) 4.96% 4.96% Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate		, <u> </u>							
Tax Payment Credit Calculation SFR MFR Average Assessed Value (March 2009) \$326,409 \$86,497 Capital Bond Interest Rate (March 2009) 4.96% 4.96% Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	Tax Payment Credit Calculation Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	0.0590								
Average Assessed Value (March 2009) \$326,409 \$86,497 Capital Bond Interest Rate (March 2009) 4.96% 4.96% Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	Average Assessed Value (March 2009) Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	Total	\$3,078	\$1,411						
Capital Bond Interest Rate (March 2009) 4.96% 4.96% Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	Capital Bond Interest Rate (March 2009) Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate		SFR	MFR						
Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate		\$326,409	\$86,497						
Net Present Value of Average Dwelling \$2,525,346 \$669,206 Years Amortized 10 10 Property Tax Levy Rate \$1.48 \$1.48	Net Present Value of Average Dwelling Years Amortized Property Tax Levy Rate	Capital Bond Interest Rate (March 2009)								
Property Tax Levy Rate \$1.48 \$1.48	Property Tax Levy Rate	Net Present Value of Average Dwelling								
		Years Amortized								
Present Value of Revenue Stream \$3,745 \$992	Present Value of Revenue Stream	Property Tax Levy Rate								
<u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>			\$3,745	\$992						
	Single Femily M	Multi Familia								

N	Ų	le Family sidences	Multi-Family <u>Residences</u>		
Mitigation Fee Summary	Φ.		•		
Site Acquisition Cost	\$	-	\$	-	
Permanent Facility Cost	\$	14,431	\$	6,613	
Temporary Facility Cost	\$	56	\$	18	
State Match Credit	\$	(3,078)	\$	(1,411)	
Tax Payment Credit	_ \$	(3,745)	\$	(992)	
Sub-Total	\$	7,664	\$	4,228	
50% Local Share	\$	3,832	\$	2,114	
Impact Fee	\$	3,832	\$	2,114	

SECTION 4 SUMMARY OF CHANGES FROM THE 2009 CAPITAL FACILITIES PLAN

The 2010 Capital Facilities Plan is an updated document, based on the 2009 Capital Facilities Plan. The changes between the 2009 Plan and the 2010 Plan are listed below.

SECTION I - THE CAPITAL FACILITIES PLAN

SIX-YEAR FINANCE PLAN

The Six Year Finance Plan has been rolled forward to reflect 2010/2016

SECTION III - SUPPORT DOCUMENTATION

CAPACITY

Elementary capacity includes space for All Day Kindergarten programs at every elementary school. Changes to the Building Program Capacities calculation are found on page 17.

PORTABLES

The list of portables reflects the movement of portables between facilities or new portables purchased. Portable Locations can be found on page 19.

STUDENT FORECAST

The Student Forecast now covers 2010 through 2016 Enrollment history and projections are found on page 22.

CAPACITY SUMMARY

The changes in the Capacity Summary are a reflection of the changes in the capacities and student forecast. New schools and increased capacity at current buildings are shown as increases to capacity. Capacity Summaries are found on pages 24-27.

IMPACT FEE CALCULATION - KING COUNTY CODE 21A

The Impact Fee Calculations have changed due to changes in several factors. The adjustment made in the Impact Fee Calculation, causing a change in the Impact Fee between the 2009 Capital Facilities Plan and the 2010 Capital Facilities Plan can be found on page 32 and 33.

IMPACT FEE CALCULATION CHANGES FROM 2009 TO 2010

STUDENT GENERATION FACTORS

Student Generation factors are based on rates for new developments constructed over a period of not more than five years prior to the date of the fee calculation. The changes in student Generation factors between the 2009 Capital Facilities Plan and the 2010 Capital Facilities Plan are due to developments that were deleted or added based upon the age of the developments and the year placed in the survey. The Student Generation worksheet is found on page 29.

SCHOOL CONSTRUCTION COSTS

The anticipated cost for replacing Lakeland, Panther Lake, Sunnycrest and Valhalla is \$70,000,000. The replacement will add 50 new seats to the school capacity at each building. The total capacity at these four elementary schools is currently 1505. Adding 200 additional seats will increase the capacity by 13%.

Total Cost

 $.13 \ X \ \$70,000,000 = \$9,100,000$

The District will use the above formula created as a base from the 2008 Capital Facilities Plan for the 2010 Capital Facilities Plan. The capacity of the four elementary schools may vary from year to year as programs are added or changed and construction cost may increase over time. For instance, for each new all day Kindergarten program, the building capacity will effectively be reduced by 20 headcount and the Board authorized an increase in construction cost of \$1m for Valhalla. These changes would increase the construction cost. The District is using the base formula established in the 2008 plan in the Impact Fee calculation.

IMPACT FEE CALCULATION CHANGES FROM 2009 TO 2010

IMPACT FEE

<u>Item</u>	From/To	Comment			
Percent of Permanent Facilities	96.81% to 95.62%	Report #3 OSPI			
Percent Temporary Facilities	3.19% to 4.38%	Updated portable inventory			
Average Cost of Portable Classroom	\$168,307 to \$193,607	Updated average of portables purchased and placed in 2009			
Area Cost Allowance	\$168.79 to \$ 168.79	No change from the prior year.			
State Match	61.84% to 61.09%	Change effective July 2008			
Average Assessed Value	SFR – \$297,242 to \$326,409 MFR – \$68,998 to \$86,497	Per Puget Sound Educational Service District (ESD 121)			
Capital Bond Interest Rate	5.11% to 4.96%	Market Rate			
Property Tax Levy Rate	\$1.49 to \$1.48	King County Treasury Division			
Single Family Student Yield Elementary Middle School High School	.3285 to .3317 .1631 to .1653 .2446 to .2224	Updated Housing Inventory			
Multi-Family Student Yield Elementary Middle School High School	.1222 to .1520 .0621 to .0520 .0942 to .0590	Updated Housing Inventory			

MISSION

Federal Way Public Schools purpose is to educate all students in academic knowledge, skills, abilities and responsible behavior to be be successful, contributing members of a free society.

VISION

All Means All



Federal Way Public Schools 31405 18th Avenue S Federal Way, Washington 98003-5433 (253) 945-2000