

KING COUNTY BOARDS AND COMMISSIONS



King County

REAPPOINTMENT REQUEST FORM

Thank you for your service on a King County board or commission. We are glad that you wish to continue serving the residents of King County as a member of a King County board or commission. In order to start the reappointment process, please complete this Reappointment Request form.

Date:

06/26/2019

I'm seeking reappointment to the (board name):

King County Immigrant & Refugee Commission

Name of Board Member Seeking Reappointment:

Senayet Negusse

Preferred Contact Information:

Address	4806 S 187 th Pl Unit A201
City, State, Zip Code	SeaTac, WA 98188
Home Phone	206-422-6216
Work Phone	206-422-6216
Cell Phone	206-422-6216
Email Address	senayetnegusse@yahoo.com , senayet5@uw.edu

Physical Home Address (REQUIRED if different from preferred mailing address)

Home Address	N/A
City, State, Zip Code	

Please return your completed form to:

Rick Ybarra, Liaison for Boards and Commissions
 King County Executive Office
 401 Fifth Ave, Suite 800
 Seattle, WA 98104
 Direct Line: 206-263-9651
 Email: Rick.Ybarra@kingcounty.gov

KING COUNTY IMMIGRANT AND REFUGEE COMMISSION APPLICATION FORM



PLEASE NOTE: Information provided on this form will be a public record subject to free and open examination by any person under the Washington State Public Records Act (RCW 42.56.250). However, while we will disclose the applicant's name, the applicant's address, phone number and email address will be redacted.

Thank you for your interest in serving on the King County Immigrant and Refugee Commission. Individuals interested in serving on a King County board or commission will be required to also complete a King County Ethics Program Financial Disclosure Form within two weeks of being nominated to serve on a King County board or commission.

Board or Commission

Immigrant and Refugee Commission

Applicant's Name

S ayet Workneh Negusse

Preferred Contact Information

Mailing Address	9202 11 th Ave SW
City, State, Zip Code	Seattle, WA 98106
Home Phone	
Work Phone	
Cell Phone	206-422-6216
Email Address	Senayet 5 @ uw.edu

Physical Home Address (REQUIRED if different from preferred mailing address)

Home Address	Same as above.
City, State, Zip Code	

Are you a resident of King County?

Yes No

King County Council District (Please type an "X" in the box to the right of your district)

1 2 3 4 5 6 7 8 9 Don't Know

Do you live in unincorporated King County?

Yes No Don't Know

I live on 11th Ave SW. My community members consider this highland park & white center.

The Commission will be made up of 13 King County residents reflecting the diversity of ethnicities, professional backgrounds, socioeconomic status, and geographic areas that make up the fabric of our communities:

- Five members of the commission will represent and are nominated by an immigrant-led organization serving immigrant communities
 - Of these representatives at least three members shall represent and be nominated by a small grass-roots community-based organization that has an annual budget of less than two-hundred fifty thousand dollars, that supports the needs of distinct immigrant and refugee communities and is composed predominantly of members of those communities.

If you are applying for one of the 5 organizational commission positions, you must submit a letter from the leadership of organizations nominating you and submit this letter along with your application.

Are you applying for one of the 5 organizational seats? Yes No

Are you applying for the seats representing small grass-roots community-based organizations that have an annual budget of less than two-hundred fifty thousand dollars?

Yes No

Please tell us the name of the organization interested in nominating you:

Organization:	Multimedia Resources & Training Institute
Annual budget of this organization:	\$ 75,000

If you are applying for an organizational seat, please tell us the location of this organization in King County, which communities and languages they reach, and which King County Council Districts they serve in King County:

Location Address	1225 S. Weller Street Suite 210
City, State, Zip Code	Seattle, WA 98144
Communities and Languages they reach:	Amharic, Tigrinya, Oromo, Somali, Vietnamese Khmer, Spanish
King County Council Districts reached through the services of this organization:	7, 8, 9, 5, 2, 1

Applicants to the Commission must demonstrate active and engaged civic participation in one or more immigrant and refugee communities. Please explain your active participation and contribution to these communities in King County below:

Refer to emailed application
Please & Thank you

Personal Statement: explain why you are a qualified candidate for this appointment (attach additional paper if needed). Consider including previous or current memberships on any city and/or county boards, commissions, or committees, your skills and expertise areas; and the voices and communities that you are connected with and represent:

Please refer to my application sent by email - please and thank you!

PERSONAL INFORMATION (OPTIONAL) (Please type an "X" in the boxes that apply to you)

The King County is committed to equity and social justice and outreach to all county residents. To reach this goal, we strive for our boards and commissions to be reflective of the communities we serve. Providing information in the section below is voluntary but will assist in achieving this goal.

Race/Ethnicity

Race/Ethnicity:	Ethiopian American - black
Gender:	Female
Sexual Orientation:	Straight, Hetero [Cis-gendered]

Do you have a disability as defined by the Americans with Disabilities Act?

Yes No

Generation Range:

25 or younger 26-30 31-41 42-52 53-63 64-74
 75 or older

Signature:

Name	Sawyer Negusse
Date	05/11/2018

Attachments Needed To Complete This Application:

1. If you are applying for one of the 5 organizational positions you must submit a letter from the leadership of the organization nominating you at the same time that you submit your application.
2. Candidates seeking appointment must submit ten endorsement signatures from persons who are immigrants or refugees. These individuals must not be related to you. Endorsement template is attached.
3. Candidates seeking appointment must submit three letters of recommendation: two letters from members of an immigrant and/or refugee community, and one letter of recommendation from a nonprofit organization serving immigrant and refugee communities to support your candidacy (please note that if you are applying for one of the five organizational seats, your letter from the leadership of the organization can count towards one of the 3 letters of recommendation).

**Please list the names of the three people who are submitting letters of recommendation for you.
Please submit these letters along with your application:**

1.	Yuriana Garcia
2.	Assaye Abunie
3.	Emebet Mamo, Michael Negusse and elders

QUESTIONS: Please contact **Bookda Gheisar** with any questions at bgheisar@kingcounty.gov or **Carmela Ennis** at IRC@kingcounty.gov

Please return completed form by email to bgheisar@kingcounty.gov or by mail to:

Bookda Gheisar
Immigrant and Refugee Policy & Strategy Analyst
Office of Equity and Social Justice,
King County Executive Office
401 5th Ave, Seattle, WA 98104
P | 206-263-5736

This material is available in alternate formats for persons with disabilities.

Please contact bgheisar@kingcounty.gov

Senayet Workneh Negusse

<https://www.linkedin.com/in/senayetnegusse>

2018

Phone: 206.422.6216 | Email: senayet5@uw.edu | Address: 9202 11th Ave SW Seattle, WA 98106

Education

University of Washington- Seattle

August 2017

Master's in Education Policy & Leadership

University of Washington- Seattle

July 2016

Bachelor of Art – Early Childhood & Family Studies

Bachelor of Science – Speech & Hearing Sciences

Professional Experience

Dual Language Coach, Early Learning| Puget Sound Education Service District

August 2017-Present

- Collaborates and develops relationships with others (e.g. ESD staff, subcontracting partners, community and public agencies, etc.) for the purpose of building resources and expanding program capabilities
- Coordinates program services in Language and Literacy to support Dual Language Learners in Head Start and ECEAP classrooms, working with teachers to ensure curriculum is accessible and comprehensible
- Creates and implements training and coaching plans for the purpose of developing and enhancing required staff competencies around dual language and literacy supports, classroom environment and curriculum
- Models and coaches site staff on the delivery of culturally, linguistically, and developmentally appropriate comprehensive services through differentiated staff development, staff trainings, and onsite/coaching
- Organizes and analyzes data, develops and maintains a variety of manual and electronic documents, files and records for the purpose of providing required information and/or documentation.
- Participates in monitoring activities (e.g. visiting sites, conducting observations, writing reports, etc.) for the purpose of ensuring compliance with federal, state and PSESD regulations, policies and procedures
- Provides data-informed training, coaching, and technical assistance to subcontractors regarding program standards and regulations for the purpose implementing best practices at the programmatic level

East African Senior Meal Coordinator |Yesler Community (ARC)

August 2015 - Present

- Participate in collaborative partnerships with the Yesler Community Center, Refugee Women's Alliance, Association Recreation Council, Sound Generations and the City of Seattle, Human Services Department
- Conduct outreach at senior centers, churches, and local community centers and conducted need assessments for seniors in order to track and meet the needs of individual clients
- Assist in the coordination of senior meal programming and nutrition education; Served over 75 low-income, refugee/immigrant seniors and provided 3,600 meals in 2016 year
- Plan annual events to educate and engage seniors on health education
- Supervised over 10 volunteers ensuring federal food safety standards were met and created a welcoming and enjoyable environment for all participants
- Connect program participants to health, housing and education resources throughout King County based on their needs and assist in the application process
- Complete paperwork including attendance, invoices, RFP, logic models, client intake forms, reconciliation forms and grant applications; received over \$90,000 in grant funding 2016-17
- Re-engage seniors into the greater community through volunteer opportunities, education, job training and provide referrals to partnering or social service agencies
- Complete nutrition intake forms for each participant biannually and perform data entry tasks

Student Development Coordinator | UW Office of Minority Affairs & Diversity

Sept 2016 – Aug 2017

- Coordinate the registration process of over 100 student organizations
- Advise over 20 student organizations on matters relating to registration, funding, program development and university policies; Educate individual students about campus resources and services and provide students with referrals on campus and across King County
- Collaborate with Leadership team and Leadership w/o Borders in creating training and workshops on social justice and leadership; also in the planning, designing, and implementation of ECC Events: First Year Retreat, Diversity Leadership Conference, and Gala
- Coordinate with leadership and retention programs across campus to improve outreach practices and increase student engagement
- Participate in managing Ethnic Cultural Center website and social media accounts to market events and programs provided throughout the center

Education Policy intern| United Way of King County

March 2017 – Aug 2017

- Determine the impact of ethnic-based youth programming on academic outcomes through research and by identifying, interviewing and engaging 16 ethnic and culturally based organizations throughout King County
- Gather information on perceived impact of ethnic-based youth programming from programs, parents and school districts; capturing the diverse community perspectives and unique needs of the children and families being served; Develop a pilot project to test metrics
- Plan and build agendas and effectively facilitate meetings and focus groups with community partners and providers; present research on best practices, logic models and program evaluation

Community Capacity Intern Seattle, Dept. of Neighborhoods

January 2016-August 2016

- Explored equity issues faced by small historically underrepresented businesses in Seattle
- Explored past and current models of engagement, and best practices for engagement with small businesses
- Collaborated with community based organizations, city/county departments and liaisons for the successful coordination of educating participants on policies and resources
- Registered businesses for WMBE (Women and Minority owned Businesses)
- Created a variety of surveys and analyzed qualitative data to develop best practices for the Public Outreach and Engagement Liaison program (POEL) – performed data entry tasks
- Collaborated with the Office of Immigrant and Refugee Affairs to prepare a language access/culturally appropriate presentation handbook
- Participated in a task force on disaggregating Race/Ethnic (demographic data) to accurately record data and gather information on how to best allocate resources and assist in the development of City policies, programs, and services.

Lead Preschool Teacher| Alki Beach Academy + Life Learning Preschool

August 2012-August 2016

- Created developmentally, physically, socioemotional and mentally engaging appropriate, structured activities to keep children active and involved in learning
- Maintained communication among program director, colleagues, parents and students
- Developed a monthly lesson plan meeting the specific developmental needs of each child; Utilized handwriting without tears curriculum and provided differentiated instruction as needed
- Assisted in the development of Individualized Education Plans for students with disabilities and ELL/ESL Students and provided modified instruction as needed
- Encouraged student improvement, parent involvement and best practices through written materials (newsletters, social media outlets, daily reports)
- Consulted with appropriate internal and external staff about suspected incidences

Line Supervisor -After school and Summer programs |The Salvation Army

July 2011 –July 2013

- Assisted over 60 historically underrepresented children ages 4-16 with their homework, reading, computer skills and English proficiency
- Trained over 15 homework center and day camp staff in the daily programming
- Organized and planned annual community events, fundraising efforts and summer camp activities for children
- Advised high school students through the college process (PSAT/SAT/ACT/FAFSA/College Apps)
- Collaborated with teachers and local schools in how to support individual student needs, and provided recommendations on best practices when working with multilingual/ culturally diverse students and families

Community Involvement

- Parent Math and Literacy Educator (develop parent curriculum) January 2018-Present
- UW Education Policy Mentor September 2017-Present
- Amharic Interpretation Citizenship Project March 2016- Present
- Community Tutor| White Center February 2008-Present
- Volunteer| Roxhill Elementary School + White Center tutor April 2012 – June 2017
- Class Note Taker |Disability Resource Center, UW March 2015-August 2016
- Classroom Aide| Hearing Speech & Deafness Center Sept 2014 – Sept-2016
- VP Community Affairs| Sisterhood Board Member Sept 2015-Sept 2016
- Volunteer| West Seattle High School Senior Project June 2014-June 2017
- Data Entry / Transcriptions| University of Washington Research Jan 2015-June 2016

Certificates & Training

- Un-documented Student Ally Training| Allyship and advocacy for undocumented individuals
- Non-profit board certificate (Project Lead), United Way of King County
- Infant and adult CPR, First Aid and AED certified
- STARS/Department of Early Learning training
- Blood Borne Pathogens/HIV/AIDS prevention
- Teaching English to Speakers of Other Languages (TESOL/TEFL) Certificate, Oxford Seminars
- Husky Leadership Training, UW 2016
- Safe Zone Training + Green Dot Emotional First Aid Training

Relevant Skills

- **Bilingual:** Amharic and English
- Proficient in Google Docs, Dropbox, Microsoft Word, Excel PowerPoint, SharePoint, (Microsoft Tools
- Variety of databases, Catalyst and Canvas, MyTeachingStrategies platform, ChildPlus, ELMS

Community Outreach| Program Evaluation | Community Building| Qualitative & Quantitative | Adaptive Leadership| Advising| Strategic Planning | Early Learning| Dual Language and Literacy| Adult Learning