Keep your child safe while he or she learns and grows o o o

There are things you can do to reduce the chance of injury, but you still need to watch your child closely.

- Always put your child on his or her back to sleep Make sure other caregivers do the same.
- Make sure your child is buckled up correctly in a car seat on every car ride.
- Don't let your child play with anything small enough to fit in a toilet paper tube. He or she could choke.
- Stay with your child every second while he or she is in the bathtub or near water. Children can drown in even a few inches of water.
- Put safety gates at the top and bottom of stairs and in doorways to rooms that are not child proofed.

- Keep cleaners,
- poisons, vitamins, and medicines locked up or on a high shelf. Put plastic covers
- on electric outlets and latches on cupboards, drawers, and toilets.
- Keep furniture away from windows so your child can't climb up and fall out.
- Attach tall or heavy furniture, such as dressers or TV cabinets, to the wall or keep your child away from them.
- Keep your child away from the stove, oven. microwave, and hot foods and drinks.
- Have at least one working smoke detector on each level of your home and change the batteries once a year.

Simple things make all the difference * * *

There are many simple baby's other caregivers things you do every day that help your child learn and grow. The chart in this brochure shows the many ways young children grow and develop. It also shows what you and your

can do to encourage learning and healthy development. You may want to hang it above your baby's changing table or on your refrigerator so you can look at it often.

The chart inside shows many other everyday activities you can do with your baby to help him or her develop.



Questions or concerns?

Every child grows at his or her own pace. Sometimes children have developmental delays that can improve with extra support.

If you have questions or concerns about your child's development, talk with his or her doctor or nurse.

You can also call the Family Health Hotline at 1-800-322-2588 (711 TTY relay) for the name of a Family Resources Coordinator to help arrange a free developmental screening and other services, if needed,



WithinReach Family Health Hotline

1-800-322-2588 (711 TTY relay) or www.ParentHelp123.org



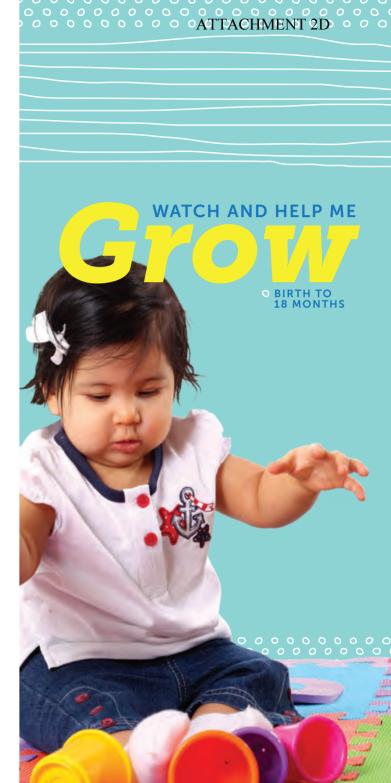


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You are your CHILD'S FIRST

The time you spend with him or her is important. One simple activity, such as reading together, can help your child develop in many different ways.

- I LEARN BEST
 WHEN YOU LOVE
 ME, ENCOURAGE
 ME, AND HELP ME
 BE WITH OTHER
 PEOPLE. When
 you hold me on
 your lap I feel close
 to you and know
 you want to read
 with me.
- O I WANT TO LEARN AND YOU CAN HELP ME. I like it when you let me choose the book and decide when to turn the pages.
- O I LEARN WHEN
 YOU HELP ME
 EXPLORE THE
 WORLD AROUND
 ME. You show me
 how wonderful
 books are and what
 they can teach me.

O I GROW AND
LEARN WHEN MY
BODY IS ACTIVE.
When I sit on your
lap I hold my head
up and try to turn
pages with my
fingers. As I get
older, I can act out
the stories for you
as you read them

to me.

I LEARN WHEN

YOU PLAY, TALK, READ, AND WRITE WITH ME. As you read to me, I am learning words and stories. I will begin to understand that the words on the page mean something.



You help me learn and grow through everyday things we do together. How I learn and grow depends on both who I am and what I experience. Everything I learn, do, and feel is connected.

How to read the chart

Find your baby's age at the top of the chart and then look at the pictures below. See what many babies are learning or doing at the same age. Find some simple ideas for play with your child that can help him or her learn and grow.

If your baby was born prematurely use your baby's "adjusted age" when you use this

development chart. To figure out your baby's adjusted age, take his or her actual age (in months) and subtract how many months he or she was early.

For example, if your child was born six months ago, but was born two months early, use the adjusted age of four months.



Birth - 3 Months

3 - 6 Months

6 - 9 Months

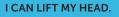
9 - 12 Months

12 - 15 Months

15 - 18 Months

PHYSICAL HEALTH

I grow and learn best when my body is healthy.



I need some awake time on my tummy playing with you on the floor.



I CAN ROLL OVER.

I love exploring on the floor. Put toys near me and I'll reach for them.

I CAN SIT UP AND TRY TO MOVE.

I learn by doing. Give me toys I can hold and a safe place to move around.



I USE MY FINGERS AND TOES.

Play games and sing songs with me that use my hands and feet.

I START WALKING WITHOUT HELP. Let me try new

walk with me outside

things. Play and

CAN CLIMB AND DANCE.

Find places I can use my arms and legs to climb safely. Dance with me!

SOCIAL & EMOTIONAL

I learn best when you love me, encourage me, and help me be with other people.

I NEED AND TRUST YOU.

Feed me and respond when I cry so I learn I can count on you.

I SHOW MY FEELINGS. Notice my feelings.

Respond to my sounds and moods in a reassuring way.



I LIKE FAMILIAR PEOPLE BEST.

Have the same people take care of me. This helps me feel safe and loved.

I ENJOY PLAYING WITH ADULTS. Sing out loud and dance with me. Play with things that make noise

I LIKE TO EXPLORE WITH HELP.

Encourage me to explore while you watch. Smile and say, "You did it!"

I NEED HELP WITH MY FEELINGS.

Stay near me when I'm upset. Hug me and say kind words to me.

HOW I LEARN

I want to learn and you can encourage me.

I LOOK AT FACES AND SMILE.

Look in my eyes while you change me or feed me. Smile at me.



I LIKE TO HOLD THINGS.

I like to see and touch everything. Help me play with safe toys.

I LIKE TO PLAY WITH TOYS. Play with me using toys with different

textures, sounds, and shapes.

I MOVE TO EXPLORE.

Give me safe places to play and move. Watch me closely.



I KNOW WHAT I WANT.

Notice what I like and want to do. Play along with me.

I LEARN THROUGH PLAY. Let me find new ways to play. Show me your

ideas, too



THINGS I KNOW

I learn when you help me explore the world around me.

I LEARN THROUGH MY SENSES.

Play quiet music while you hold me close.

Cuddle me and me before

I MAKE AND RESPOND

I NOTICE ROUTINES.

sing quietly to



I AM INTERESTED IN PEOPLE.

Show me people in pictures and books. Look in the



mirror with me.



I BABBLE AND TRY TO TALK.

I learn words before I can talk. Tell me the words for things we see and do.



I LIKE TO PLAY **HIDING GAMES.**

Hide something and peekaboo with me.



I BEGIN TO SCRIBBLE. Let me try crayons and

markers while you draw



I PUT THINGS TOGETHER.

Help me play with things puzzles.



LANGUAGE

I learn when you play, talk, read, and write with me.

I MAKE NOISES AND LISTEN. Talk to me and respond to

TO SOUNDS. my sounds. I'm learning from what you say!



I USE SOUNDS Read books with me. Name WITH GESTURES.

Talk with me. Wait for me to make sounds and then talk to me again.

I BEGIN USING WORDS. I want to understand and

say words. Tell me what is happening as we do it.

I WANT TO BE UNDERSTOOD.

Listen and give me time to talk. Add your words to mine.



