CAPITAL FACILITIES PLAN

2016 to 2021

Tahoma School District No. 409

Adopted: June 28, 2016

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TAHOMA SCHOOL DISTRICT NO. 409 2016 CAPITAL FACILITIES PLAN - UPDATE

Summary:

In accordance with King County Code 21A.43, this update has been prepared to reflect current conditions in facility usage and needs. District Board Policy 9100 requires that "changing demographic factors shall be monitored in order that students' needs are met when the future becomes the present." An ongoing Facilities Planning Committee reviews facility availability and demographics to place students in an environment that meets the educational needs of the students and that is consistent with the educational philosophy and the instructional goals of the District.

Following a period of modest growth, the District has recently experienced healthy enrollment gains in each of the last six years. In 2009, the total student headcount was 7,476 and in October 2015 the count is 7,914 (7,535.13 FTE) an increase of 5.86 percent. Current enrollment, along with projections presented herein, indicates that the enrollment growth will continue over the next six years.

Much of the District's growth is occurring within the City of Maple Valley. There is also ongoing, though limited, development in other areas of unincorporated area of King County that are located within the District. At this time, development plans are unknown for the Summit Pit area of the District which has been annexed into the City of Maple Valley. At one time, a large residential development of 1,500 units was planned. It has been the District's recent experience that new houses being built in the District tend to yield the largest number of students five or six years after the initial occupancy.

The District's voters approved a construction bond in 2013. The bond measure will pay for the following projects and enable the District to implement the following programmatic changes:

- Build a new Tahoma High School for grades 9-12, the alignment used by most area high schools.
- Build a new Lake Wilderness Elementary School to achieve enrollment of 750 students.
- Realign grade levels at four of the district's eight schools to create two middle schools for grades 6-8 and six elementary schools, K-5.
- Greatly reduce or eliminate the use of portable (temporary) classrooms at all sites.
- Safety and security improvements to all schools.
- Create a regional learning center at the new Tahoma High School that would offer more education choices to high school students during the day and evening classes to the community through partnerships with Green River Community College and Renton Technical College.

SIX-YEAR ENROLLMENT PROJECTION

The District uses the enrollment projections provided by the Washington State Office of Superintendent of Public Instruction (OSPI). The projections are based on the "Cohort Survival Method" which computes progressive ratios for each grade level and averages those ratios over the past five years. The average ratio is then multiplied by the actual current year's enrollment using October headcount for each grade to project the enrollment in the next grade for the next year. The Cohort Survival Method uses past enrollment indicators to predict future growth, however, and does not account for anticipated growth due to new residential development. Therefore, the Cohort Survival Method projections are to be considered highly conservative. In addition, while long-range projections are less reliable than short range, the District will continue to adjust for changes from year to year.

Calculations based on the 2015 enrollment data indicate that growth will consistently increase over the next six years. Current enrollment of 7,914 (October 2015) is projected to increase to 9,132 in 2021 – an increase of 15.4 percent. All <u>three</u> grade levels will experience enrollment growth.

The District anticipates that, in addition to the enrollment increases predicted by the Cohort Survival Method, enrollment increases will occur due to residential development in the District. In particular, large residential development in the Summit Pit area development will only add to the enrollment projections contained in this Plan. The District intends to monitor the future activities related to this land and will include updated information in future updates to this Plan.

Appendix A includes the District's enrollment history and six-year enrollment projections.

STANDARD OF SERVICE AND AVAILABILITY OF SPACE

The Standard of Service identified by the Tahoma School District in keeping with Board Policy 9100 is to "...accommodate the educational needs of students and be consistent with the educational philosophy and instructional goals of the District." State legislation and contract agreement with the Tahoma Education Association identify the Certificated staff mandate for maximum classroom size. Enrollment and spaces occupied by the Russell Ridge Center are not included in the Standard of Service and Available Space Calculations.

The District's standard of service is based on current standards. Future updates to the Capital Facilities Plan will incorporate any funded implementation of K-3 class size reduction and Initiative 1351 (which requires reduced class sizes across all grades (K-12)). The District currently provides for optional full-day Kindergarten. Full implementation of full-day Kindergarten is expected by 2017.

Standards of Service for Elementary School Students:

- 1. Class size for grades K-5 averages 24.
- 2. Special Education is delivered through both pull-out services and self-contained classrooms at all elementary sites.
- 3. All students are provided music and physical education in separate classrooms.
- 4. Computer labs are available in each school.
- 5. Gifted education is offered as either pullout or self-contained classes (average class size is 22) at Shadow Lake Elementary, Glacier Park Elementary and Lake Wilderness Elementary.
- 6. Remedial services are offered as pull-out models and utilize space available in each school.
- 7. The District has/will relocate students of one grade level to facilities of another grade level to take advantage of available excess capacity. The District will continue such actions as necessary.

Standards of Service for Senior and Middle School Students:

- 1. Class sizes for both the middle average 24 and class sizes for the senior high average 29.
- 2. Self-contained special education classes are offered in all buildings.
- 3. Computer labs are offered in all buildings.
- 4. Advanced vocational classes have less than average number of enrollees.
- 5. Classes are utilized during the day for planning and student consultation.
- 6. Certain specialty classes, such as typing, music, and certain vocational courses, are not conducive for scheduling general classes.
- 7. The District has/will relocate students of one grade level to facilities of another grade level to take advantage of available excess capacity. The District will continue such actions as necessary.

At this time, enrollment figures show the District has facility capacity for the following schools:

Lake Wilderness	K-5	Is over capacity by 247 students in permanent facilities and 91 students over capacity when considering relocatable facilities.
Shadow Lake	K-5	Is over capacity by 138 students in permanent facilities and 66 students over capacity when considering relocatable facilities.
Rock Creek	K-5	Is over capacity by 278 students in permanent facilities and 62 over capacity when considering relocatable facilities
Glacier Park	K-5	Is over capacity by 285 students in permanent facilities and 93 students over capacity when considering relocatable facilities.
Cedar River	6-7	Is over capacity by 151 students in permanent facilities and is 4 students under capacity when considering relocatable facilities.
Tahoma Middle	6-7	Is under capacity by 22 students in permanent facilities and is 79 students under capacity when considering relocatable facilities.
Tahoma Junior High	8-9	Is over capacity by 281 students in permanent facilities and under capacity by 26 students when considering relocatable facilities.
High School	10-12	Is over capacity by 401 students in permanent facilities and under capacity by 192 students when considering relocatable facilities.

INVENTORY OF PERMANENT FACILITIES

Instructional Facilities

			Permanent Capacity	Temporary Capacity	October 15 FTE Enrollment
Lake Wilderness Elementary	K-5	24216 Witte Road SE Maple Valley, 98038	852	156	1099
Shadow Lake Elementary	K-5	22620 Sweeney Road SE Maple Valley, 98038	504	72	642
Rock Creek Elementary	K-5	25700 Maple Vly-Black Dmd Rd SE Maple Valley, 98038	708	216	986
Glacier Park Elementary	K-5	23700 SE 280 th Maple Valley, 98038	708	192	993
Cedar River Middle School	6-7	22516 Sweeney Road SE Maple Valley, 98038	525	155	676
Tahoma Middle School	6-7	24425 S.E. 216 th Maple Valley, 98038	629	58	607
Tahoma Junior High	8-9	25600 SE Summit-Landsburg Rd. Ravensdale, 98051	981	307	1,262
Tahoma High School	10-12	18200 SE 240th Kent, 98042	1,247	593	1,648

Support Facilities

Central Services Center	25720 SR 169 Maple Valley, 98038
Transportation and Maintenance	22050 SE Petrovitsky Road Maple Valley, 98038
Central Kitchen	25638 SR 169 Maple Valley, 98038

PROJECTED ENROLLMENT AND CAPACITY

In 2005, the District completed its construction and remodeling program that began with passage of the 1997 construction bond measure. The \$45.5 million bond measure, combined with state matching funds and local construction impact fees, paid for: Tahoma Senior High School remodeling and expansion; Tahoma Junior High construction; Shadow Lake Elementary School remodeling and expansion; Cedar River Middle School expansion; and Tahoma Middle School renovation.

The District began a transition during the 2001-2002 school year to a District-wide grade reconfiguration of K-5, 6-7, 8-9 and 10-12. When the completion of the modernization of the old Tahoma Junior High School in 2004, that school re-opened as a middle school and all of the District's elementary schools now serve grades K-5. This configuration helped to create additional capacity at the elementary (K-5) level.

On November 5, 2013, the District passed a \$195 million bond measure to fund new capacity and noncapacity projects, including the rebuild and expansion of Lake Wilderness Elementary and a new comprehensive high school.

The following charts on projected enrollment and capacity detail the available space and the projected enrollment for the next six years. The District is in need of capacity at all grade levels. Large classes and the utilization of non-traditional classroom space will continue until additional permanent space and/or facilities become available. Continued building of single family residences in the District has caused a need to build a new high school, named Tahoma High School and Regional Learning Center to accommodate a new 9-12 grade configuration. In addition, to provide for elementary capacity, the District must build a new Lake Wilderness Elementary School. Reconfiguration will also occur at the elementary and middle school grade levels to utilize existing school facilities. Relocatable capacity may also be added at all grade levels. The District purchased land for Tahoma High School and Regional Learning Center that is located at 27500 228th Ave SE, Maple Valley, WA 98038. Note that these improvements are needed to address immediate growth needs and may not include additional capacity that may be necessary to serve development in the Summit Pit area.

The District will continue to use relocatable facilities until sufficient permanent space is constructed. In particular, the District plans to closely monitor capacity needs at the elementary level and add relocatable capacity as necessary depending on actual enrollment growth. Note that the District uses relocatable capacity as a temporary remedy only.

PROJECTED ENROLLMENT AND CAPACITY

Elementary							
(K-5)	2015	2016	2017	2018	2019	2020	2021
Permanent Program Capacity	2,772	2,772	3,824**	3,824	3,824	3,824	3,824
Total Relocatable Capacity	408	408	408	408	408	408	408
Total Capacity	3,180	3,180	4,232	4,232	4,232	4,232	4,232
Projected Enrollment	3,721*	3,808	3,928	3,995	4,096	4,162	4,291
Available Capacity (Temp. & Perm. Facilities)	(541)	(628)	304	237	136	70	(59)

*Actual Oct. 1, 2015 enrollment (OSPI) with Kindergarten at 1.0 FTE **New Lake Wilderness Elementary opens, and Cedar River Elementary and Tahoma Elementary open for a total of six elementary schools.

Middle/Junior High School							
(6-9)/(6/8)	2015	2016	2017	2018	2019	2020	2021
Permanent Program Capacity	2,135	2,135	2,228**	2,228	2,228	2,228	2,228
Total Relocatable Capacity	520	520	520	520	520	520	520
Total Capacity	2,655	2,655	2,748	2,748	2,748	2,748	2,748
Projected Enrollment	2,546*	2,617	1,959**	2,079	2,121	2,233	2,222
Available Capacity (Temp. & Perm. Facilities)	109	38	789	669	627	515	526

*Actual Oct. 1, 2015 FTE enrollment - OSPI (grades 6-9) **New grade configuration of 6-8 implemented; Summit Trail Middle School and Maple View Middle School open

High School							
(10-12)/(9-12)	2015	2016	2017	2018	2019	2020	2021
Permanent Program Capacity	1,247	1,247	2,400**	2,400	2,400	2,400	2,400
Total Relocatable Capacity	593	593	120	120	120	120	120
Total Capacity	1,840	1,840	2,520	2,520	2,520	2,520	2,520
Projected Enrollment	1,647*	1,638	2,438	2,442	2,509	2,554	2,619
Available Capacity (Temp. & Perm. Facilities)	198	160	82	78	11	(34)	(99)

*Actual Oct. 1, 2015 FTE enrollment – OSPI (grades 10-12) **New grade configuration of 9-12 implemented; new High School opens

FACILITY NEEDS AND FINANCIAL PLAN

Needs Forecast:

The following charts summarize the District's proposed remodeling, expansion and new construction projects. In order to meet expected enrollment increases and to address other facility needs, the District is planning the following capacity projects and capacity adjustments: a new high school, Tahoma Senior High School and Regional Learning Center with a grade 9-12 configuration, conversion of the existing Tahoma High School to Maple Valley Middle School (grades 6-8), renaming of and grade reconfiguration at the existing Tahoma Junior High School to Summit Trail Middle School (grades 6-8), construction of a new Lake Wilderness Elementary School, and conversion of and grade reconfiguration at the existing Cedar River Middle School (to Cedar River Elementary School). In addition, the District plans to reconfigure portables across District schools to relieve interim growth needs. Additional portables may be added in the District during the six years of this Plan. Finally, the District has purchased land for a new school site.

The District also plans non-capacity improvements at various schools throughout the District, as identified on the Finance Plan and described below:

- Lake Wilderness Elementary new building (750 capacity) K-5 configuration
- Glacier Park Elementary: miscellaneous building upgrades. K-5 configuration
- Rock Creek Elementary: miscellaneous building upgrades. K-5 configuration
- Shadow Lake Elementary: miscellaneous building upgrades. K-5 configuration
- Cedar River Middle School: miscellaneous building upgrades and capacity improvements to serve elementary program. To be renamed Cedar River Elementary school with a K-5 reconfiguration
- Tahoma Middle School: miscellaneous building upgrades and capacity improvements to serve elementary program. To be renamed Tahoma Elementary School with a K-5 reconfiguration
- Tahoma Junior High School: miscellaneous building upgrades. To be renamed Summit Trail Middle School with a 6-8 reconfiguration
- Tahoma High School: miscellaneous building upgrades. To be renamed Maple Valley Middle School with a 6-8 reconfiguration
- Tahoma Senior High School and Regional Learning Center: 9-12 configuration

These projects would be completed over the course of the six years of this Plan. The Financial Plan reflects costs based on current architectural projections and revenue based on the present District match ratio and impact fees projections.

FINANCE PLAN

Facility	Proposed Start Date	Proposed End Date	Location	Growth-Related Capacity Addition	Anticipated Source of Funds	Site Cost*	Construction Cost**
New Lake Wilderness Elementary	2016	2017	24216 Witte Road SE	Yes	State Match, Bonds, Impact Fees	Previously purchased	\$42,857,681
Rock Creek Elementary Improvements	2014	2017	25700 MV-Blk Diamond Rd SE		Bonds	Previously purchased	\$2,085,000
Glacier Park Elementary Improvements	2014	2017	23700 SE 280 th		Bonds	Previously purchased	\$810,000
Shadow Lake Elementary Improvements	2014	2017	22620 Sweeny Road SE		Bonds	Previously purchased	\$345,000
Cedar River Elementary Improvements**	2015	2017	22516 Sweeney Road SE	Yes	Bonds, Impact Fees	Previously Purchased	\$4,200,237
Tahoma Elementary Improvements**	2015	2017	24425 SE 216th	Yes	Bonds, Impact Fees	Previously Purchased	\$3,563,141
Tahoma Junior High Improvements	2014	2017	25600 SE Summit- Landsburg Rd		Bonds	Previously purchased	\$761,553
Tahoma High School Improvements	2015	2017	18200 SE 240th		Bonds	Previously purchased	\$1,149,217
New High School	2015	2017	Summit Pit	Yes	State Match, Bonds, Impact Fees	\$9,000,000	\$156,251,794
TOTAL							\$212,023,623

* Previously purchased property paid from earlier bond issues unless otherwise noted.

**A portion of the identified projects at Cedar River Middle School (to be reconfigured and renamed Cedar River Elementary School) and Tahoma Middle School (to be reconfigured and renamed Tahoma Elementary School) include the addition of new elementary school capacity. Four classrooms will be added at Cedar River Elementary School and one new classroom will be added at Tahoma Elementary School. Other improvements at both facilities will make those schools suitable for elementary capacity.

FEE CALCULATIONS

School Impact Fees Under the Washington State Growth Management Act

The Growth Management Act (GMA) authorizes jurisdictions to collect impact fees to supplement funding of additional public facilities needed to accommodate new development. Impact fees cannot be used for the operation, maintenance, repair, alteration, or replacement of existing capital facilities used to meet existing service demands.

Methodology and Variables Used to Calculate School Impact Fees

The Tahoma School District calculates school impact fees pursuant to the formula adopted by King County Ordinance No. 10162 and under the authority of Chapter 21A.43 of the King County Code and the Washington State Growth Management Act. The formula calculates fees for single family dwelling units and multi-family dwelling units.

Impact fees are calculated based on the District's cost per dwelling unit for capacity projects that will serve the student from new development (including, as applicable, the purchase of land for school sites, making site improvements, constructing schools and purchasing/installing portable facilities). As required under GMA, credits have also been applied for State Match Funds to be reimbursed to the District and property taxes to fund the projects that will be proposed for future bond measures. Assessed values for single and multi-family housing in the Tahoma School District were provided by the King County Assessor in February 2015.

The King County Ordinance includes a fifty (50) percent "discount rate," which operates to set the final fee at 50% of the calculated unfunded need.

Appendix B includes the District's fee calculation. Single Family Housing will yield a fee of \$7,077 and multi-family housing will yield a fee of \$1,393.

STUDENT FACTORS

The student factor (or student generation rate), a significant factor in determining impact fees, is the average number of students generated by each housing type—single-family and multiple-family housing. The student factors are indicated below.

The District was unable to obtain sufficient permit data to calculate its own student generation factors. In accordance with K.C.C. 21A.06.1260, the District has chosen to use the average student generation rate of neighboring school districts.

STUDENT FACTOR RATES

2016 Composite Student Generation Rates

Single Family Dwelling Units:

	Auburn	Issaquah	Kent	Lk. Wash	Average
Elementary	0.226	0.481	0.257	0.437	0.350
Middle	0.082	0.203	0.070	0.155	0.128
High	0.094	0.183	0.138	0.108	0.131
Total	0.402	0.867	0.465	0.700	0.609

Multi-Family Dwelling Units:

	Auburn	Issaquah	Kent	Lk. Wash	Average
Elementary	0.072	0.153	0.111	0.071	0.102
Middle	0.022	0.057	0.022	0.014	0.029
High	0.044	0.051	0.039	0.017	0.038
Total	0.138	0.261	0.172	0.102	0.169

APPENDIX A – ENROLLMENT PROJECTIONS

King/Tahoma(17409)

		ACTUAL EN	ROLLMENT	S ON OCTO	BER 1st		AVERAGE %		PRO	JECTED EN	ROLLMENTS	i	
Grade	2010	2011	2012	2013	2014	2015	SURVIVAL	2016	2017	2018	2019	2020	2021
Kindergarten	503	493	525	540	587	538		578	592	605	619	632	646
Grade 1	493	550	571	588	610	642	111.89%	602	647	662	677	693	707
Grade 2	567	522	584	566	637	621	104.26%	669	628	675	690	706	723
Grade 3	562	588	548	603	593	663	104.15%	647	697	654	703	719	735
Grade 4	577	551	623	569	623	615	102.96%	683	666	718	673	724	740
Grade 5	588	583	573	637	574	642	102.23%	629	698	681	734	688	740
Grade 6	562	597	606	600	640	602	103.10%	662	648	720	702	757	709
K-6 Sub-Total	3,852	3,884	4,030	4,103	4,264	4,323		4,470	4,576	4,715	4,798	4,919	5,000
Grade 7	562	569	616	608	616	681	102.76%	619	680	666	740	721	778
Grade 8	641	577	582	624	615	631	101.96%	694	631	693	679	755	735
7-8 Sub-Total	1,203	1,146	1,198	1,232	1,231	1,312		1,313	1,311	1,359	1,419	1,476	1,513
Grade 9	595	640	597	597	627	632	101.82%	642	707	642	706	691	769
Grade 10	622	576	625	583	580	620	97.62%	617	627	690	627	689	675
Grade 11	532	561	538	569	522	529	91.07%	565	562	571	628	571	627
Grade 12	546	503	545	528	539	498	95.98%	508	542	539	548	603	548
9-12 Sub-Total	2,295	2,280	2,305	2,277	2,268	2,279		2,332	2,438	2,442	2,509	2,554	2,619
DISTRICT K-12 TOTAL	7,350	7,310	7,533	7,612	7,763	7,914	18	8,115	8,325	8,516	8,726	8,949	9,132

Notes: Specific subtotaling on this report will be driven by District Grade spans.

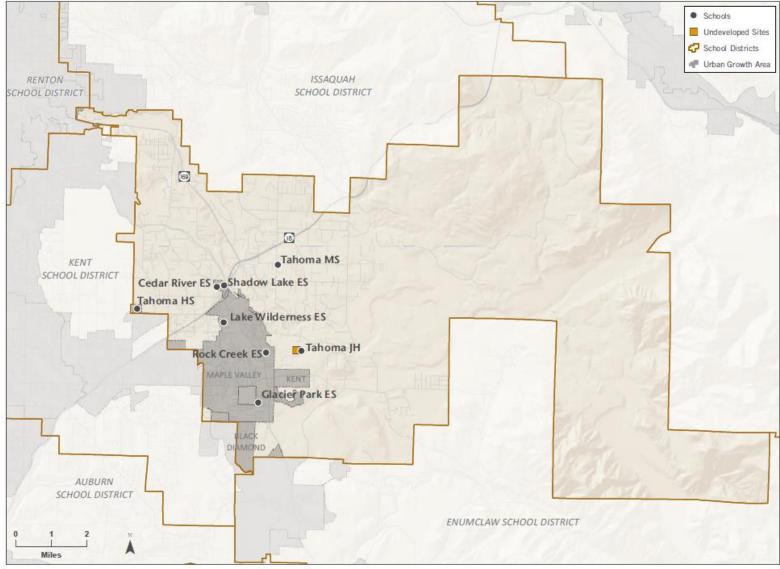
School Facilities and Organization

Printed Dec 03, 2015

TAHOMA SCHOOL DISTRICT NO. 409 SCHOOL IMPACT FEE CALCULATION

School Site	Acquisition Cos	st:					
((AcresxCos	st per Acre)/Fac	ility Capacity)x	Student Factor				
				Student	Student		
	Facility	Cost/	Facility	Factor	Factor	Cost/	Cost/
	Acreage	Acre	Capacity	SFR	MFR	SFR	MFR
Elementary	20.00	- \$	450	0.350	0.102	\$0	\$0
Middle	35.00	- \$	600	0.128	0.029	\$0	\$0
High	35.00	\$257,143	2,351	0.131	0.038	\$501	\$145
						\$501	\$145
School Con	struction Cost:						
((Facility Co	ost/Facility Capo	acity)xStudent Fo	actor)x(Perman	ient/Total Sq F	it)		
				Student	Student		
	%Perm/	Facility	Facility	Factor	Factor	Cost/	Cost/
	Total Sq.Ft.	Cost	Capacity	SFR	MFR	SFR	MFR
Elementary	100.00%	\$ 42,857,681	750	0.350	0.102	\$20,000	\$5,829
Middle	100.00%	\$ -	600	0.128	0.029	\$0	\$0
High	100.00%	\$ 143,000,000	2,351	0.131	0.038	\$7,968	\$2,311
						\$27,968	\$8,140
Temporary	Facility Cost:						
		acity)xStudent Fo		ary/Total Sauc	ure Feet)		
((, doin)) 00				Student	Student	Cost/	Cost/
	%Temp/	Facility	Facility	Factor	Factor	SFR	MFR
	Total Sq.Ft.	Cost	Size	SFR	MFR		
Elementary	0.00%		20			\$0	\$0
Middle			25			\$0	\$0
High			25			\$0	\$0
nign	0.00%	• • • •	-1	0.131	TOTAL	\$0	\$0 \$0
					TOTAL	φU	Ф О
	A	and all the					
	ng Assistance C						
	-	c redit : ge x Funding Assi	istance % x Stud	1			
	Square Footag	je x Funding Assi		Student	Student		
	Current	e x Funding Assi OSPI Square	District	Student Factor	Factor	Cost/	Cost/
CCA x OSPI	CCA	e x Funding Assi OSPI Square Footage	District Funding %	Student Factor SFR	Factor MFR	SFR	MFR
CCA x OSPI Elementary	Square Footag Current CCA \$ 213.23	e x Funding Assi OSPI Square Footage 91	District Funding % 0 61.23%	Student Factor SFR 0.350	Factor MFR 0.102	SFR \$4,113	MFR \$1,199
CCA x OSPI Elementary Junior	Square Footag Current CCA \$ 213.23 \$ 213.23	e x Funding Assi OSPI Square Footage 91	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029	SFR \$4,113 \$0	MFR \$1,199 \$0
CCA x OSPI Elementary	Square Footag Current CCA \$ 213.23	e x Funding Assi OSPI Square Footage 91	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223	MFR \$1,199 \$0 \$645
CCA x OSPI Elementary Junior	Square Footag Current CCA \$ 213.23 \$ 213.23	e x Funding Assi OSPI Square Footage 91	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029	SFR \$4,113 \$0	MFR \$1,199 \$0
CCA x OSPI Elementary Junior Sr. High	Square Footag Current CCA \$ 213.23 \$ 213.23 \$ 213.23	e x Funding Assi OSPI Square Footage 91	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336	MFR \$1,199 \$0 \$645
CCA x OSPI Elementary Junior Sr. High Tax Paymer	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 CCA CCA CCA CCA CCA CCA CCA CCA CCA CC	e x Funding Assi OSPI Square Footage 91	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR	MFR \$1,199 \$0 \$645 \$1,844 MFR
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 ht Credit: sessed Value	e x Funding Assi OSPI Square Footage 91	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 ht Credit: csessed Value and Interest Rate	e x Funding Assi OSPI Square Footage 90 100 130	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27%	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27%
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 ht Credit: sessed Value	e x Funding Assi OSPI Square Footage 90 100 130	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current CCA \$213.23 \$213.23 \$213.23 \$213.23 t Credit: sessed Value and Interest Rate Value of Avera	e x Funding Assi OSPI Square Footage 90 100 130	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27%	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present	Current CCA \$213.23 \$213.23 \$213.23 \$213.23 t Credit: sessed Value and Interest Rate Value of Avera	e x Funding Assi OSPI Square Footage 90 100 130	District Funding % 0 61.23% 8 0.00%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current Current CCA \$ 213.23 Current Current CCA \$ 213.23 Current Current CCA \$ 213.23 Current Current Current CCA \$ 213.23 Current Cur	e x Funding Assi OSPI Square Footage 90 100 130	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current CCA \$ 213.23 Current Current CCA \$ 213.23 Current Current CCA \$ 213.23 Current Current CCA \$ 213.23 Current Current Current CCA \$ 213.23 Current Cur	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128	Factor MFR 0.102 0.029 0.038	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 CCA \$ 212 CCA \$ 213 CCA \$ 212 CCA \$ 212 CCA CCA \$ 212 CCA \$ 212 CCA CCA CCA CCA CCA CCA CCA CCA CCA CC	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131	Factor MFR 0.102 0.029 0.038 TOTAL	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 CCA \$ 212 CCA \$ 213 CCA \$ 212 CCA \$ 212 CCA CCA \$ 212 CCA \$ 212 CCA CCA CCA CCA CCA CCA CCA CCA CCA CC	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131	Factor MFR 0.102 0.029 0.038 TOTAL	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 CCA \$ 212.23 CCA \$ 212.23 CCA CCA CCA CCA CCA CCA CCA CCA CCA CC	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131	Factor MFR 0.102 0.029 0.038 TOTAL	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 ant Credit: csessed Value and Interest Rate Value of Avera tized x Levy Rate Present Value Fee Summary Site Acquisitio	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131	Factor MFR 0.102 0.029 0.038 TOTAL	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 ant Credit: cossed Value and Interest Rate Value of Avera tized x Levy Rate Present Value Fee Summary Site Acquisitio Permanent Fee	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.1310 0.1310 0.1310 0.1310000000000	Factor MFR 0.102 0.029 0.038 TOTAL	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 ht Credit: sessed Value nd Interest Rate Value of Avera tized x Levy Rate Present Value Site Acquisition Permanent Fe Temporary Fo State Funding	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.1280 0.1280 0	Factor MFR 0.102 0.029 0.038 TOTAL Multi- Family \$145 \$8,140 \$0 (\$1,844)	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 The Credit: Sessed Value The Credit: Sessed Value The Credit: Sessed Value Malue of Avera tized X Levy Rate Present Value Site Acquisition Permanent Fi Temporary Fo	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.1280 0.1280	Factor MFR 0.102 0.029 0.038 TOTAL Multi- Family \$145 \$8,140 \$0 (\$1,844)	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 t Credit : sessed Value and Interest Rate Value of Avera tized x Levy Rate Present Value Fee Summary Site Acquisition Permanent Fe Temporary Fo State Funding Tax Payment	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.128 0.128 0.128 0.128 0.128 0.128 0.128 0.131 0.128 0.128 0.128 0.131 0.128 0.131 0.128 0.131 0.128 0.131 0.128 0.131 0.128 0.131 0.128 0.1310 0.1310000000000	Factor MFR 0.102 0.029 0.038 TOTAL Multi- Family \$145 \$8,140 \$0 (\$1,844) (\$3,657)	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56
CCA x OSPI Elementary Junior Sr. High Tax Paymer Average As Capital Bon Net Present Years Amor	Current Current CCA \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 \$ 213.23 ht Credit: sessed Value nd Interest Rate Value of Avera tized x Levy Rate Present Value Site Acquisition Permanent Fe Temporary Fo State Funding	e x Funding Assi OSPI Square Footage 90 100 130 130 130 130 130 130 130 130 13	District Funding % 0 61.23% 8 0.00% 0 61.23%	Student Factor SFR 0.350 0.128 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.131 0.1280 0.1280 0	Factor MFR 0.102 0.029 0.038 TOTAL Multi- Family \$145 \$8,140 \$0 (\$1,844)	SFR \$4,113 \$0 \$2,223 \$6,336 SFR \$370,452 3.27% \$3,116,931 10 \$2.56	MFR \$1,199 \$0 \$645 \$1,844 MFR \$169,766 3.27% \$1,428,387 10 \$2.56

Schools and Undeveloped Site in the Tahoma School District



June 2011