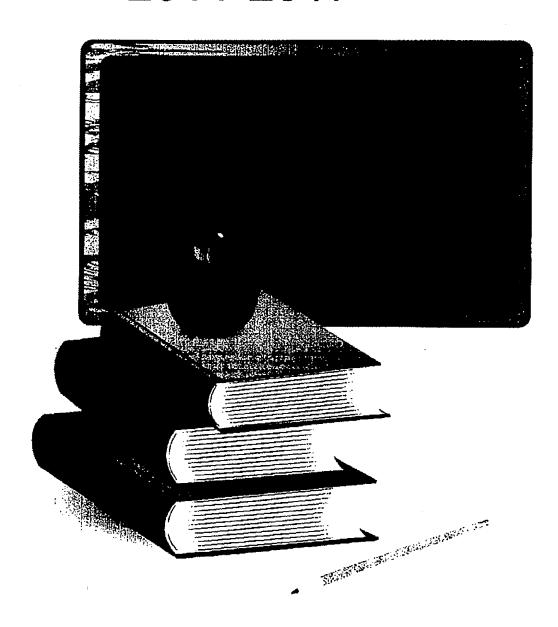
Attachment J

Fife School District No. 417 Capital Facilities Plan 2011-2017



Adopted: June 27, 2011

FIFE SCHOOL DISTRICT NO. 417

5802 20 STREET EAST TACOMA WA 98424-2000

School Board Members

Bruce Burnside Bob Scheidt Doug Fagundes Marisa Michaud Sally Finlayson

Stephen D. McCammon, Ed.D. Superintendent

Jeff Short, Deputy Superintendent

Kari Harris, Director of Business Services

Fife High School, 5616.20th St E, Tacoma WA 98424

Principal: Mark Knight Assistant Principal: Brian Neufeld Assistant Principal: Amanda Fox

Columbia Junior High School, 2901 54th Ave E, Tacoma WA 98424

Principal: Jeff Nelson
Dean of Students: Mark Robinson

Surprise Lake Middle School, 2001 Milton Way, Milton WA 98354

Principal: Jim Snider
Dean of Students: To be Filled

Endeavour Intermediate School, 1304 17th Ave, Milton WA 98354

Principal: Kevin Alfano

Alice V. Hedden Elementary School, 11313 8th Street East, Edgewood WA 98372

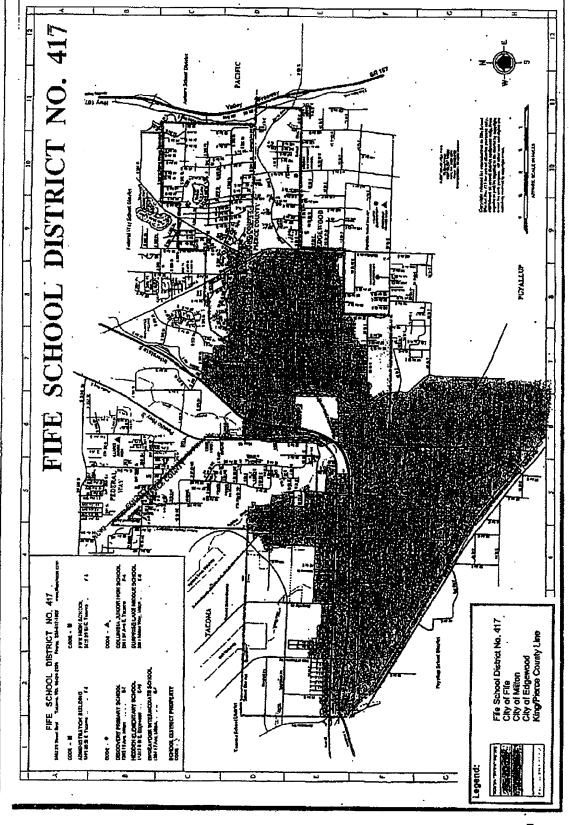
Principal: Julia Grubiak

Discovery Primary School, 1205 19th Ave, Milton WA 98354

Principal: Julie Bartlett

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INTRODUCTION

This Six-Year Capital Facilities Plan is Fife School District's planning document prepared in compliance with the requirements of the Growth Management Act (GMA), King County and Pierce County, and cities of Fife, Milton, and Edgewood. It is designed to support the collection of school impact fees and consists of:

- (a) An inventory of existing school facilities;
- (b) An enrollment base and projection;
- (c) A standard of service;
- (c) A summary of school facility capacity and projected need for space;
- (d) A forecast of future school facility needs, financing, and impact fee formula.

Fife School District serves a population of over 15,000, and is located off Interstate 5, east of Tacoma, north of the Puyallup River, about ten square miles in area, and falling in both Pierce and King Counties. It includes the cities of Fife, Milton, and Edgewood, unincorporated areas of Trout Lake, Jovita, Fife Heights, and a portion of the Port of Tacoma.

The Growth Management Act authorizes jurisdictions to collect impact fees to supplement funding of additional public facilities needed to accommodate new development. To collect impact fees, a local jurisdiction must have adopted a GMA school impact fee ordinance, and must approve the District's Capital Facilities Plan as a component of their comprehensive plan. The District will utilize the State Subdivision Act and the State Environmental Protection Act (SEPA) to collect mitigation fees in those jurisdictions where there is no GMA impact fee ordinance.

Existing District Facilities

Discovery Primary School

(grades K-1 and preschool) Built new and opened in 1992.

Alice V. Hedden Elementary School

(grades 2-5)

Built new and opened in 2001.

Endeavour Intermediate School

(grades 2-5)

Originally constructed as Milton

Elementary School in 1951 with additions in 1953, 1955, 1958, 1962, and 1968. Modernized in 1975. Closed one year for some demolition, total modernization and addition. Reopened in 1993 as Endeavour Intermediate School.

Surprise Lake Middle School

(grades 6-7)

Originally constructed in 1970.

Extensive modernization and addition in 1992. Main offices and Counselors offices remodeled 1998.

Columbia Junior High School

(grades 8-9)

Built new and opened in September

2003. Performing arts auditorium, sports and athletic complex completed in 2004.

Fife High School

(grades 10-12)

Originally constructed in 1930 with

additional buildings and space added in 1949, 1956, 1958, 1960, 1961, 1970 and modernization in 1975. Some demolition, extensive modernization and addition completed in 1995. Alternative High School modernized in 1997.

Transportation Center

Built new in 1996.

Educational Services Center

Located in a portion of the old Fife Elementary School. Modernized in 1997.

INVENTORY OF EXISTING SCHOOL FACILITIES

		[<u></u>	<u> </u>		Facility		Portable	Portable
School	Capacity	Site Size				Size	Number	Capacity	Size
		(est.acres)	(sq. ft)	(sq. ft)	(sq. ft)	(sq.ft.)	(3/08)		(sq. ft.)
			(D-7)	(D-7)	(D-7)				
			New	Mod	Total	1		,	
Fife High School	705	28.86				140,193	5	110	4,480
IV Classroom		·	325	34,925	35,250				
V Annex			8,065	13,843	21,908			,	
VI Gym			22,089	20,564	42,653				
VII Cafeteria			1,952	14,045	15,997				
VIII Shop		,	104	9,780	9,884				
IX Science		,	2,882	4,169	7,051				
Alternative School				7,450	7,450				
					140,193				
Columbia Jr. High School	600	34.4				92,000	4	88	3,544
Classroom/Office/Gym			92,000		92,000				
Surprise Lake Middle School	530	17.23				70.470			0.504
Classroom/Office	550	17.20	540	38,599	20.446	72,176	4	88	3,584
Classroom/Gym						1			
Classiconiacyni			14,072	18,988					
		~ 	•		72,176	ļ			
Endeavour Intermediate	530	7.045				54,058	4	88	3,584
Classroom				3,020	3,020				0,004
Classroom/Office			12,444		19,345	1			
Classroom/Gym			28,700		31,693	11			
				,	54,058				·
Playshed			2,800		2,800	II			
	•								
Alice V. Hedden Elementary	485	14.89				51,673	2	44	1,772
Classroom/Office/Gym			51,673		51,673				
Playshed			2,160		2,160				
Discovery Primary	485	7.045			57,047	57,047	6	132	5,376
Playshed			2,776		2,776	2.12.4			0,010
TOTAL	3,335	109.47				467,147	25	550	22,340
								- 330	,5-10
TOTAL CORE AND PORTABLE CAPACITY	3,885								

ENROLLMENT BASE AND PROJECTION

The District uses the enrollment projections provided by Washington State Office of Superintendent of Public Instruction (OSPI) as a base. The projections are based on the "Cohort Survival Method" which computes progressive ratios for each grade level and averages those ratios over the past five years. The average ratio is then multiplied by the actual current year's enrollment using October headcount for each grade to project the enrollment in the next grade for the next year. The Cohort Survival Method uses past enrollment indicators to predict future growth, however, it does not account for anticipated growth due to new residential and commercial construction in the Fife/Milton area. For example, there are over 150 planned single family housing starts and over 140 planned multifamily units within our school district's boundary, expected to generate an additional 97 new students. Despite a down-turn in the economy, and slight decrease in the current year's enrollment, we are anticipating continued growth as evidenced by the table below. Actual enrollment growth over the past ten years averaged approximately 2.04% per year, and 1.00% per year over the past five years. For the next six years, the Cohort Survival Method predicts an increased average growth rate of 1.79% as shown below.

ENROLLME	NT.	06-07	07-08	08-09	09-10	10-11**	11-12	12-13	13-14	14-15	15-16	18-17
FHS												
	10	279	297	294	294	246	264	258	288	269	307	285
•	11	287	312	280	283	284	245	264	258	288	269	307
·	2	301	284	306	283	286	276	249	258	262	293	273
Total	#	867	893	880	860	816	785	771	814	819	869	865
COLUMBIA	+	 			·						-	
	8	276	290	250	268	270	279	261	297	276	294	325
	9	. 292	311	300	262	269	284	295	276	314	292	311
Total	#	568	601	550	530	539	543	556	573	590	586	636
SLMS	+											
,	6	247	246	261	288	251	280	260	277	306	314	296
	7	276	281	250	267	281	250	284	264	281	311	319
Total	#	523	507	511	545	532	530	544	541	587	625	615
ENDEAVOUR												
	2	123	142	134	137	145	149	139	151	153	156	157
	3	126	130	153	125	139	147	151	142	153	156	158
	4	101	148	136	154	132	138	152	156	147	159	161
***	5	126	121	152	138	153	131	140	155	159	150	162
Total	#	478	541	575	554	569	565	582	604	612	620	638
HEDDEN	-											
······································	2	112	121	105	112	119	121	114	123	125	127	128
	3	118	111	121	103	113	120	124	116	126	127	129
	4	108	117	106	126	108	112	124	128	120	130	132
	5	89	111	119	112	125	108	115	126	130	122	132
Total	#	427	460	451	453	465	461	477	493	501	506	521
DISCOVERY	-											
PS sections	1	3	3	3	3	4	4	5	5	5	5	
	к	199	233	277	265	236	250	254	257	261	264	268
	1	246	219	253	271	269	243	263	267	271	274	278
Total K-1	#	445	452	530	536	505	493	517	524	532	538	546
Total K-12	#	3308	3464	3497	3478	3425	3377	3447	3549	3641	3744	3821
FTE			·			3412,44						
% Increase		1.41%	4.41%	1.24%	54%	-1.51%	-1.45%	2.03%	2.87%	2.52%	2.75%	2.02%
Avg Growth/Yea	1					1.00%						1.79%

^{*} Headcount (rather than FTE) is used as a more appropriate indicator for enrollment and capacity needs. Part-time students (less than 1 full FTE) require seating space and program resources as though full-time. Many kindergarten students now attend full-time as well and thus require full-time seating space.

^{**} Actual enrollment based on October student headcount through the 10-11 school year.

STANDARD OF SERVICE

Fife School District, as written in its mission statement, is committed to providing a safe and caring environment, which ensures that all students will learn. And, as a Standard Bearer District, Fife is a leader in school reform and committed to providing our students highly engaging, meaningful, challenging, and satisfying work. The District is committed to achieving a high standard of learning for our students, as detailed in each of the six school building's School Improvement Plans. Keeping class sizes at an optimal level is a critical component in reaching these goals. Due to incredible community support, the District is able to set this standard at approximately 20-22 students per class, with first priority at the primary grade levels (K – 4). Students are provided traditional basic education programs which include reading, writing, math, social studies, science, physical education, health, music and art. In addition there are scheduled times in computer labs and a number of special programs such as special education, English Language Learners (ELL), preschool, remediation and other programs designed to serve special populations. These special programs significantly affect school capacity by the need for separate space, scheduling complications, mandated program requirements, and population changes. Rooms designed for special use are not counted as classrooms.

CAPACITY AND SPACE NEEDS

Washington Administrative Code (WAC) sets factors determining a school's eligibility to receive state-matching funds for school construction. One factor is "square feet per student" set at 90 in grades K-6, 108 in grades 7 and 8, and 130 in grades 9-12. These space allocations are part of a funds allocation model and do not reflect the true space needed to carry out the instructional program. Fife's actual K - 12 average square feet per student is 132.88.

Fife School District has chosen to determine actual program capacity by surveying each school, reviewing with each school principal how the teaching spaces are being used, and the number of teaching staff assigned. Projections of space needs are based on the assumption of adding a teacher and classroom space for approximately each additional 19 to 23 students dependent upon grade level. This does not account for additional space needed for special programs as discussed above, and support services such as library, gym, athletics, kitchen, bathrooms, storage, etc. To reflect current programming needs and actual use of facility spaces, the District has finalized participation in a community-wide study and survey. The survey results are described on pages 12 and 13.

Previous and current survey information used to determine current and future capacity for each school is summarized on the following charts by buildings. The charts include:

- 1. Enrollment by grade level headcount from the 2006-07 school year through the 2016-17 year. Preschool information is by sections rather than headcount.
- 2. Planned capacity when the building was designed.
- 3. Teachers currently assigned and projected to be assigned under the District's standard of service.
- 4. Permanent rooms, including special program areas.
- 5. Portable classrooms (including the number of additional classrooms needed).

Because space needs are driven, in part, by the number of teachers available, future projections can be significantly impacted by availability of state and local funds. A levy failure or other severe budget impact may temporarily reduce the number of teachers, thus increasing class sizes and reducing the need for additional classrooms. When funding levels are restored, teachers will be re-hired to return class sizes to District standards. However, in the absence of budget set-backs, the number of teachers needed (and the number of classrooms required) will increase as District enrollment continues to grow.

FIFE HIGH SCH	IOOL			(base	d on Distr	ict-adjuste	d 10/10 OS	Pl enrollm	ent projec	tions)		
Enrollment*		06-07	07-08	08-09	00 40	40.22	44.45	40.40	40.44	44	40.00	46.4-
10	 	279	1	294	09-10 294	10-11 246	11-12	12-13 258	13-14 288	14-15	16-16	16-17
11	 	287	312	280	283	284		264	258	269 288		285
12		301	284	308	283	286		249	268	262	289 293	307 273
total 10-12	#	867	893	880	860	816	1	771	208 814	819	293 869	885
FIE	- "		- 555			796.71	1	771	614	018	909	900
PlantGapacity:	M17055		<u> </u>		· · · · ·	730,77						
	recta di manazani											
Teachers				-		42	40	40	42	42	45	45
Rooms ,	# Avail	,	·			Use	Proj	Proj	Proj	Proj	Pro	Proj
IV Classm												
Up Cism	7		,			7	7	7	7	7	7.	7
Down Clsm	1					1	1	1	1	1	1	1
Sp. Ed.	2					2	2	2	2	2	2	2
Home Ec.	. 1.					1	1	1	1	1	1	1
Lib. Comp Lab	1					1	1	1	1	1	1	1
Basic Lab	1					1	1	1	1	1	1	1
V Annex												
Up Cisrm	1					1 .	1	1	1	1	1	1
Down Clam	9					9	9	9	9	9	9	9
VI Gym												
Clsm	1					1	1	1	1	1	1.	1
Gym	2					2	2	2	2	2	2	. 2
WrestWeight	1					1	1	1	1	1	1	1
VII Café									-			
Music	1					1	1	1	1	1	1	1
VIII Shop											,	
Art	1					1	1	1	1	1	1	1
Wood	1					1	1	1	1	1	1	1
Metal	1					1	1	1	1	. 1	1	1
X Science/Ag	3					3	3	3	3	3	3	3
AULH.S.	1					1	1	1	1	1	1	′ 1
East) Classroom	4					4	4	4	4	4	4	4
total	39					39	39	39	39	39	39	39
lassrooms %									33.11	9.00		6 N
ortables	- 5	SAME SHOWER	rationalism strates t	SCORESTERNO	21011121121121121121	3	1 1	1	3	3	5	5
Future						0	0	0	0	0	1	1
Total	44					42	40	40	42	42	45	45
iote: 6 períod day/	1 teacher	prop period	1									
		. [į				-:				
torage Container	3			1		3	3	3	3	3	3	3

^{*}Headcount

COLUMBIA JUNIO SCHOOL	RHIGH		(1	pased on	District-	adjusted	10/10 05	PI enroll	ment pro	jections)		
Enrollment*		06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
	<u> </u>		·									
8		276	290	250	268	270	279	261	297	276	294	32
9		292	311	300	282	269	264	295	276	314	292	31
Total 8-9	#	568	- 501	550	530	538	543	556	573	590	586	636
FTE						538,41						
Plan Gepacityza	1600X											
Teachers						28	28	29	29	30	30	33
- CEGINOIS							-20	25	20	30	30	33
Rooms	# Avail					Use	Proj	Proj	Pro]	Proj	Proj	Proj
Special Ed	3					3	3	3	3	3	3	3
Science	. 4					4	4	4	4	4	4	4
Chorus	1					1	1	1	1	1	1	1
Band	1		·			1	1	1	1	1	1	1
Drama						0	0	0	0	0	0	0
Art	1					1	1	1	1	1	1	1
Technology	1					1	1 .	1	1	1	1	1
Auditorium	0		· ·		1	0	0	0	0	0	0	0
Computer	1					. 1	1	1	1	1	1	1
Library												
Classrooms	15					13	13	14	14	15	15	15
Gym	2					2	2	2	2	2	2	2
Weight Room	1					1	1	_1	1	1	1	1
				·								
Total	30					28	28	29	29	30	30	30
Classrooms 122 In Needed and 122 2											7 10	
Portables	4					0	0	0	0	0	0	3
Future						0	0	0	0	0	0	0
			·									
. Total	34					28	28	29	29	30	30	33
Note: 6 period day/1	feacher	prep perio	ď									
				-		- ·						
Storage Containers												

^{*}Headcount
**Even though the Plan Capacity of Columbia Junior High is listed at 600, the actual regular capacity of the facility is less than 600 due to the
programming needs at the school and the actual use of classroom spaces. As such, the District analyzes capacity needs at this school each year
during the six year planning period.

SURPRISE LAKE	PACE IN	ccus										······································
MIDDLE SCHOOL			(based on	District-	-adjusted	10/10 O	SPI enroll	ment pro	jections)		
					[1	<u> </u>	Γ		γ
Enroliment*		06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-18	16-17
								1				
6		247	246	1	288	1	280	260	277	306	314	29
7		276	261	250	257	281	250	284	264	281	311	319
Total 8-7	#	523	507	511	545	532	530	544	541	587	625	619
FTE			•			527.00						
Plan Capacity	5304										, ,	
							•					
Teachers						27	27	28	28	30	32	32
Rooms	# Avail			•		Uзө	Proj	Proj	Proj	Proj	Proj	Proj
501												
ESL	1					1	1	1	1	1	1	1
Science	3					. 3	3	3	3	3	3	3
Drema												
Shop	1					1	1	1	1	1	1.	1
Art	1					1	1	1	1	1	1	1
Choir/Band	1			.,		1	1	1	1	1	1	1
Library lab	1					1	1	1	1	1	1	1
Gym	2					2	2	2	2	2	2	2
Wrestling	0									·		
Classrooms	15					15	15	15	15	15	15	15
Sp. Ed.	1					1	1	1	1	1	1	1
LAP	0											
total	26					26	26	26	26	26	26	26
Classrooms Needed									2		18	8.1
Portables	4	RESTRUCTION OF STREET	rian birminini pitati	ethennesidell	21-(11)4-61-454-4	1	<u>முரும் மாழ்கள்</u> 1	2 <u>ஆண்வுற்றுக்கு</u>	2	4	4	<u> </u>
Future						0	0	0	0	0	2	6
Total	30					27	27	28	28	30	32	32
Note: 7 period day/1	teacher	prep perio	-	•								
	Ī	<u> </u>										 ,
Storage Containers						2	2	2	2	2	2	2

^{*}Headcount

	06-07 123 126	(ba 07-08	osed on 08-09	District- 09-10	adjusted				t project		
	123		08-09	09-10	10-11	14.40	4.5.				
	123		08-08	09-10	10-11						
		142			10	11-12	12-13	13-14	14-15	15-16	16-17
	128		134	137	145	149	139	151	153	155	157
		130	153	125	139	147	151	142	153	156	150
	101	148	136	154	132	138	152	156	147	159	16
f	126	121	152	138	153	131	140	155	159	150	16:
#	478	541	575	554	569	565	582	604	612	620	63
					569.00						
630#			,								
	•				29	29	30	31	31	32	33
Avall					ilso	Prol	Pmi	Proi	Proi	Proi	Proj
			-								2
1											1
1								1			
2					2	2	2	2	2	2	2
1					1	1	1	1	1	1	1
1		<u> </u>			1	1	1	1	1	1	1
1					7	1	1	1	1	1	1
21					20	20	21	21	21	21	21
30					29	29	30	30	30	30	30
											1313
									-empenieze		- Trought Carles
4			•		0	0	0	1	1	· 2	3
					0	0	0	0	0	0	. 0
34					29	29	30	31	31	32	33
rtables											
						1	1	1	1	1	1
	Avall 2 1 1 2 1 1 1 2 1 30 4 4 34	Avail 2 1 1 1 2 1 3 3 0 4 4 3 4	# 478 541 530	# 478 541 575 AVAII 2 1 1 1 2 1 1 4 34	# 478 541 575 554 AVAII 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	# 478 541 575 554 569 569.00 29	# 478 541 575 554 569 565 \$300	# 478 541 575 554 589 585 582 Sap.or	# 478 541 575 554 569 565 582 604 29 29 30 31	# 478 541 575 554 569 565 582 604 612 300	# 478 541 575 554 569 565 582 604 612 620

^{*}Headcount

Capacity and		Needs										
ALICE V. HEDDI ELEMENTARY	=N		(ba	ased on	District-	-adjuste	d 10/10	OSPI er	rollmen	t projec	tions)	
		1	T			<u> </u>	T		I	1	7	1
Enrollment*		06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
2		112	121	105	112	119	204	444	100	400	453	45
3	 	118	111	121	103	1	1	1	l		1	12
4		108	117	106	126		1			1		l
5		89	11.1	119	112	1	1	1	L	1	J	1
Total 2-5	#	427	460	451	453			.,,-		1	1	1 .
FTE						465.00		,,,,	1		-	
										• ,		
Plan Capacity 20	48593											
Teachers						24	24	24	25	26	26	27
Rooms	# Avail					Use	Proj	Proj	Proi	Proi	Proj	Prol
Sp. Ed.	1					1	1	1	1	1	1	1
ESL	1					1	1	1	1	1	1	1
Lap	2					2	2	2.	2	2	2	2
Comp. Lab	1					1	1	1	1	1	1	1
Music	1			***		1	1	1	1	1	1	1
Art	1.					- 1	1	1	1	1	1	1
Gym	1					1	1	1	1	1	1	1
Classrooms	18					16	16	16	17	18	18	18
total	26					24	24	24	25	26	26	26
entricions						- 2	l or	307	201	0	0	
A PART OF THE PROPERTY OF THE PART OF THE	88300036350	RESIDEDITAL CO	PER PROPERTY OF	HERRICERARY			1919/1838/191				N. S. LAN	Rep 23 M
Portables	2					0	0	0	0	0	0	1
Future						0	0	0	0	0	0	0
Total	28					24	24 ·	24	25	26	26	27
Storage Containe	rs									•	- '	

^{*}Headcount

^{**}Even though the Plan Capacity of Alice V. Hedden Elementary is listed at 485, the actual regular capacity of the facility is less than 485 due to the programming needs at the school and the actual use of classroom spaces. As such, the District analyzes capacity needs at this school each year during the six year planning period

DISCOVERY PRIMARY				(based	on Distri	ct-adjust	ed 10/10	OSPI enr	ollment p	rojections)	r
Enrollment*	· · · · · · · · · · · · · · · · · · ·	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Birth to 3 space		***	0.00	00 05	00.0	1017	1111	12.10	10-14	1.4-10	10-10	10-11
PS sections	-	3	3	3	3	4	4	5	5	5	5	
Includes preschool	siots					'	 		<u>_</u>	<u> </u>		······
К	T	199	233	277	265	236	250	254	257	261	264	260
1		246	219	253	271	269	243	263	267	271	274	27
Total K-1		445	452	530	536	505	493	517	524	532	538	541
FTE						389.50						
Plan Capacity	### ### ##############################	शनदान्त्रवङ	Rijech	0))								
Teachers												
Teachers						26	25	27	27	27	28	28
Pre-School						4	4	5	5	5	5	5
total						30	29	32	32	32	33	33
Rooms	# Avail					Use	Proj	Proj	Proj	Proj	Proj	Proj
Pre-Sch	· 3					3	3	3	3	3	3.	. 3
Sp. Ed.	2					2	2	2	2	2	2	2
Title I	2					2	2	2	2	2	2	2
Music	1					1	1	- 1	1	1	1	1
ESL/LAP	1		·			1	1	1	1	1	1	1
Gym	1					1	1	1	1	1	1	1
Classrooms	19					19	19	19	19	19	19	19
total						29	29	29	29	29	29	29
Glassicoms Needed												
Portables**	· 6					1	0	3	3	3	4	4
Future						0	0	0	0	. 0	0	0
Total	35					30	29	32	32	32	33	33
**Share Endeavour	Portables	3										
Olamana Cambali												
Storage Container	3					2	2	2	2	2	2	2

^{*}Headcount

SCHOOL FACILITIES SUMMARY AND FUTURE NEEDS / FINANCING

A survey and study was completed in July 1997, and revised April 2000. Based on those projections, the district received voter authorization to build 2 new schools (elementary and junior high schools) to meet projected enrollment growth. The Alice V. Hedden Elementary School was built and occupied in September 2001, adding capacity for 485 students. However, there were still approximately 350 secondary students occupying portables on sites throughout the District. Existing core facilities and support space at the secondary grade levels (bathrooms, cafeteria, gym, special programs, etc) remained over capacity as a result. The Columbia Junior High School was opened in September 2003 as planned, adding additional capacity for 600 students. The balance of the project (entry road and parking lot) was completed during the fall of 2006. The grade configuration at the high school was changed to grade levels 10-12, eliminating the need to build a new high school. Primary grade levels remain as grades K – 5. The middle and junior high schools now serve grades 6 – 9. As a result of these two new schools, the District has been able to meet the current capacity needs, and enable the Fife School District to maintain a high Standard of Service and commitment to our students and community.

Despite a slight decrease in the 2009-10 through projected 2011-12 school year enrollments, all indicators point to steady enrollment growth. Both Pierce and King County have shown birth rates at a decrease, with an increase beginning in 2007. This points toward an increase in our kindergarten population starting in 2012. These factors, along with new residential developments and general population changes are projected to account for approximately 400 additional students within the next six years. As core facilities become overcrowded, the District will continue to utilize portable classrooms to accommodate student growth on a temporary basis until enrollment is sufficient to occupy a new school. The need for space is based on the practical capacity of existing facilities and true space needed to carry out a full instructional program. This differs from space allocation used in the funding formula to determine a school district's eligibility for state-matching funds. For example, at the elementary level, Fife School District provides 105.77 square feet per student compared to 90 in the state formula. The National average is 110.

Study and Survey 2009 - To reflect current building conditions as well as capacity needs, the District has recently finalized participation in a community-wide study and survey. The results of the survey include addressing the capacity needs at Fife High School due to enrollment growth. The proposal recommends an addition to the high school to make room for 10 new classrooms.

Future Classroom Needs

District-wide projected classrooms needed, (including those for preschool), are shown below. In addition to classrooms, there is additional space needed for support services such as special programs, gym, cafeteria, storage, bathrooms, etc. These projections for future classrooms are based simply on past enrollment statistics through the 2010-11 school year. Since this forecast is conservative, the plan will be revised as necessary to account for anticipated enrollment growth and residential development.

	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
FHS	5	8	6	5	3	11		3	. 3	6	6
COLUMBIA	ō	0	0	0	0	0	0	0	0	0	3
SLMS	0	0	Ō	1	1	11	2	2	4	6	6
ENDEAVOUR	0	D	0	0	0	0	0	1	1	2	3
HEDDEN	Ö	0	0	0	0	0	0	D ·	0	0	1
DISCOVERY	0	0	3	2	1	0	3	3	3	44	4
Classrooms Needed	5	6	9	8	5	2	6	9	11	18	23

Addition to Sr High

Current Building Conditions

Since modernization began in 1992, all District facilities have been completely modernized and/or built new. This includes the new Columbia Junior High and Alice V. Hedden Elementary Schools, Discovery Primary, Fife Transportation Center as well as remodels/additions to Endeavour Intermediate, Surprise Lake Middle School, Fife High School, and the District Administration Office. Recently added modular classrooms at Alice V. Hedden and Columbia Junior High, as well as the proposed Fife Senior High addition are outlined below.

School Construction Plans

1996-1997	Survey and study (completed)
1998-1999	Plan for schools (completed)
1999-2000	Plan and request bond issue for schools (approved February 2000)
2000-2001	Build/occupy Hedden Elementary (completed 2001)
2001-2006	Build/occupy Columbia Junior High (occupied 2003)
2007-2008	Add modular classrooms at Hedden and Columbia
2007-2009	Survey and Study (completed)
2012-2014	Plan for senior high school addition and request bond issue
2016-2017	Build/occupy new addition

Cost

Alice V. Hedden Elementary & Modular Classrooms - Alice V. Hedden Elementary School was constructed on a 14.89 acre site located in Edgewood and opened in September 2001 with a capacity of 485 students. Final cost was \$11,100,000. Due to continued enrollment growth and special program needs, two new portable classrooms were added for use during the 2007-08 school year. Final cost was \$331,918 or about \$165,959 per classroom.

Columbia Junior High & Modular Classrooms - Columbia Junior High School was constructed in Fife as part of a joint cooperative effort with the City of Fife. The total site encompasses 34.4 acres, with the City of Fife providing 27.1 acres and the District providing an additional 7.3 acres. In return for receiving the 27.1 acres valued at approximately \$1.85 million, the District built additional park and athletic facilities. Usage, operations, and maintenance expenses will be shared according to interlocal agreements signed by the two agencies. The school has a capacity for 600 students and opened in September 2003, with final project completion during the fall of 2006. Final construction costs were \$25,398,269. Due to continued enrollment growth four new modular classrooms were added for use during the 2007-08 school year. Final cost was \$638,184 or about \$159,546 per classroom.

Proposed Fife Senior High Addition - As a result of our study and survey completed in 2009, preliminary plans call for a \$23,671,104 expansion of the present high school within the next 6 years to accommodate growing secondary enrollments. The existing five portable classrooms will be removed to make way for the new 320 student addition.

Funding

Alice V. Hedden Elementary, Columbia Junior High, & Modular Classrooms - The District's last bond issue for \$35 million was approved by the voters on February 29, 2000 to construct the two new schools Alice V. Hedden Elementary, and Columbia Junior High. Impact fees were also collected and applied to these projects. The primary funding source for the modular classrooms for these two schools added during the 2007-08 school year, were school impact fees.

Proposed Fife Senior High Addition - The primary funding source for the Fife Senior High School addition will need Voted General Obligation Bonds, with impact fees providing an additional funding source. Due to inadequate state funding levels, the discrepancy still exists between the "square feet per student" used in the state formula and the actual space needed to provide a full instructional program with support services. Therefore, the District does not expect to qualify for matching funds for the Fife Senior High addition.

Impact Fees

Impact fees are calculated on the basis of the facilities needed to house students from new residential development. Impact fees for Fife School District are shown on the following page. Student Generation Rates (SGR) were updated in 2009, and are based on an analysis of single and multiple-family development projects constructed between 2004 through 2008 within Fife School District boundaries. The results were updated with 2009 student address data. (See Appendix Table 9.) Based on this most recent study, the single-family rate is calculated at \$2,945. The multiple-family rate is calculated at \$1,632.

New Capacity Needs and Financing Summary

As demonstrated in the tables on pages 6-11, the District currently has capacity to serve 1,500 students at the elementary (preschool – 5th grade) level, 1,130 students at the middle/junior high school level (grades 6-9), and 705 students at the high school (grades 10-12) level. Current enrollment at each grade level is identified in the tables on pages 6-11. The District is currently over capacity at the elementary level by 39 students, under capacity at the middle/junior high school level by 59 students, and over capacity at the high school level by 111 students.

To address existing and future capacity needs, the District's six-year construction plan includes the following capacity projects:

• Construction of new capacity and remodel of Fife High School.

Based upon the District's capacity and enrollment projections, the District determined that the majority of its capacity improvements are necessary to serve students generated by new development, with the remaining additional capacity required to address existing needs.

Based on the District's student generation rates, the District expects that .398 students will be generated from each new single family home in the District and that .219 students will be generated from each new multi-family dwelling unit.

The school impact fee formula ensures that new development only pays for the cost of the facilities necessitated by new development. The fee calculations examine the costs of housing the students generated by each new single family dwelling unit (or each new multi-family dwelling unit) and then reduces that amount by the anticipated state match and future tax payments. The resulting impact fee is then discounted by 50%. Thus, by applying the student generation factor to the school project costs, the fee formula only calculates the costs of providing capacity to serve each new dwelling unit. The formula does not require new development to contribute the costs of providing capacity to address existing needs.

			School	mpact Fee C		· · · · · · · · · · · · · · · · · · ·	
				District: FIFE			
	Acquisition			,			
((AcresxCos	t per Acre)/F	acility Capacity)	xStudent Ge	neration Factor			
				Student	Student	Calc	ulated
	Facility	Cost/	Facilty	Factor	Factor	Cost/	Cost
	Acreage	Acre	Size	SFR .	MFR	SFR	MFR
Elementary			485	0.189	0.081	\$ -	\$ -
Jr. High			600	0.097	0.073	\$ -	
Sr. High			320	0.112	0.065	\$ -	\$ -
	I				TOTAL	\$ -	\$ -
School Con	struction Co	ost:		0.398	0.219		٠
((Facility Co:	st/Facility Ca	pacity)xStudent	Generation	Factor)x(perman			
				Student	Student		
	%Pem/	Facility	Facility	Factor	Factor	Cost/	Cost/
	Total Sq.F	Cost	Size	SFR	MFR	SFR	MFR
Elementary			485	0.189			\$ -
Jr. High	95,42		600	0.097	0.073		\$ -
Sr. High	95.44%	125	320	0.112			\$ 4,588.94
		A CONTRACTOR OF THE PROPERTY O	•		TOTAL	\$ 7,907.10	\$ 4,588.94
Temporary !	Facility Cost	l:				,,,,,,,,,	
			Generation I	actor)x(Tempor	ary/Total Squan	Feet)	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u> </u>	Student	Student	Cost/	Cost/
	%Portable	Facility	Facility	Factor	Factor	SFR	MFR
	Total Sq.Ff		Size	SFR	MFR		
Elementary	4.56%	. \$0	44	0.189		\$ -	\$ -
Jr. High	4.56%	\$0	88	0.097	0.073		\$ -
Sr. High				0.112			\$ -
<u></u>	N. CONTRACTOR SINGS	CAR ECULUI II SUCIDO SUSTINOS	Yaranda Demokratika Yaranda		TOTAL	\$ -	\$ -
State Match	na Credit:						
		re Footage X S	tate Match %	X Student Fact	, <u> </u>		
]			Student	Student		
	Boeckh	SPI		Factor	Factor	Cost/	Cost
	Index	Footage	Match %	SFR	MFR	SFR	MFR
Elementary	180.17			0.189	0.081		\$ -
Jr. High	180.17			0.097	0.073		\$ -
Sr. High	180,17			0.112	0.065		\$ -
		11 (24 11 12 12 12 12 12 12 12 12 12 12 12 12	tementament of the british		TOTAL	\$ -	\$ -
Tax Paymen	t Credit:		<u> </u>			SFR	MFR
	sessed Valu	ie				\$ 245,410.00	\$ 161,053.00
	Interest R				•	4.91%	4.91%
		erage Dwellin	9	-			\$ 1,249,061.93
Years Amor			Y			10	10
	x Levy Rate					\$ 1.06	
		tue of Revenue	Stream		-	\$ 2,017.50	
· · · · · · · · · · · · · · · · · · ·	Fee Suma			Single -	Multiple -		
			_	Family	Family		
	Site Acquis	tion Costs		\$ -	\$ -		
		Facility Cost		\$ 7,907.10			
		Facility Cost		\$ -	\$ -		
	State Match			\$.	\$		
·····	Tax Payme			\$ (2,017.50)			
	Sub-total			\$ 5,889.80			
	Local Share	9		\$ 2,944.80			
	District Disc				\$ -		
	FEE			\$ 2,946	\$ 1,632		YEAR 2010

Fife School District

Current Facilities Inventory
The inventory of current Instructional Facilities includes the following:

	Capacity*	les niciades are following.
Name .	(Number of Students)	Location
FIFE	,	
Elementary		
Discovery Primary	485	1205 – 19 th Avenue,
	,	Milton WA 98354
77.11		a a a a i a th i a
Hedden Elementary	. 485	11313 8th Street East,
		Edgewood WA 98372
Endeavour Intermediate	620	1204 1745 Assessed
Endeavour intermediate	530	1304 – 17th Avenue,
		Milton WA 98354
Middle/Junior		
Surprise Lake Middle	530	2001 Milton Way,
School	550	Milton WA 98354
	•	Timon Wityoss !
Columbia Jr. High School	600	2901 54th Avenue East,
Ţ.	`	Tacoma, WA 98424
Senior	_	
Fife High School	<u>705</u>	5616 - 20 Street East,
		Tacoma, WA 98424
TOTAL	3,335	
,		•
•		

^{*} These capacity numbers exclude portable classroom facilities.

Pierce County

Public School Facilities

(Square Feet per Actual Student Headcount)

District Name	Elementary	Middle/Jr	Senior High
FIFE	Schools (1)	Schools (2)	School
	105.77	153.29	171.81

- (1) Includes Discovery @ 112.96, Hedden @ 111.13 and Endeavour @ 95.01.
 (2) Includes Surprise Lake Middle School @ 135.67 and Columbia @ 170.69.

Appendix Table 3

Public School Facilities Individual Capacity Projects

Name	Capacity
Senior High Addition	320

Appendix Table 4
Public School Facilities CFP Projects and Financing Plan Sources and Uses of Funds

OGIL OOD ILLIA	OSES OF LITTING
Sources/Uses	2007-2017
Sources of Funds:	
Existing Revenue:	483,143
New Revenue:	
Bonds, Not approved	24,000,000
Impact Fees	931,424
Total Sources:	24,931,424
Use of Funds:	
Capacity Projects:	
Senior Hi Addition	23,671,104
Sub Total	23,671,104
Non-Capacity Projects:	1,260,320
Sub Total	1,260,320
DED 10181	1,000,000
Total Costs	24,931,424
Balance:	
Surplus or (Deficit)	. 0

-A.2-Pierce County

Public School Facilities
Capital Facility Requirements to 2016-17

Time Period	Student Population/ Student Demand	Student Capacity	Net Reserve or Deficiency	Dollar Cost @ \$ per Student
2010-11 Actual	3,426	3,335	-91	-\$ 4,222,036*
2010-11 to 2016-17 Growth	3,821	3,655	-166	-\$ 7,701,736*
			-	

^{*} Calculated using cost per student (Table 6) avg. \$46,396 X deficiency.

Appendix Table 6

Public School Facilities
School District Cost per Student Headcount

	1		
District Name	Elementary School	Junior High School	Senior High School
Fife	\$22,887	\$42,330	\$73,972

Elementary School: calculated using actual Hedden Elementary cost of \$11,100,000 ÷ 485 (actual capacity). Jr. High School: calculated using actual Columbia Jr. High cost of \$25,398,269 ÷ 600 (actual capacity). Sr. High School: calculated using construction manager estimate of \$23,671,104 ÷ 320 (projected capacity).

PROJECTS CAPACITY TO HOUSE STUDENTS

INV	ADO TO CV		OHOUGE	*			
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
New Addition							
Core Capacity	3335	3335	3335	3335	3335	3335	3655
Portable # Change	0	0	0	0	0	. 0	_5**
Portable Capacity Change	0	0	0	0	0	0	-110
Portable Capacity	550	550	550	550	550	550	440
Core + Portable Capacity	3885	3885	3885	3885	3885	3885	4095
Projected Enrollment (Headcount)	3426	3377	3447	3549	3641	3744	3821
Surplus Capacity with Portables	459	508	438	336	244	141	274
Surplus Capacity w/o Portables	-91	-42	-112	-214	-306	-409	-166

^{••} Removal of 5 portable classrooms from Fife High School, replaced by permanent addition.

Appendix Table 8

SIX YEAR FINANCE PLAN (\$ in 1.000's)

	Local Bond	State	Impact Fees/Other
New Capacity	\$22,739	\$0	\$931
# Portables			
Purchased			
Cost of			
Portables	\$0	\$0	\$0
Purchased	•	•	
Totals	\$22,739	\$0	\$931

-A.4-King County

2011 Fife School District Student Generation Rates*

	Total Plerce and King County SGR	King County SGR	Plerce County SGR
SINGLE FAMILY			
Elementary K through 5 Middle School 6 through 8 High School 9 through 12 Total	0.189 0.097 0.112 0.398	0.220 0.136 0.169	0.186 0.094 0.107 0.386
MULTIPLE FAMILY			
Elementary – K through 5 Middle School – 6 through 8 High School – 9 through 12	0.081 0.073 0.065	0.000 0.000 0.000	0.081 0.073 0.065
Total	0.219	0.000	.218

Grade	SF Combined	MF Combined
к	21	0
1	23	2
2	27	. 1
3	32	5
4	13	0
5	22	
6	21	2
7	27	2 2 4 . 3
8	23	. 3
9	26	2
10	19	3
11	20	. 1
12	17	2
Total	291	27
Total		
Units .	732	124

^{*}Note: These student generation rates are based on new residential development for the five year period 2004 through 2008.