

# **SEPA ENVIRONMENTAL CHECKLIST**

## ***Purpose of checklist:***

Governmental agencies use this checklist to help determine whether the environmental impacts of your proposal are significant. This information is also helpful to determine if available avoidance, minimization or compensatory mitigation measures will address the probable significant impacts or if an environmental impact statement will be prepared to further analyze the proposal.

## ***Instructions for applicants:***

This environmental checklist asks you to describe some basic information about your proposal. Please answer each question accurately and carefully, to the best of your knowledge. You may need to consult with an agency specialist or private consultant for some questions. You may use "not applicable" or "does not apply" only when you can explain why it does not apply and not when the answer is unknown. You may also attach or incorporate by reference additional studies reports. Complete and accurate answers to these questions often avoid delays with the SEPA process as well as later in the decision-making process.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

## ***Instructions for Lead Agencies:***

Please adjust the format of this template as needed. Additional information may be necessary to evaluate the existing environment, all interrelated aspects of the proposal and an analysis of adverse impacts. The checklist is considered the first but not necessarily the only source of information needed to make an adequate threshold determination. Once a threshold determination is made, the lead agency is responsible for the completeness and accuracy of the checklist and other supporting documents.

## ***Use of checklist for nonproject proposals:***

For nonproject proposals (such as ordinances, regulations, plans and programs), complete the applicable parts of sections A and B plus the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D). Please completely answer all questions that apply and note that the words "project," "applicant," and "property or site" should be read as "proposal," "proponent," and "affected geographic area," respectively. The lead agency may exclude (for non-projects) questions in Part B - Environmental Elements –that do not contribute meaningfully to the analysis of the proposal.

## **A. Background**

### 1. Name of proposed project, if applicable:

This is a nonproject planning document. The Issaquah School District No. 411 proposes adoption of the District's 2022 Six-Year Capital Facilities Plan (CFP) for the purposes of planning for the District's facilities needs. The 2022 Capital Facilities Plan is prepared in compliance with the Growth Management Act and with applicable local ordinances. The CFP covers a six-year planning period includes:

- Future enrollment forecasts for each grade span (elementary, middle and high school).
- An inventory of existing capital facilities owned by the District, showing the locations and capacities of those facilities.
- A forecast of the future needs for capital facilities and the proposed capacities of expanded or new capital facilities.
- A six-year plan for financing capital facilities within projected funding capacities which identifies sources of public money for such purposes.
- A calculation of school impact fees to be assessed pursuant to chapter 82.02 RCW.

Following adoption by the District's Board of Directors, the Capital Facilities Plan will be presented to King County for adoption as a part of its Comprehensive Plan and to the City of Bellevue, City of Issaquah, City of Renton, City of Sammamish, and City of Newcastle to incorporate into their respective Comprehensive Plans. A copy of the District's Capital Facilities Plan is available for review in the District's offices.

### 2. Name of applicant:

Issaquah School District No. 411

### 3. Address and phone number of applicant and contact person:

Issaquah School District No. 411  
5150 220<sup>th</sup> Ave SE  
Issaquah, WA 98029

Contact Person: Tom Mullins, Director of Capital Projects, (425) 837-7040

### 4. Date checklist prepared:

April 29, 2022; updated May 9, 2022

### 5. Agency requesting checklist:

Issaquah School District No. 411, acting as lead agency pursuant to WAC 197-11-926

### 6. Proposed timing or schedule (including phasing, if applicable):

The Issaquah School District's 2022 Capital Facilities Plan is scheduled to be adopted by the District's Board of Directors on or about June 8, 2022. After its adoption, the Capital Facilities Plan will be forwarded to King County, the City of Bellevue, the City of Issaquah, the City of

Renton, the City of Sammamish, and the City of Newcastle for consideration of inclusion in each jurisdiction's Comprehensive Plan. The District will continue to update the Capital Facilities Plan annually. The projects included in the Capital Facilities Plan have been or will be subject to project-level environmental review.

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.

The Capital Facilities Plan sets forth the capital improvement projects that the District plans to implement over the next six years. These include the modernization of existing facilities, new construction and site improvements. The projects incorporated in the Capital Facilities Plan include a new elementary school (ES17) and a new high school (HS4) in Issaquah, with HS4 funded by the April 2016 bond measure approved by the District's voters and a 2022 capital levy. ES17 will be included in a future bond measure and/or subject to other financing sources. The District has secured land for the new school sites identified in this paragraph.

The District updates the Capital Facilities Plan on an annual basis, with the last update adopted in May 2021.

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.

The projects included in the Capital Facilities Plan have or will undergo additional environmental review when appropriate as details of projects are known and able to be analyzed.

The following environmental information relates to projects included in the Capital Facilities for which environmental review is complete:

A Mitigated Determination of Nonsignificance was issued for Cedar Trails Elementary School on November 12, 2019, with the Environmental Checklist for that proposal referencing additional environmental information therein. The District completed construction of Cedar Trails Elementary School in 2021 and the school is complete and open for instruction. Reference is included here given this recently provided capacity solution.

A Mitigated Determination of Nonsignificance was issued for Cougar Mountain Middle School on January 27, 2020, with the Environmental Checklist for that proposal referencing additional environmental information therein. The District completed construction of Cougar Mountain Middle School in 2022 and the school is complete and open for instruction. Reference is included here given this recently provided capacity solution.

A Final Revised Mitigated Determination of Nonsignificance was issued for ES17 and HS 4 on January 17, 2022, with an Addendum issued February 25, 2022, with the Environmental Checklist for that proposal referencing additional environmental information therein. Detailed project-specific environmental information is included in each of the above-referenced SEPA documents and the documents referenced therein. Project-specific information will not be included within this nonproject Checklist but those documents inform this Checklist and reviewers are encouraged to review the referenced documents.

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

This is a nonproject action and does not in itself affect specific property. The District is not aware of other proposals affecting the school sites included in the CFP other than a potential proposal by a third party for a temporary cell tower location on the HS4 site.

10. List any government approvals or permits that will be needed for your proposal, if known.

As a non-project planning document, the 2022 CFP is not subject to permitting. The District anticipates that King County, the City of Bellevue, the City of Issaquah, the City of Renton, the City of Sammamish, and the City of Newcastle will consider amending their Comprehensive Plans to adopt this Capital Facilities Plan by reference.

The projects listed in the Capital Facilities Plan will be subject to applicable permitting processes by the permitting jurisdiction. The ES17 and HS4 projects will be permitted by the City of Issaquah, with the City of Sammamish issuing a right of way permit for street improvements.

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)

This is a non-project action. This proposal involves the adoption of the Issaquah School District's 2022 Capital Facilities Plan for the purposes of planning the District's facilities needs. Following adoption, the CFP will be forwarded to King County's, the City of Bellevue, the City of Issaquah, the City of Renton, the City of Sammamish, and the City of Newcastle for consideration of inclusion into each jurisdiction's Comprehensive Plan. The purpose of the CFP is to provide these jurisdictions with a description of enrollment projections and school capacities over the required six-year planning period to determine whether future school facilities may be needed to accommodate growth from new development. The proposed projects included in the Capital Facilities Plan have been or will be subject to project-specific environmental review and project permitting at appropriate times and when details of the projects are known and able to be analyzed. A copy of the Capital Facilities Plan may be viewed at the District's office.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

This is a nonproject action. The Capital Facilities Plan addresses public school facilities planning within the boundaries of the Issaquah School District. The District includes an area of approximately 110 square miles. The City of Issaquah, the City of Sammamish, parts of the cities of Bellevue, Newcastle, Renton, and parts of unincorporated King County fall within the District's boundaries. A detailed map of the District's boundaries can be viewed at the District's offices.

## ***B. Environmental Elements***

## 1. **Earth**

### a. General description of the site:

(circle one): Flat, rolling, hilly, steep slopes, mountainous, other \_\_\_\_\_

This is a nonproject action. Generally, the Issaquah School District is comprised of a variety of topographic land forms and gradients. Specific topographic characteristics of the sites at which the projects included in the Capital Facilities Plan are located have been or will be identified during project-level environmental review when appropriate.

### b. What is the steepest slope on the site (approximate percent slope)?

This is a nonproject action. Specific slope characteristics at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review, when appropriate.

### c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

This is a non-project action. Specific soil types found at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-level environmental review when appropriate.

### d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

This is a nonproject action. Unstable soils may exist within the Issaquah School District. Specific soil limitations on individual project sites have been or will be identified at the time of project-level environmental review when appropriate.

### e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.

This is a nonproject action. Individual projects included in the Capital Facilities Plan have been or will be subject, when appropriate, to project-specific environmental review and local approval at the time of proposal. Proposed grading projects, as well as the purpose, type, quantity, and source of any fill materials to be used have been or will be identified at that time.

### f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

This is a nonproject action. It is possible that erosion could occur as a result of the construction projects currently proposed in the Capital Facilities Plan. The erosion impacts of the individual projects have been or will be evaluated on a site-specific basis at the time of project-specific environmental review when appropriate. Individual projects have been or will be subject to local approval processes.

### g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

This is a nonproject action. The proposed new school facilities included in the Capital Facilities Plan will require the construction of impervious surfaces. The extent of any impervious cover constructed will vary with each capital facilities project included in the Capital Facilities Plan. This issue has been or will be addressed during project-specific environmental review when appropriate.

h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

This is a nonproject action. The erosion potential of the projects included in the Capital Facilities Plan and appropriate control measures have been or will be addressed during project-specific environmental review when appropriate. Relevant erosion reduction and control requirements will be met.

## **2. Air**

a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.

This is a nonproject action. Various emissions, many construction-related, may result from individual projects included in the Capital Facilities Plan. The air-quality impacts of each project have been or will be evaluated during project-specific environmental review when appropriate. Please see the Supplemental Sheet for Non-project Actions.

b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

This is a nonproject action. Any off-site sources of emissions or odor that may affect the individual projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.

c. Proposed measures to reduce or control emissions or other impacts to air, if any:

This is a nonproject action. The individual projects included in the Capital Facilities Plan have been or will be subject to project-specific environmental review when appropriate and relevant local approval processes. The District will be required to comply with all applicable air regulations and air permit requirements. Proposed measures specific to the individual projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate. Please see the Supplemental Sheet for Non-project Actions.

## **3. Water**

a. Surface Water:

- 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.

This is a nonproject action. There is a network of surface water bodies within the Issaquah School District. The surface water bodies that are in the immediate vicinity of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate. When necessary, the surface water regimes and flow

patterns have been or will be researched and incorporated into the design of the individual projects.

- 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

This is a nonproject action. The projects included in the Capital Facilities Plan may require work near the surface waters located within the Issaquah School District. Applicable local approval requirements have been or will be satisfied.

- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.

This is a nonproject action. Information with respect to the placement or removal of fill and dredge material as a component of the projects included in the Capital Facilities Plan has been or will be provided during project-specific environmental review when appropriate. Applicable local regulations have been or will be satisfied.

- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.

This is a nonproject action. Any surface water withdrawals or diversions required in connection with the project included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.

- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.

This is a nonproject action. Each project included in the Capital Facilities Plan, if located in a floodplain area, will be required to meet applicable local regulations for flood areas.

- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.

This is a nonproject action. Specific information regarding the discharge of waste materials that may be required as a result of the projects included in the Capital Facilities Plan has been or will be provided during project-specific environmental review when appropriate. Please see the Supplemental Sheet for Non-project Actions.

b. Ground Water:

- 1) Will groundwater be withdrawn from a well for drinking water or other purposes? If so, give a general description of the well, proposed uses and approximate quantities withdrawn from the well. Will water be discharged to groundwater? Give general description, purpose, and approximate quantities if known.

This is a nonproject action. Individual projects included in the Capital Facilities Plan may impact groundwater resources. The impact of the individual projects included in the Capital Facilities Plan on groundwater resources has been or will be addressed during project-specific environmental review when appropriate. Please see the Supplemental Sheet for Non-project Actions.

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

This is a nonproject action. The discharges of waste material that may take place in connection with the projects included in the Plan have been or will be addressed during project-specific environmental review.

c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

This is a nonproject action. Individual projects included in the Capital Facilities Plan may have storm water runoff consequences. Specific information regarding the storm water impacts of each project has been or will be provided during project-specific environmental review when appropriate. Each project is or will be subject to applicable local storm water regulations.

- 2) Could waste materials enter ground or surface waters? If so, generally describe.

This is a nonproject action. The construction of the projects included in the Capital Facilities Plan may result in the discharge of waste materials into ground or surface waters. The specific impacts of each project on ground and surface waters have been or will be identified during project-specific environmental review when appropriate. Each project is or will be subject to all applicable regulations regarding the discharge of waste materials into ground and surface waters. Please see the Supplemental Sheet for Non-project Actions.

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

This is a nonproject action. Specific information regarding the storm water impacts of each project has been or will be provided during project-specific environmental review when appropriate. Each project is or will be subject to applicable local storm water regulations.

d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:

This is a nonproject action. Specific measures to reduce or control runoff impacts associated with the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.

#### **4. Plants**

a. Check the types of vegetation found on the site:

\_\_\_\_deciduous tree: alder, maple, aspen, other

- \_\_\_ evergreen tree: fir, cedar, pine, other
- \_\_\_ shrubs
- \_\_\_ grass
- \_\_\_ pasture
- \_\_\_ crop or grain
- \_\_\_ Orchards, vineyards or other permanent crops.
- \_\_\_ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
- \_\_\_ water plants: water lily, eelgrass, milfoil, other
- \_\_\_ other types of vegetation

This is a nonproject action. A variety of vegetative zones are located within the Issaquah School District. Inventories of the vegetation located on the sites of the projects proposed in the Capital Facilities Plan have been or will be developed during project-specific environmental review when appropriate.

b. What kind and amount of vegetation will be removed or altered?

This is a nonproject action. Some of the projects included in the Capital Facilities Plan may require the removal or alteration of vegetation. The specific impacts on vegetation of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.

c. List threatened and endangered species known to be on or near the site.

This is a nonproject action. An investigation of the Washington State Department of Fisheries and Wildlife's *Priority Habitats and Species on the Web* database has been or will be conducted during project-specific environmental review for each of the school projects included in the Capital Facilities Plan when appropriate.

d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

This is a nonproject action. Measures to preserve or enhance vegetation at the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate. Each project is or will be subject to applicable local landscaping requirements.

e. List all noxious weeds and invasive species known to be on or near the site.

This is a nonproject action. All noxious weeds and invasive species from the individual projects included in the Capital Facilities Plan have been or will be determined during project-specific environmental review when appropriate.

## 5. **Animals**

a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site.

Examples include:

birds: hawk, heron, eagle, songbirds, other:  
mammals: deer, bear, elk, beaver, other:  
fish: bass, salmon, trout, herring, shellfish, other \_\_\_\_\_

This is a nonproject action. An inventory of species that have been observed on or near sites of the projects proposed in the Capital Facilities Plan has been or will be developed during project-specific environmental review when appropriate.

b. List any threatened and endangered species known to be on or near the site.

This is a nonproject action. An investigation of the Washington State Department of Fisheries and Wildlife's *Priority Habitats and Species on the Web* database has been or will be conducted during project-specific environmental review for each of the school projects included in the Capital Facilities Plan when appropriate.

c. Is the site part of a migration route? If so, explain.

This is a nonproject action. The impacts of the projects included in the Capital Facilities Plan on migration routes have been or will be addressed during project-specific environmental review when appropriate.

d. Proposed measures to preserve or enhance wildlife, if any:

This is a nonproject action. Appropriate measures to preserve or enhance wildlife have been or will be determined during project-specific environmental review when appropriate.

e. List any invasive animal species known to be on or near the site.

This is a nonproject action. An inventory of species that have been observed on or near sites of the projects proposed in the Capital Facilities Plan has been or will be developed during project-specific environmental review when appropriate.

## **6. Energy and Natural Resources**

a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.

This is a nonproject action. The Superintendent of the Office of Public Instruction requires the completion of a life cycle cost analysis of all heating, lighting and insulating systems before it will permit specific school projects to proceed. The energy needs of the projects included in the Capital Facilities Plan have been or will be determined at the time of specific engineering and site design planning when appropriate. Please see the Supplemental Sheet for Non-project Actions.

b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.

This is a nonproject action. The impacts of the projects included in the Capital Facilities Plan on the solar potential of adjacent projects have been or will be addressed during project-specific environmental review when appropriate.

- c. What kinds of energy conservation features are included in the plans of this proposal?  
List other proposed measures to reduce or control energy impacts, if any:

This is a nonproject action. Energy conservation measures proposed in connection with the projects included in the Capital Facilities Plan have been or will be considered during project-specific environmental review when appropriate.

## **7. Environmental Health**

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe.

Please see the Supplemental Sheet for Non-project Actions.

- 1) Describe any known or possible contamination at the site from present or past uses.

Please see the Supplemental Sheet for Non-project Actions.

- 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.

This is a nonproject action. Existing hazardous chemicals/conditions would be evaluated on a site specific basis at the time of project-specific environmental review of projects included within the Capital Facilities Plan.

- 3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.

This is a nonproject action. Toxic or hazardous chemicals that might be stored, used or produced would be determined on a site specific basis at the time of specific project proposal for the projects included in the Capital Facilities Plan.

- 4) Describe special emergency services that might be required.

Please see the Supplemental Sheet for Non-project Actions.

- 5) Proposed measures to reduce or control environmental health hazards, if any:

This is a nonproject action. The projects included in the Capital Facilities Plan will comply with all current codes, standards, rules and regulations. Individual projects have been or will be subject to project-specific environmental review and local approval at the time they are developed when appropriate.

*b. Noise*

- 1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

This is a nonproject action. A variety of noises from traffic, construction, residential, commercial and industrial areas exist within the Issaquah School District. The specific noise sources that may affect the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.

- 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

This is a nonproject action. The projects included in the Capital Facilities Plan may create normal construction noises that will exist on a short-term basis only. The construction projects could increase traffic around the construction sites on a short-term basis. Because the projects included in the Capital Facilities Plan will increase the capacity of the District's school facilities, the projects may create a slight increase in traffic-related or operations-related noise on a long-term basis. Please see the Supplemental Sheet for Non-project Actions.

- 3) Proposed measures to reduce or control noise impacts, if any:

This is a nonproject action. The projected noise impacts of the projects included in the Capital Facilities Plan have been or will be evaluated and mitigated during project-specific environmental review when appropriate. Each project is or will be subject to applicable local regulations.

**8. Land and Shoreline Use**

- a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

This is a nonproject action. There are a variety of land uses within the Issaquah School District, including residential, commercial, industrial, institutional, utility, open space, recreational, etc. Individual projects included in the Capital Facilities Plan have been or will be evaluated during project-specific environmental review.

- b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

This is a nonproject action. The project sites covered under the Capital Facilities Plan have not been used recently for agriculture. While unlikely, any conversion of land use would be addressed on a site specific basis.

- 1) Will the proposal affect or be affected by surrounding working farm or forest land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

This is a nonproject action. Likelihood is very low and would be addressed on a site specific basis.

c. Describe any structures on the site.

This is a nonproject action. The structures located on the proposed sites for the projects included in the Capital Facilities Plan have been or will be identified and described during project-specific environmental review when appropriate.

d. Will any structures be demolished? If so, what?

This is a nonproject action. Structures on the Cedar Trails Elementary School site were demolished as a part of that project and were identified during project-level environmental review. Structures on the ES17/HS4 site were demolished prior to the District's acquisition of the property but a water tower remains and will be removed as a part of that project (as detailed in the project-specific SEPA documents).. Any additional structures that will be demolished as a result of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.

e. What is the current zoning classification of the site?

This is a nonproject action. The sites that are covered under the Capital Facilities Plan have a variety of zoning classifications under applicable zoning codes but all of the identified sites for potential projects included in the CFP are zoned for the intended school purposes. Site-specific zoning information has been or will be identified during project-specific environmental review when appropriate.

f. What is the current comprehensive plan designation of the site?

This is a nonproject action. The District's boundaries span multiple jurisdictions and the proposed sites for the projects included in the Capital Facilities Plan all are designated for schools. The specific comprehensive plan designations for the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.

g. If applicable, what is the current shoreline master program designation of the site?

This is a nonproject action. While likely not applicable to any of the proposed sites for the projects included in the Capital Facilities Plan, shoreline master program designations of the sites of the projects included in the Capital Facilities Plan have been or will be identified during project-specific environmental review when appropriate.

h. Has any part of the site been classified as a critical area by the city or county? If so, specify.

This is a nonproject action. Any designated critical areas located on a site for any of the projects included in the Plan have been or will be identified during project-specific environmental review when appropriate.

i. Approximately how many people would reside or work in the completed project?

This is a nonproject action. The Issaquah School District currently serves approximately 18,621 FTE students. The student population is expected to increase to 19,400 FTE by the 2027-2028 school year. The District employs approximately 2,762 FTE staff members.

j. Approximately how many people would the completed project displace?

This is a nonproject action. Any displacement of people caused by the projects included in the Capital Facilities Plan has been or will be evaluated during project-specific environmental review when appropriate. The Cedar Trails Elementary School site was acquired by eminent domain of three parcels with residents of three single family homes affected. It is not anticipated that the Capital Facilities Plan itself, or any of the other projects contained therein, will displace any people.

k. Proposed measures to avoid or reduce displacement impacts, if any:

This is a nonproject action. Individual projects included in the Capital Facilities Plan will be subject to project-specific environmental review and local approval when appropriate. Proposed mitigating measures will be proposed at that time, if necessary. The condemnation of the Cedar Trails Elementary School site included the payment of just compensation for acquisition.

l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

This is a nonproject action. The purpose of the District's Capital Facilities Plan is to provide an analysis of school capacity and facility needs and planning, particularly as that analysis is needed to inform growth-related school capacity needs within the jurisdictions served by the District. The CFP is developed consistent with Chapter 36.70A RCW and RCW 82.02.050 et. seq. After adoption by the District's Board of Directors, King County and the cities within the District's boundaries will consider adoption as a part of their respective Comprehensive Plans. School facilities are deemed under the Growth Management Act as necessary infrastructure to support a jurisdiction's growth. The compatibility of the specific projects included in the Capital Facilities Plan with existing and projected land uses and plans have been or will be assessed during project-specific environmental review when appropriate. The intended sites for the identified school projects are on properties designated and zoned to allow for school facility siting.

m. Proposed measures to reduce or control impacts to agricultural and forest lands of long-term commercial significance, if any:

This is a nonproject action. While none of the projects included in the CFP are expected to affect agricultural or forest lands, any necessary control measures will be identified during project-specific environmental review when appropriate.

## **9. Housing**

a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.

This is a nonproject action. No housing units would be provided in connection with the completion of the projects included in the Capital Facilities Plan.

- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

This is a nonproject action. Other than the Cedar Trails Elementary School project, it is not anticipated that the projects included in the Capital Facilities Plan will eliminate any housing units. Development of Cedar Trails Elementary School resulted in the removal of two higher income single family homes.

- c. Proposed measures to reduce or control housing impacts, if any:

This is a nonproject action. Measures to reduce or control any housing impacts caused by the projects included in the Capital Facilities Plan have been or will be addressed during project-specific, environmental review when appropriate.

## **10. Aesthetics**

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

This is a nonproject action. The aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.

- b. What views in the immediate vicinity would be altered or obstructed?

This is a nonproject action. The aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be determined during project-specific environmental review when appropriate.

- c. Proposed measures to reduce or control aesthetic impacts, if any:

This is a nonproject action. Appropriate measures to reduce or control the aesthetic impacts of the projects included in the Capital Facilities Plan have been or will be determined on a project-specific basis when appropriate.

## **11. Light and Glare**

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?

This is a nonproject action. The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review, when appropriate.

- b. Could light or glare from the finished project be a safety hazard or interfere with views?

This is a nonproject action. The light or glare impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate.

- c. What existing off-site sources of light or glare may affect your proposal?

This is a nonproject action. Off-site sources of light or glare that may affect the projects included in the Capital Facilities Plan have been or will be evaluated during project-specific environmental review when appropriate.

d. Proposed measures to reduce or control light and glare impacts, if any:

This is a nonproject action. Proposed measures to mitigate light and glare impacts have been or will be addressed during project-specific environmental review when appropriate.

## **12. Recreation**

a. What designated and informal recreational opportunities are in the immediate vicinity?

This is a nonproject action. There are a variety of formal and informal recreational facilities within the Issaquah School District.

b. Would the proposed project displace any existing recreational uses? If so, describe.

This is a nonproject action. The recreational impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate. The projects included in the Capital Facilities Plan, including proposed new school facilities, may enhance recreational opportunities and uses.

c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

This is a nonproject action. Adverse recreational effects of the projects included in the Capital Facilities Plan have been or will be subject to mitigation during project-specific environmental review when appropriate. A school site usually provides recreational facilities to the community in the form of play fields and gymnasiums.

## **13. Historic and cultural preservation**

a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers? If so, specifically describe.

This is a nonproject action. There are no known places or objects listed on, or proposed for such registers on the sites of the projects included in the Capital Facilities Plan. The existence of historic and cultural resources on or next to the sites has been or will be addressed in more detail during project-specific environmental review when appropriate.

b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.

This is a nonproject action. An inventory of historical sites at or near the sites of the projects in the Capital Facilities Plan has been or will be developed during project-specific environmental review when appropriate. Research will be conducted on the web using the

Washington State Department of Archaeology & Historic Preservation's Washington Information System for Architectural and Archaeological Records Data (WISAARD) resource.

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.

This is a nonproject action. Research will be conducted on the web using the Washington State Department of Archaeology & Historic Preservation's Washington Information System for Architectural and Archaeological Records Data (WISAARD) resource. Appropriate consultants would be part of the site specific project team to assess potential impacts and appropriate methods will be proposed on a project-specific basis, as needed.

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

This is a nonproject action. Appropriate measures have been or will be proposed on a project-specific basis when appropriate.

#### **14. Transportation**

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.

This is a nonproject action. The impact on public streets and highways of the individual projects included in the Capital Facilities Plan has been or will be addressed during project-specific environmental review when appropriate.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?

This is a nonproject action. The relationship between the specific projects included in the Capital Facilities Plan and public transit has been or will be addressed during project-specific environmental review when appropriate. The District does provide bus transportation to students in the District attending its schools.

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?

This is a nonproject action. An inventory of parking spaces located at the sites of the projects included in the Capital Facilities Plan and the impacts of specific projects on parking availability has been or will be conducted during project-specific environmental review when appropriate. Parking will meet applicable requirements of the permitting jurisdiction.

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).

This is a nonproject action. The need for new streets or roads, or improvements to existing streets and roads related to any of the proposed schools included in the Capital Facilities Plan has been or will be addressed during project-specific environmental review when appropriate.

- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.

This is a nonproject action. While it is not anticipated that any of the projects included in the Capital Facilities Plan will use or occur in the vicinity of water, rail or air transportation, an assessment has been or will be addressed during project-specific environmental review when appropriate.

- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?

This is a nonproject action. The traffic impacts of the projects included in the Capital Facilities Plan have been or will be addressed during project-specific environmental review when appropriate. Approved data models will be used to evaluate trips generated by individual projects.

- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.

This is a nonproject action. However, it is unlikely that the projects included in the Capital Facilities would interfere with, affect or be affected by the movement of agricultural forest products.

- h. Proposed measures to reduce or control transportation impacts, if any:

This is a nonproject action. The mitigation of traffic impacts associated with the projects included in the Capital Facilities Plan has been or will be addressed during project-specific environmental review when appropriate and also subject to review by the permitting jurisdiction during formal permit review.

## **15. Public Services**

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.

This is a nonproject action. While the District does not anticipate that the projects identified in the Capital Facilities Plan will significantly increase the need for other public services, an evaluation will be made during project-specific environmental review.

- b. Proposed measures to reduce or control direct impacts on public services, if any.

This is a nonproject action. New school facilities will be code-compliant and built with automatic security systems, fire alarms, smoke alarms, heat sensors and sprinkler systems

consistent with applicable local and/or state requirements. Other measures to reduce or control direct impacts on public services will be considered and identified, as needed, during project-level environmental review.

### 16. Utilities

- a. Circle utilities currently available at the site:  
electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system,  
other \_\_\_\_\_

This is a nonproject action. The types of utilities available at specific project sites identified in the Capital Facilities Plan have been or will be addressed in more detail during project-specific environmental review when appropriate.

- c. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

This is a nonproject action. Utility revisions and construction needs have been or will be identified during project-specific environmental review when appropriate.

### C. Signature

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature:         

Name of signee: Thomas C. Mullins

Position: Director of Capital Projects

Agency/Organization: Issaquah School District

Date Submitted: May 20, 2022

### D. Supplemental sheet for nonproject actions

(IT IS NOT NECESSARY to use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment.

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?

The purpose of the Capital Facilities Plan is to provide an overview of projected student enrolment growth and school capacities, include planned facilities, over a six year planning period of 2022-2028. The Plan also supports and includes the District's request that each jurisdiction assess school impact fees on behalf of the District for growth-related capacity needs.

To the extent the Capital Facilities Plan makes it more likely that school facilities will be constructed, renovated and remodeled, some of these environmental impacts will be more likely. Additional impermeable surfaces, such as roofs, parking lots, sidewalks, access roads and playgrounds could increase storm water runoff, which could enter surface or ground waters. Heating systems, emergency generators and other school equipment that is installed pursuant to the Capital Facilities Plan could result in air emissions. The projects included in the Capital Facilities Plan should not require the production, storage, or release of toxic or hazardous substances, with the possible exception of the storage of diesel fuel or gasoline for emergency generating equipment. The District does not anticipate a significant increase in the production of noise from its facilities, although the projects included in the Capital Facilities Plan will increase the District's student capacities.

Proposed measures to avoid or reduce such increases are:

Should potential projects included in the Capital Facilities Plan proceed through formal proposal and environmental review, proposed measures to mitigate any such increases described above have been or will be addressed during project-specific environmental review when appropriate. Storm water detention and runoff will meet applicable County and/or City requirements and may be subject to National Pollutant Discharge Elimination System ("NPDES") permitting requirements. Noise limits will be consistent with local or state regulations, as applicable. Discharges to air will meet applicable air pollution control requirements. Fuel oil will be stored in accordance with local and state requirements.

2. How would the proposal be likely to affect plants, animals, fish, or marine life?

The Capital Facilities Plan itself will have no impact on these elements of the environment. The projects included in the Capital Facilities Plan may require clearing plants off the relevant sites and a loss to animal habitat. Impacts from projects identified in the Capital Facilities Plan have been or will be addressed in more detail during project-specific environmental review when appropriate. The projects included in the Plan are not likely to generate severe impacts on fish or marine life.

Proposed measures to protect or conserve plants, animals, fish, or marine life are:

Specific measures to protect and conserve plants animals, and fish as needed related to any proposed project identified in the Capital Facilities Plan cannot be identified at this time. Specific mitigated proposals have been or will be identified, however, during project-specific environmental review when appropriate.

3. How would the proposal be likely to deplete energy or natural resources?

Should any of the proposed projects included within the Capital Facilities Plan be constructed, they will require the consumption of energy.

Proposed measures to protect or conserve energy and natural resources are:

The proposed projects included in the Capital Facilities Plan have or would be constructed in accordance with applicable energy efficiency standards.

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands?

The Capital Facilities Plan itself will not affect these resources. Environmentally sensitive areas will be identified during project-specific review for the proposed projects included in the Capital Facilities Plan and addressed consistent with applicable laws and regulations. The proposed projects included in the Capital Facilities Plan are not expected to affect the other named resources but project-specific review will consider any impact and appropriate mitigation.

Proposed measures to protect such resources or to avoid or reduce impacts are:

Appropriate measures have been or will be proposed during project-specific environmental review for the projects included in the Capital Facilities Plan when appropriate. Updates of this Plan will be coordinated with King County and the cities of Issaquah, Bellevue, Renton, Sammamish, and Newcastle as part of the Growth Management Act process, one of the purposes of which is to protect environmentally sensitive areas.

To the extent the District's facilities planning process is part of the overall growth management planning process, these resources are more likely to be protected.

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans?

The Capital Facilities Plan itself will not have any impact on land or shoreline use that is incompatible with existing comprehensive plans, land use codes, or shoreline management plans. Projects included in the CFP must still be independently reviewed and approved by relevant permitting jurisdictions. The potential projects included in the Capital Facilities Plan are compatible with existing plans and planned for properties that are currently designated and zoned for school facilities.

Proposed measures to avoid or reduce shoreline and land use impacts are:

No measures are proposed at this time based upon the above. Individual projects proposed within the Capital Facilities Plan will be evaluated during project-level review for impacts on land and shoreline use. Significant impacts are not expected as the projects are proposed on properties that are designated and zoned for school use.

6. How would the proposal be likely to increase demands on transportation or public services and utilities?

The Capital Facilities Plan is a nonproject planning document and, as such, does not itself create new demands for transportation. The proposed projects included in the Capital Facilities Plan may create an increase in traffic near District facilities during the school year and during school start/end times. The construction of the facilities included in the Capital Facilities Plan may result in minor increases in the demand for public services and utilities, such as fire and police protection, and water, sewer, and electric utilities. None of these impacts are likely to be significant. The impacts on transportation and public services and utilities of the projects included in the Capital Facilities Plan will be addressed during project-level environmental review when appropriate.

Proposed measures to reduce or respond to such demand(s) are:

No measures to reduce or respond to such demands are proposed at this time. Any proposed measures to reduce demands on transportation, public services or utilities has been or will be done during project-level review when project specifics are known and able to be analyzed.

7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment.

The Capital Facilities Plan will not conflict with any laws or requirements for the protection of the environment. Specific projects included in the Capital Facilities Plan have been or will be reviewed under project-level environmental review requirements. The Washington Growth Management Act (the GMA) outlines 13 broad goals, including adequate provision of necessary public facilities and services. Schools are among these necessary facilities and services. The Capital Facilities Plan satisfies the requirements of RCW 36.70A.070, and to identify additional school facilities necessary to meet the educational needs of the growing student populations anticipated in the District.