

Attachment F - Ordinance 19695

HIGHLINE SCHOOL DISTRICT NO. 401

CAPITAL FACILITIES PLAN

2023-2028



HIGHLINE
PUBLIC SCHOOLS

Adopted: July 12, 2023

HIGHLINE SCHOOL DISTRICT NO. 401

CAPITAL FACILITIES PLAN

2023-2028

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SECTION ONE: INTRODUCTION

Purpose of the Capital Facilities Plan

This Six-Year Capital Facilities Plan has been prepared by the Highline School District (the “District”) as the District’s primary facility planning document, in compliance with the requirements of Washington’s Growth Management Act (the “GMA”) and King County Council Code Title 21A. The Plan was prepared using data available in the spring of 2023. The GMA outlines 13 broad goals including adequate provision of necessary public facilities and services. Schools are among these necessary facilities and services. School districts have adopted capital facilities plans to satisfy the requirements of RCW 36.70A.070 and to identify additional school facilities necessary to meet the educational needs of the growing student populations anticipated in their districts.

The Highline School District (the “District”) has prepared this Capital Facilities Plan (the “CFP”) to provide King County (the “County”) and the cities of Burien, Des Moines, Kent, Normandy Park, SeaTac, and Tukwila with a schedule and financing program for capital improvements over the next six years (2023-2028).

The District will update this Plan annually and include any necessary changes to the impact fee schedule.

Executive Summary

The District experienced steady enrollment increases between 2010 and 2017. However, 2018 and 2019 enrollment decreased from the previous years, and the global pandemic resulted in further declines. Enrollment projections from December 2022 show a continuing decline in enrollment over the next five years and gradual increases just beyond the five-year planning period.

The District currently serves an approximate student population of 17,341 (October 1, 2022 enrollment). The District reconfigured grade levels in the fall of 2019 and now serves grades K-5 in 18 elementary schools, grades 6-8 in five middle-level schools, and grades 9-12 in five high schools. In addition, the District has alternative programs: Big Picture (MS and HS) at the Manhattan site; CHOICE Academy (MS and HS) at the Woodside site; New Start (9-12) at the Salmon Creek Site currently but will be moving to Southern Heights as of September 2023; Maritime High School at the Olympic Interim site and Highline Virtual Academy will be moved from Olympic to Southern Heights; and Puget Sound Skills Center (“PSSC”).

Over the last 20 years, the District has embarked on a major capital improvement effort to enhance its facilities to meet current educational and life-safety standards. Since 2002, the District has passed three major capital bonds: one in 2002 for approximately \$189,000,000, one in 2006 for approximately \$148,000,000, and one in 2016 for approximately \$299,850,000. The 2002 and 2006 bonds were used for the replacement of existing facilities and not to accommodate increased enrollment. The 2016 bonds facilitated a combination of improvements to/replacement

of existing facilities and the provision of new capacity.

With the approved capital bond funds and reimbursements from the Office of the Superintendent of Public Instruction, the State of Washington, the Port of Seattle, the Federal Aviation Administration, and private donations for a new Raisbeck Aviation High School, the District has designed, permitted, and constructed 14 new elementary schools, 1 new middle school, 2 new high schools, renovated 3 schools as interim facilities, and renovated portions of Memorial Field and Camp Waskowitz. All this work has been done since March 2002.

The District's 2016 bond proposal was based on the recommendations of a Capital Facilities Advisory Committee ("CFAC"), a citizens' committee representing every part of the District. The committee met for a year to study the District's facilities needs, review data, such as enrollment projections and building conditions, and analyze various solutions. CFAC developed a long-term facilities plan, which includes the 2016 bond as the first phase of a four-phase plan to meet students' needs over the next 20 years.

The 2016 bond projects included new capacity at the elementary and middle school levels to accommodate enrollment needs and the implementation of recent legislation. Specifically, the District constructed a new Des Moines Elementary to replace the existing school and increase its student capacity, added classrooms at existing elementary schools, built the new Glacier Middle School, and constructed a new Highline High School to replace the existing school and increase its student capacity. The District does not anticipate the need at this time for additional land to accommodate the new schools; however, the land will be necessary in the future to support the District's long-range facilities plan and the Educational Strategic Plan.

CFAC provided recommendations in the Spring of 2019 regarding the second phase plan for a bond proposal. Those recommendations included rebuilding (with added capacity) Evergreen High School, Tyee High School, and Pacific Middle School, as well as several non-capacity replacements and critical need projects. The design of Tyee and Evergreen High Schools and Pacific Middle School, through 50% schematic design, was included in the 2016 Bond.

In June 2022, the District Board of Directors adopted a resolution to send the bond proposals to the voters for consideration in the amount of \$518,397,000. The voters approved the proposal in November 2022 with an overwhelming 68.84 percent.

The 2022 bond projects include the construction of new schools to replace existing buildings at Evergreen High School, Tyee High School, and Pacific Middle School. The 2022 bond projects all include District-wide critical capital improvements, including but not limited to (1) making emergency repairs; (2) constructing a new building to replace Transportation Building L; (3) providing sites, facilities and spaces for virtual programs; (4) providing capital contributions for Maritime High School; (5) making roof restoration and remedial repairs; (6) acquiring and installing Sylvester Middle School Synthetic Field; (7) making exterior and interior finish improvements; and (8) making other health, safety, security, and capital improvements, all as determined necessary and advisable by the Board.

As part of the 2022 bond to construct new schools, Tyee High School students will attend school at the Olympic Interim Site in Des Moines for two years starting in September 2023. Maritime

High School will continue at the Olympic Interim Site and share the space with Tyee High School starting in September 2023.

Highline Virtual Academy (HVA) will relocate from the Olympic Interim Site to space in the former Southern Heights Elementary building, starting September 2023, and the Highline Virtual Elementary (HVE) school, also currently at Olympic Interim, will relocate to Seahurst Elementary starting September 2023. The HVE move is due to low enrollment and decreasing demand for elementary online options. HVE was designed to serve 150 students. With enrollment far lower than projected, HVE is not fiscally sustainable as a stand-alone school (and, due to state limitations on out of district enrollment in the program, recruiting out-of-district students is not a viable option). HVE teachers will continue to teach remote classes. Seahurst Elementary School will retain its in-person classrooms serving all neighborhood students.

New Start High School will relocate to the former Southern Heights Elementary building starting September 2023. This move will provide improved accommodation for New Start students and staff.

Southern Heights Elementary School closed at the end of the 2021-22 school year due to shrinking enrollment. Southern Heights is in the best condition of the surplus district sites available for school relocation. The district is making improvements at that site this summer to accommodate the need of New Start High School and Highline Virtual Academy.

This CFP identifies the current enrollment, the current capacity of each educational facility as well as programmed improvements, and the projected enrollment over the six-year planning period. This CFP does not recommend a schedule of impact fees for new development. However, the District intends to closely monitor enrollment patterns and future updates to this CFP may include an impact fee recommendation where supported by projected enrollment increases and related capacity needs.

SECTION 2 – STANDARD OF SERVICE

King County Code 21A.06 refers to a “Standard of Service” that each school district must establish in order to ascertain its overall capacity. School facility and student capacity needs are dictated by the types and amounts of space required to accommodate the District’s adopted educational program. The educational program standards which typically drive facility space needs include grade configuration, optimum facility size, class size, educational program offerings, classroom utilization and scheduling requirements, and use of relocatable classrooms (portables).

District educational program standards may change in the future as a result of changes in the education program, special programs class sizes, grade span configurations, and use of new technology, as well as other physical aspects of the school facilities. In addition, the District implemented reduced K-3 class sizes in the fall of 2019, which impacted school capacity and educational program standards. (The District implemented full-day kindergarten previously.) The school capacity inventory will be reviewed periodically and adjusted for any changes to the educational program standards. These changes will also be reflected in future updates of this CFP.

The Standard of Service outlined below reflects only those programs and educational opportunities provided to students that directly affect the capacity of school buildings. The special programs listed below require classroom space, thus the permanent capacity of some buildings housing these programs has been reduced.

Table 1
Class Size – Standard of Service

Grade Level	Average Class Size Based on Standard of Service
Kindergarten	17
Grades 1 – 3	17
Grades 4 – 5	27
Grades 6 – 8	29
Grades 9 – 12	29

It is not possible to achieve 100% utilization of all regular teaching stations throughout the day. Therefore, classroom capacity is adjusted using a utilization factor of available teaching stations depending on the physical characteristics of the facility and educational program needs.

Elementary School Standard of Service Models

- Special education for students with disabilities may be provided in self-contained classrooms.
- All students are provided music instruction in a separate classroom.
- Identified students will also be provided other educational opportunities in classrooms designated as follows:
 - Resource Rooms
 - English Language Learners (ELL)
 - Education for Disadvantaged Students (Title I)
 - Gifted Education
 - Learning Assisted Programs
 - Severely Behavior Disorder
 - Transition Rooms
 - Mild, Moderate, and Severe Disabilities
 - Developmental Kindergarten
 - Extended Daycare Programs and Preschool Programs

Secondary School Standard of Service Models

- Identified students will also be provided other educational opportunities in classrooms designated as follows:
 - Resource Rooms
 - English Language Learners (ELL)
 - Science Labs
 - Career and Vocational Rooms
 - Daycare Programs
 - Alternative Program Spaces

SECTION THREE: CAPITAL FACILITIES INVENTORY

This section provides an inventory of capital facilities owned and operated by the District including schools and relocatable classrooms (modular or portables). School facility capacity was inventoried based on the space required to accommodate the District's adopted educational program standards. *See Section Two: Standard of Service.* A map showing the locations of District facilities is provided in Appendix A.

Schools

See *Section One* for a description of the District's schools and programs.

School capacity was determined based on the number of teaching stations (or general classrooms) within each building and the space requirements of the District's adopted current educational program and internal targets as reported to the Information and Condition of Schools (ICOS) system with the Office of the Superintendent of Public Instruction. It is this capacity calculation that is used to establish the District's baseline capacity and to determine future capacity needs based on projected student enrollment. The school capacity inventory is summarized in Tables 2, 3, and 4.

Relocatable Classrooms (Portables)

Relocatable classrooms (portables) are used as interim classroom space to house students until funding can be secured to construct permanent classrooms. The District currently uses 57 relocatable classrooms at various school sites throughout the District to provide additional interim general classroom capacity. A typical relocatable classroom can provide capacity for a full-size class of students. Current use of relocatable classrooms throughout the District is summarized in Table 5.

Table 2
Elementary School Level Inventory

<i>Elementary School</i>	<i>Building Area (sq. ft.)</i>	<i>Teaching Stations*</i>	<i>Permanent Capacity**</i>
Beverly Park at Glendale ES	58,145	22	447
Bow Lake ES	74,729	23	467
Cedarhurst ES	67,188	25	508
Des Moines ES	84,568	38	771
Gregory Heights ES	65,978	22	447
Hazel Valley ES	65,294	23	467
Hilltop ES	56,862	24	487
Madrona ES	69,240	25	508
Marvista ES	66,421	25	508
McMicken Heights ES	68,378	22	447
Midway ES	66,096	22	447
Mount View ES	67,783	26	528
North Hill ES	70,085	27	548
Parkside ES	66,990	22	447
Seahurst ES	59,967	20	548
Shorewood ES	60,326	22	447
White Center ES***	70,854	28	609
TOTAL	1,138,904	416	8,628

* Teaching Station definition: A space designated as a classroom. Other stations include spaces designated for special education and pull-out programs.

** Regular classrooms.

Table 3
Middle School Level Inventory***

Middle School	Building Area (sq. ft.)	Teaching Stations*	Permanent Capacity**
Cascade MS	87,957	33	957
Chinook MS	101,433	27	783
Glacier MS	142,104	37	1073
Pacific MS	70,441	24	696
Sylvester MS	89,117	28	812
Big Picture MS (at Manhattan)		2	58
Choice (at Woodside)		2	58
TOTAL	491,052	153	4,437

* Teaching Station Definition: A space designated as a general classroom. Other stations include spaces designated for special education and pull-out programs.

** Regular classrooms.

***Does not include alternative programs: CHOICE MS capacity at Woodside site.

Table 4
High School Level Inventory***

High School	Building Area (sq. ft.)	Teaching Stations*	Permanent Capacity**
Raisbeck Aviation HS	87,934	14	406
Big Picture HS (at Manhattan)	29,141	10	290
Evergreen HS	161,456	48	1392
Highline HS	291,009	53	1537
Mount Rainier HS	207,159	55	1595
Tyee HS	129,017	38	1102
TOTALS	905,716	218	6,322

* Teaching Station definition: A space designated as a general classroom. Other stations include spaces designated for special education and pull-out programs.

** Regular classrooms.

***Does not include alternative programs: CHOICE HS capacity at Woodside site; New Start HS at Salmon Creek site; Puget Sound Skills Center; Maritime High School and Highline Virtual Academy, which are located at the Olympic Interim site currently.

Table 5
Relocatable Classrooms (Portable) Inventory

<i>Elementary School</i>	<i>Relocatable**</i>	<i>Other***</i>	<i>Interim Capacity</i>
Beverly Park at Glendale	0	2	0
Bow Lake	3	1	61
Cedarhurst	4	0	81
Des Moines	0	0	0
Gregory Heights	0	2	0
Hazel Valley	3	1	61
Hilltop	5	1	102
Madrona	2	0	41
Marvista	2	0	41
McMicken Heights	0	0	0
Midway	4	0	81
Mount View	4	0	81
North Hill	0	0	0
Parkside	0	0	0
Seahurst	2	2	41
Shorewood	2	2	41
Southern Heights	2	1	41
White Center	4	0	81
TOTAL	37	12	751.1

<i>Middle School</i>	<i>Relocatable**</i>	<i>Other ***</i>	<i>Interim Capacity</i>
Cascade	3	0	87
Chinook	5	1	145
Glacier	0	0	0
Pacific	4	0	116
Sylvester	4	0	116
Big Picture MS	4	7	116
TOTAL	20	8	580

<i>High School</i>	<i>Relocatable**</i>	<i>Other***</i>	<i>Interim Capacity</i>
Raisbeck Aviation HS	0	0	0
Big Picture HS	0	0	0
Evergreen HS	0	4	0
Highline HS	0	0	0
Mount Rainier HS	0	0	0
Tyee HS	0	2	0
TOTALS	0	6	0

**Used for regular classroom capacity.

***The relocatable referenced under “other relocatable” are used for special pull-out programs, storage, community use, etc.

SECTION FOUR: STUDENT ENROLLMENT TRENDS AND PROJECTIONS

Generally, enrollment projections using historical calculations are most accurate for the initial years of the forecast period. Moving further into the future, more assumptions about economic conditions, land use, and demographic trends in the area affect the projection. Monitoring birth rates in the County and population growth for the area are essential yearly activities in the ongoing management of the CFP. In the event that enrollment growth slows, plans for new facilities can be delayed. It is much more difficult, however, to initiate new projects or expedite projects in the event enrollment growth exceeds the projections.

In October 2020, the District’s enrollment was 17,745 (headcount). By October 2021, headcount enrollment declined by 269 students to 17,476 and declined further in October 2022 to 17,341. This decline reflects the trend in other King County school districts and also, with regard to the District, includes lower kindergarten enrollment than expected as some parents decided to wait through the pandemic prior to enrolling students in school. Like other school districts, the global pandemic impacted enrollment. New housing growth also slowed in the District after the completion of several major projects. Some, but not all, of the enrollment decline was previously projected.

With the assistance of a professional demographer, the District has developed its own methodology for forecasting future enrollments. This methodology, a modified cohort survival method, considers a variety of factors to evaluate the potential student population growth for the years 2023 through 2032. These factors include projected births, projected growth in the K-12 population, and a model that considers growth in population and housing within the District’s boundaries. The methodology also considers the impacts on enrollment related to charter school enrollment within the District’s boundaries with certain assumptions related to recent trends. Therefore, the methodology and the resulting projections are considered conservative.

District enrollment increased by 5.2% between 2010 and 2016, with enrollment declining thereafter through the current year. December 2022 projections show a continuing K-12 decline over the five-year planning period with increases occurring thereafter. Using the modified cohort survival projections, the District expects a total enrollment of 17,054 students in 2028 and a total enrollment of 17,461 by 2032. *See Appendix B.* The District will closely monitor enrollment and make adjustments as necessary. Future updates to this CFP will identify any adjustments or changes.

**Table 6
Projected Student Enrollment
2022-2028**

<i>Projection</i>	<i>2022*</i>	<i>2023</i>	<i>2024</i>	<i>2025</i>	<i>2026</i>	<i>2027</i>	<i>2028</i>	<i>Actual Change</i>	<i>Percent Change</i>
	17,341	17,223	17,139	16,926	16,835	16,904	17,054	(287)	-1.66 %

*Actual October 2022 enrollment.

SECTION FIVE: CAPITAL FACILITIES PROJECTIONS FOR FUTURE NEEDS

Projected future capacity needs, shown in Table 7, are derived by applying the projected number of students to the projected permanent capacity. It is not the District's policy to include relocatable classrooms when determining future capital facility needs; therefore, the interim capacity provided by relocatable classrooms is not included in this analysis. The District will utilize relocatable classrooms as necessary to address interim capacity needs. Information on relocatable classrooms by grade level and interim capacity can be found in Table 5. Information on planned construction projects can be found in the Financing Plan, Table 8.

Table 7
Projected Student Capacity – 2023 through 2028

ELEMENTARY SCHOOL FACILITIES	Actual Oct. 2022	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Permanent Capacity	8,628	8,628	8,628	8,628	8,628	8,628	8,628
Capacity Additions							
Total Permanent Capacity	8,628	8,628	8,628	8,628	8,628	8,628	8,628
Projected Enrollment	7,759	7,664	7,539	7,496	7,632	7,690	7,726
Permanent Capacity Surplus/(Deficit)	869	964	1089	1132	996	938	902

MIDDLE SCHOOL FACILITIES	Actual Oct. 2022	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Permanent Capacity	4,437	4,437	4,437	4,437	4,437	4,437	4,691
Capacity Additions						254	
Total Permanent Capacity	4,437	4,437	4,437	4,437	4,437	4,691	4,691
Projected Enrollment	3,688	3,533	3,636	3,610	3,641	3,639	3,665
Permanent Capacity Surplus/(Deficit)	749	904	801	827	796	798	1026

Pacific Middle School will be replaced with added capacity for a total capacity of 950

HIGH SCHOOL FACILITIES	Actual Oct. 2021 FTE	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Permanent Capacity	6,322	6,322	6,322	6,322	6,420	6,420	6,420
Capacity Additions				98			
Total Permanent Capacity	6,322	6,322	6,322	6,420	6,420	6,420	6,420
Projected Enrollment	5,894	6,026	5,965	5,821	5,562	5,575	5,663
Permanent Capacity Surplus/(Deficit)	428	296	357	501	858	845	757

Tyee High School will be replaced with added capacity for a total capacity of 1,200

SECTION SIX: FINANCING PLAN

Planned Improvements

The Finance Plan includes the 2022 Bond projects, with some preplanning costs funded by the 2016 Bond.

Under the 2016 bond, the District: (1) added the new Des Moines Elementary School, (2) constructed new elementary school classrooms at various sites, and (3) constructed a the New Glacier Middle School on land owned by the District. These projects accommodated recent growth within the District. The 2016 Bond also funded “non-capacity” capital needs at existing schools including the replacement of Highline High School and safety/security improvements at various schools.

The 2022 Bond funds the replacement of both Evergreen and Tyee High Schools, as well as the replacement of Pacific Middle School. The bond also includes District-wide critical capital needs improvements including, but not limited to (1) making emergency repairs; (2) constructing a new building to replace Transportation Building L; (3) providing sites, facilities, and spaces for virtual programs; (4) providing capital contributions for Maritime High School; (5) making roof restoration and remedial repairs; (6) acquiring and installing Sylvester Middle School Synthetic Field; (7) making exterior and interior finish improvements; and (8) making other health, safety, security, and capital improvements, all as determined necessary and advisable by the Board.

Financing for Planned Improvements

Funding for planned improvements is typically secured from several sources including voter-approved bonds, State match funds, and impact fees.

General Obligation Bonds: Bonds are typically used to fund the construction of new schools and other capital improvement projects and require a 60% voter approval. The District’s voters in November 2022 approved by 68.84% a \$518 million school construction bond, which included funding for completion planning and construction of the Pacific Middle School, Evergreen High School, and Tyee High School projects. The 2022 Bond also includes funding for District-wide critical capital improvements determined necessary and advisable by the Board.

State School Construction Assistance Program Funds: State School Construction Assistance funds come from the Common School Construction Fund. The State deposits revenue from the sale of renewable resources from State school lands set aside by the Enabling Act of 1889 into the Common School Account. If these sources are insufficient to meet needs, the Legislature can appropriate General Obligation Bond funds, or the Superintendent of Public Instruction can prioritize projects for funding. School districts may qualify for State School Construction Assistance Program (SCAP) funds for specific capital projects based on a prioritization system. The District anticipates receiving \$32 million in SCAP funding for the Evergreen High School and Tyee High School projects.

Impact Fees: Impact fees are a means of supplementing traditional funding sources for the construction of public facilities needed to accommodate new development. *See Section 7 School Impact Fees.*

Other Funding: The District received funding toward school construction from the Port of Seattle/Federal Aviation Administration for Highline High School and Des Moines Elementary School replacement projects and will receive funding for the Pacific Middle School replacement project.

The Six-Year Financing Plan shown in Table 8 demonstrates how the District intends to fund new construction capacity and improvements to school facilities for the years 2023-2028. The financing components include current and future planned bond funding, SCAP funds, and Port/FAA funds.

Table 8
Capital Facilities Financing Plan
(Costs in Millions)

Project	2022	2023	2024	2025	2026	2027	2028	Total Cost	Bonds/ Local Funds	State Funds	Impact Fees	Port/FAA
Various Sites												
Building L Replacement	0.1	0.5	2.4					3				
Virtual Academy / New Start	2.5	0.5						3				
Sylvester Field	1.9							1.9				
Critical Needs Bond 2016&Bond 2022	3	3	3	3	3	3	3	21				
Middle Schools												
Pacific Middle School	3.5	5.7	8.2	76.6	46	1.2		141.2	X			X
High Schools												
Evergreen High School	29.1	100	79.1	5	0.3			213.5	X	X		
Tyee High School	21.8	99.2	66.4	2.3				189.7	X	X		

SECTION SEVEN: SCHOOL IMPACT FEES

The GMA authorizes jurisdictions to collect impact fees to supplement funding of additional public facilities needed to accommodate new development. Impact fees cannot be used for the operation, maintenance, repair, alteration, or replacement of existing capital facilities used to meet existing service demands.

To be eligible to collect school impact fees for new capacity projects, a district must demonstrate expected grade level enrollment growth over the six-year planning period and a related need for new capacity. As discussed in Section 4 above, after several years of increasing enrollment the District’s recent enrollment has declined and current enrollment projections show no additional need for growth related projects over the six-year planning period. The District plans to monitor actual enrollment in future years and will include updated information in future updates to this CFP.

When the District is eligible for impact fees to fund growth-related capacity needs, impact fees are calculated utilizing the formula in the King County Code. The resulting figures are based on the District’s cost per dwelling unit to purchase land for school sites, make site improvements, construct schools, and purchase/install relocatable classrooms (portables). As required under the GMA, credits are applied in the formula to account for State Match Funds to be reimbursed to the District and projected future property taxes to be paid by the dwelling unit.

When impact fees are calculated, the District’s cost per dwelling unit is derived by multiplying the cost per student by the applicable student generation rate per dwelling unit. The student generation rate is the average number of students generated by each housing type; in this case, single family dwellings and multi-family dwellings. Where applicable, the District uses a student generation rate data based on actual permit data from local jurisdictions. *See Appendix C.*

When fees are calculated, the District applies a 50% discount rate required by the King County School Impact Fee Ordinance to the fee calculated using the variables and formula described above.

King County and the City of Kent currently have adopted school impact fee ordinances and collect school impact fees on behalf of the District when requested. The District has asked the other cities that it serves to consider adoption of a school impact fee ordinance. These requests are necessary as the District anticipates once again establishing eligibility to request school impact fees in the future.

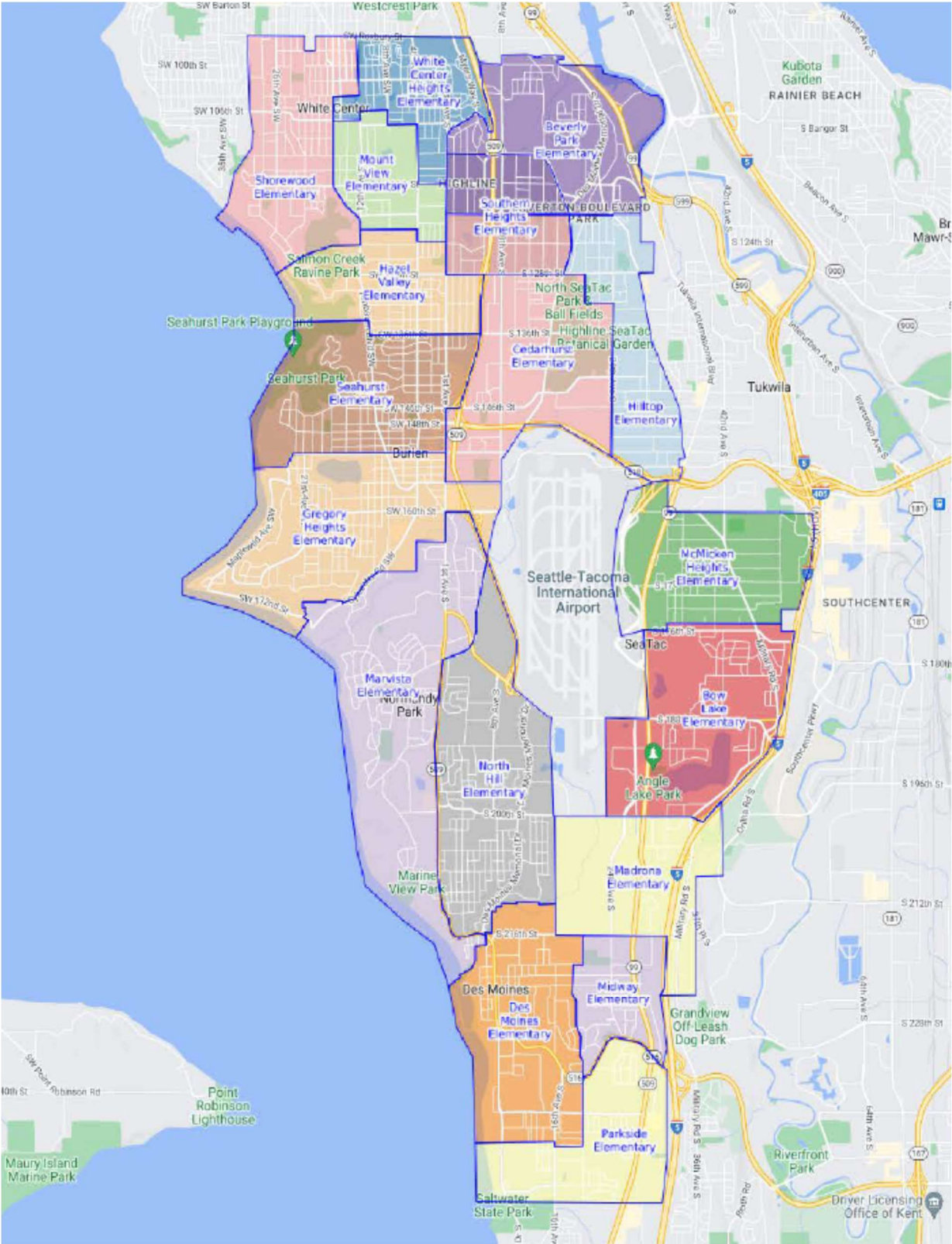
**Table 9
School Impact Fees
2023**

<i>Housing Type</i>	<i>Impact Fee Per Dwelling Unit</i>
Single Family	N/A
Multi-Family	N/A

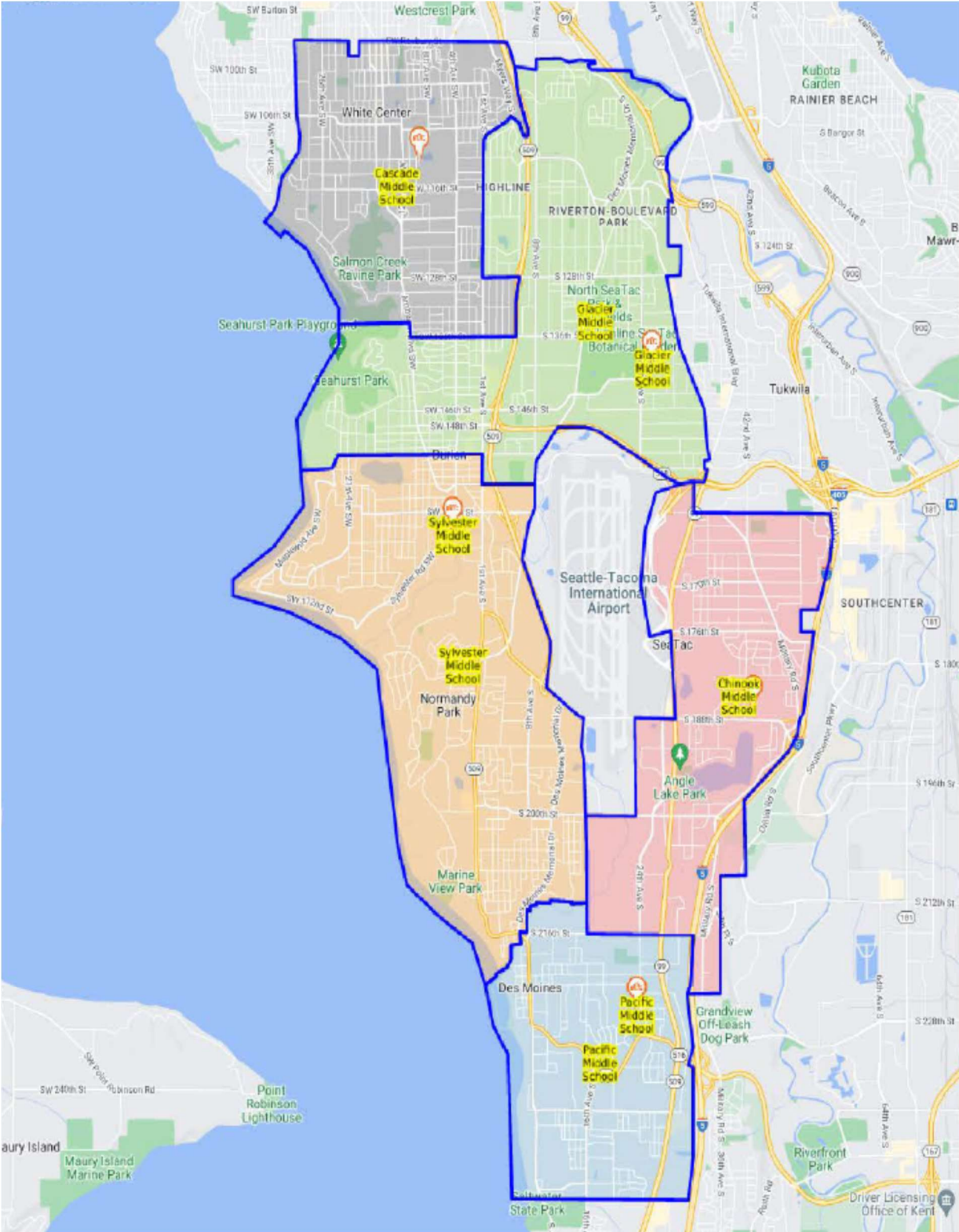
APPENDIX A

***DISTRICT
ATTENDANCE
BOUNDARY
MAPS***

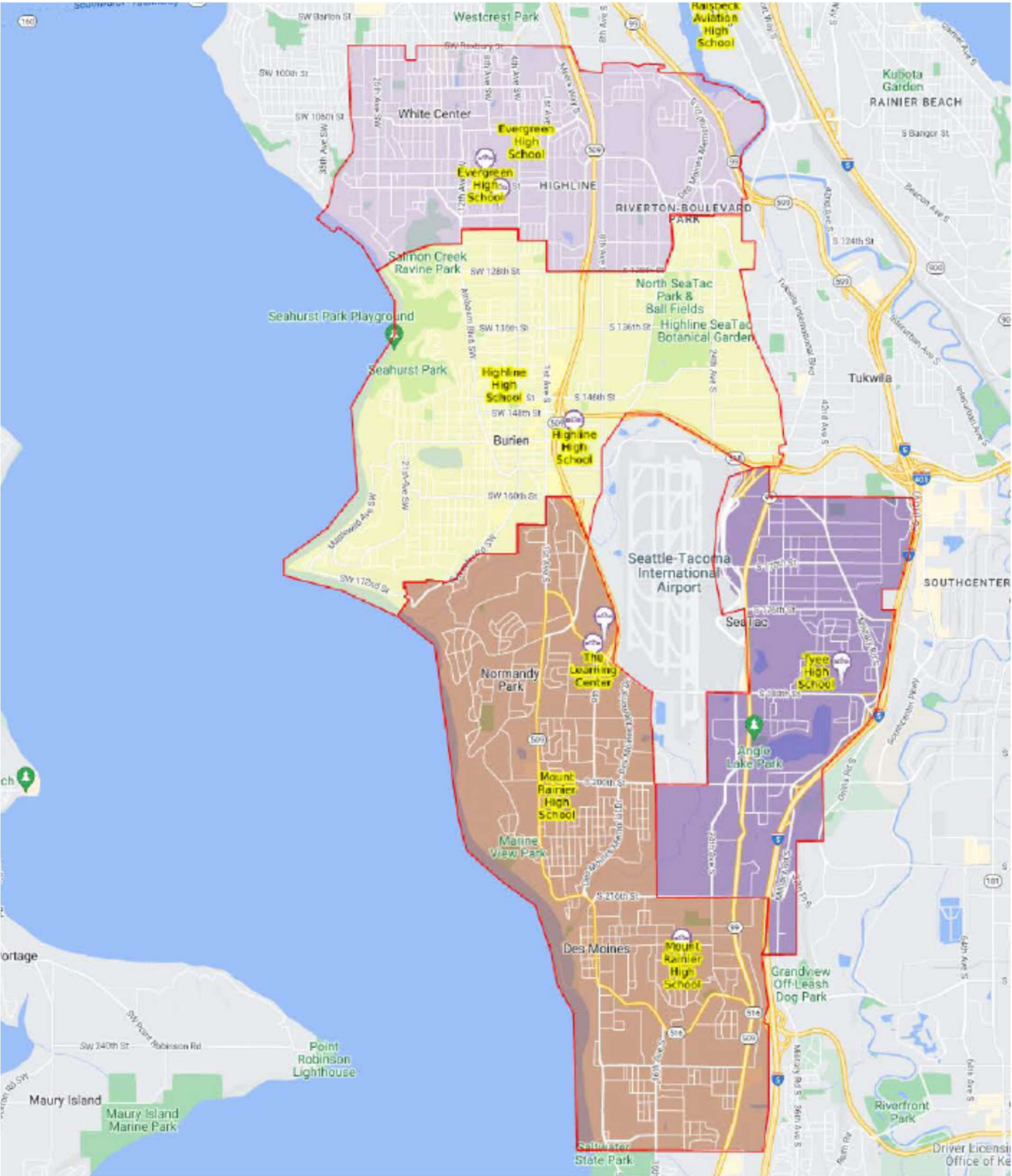
ELEMENTARY SCHOOL ATTENDANCE BOUNDARIES (2023)



MIDDLE SCHOOL ATTENDANCE BOUNDARIES (2023)



HIGH SCHOOL ATTENDANCE BOUNDARIES (2023)



	Name of School	Address	Year built
Elementary school	Beverly Park at Glendale ES	1201 S 104th St, Seattle, WA 98168	1963
	Bow Lake ES	18237 42nd Ave S, Seattle, WA 98188	2007
	Cedarhurst ES	11 S 132nd St, Burien, WA 98168	2008
	Des Moines ES	23801 16th Ave S, Des Moines, WA 98198	2020
	Gregory Heights ES	16201 16th Ave SW, Burien, WA 98166	2004
	Hazel Valley ES	402 SW 132nd St, Burien, WA 98146	2004
	Hilltop ES	12250 24th Ave S, Seattle, WA 98168	1957
	Madrona ES	20301 32nd Ave S, SeaTac, WA 98198	2004
	Marvista ES	19800 Marine View Dr SW, Normandy Park, WA 98166	2009
	McMicken Heights ES	3708 S 168th St, SeaTac, WA 98188	2011
	Midway ES	22447 24th Ave S, Des Moines, WA 98198	2008
	Mount View ES	10811 12th Ave SW, Seattle, WA 98146	2005
	North Hill ES	19835 8th Ave S, Des Moines, WA 98148	2005
	Parkside ES	2104 S 247th St, Des Moines, WA 98198	2010
	Seahurst ES	14603 14th Ave SW, Burien, WA 98166	1992
	Shorewood ES	2725 SW 116th St, Burien, WA 98146	2008
	Middle School	Southern Heights ES [^]	11249 14th Ave S, Seattle, WA 98168
White Center ES		10015 6th Ave SW, Seattle, WA 98146	2004
Cascade MS		11212 10th Ave SW, Seattle, WA 98146	1957
Chinook MS		18650 42nd Ave S, Seatac, WA 98188	1956
Glacier MS		2450 S 142nd St, Seatac, WA 98168	2020
Pacific MS		22705 24th Ave S, Des Moines, WA 98198	1959
Sylvester MS		16222 Sylvester Rd SW, Burien, WA 98166	1953
Big Picture MS		440 S 186th St, Burien, WA 98148	1960
Raisbeck Aviation HS		9229 E Marginal Way S, Tukwila, WA 98108	2012
High School		Big Picture HS	440 S 186th St, Burien, WA 98148
	Evergreen HS	830 SW 116th St, Seattle, WA 98146	1955
	Highline HS	225 S 152nd St, Burien, WA 98148	2021
	Mount Rainier HS	22450 19th Ave S, Des Moines, WA	2007
	Tyee HS	4424 S 188th St, Seatac, WA 98188	1962
	New Star/Salmon Creek	614 SW 120th St, Burien, WA 98146	1955
Other Sites	Olympic Interim site	615 South 200th Street, Des Moines	1954/2019
	Puget Sound High School	18010 8th Ave S, Burien, WA 98148	1972/2019
	Valley View Early Learning	17622 46th Ave S, Seatac, WA 98188	1968
	Choice Academy	18367 8th Ave S, Des Moines, WA 98148	1958

APPENDIX B

POPULATION AND ENROLLMENT DATA

Highline Enrollment Projection

Births	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
King County	25,190	25,057	24,514	24,630	25,032	24,910	25,348	25,487	26,011	25,273
K Enroll as %	6.72%	6.46%	6.34%	6.16%	5.96%	5.85%	5.44%	4.88%	4.89%	5.03%

	<u>Oct13</u>	<u>Oct14</u>	<u>Oct15</u>	<u>Oct16</u>	<u>Oct17</u>	<u>Oct18</u>	<u>Oct19</u>	<u>Oct20</u>	<u>Oct21</u>	<u>Oct22</u>
K	1694	1618	1553	1516	1492	1456	1378	1244	1271	1271
1	1564	1723	1643	1515	1518	1447	1478	1380	1250	1319
2	1491	1594	1683	1622	1506	1449	1429	1435	1309	1239
3	1429	1498	1580	1676	1583	1455	1419	1364	1405	1294
4	1385	1436	1490	1540	1630	1548	1389	1393	1331	1375
5	1319	1391	1369	1439	1464	1525	1501	1319	1288	1261
6	1420	1307	1262	1363	1390	1384	1409	1406	1205	1190
7	1241	1369	1271	1234	1289	1270	1331	1405	1359	1179
8	1319	1270	1377	1284	1253	1247	1285	1301	1367	1319
9	1665	1643	1604	1457	1337	1332	1384	1368	1438	1551
10	1456	1510	1510	1420	1445	1318	1309	1394	1361	1474
11	1408	1446	1356	1527	1375	1412	1361	1307	1408	1368
12	<u>1506</u>	<u>1517</u>	<u>1360</u>	<u>1594</u>	<u>1501</u>	<u>1430</u>	<u>1516</u>	<u>1429</u>	<u>1484</u>	<u>1501</u>
Total	18,897	19,322	19,058	19,187	18,783	18,273	18,189	17,745	17,476	17,341

Preferred Forecast

Actual Births	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2027</u>
	24,337	24,090	23,686	23,428	23,583	23,973	24,428	24,632	24,899	25,178
	5.09%	5.17%	5.32%	5.37%	5.37%	5.40%	5.40%	5.40%	5.40%	5.40%

	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2027</u>	<u>2028</u>	<u>2029</u>	<u>2030</u>	<u>2031</u>	<u>2032</u>
K	1240	1245	1260	1259	1267	1294	1318	1329	1344	1359
1	1288	1256	1237	1283	1288	1296	1317	1342	1354	1368
2	1304	1280	1248	1253	1300	1292	1301	1322	1347	1359
3	1232	1303	1278	1271	1276	1312	1303	1312	1334	1359
4	1275	1220	1291	1291	1284	1277	1312	1304	1312	1334
5	1325	1235	1181	1274	1275	1255	1248	1283	1275	1283
6	1184	1282	1195	1166	1257	1246	1227	1220	1254	1246
7	1185	1151	1247	1185	1155	1234	1223	1204	1198	1231
8	1165	1203	1168	1291	1227	1185	1266	1254	1235	1228
9	1467	1278	1320	1307	1444	1359	1312	1402	1389	1368
10	1581	1449	1262	1329	1316	1439	1355	1309	1398	1385
11	1496	1612	1478	1313	1382	1355	1482	1396	1348	1440
12	<u>1483</u>	<u>1626</u>	<u>1761</u>	<u>1614</u>	<u>1434</u>	<u>1509</u>	<u>1510</u>	<u>1651</u>	<u>1555</u>	<u>1501</u>
Total	17,223	17,139	16,926	16,835	16,904	17,054	17,176	17,329	17,342	17,461

Change	413	425	-264	129	-404	-510	-84	-444	-269	-135	-118	-84	-213	-91	69	150	122	153	13	120
% Change	2.2%	2.2%	-1.4%	0.7%	-2.1%	-2.7%	-0.5%	-2.4%	-1.5%	-0.8%	-0.7%	-0.5%	-1.2%	-0.5%	0.4%	0.9%	0.7%	0.9%	0.1%	0.7%

Totals by Level

K-5	8,882	9,260	9,318	9,308	9,193	8,880	8,594	8,135	7,854	7,759	7,664	7,539	7,496	7,632	7,690	7,726	7,801	7,893	7,965	8,062
6-8	3,980	3,946	3,910	3,881	3,932	3,901	4,025	4,112	3,931	3,688	3,533	3,636	3,610	3,641	3,639	3,665	3,716	3,679	3,686	3,705
9-12	6,035	6,116	5,830	5,998	5,658	5,492	5,570	5,498	5,691	5,894	6,026	5,965	5,821	5,562	5,575	5,663	5,659	5,758	5,690	5,695

Preferred Forecast

Highline Comparison of FTE and Headcount Enrollment from October

October Numbers

FTE as a Percent

October

FTE Forecast

Grade	HeadCount			FTE			of Headcount				Avg	FTE Forecast									
	Oct20	Oct21	Oct22	Oct20	Oct21	Oct22	Oct20	Oct21	Oct22	%	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
K	1244	1271	1271	1244.0	1270.2	1270.4	100.0%	99.9%	100.0%	100.0%	1239.5	1244.7	1259.8	1257.9	1266.2	1293.3	1317.8	1328.8	1343.2	1358.3	
1	1380	1250	1319	1380.0	1250.0	1315.0	100.0%	100.0%	99.7%	99.9%	1287.8	1254.6	1235.6	1282.0	1286.4	1294.9	1316.1	1341.0	1352.3	1366.9	
2	1435	1309	1239	1435.0	1309.0	1251.5	100.0%	100.0%	101.0%	100.3%	1304.5	1284.2	1252.4	1257.6	1304.8	1296.6	1305.2	1326.6	1351.8	1363.1	
3	1364	1405	1294	1363.1	1404.1	1286.4	99.9%	99.9%	99.4%	99.8%	1231.5	1299.9	1275.3	1268.1	1273.4	1308.5	1300.3	1308.9	1330.4	1355.6	
4	1393	1331	1375	1393.0	1330.1	1376.1	100.0%	99.9%	100.1%	100.0%	1275.5	1219.9	1290.7	1291.2	1283.9	1276.8	1312.0	1303.8	1312.5	1334.0	
5	1319	1288	1261	1317.1	1287.1	1259.2	99.9%	99.9%	99.9%	99.9%	1324.8	1233.5	1179.7	1272.6	1273.1	1253.7	1246.8	1281.2	1273.2	1281.6	
6	1406	1205	1190	1406.0	1203.2	1185.2	100.0%	99.9%	99.6%	99.8%	1181.5	1279.9	1193.1	1163.4	1255.1	1243.5	1224.6	1217.8	1251.4	1243.6	
7	1405	1359	1179	1404.3	1358.3	1177.7	100.0%	99.9%	99.9%	99.9%	1185.1	1149.8	1245.7	1183.9	1154.5	1233.5	1222.1	1203.5	1196.9	1229.9	
8	1301	1367	1319	1299.8	1365.5	1303.6	99.9%	99.9%	98.8%	99.5%	1162.3	1197.4	1163.1	1284.7	1221.1	1179.3	1260.0	1248.3	1229.4	1222.6	
9	1368	1438	1551	1368.0	1437.0	1547.1	100.0%	99.9%	99.7%	99.8%	1469.2	1276.2	1317.5	1304.8	1441.3	1356.7	1310.3	1399.9	1387.0	1365.9	
10	1394	1361	1474	1393.9	1356.6	1462.3	100.0%	99.7%	99.2%	99.4%	1580.0	1440.9	1255.1	1321.2	1308.5	1431.5	1347.5	1301.3	1390.4	1377.5	
11	1307	1408	1368	1223.2	1270.8	1217.1	93.6%	90.3%	89.0%	89.6%	1339.8	1444.6	1324.3	1176.2	1238.0	1214.4	1328.5	1250.5	1207.7	1290.4	
12	<u>1429</u>	<u>1484</u>	<u>1501</u>	<u>1301.4</u>	<u>1304.9</u>	<u>1327.0</u>	<u>91.1%</u>	<u>87.9%</u>	<u>88.4%</u>	<u>88.2%</u>	<u>1303.6</u>	<u>1433.2</u>	<u>1552.6</u>	<u>1423.3</u>	<u>1264.1</u>	<u>1330.6</u>	<u>1331.0</u>	<u>1456.1</u>	<u>1370.6</u>	<u>1323.7</u>	
Total	17,745	17,476	17,341	17,529	17,147	16,978	98.8%	98.1%	97.9%	98.3%	16885.1	16758.7	16544.8	16487.0	16570.4	16713.3	16822.2	16968.0	16996.7	17113.0	

Change -381.9 -168.3

Pct -2.2% -1.0%

-93.36 -126.46 -213.87 -57.82 83.44 142.88 108.90 145.82 28.65 116.36

-0.5% -0.7% -1.3% -0.3% 0.5% 0.9% 0.7% 0.9% 0.2% 0.7%

* Note: FTE Numbers include Satellite. Percentages for Satellite were based on this year's October numbers.

Numbers may not add to exact totals due to rounding

APPENDIX C

STUDENT GENERATION RATE DATA

The District did not prepare updated student generation rate data for the 2023 Capital Facilities Plan as the District is not requesting the collection of school impact fees. Future CFP updates may include updated student generation rates to support impact fee calculations.