



KING COUNTY

1200 King County Courthouse
516 Third Avenue
Seattle, WA 98104

Signature Report

October 1, 2002

Motion 11544

Proposed No. 2002-0399.1

Sponsors Phillips

1 A MOTION approving sixty-four projects for the King
2 County cultural education program, in accordance with
3 Ordinance 11242.

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WHEREAS, the King County arts commission and the King County landmarks
and heritage commission are authorized by Ordinance 11242 to administer cultural
education projects, and

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WHEREAS, involving children in the arts, and in studying and contributing to the
historic record of their own communities, fosters creativity and an ethic of stewardship
and citizenship, helps to bridge the generations, and builds strong communities, and

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WHEREAS, the King County office of cultural resources received eighty-three
applications requesting \$835,270 from the 2002 cultural education program, and

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WHEREAS, a review panel of heritage professionals, educators and community
representatives, and members of the cultural education advisory committee, reviewed all
applications and made recommendations to the King County arts commission and the

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17 King County landmarks and heritage commission, as listed in Attachments A.1 and A.2
18 (arts) and B.1 and B.2 (heritage) to this motion, and

19 WHEREAS, the King County arts commission and the King County landmarks
20 and heritage commission approved the review panels' recommendations, and

21 WHEREAS, the recommendations for arts and heritage cultural education
22 program funding adhere to the guidelines and financial plan policies approved by the
23 King County council in Motion 8797, and

24 WHEREAS, the financial plan included as Attachment C to this motion, has been
25 revised to indicate actual hotel/motel tax revenue for 2001, and

26 WHEREAS, the financial plan supports cultural education program funding;

27 NOW, THEREFORE BE IT MOVED by the Council of King County:

28 The executive is hereby authorized to allocate a total of \$406,662 that includes
29 \$328,002 for fifty-three arts projects as listed in Attachment A.1 tot his motion and
30 described in Attachment A.2 to this motion and \$78,660 for eleven heritage projects as

31 listed in Attachment B.1 to this motion and described in Attachment B.2 to this motion,
32 for a total of \$406,662 supporting sixty-four cultural education projects.

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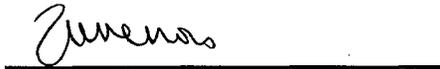
Motion 11544 was introduced on 9/3/2002 and passed by the Metropolitan King County Council on 9/30/2002, by the following vote:

Yes: 10 - Ms. Sullivan, Ms. Edmonds, Mr. von Reichbauer, Mr. Phillips, Mr. McKenna, Mr. Constantine, Mr. Pullen, Mr. Gossett, Ms. Hague and Mr. Irons
No: 0
Excused: 3 - Ms. Lambert, Mr. Pelz and Ms. Patterson

KING COUNTY COUNCIL
KING COUNTY, WASHINGTON


Cynthia Sullivan, Chair

ATTEST:



Anne Noris, Clerk of the Council

Attachments A.1. Summary List of Arts Projects, A.2. Arts Funding Recommendations, B.1. Summary List of Landmarks and Heritage Projects, B.2. Landmarks and Heritage Funding Recommendations, C. Hotel-Motel Financial Plan 2001, D. Projects Not Recommended for Funding

**2002 CULTURAL EDUCATION PROGRAM
SUMMARY OF ARTS AWARDS**

Applicant	App. CD#	School	School CD#	District	Recommended Funding
Amii LeGendre	10	Des Moines Elementary	10	Highline	\$7,500
Annie Penta	1	Whitman Middle School	10	Seattle	\$6,000
Arts West	8	Cooper Elementary	8	Seattle	\$1,300
Auburn Arts Commission	13	Gildo Rey Elementary School	13	Auburn	\$8,000
Bill Moyer	8	Powerful Schools Coalition	5	Seattle	\$5,500
Darwin Nordin	8	Arbor Heights Elementary	8	Seattle	\$3,500
Davis Freeman	11	Juanita High School	11	Lake Washington	\$1,600
Donald Fels	3	John Muir Elementary	5	Seattle	\$3,600
Duvall Arts Commission	3	Eagle Rock Multi-age program	3	Riverview	\$7,000
Empty Space Theater	2	Nathan Hale High School	2	Seattle	\$4,000
Enumclaw Arts Commission	9	Enumclaw School District	9	Enumclaw	\$10,000
Hank Voss	10	AE2 - Decatur	2	Seattle	\$3,000
Heart and Soul	2	Hutch School	4	Seattle	\$3,000
Intiman Theatre	4	Renton High School	5	Renton	\$5,000
Issaquah Schools Foundation	12	Issaquah School District	12	Issaquah	\$7,500
Jack Straw Productions	10	Hamilton Middle School	10	Seattle	\$7,500
Jim Robbins	9	Westwood Elementary	9	Enumclaw	\$8,000
Kathie Vitz	4	Parkwood Elementary	1	Shoreline	\$3,362
Kim Newall	8	Wing Luke Elementary	5	Seattle	\$5,400
Kirkland Performance Center	11	Lake Washington School District	11	Lake Washington	\$5,000
Liza vonRosenstiel	8	Adams Elementary	4	Seattle	\$4,000
Mauricio Robalino	4	Whittier Elementary School	4	Seattle	\$5,000
Meredith Berlin	2	Coho Elementary Pathfinder School	4 8	Seattle Seattle	\$5,000
Nathan Scott	5	Hamilton Middle School	10	Seattle	\$5,000
New School at T.T. Minor, The	10	TT Minor Elementary School	10	Seattle	\$10,000
Northwest Folklife	4	ALL SCHOOLS			\$7,500
On the Boards	4	New Options Middle School	4	Seattle	\$3,000
One World Theatre	10	Valley View Elementary	13	Highline	\$8,000
Pacific Northwest Ballet	4	Eastgate Elementary John Muir Elementary Rose Hill Elementary School	12 5 11	Bellevue Seattle Lake Washington	\$5,000
Patti Christie	4	Lawton Elementary	4	Seattle	\$7,000
Pratt Fine Arts Center	10	Cleveland High School	10	Seattle	\$7,500
Redmond Arts Commission	3	Lake Washington School District	11	Lake Washington	\$10,000
Richard Hugo House	10	Bailey-Gatzert Elementary School	10	Seattle	\$4,000
Rick Hartman	12	Stevenson Elementary	11	Bellevue	\$4,000
Ron Little	10	Summit K-12	2	Seattle	\$3,000
Seattle Academy of Fine Art	4	Martin Luther King Jr Elementary	10	Seattle	\$7,000
Seattle Arts and Lectures	2	Nathan Hale High School	2	Seattle	\$8,000
Seattle Children's Theatre	4	Bow Lake Elementary Eckstein Middle School Roosevelt High School View Ridge Elementary	13 1 2 2	Highline Seattle Seattle Seattle	\$8,000
Seattle International Children's Festival	4	Fall City Elementary	3	Snoqualmie Valley	\$5,000
Seattle Pro Musica	4	Chief Kanim Middle School	12	Snoqualmie Valley	\$5,000
Seattle Repertory Theatre	4	Aki Kurose Middle School Academy Washington Middle School	5 10	Seattle Seattle	\$20,000
Seattle Repertory Theatre	4	Madison Middle School Mercer Middle School	8 10	Seattle Seattle	
Seattle Symphony	5	Powerful Schools Coalition	5	Seattle	\$5,000
Seattle Theatre Group	10	Ballard High School	4	Seattle	\$7,500

**2002 CULTURAL EDUCATION PROGRAM
SUMMARY OF ARTS AWARDS**

Applicant	App. CD#	School	School CD#	District	Recommended Funding
Seattle Youth Symphony Orchestras	2	Leota Junior High	3	Northshore	\$5,000
		Shorecrest High School	1	Shoreline	
		Inglemoor High School	1	Northshore	
		Roosevelt High School	2	Seattle	
		Washington Middle School	10	Seattle	
		Madison Middle School	8	Seattle	
		Kenmore Junior High School	1	Bellevue	
		Kellogg Middle School	1	Shoreline	
		Ingraham High School	1	Seattle	
		Ballard High School	2	Seattle	
		Kamiakin Junior High	11	Lake Washington	
Shana Bestock	10	McClure Middle School	4	Seattle	\$8,000
Shoreline-Lake Forest Park Arts Council	1	Shoreline School District	1	Shoreline	\$7,500
SouthEast Effective Development	5	Kimball Elementary School	10	Seattle	\$10,000
Stuart Nakamura	4	Cascade View Elementary	5	Tukwila	\$7,610
Tina Hoggatt	12	Phantom Lake Elementary	11	Bellevue	\$1,630
Tukwila Arts Association	5	Showalter Middle School	5	Tukwila	\$10,000
Vashon Allied Arts	8	Vashon Island School District	8	Vashon Island	\$6,000
Whistlestop Dance Company	10	Bryant Elementary	2	Seattle	\$8,000
		Gregory Heights Elementary	8	Highline	
Young Shakespeare Workshop at University Heights Center	10	Vashon High School	8	Vashon Island	\$5,000

ATTACHMENT A.2**2002 CULTURAL EDUCATION PROGRAM
ARTS AWARDS: PANEL RECOMMENDATIONS**

The Cultural Education Arts Advisory Committee review panel met on Friday April 26 and Saturday April 27, 2000 to review 66 applications to the 2002-2003 Cultural Education Arts Program.

The review panel consisted of the following committee members and panelists:

Cynthia Chesak, Chair, Drama Teacher, Tukwila School District
Peter Davenport, Education Programs Development, Microsoft
Matt Miller, UW Graduate Student for Teacher Education
Gary La Turner, Visual Artist and Retired Art Teacher for Bellevue School District.
Doug Selwyn, Faculty, Antioch University; Teacher, Seattle School District
Adwilda Verdejo, King County Arts Commissioner, Performing Artist, Teacher

Participating staff included Charlie Rathbun and David Sommer

Process

Committee members read all applications prior to the panel meeting. Additional information for returning applicants was provided through written on-site reports conducted during the year by arts education specialist Candy Gamble. During the panel meeting support materials were reviewed, each application was discussed and rated according to the following criteria; Project Quality, Feasibility, Strength of Partnership, and Curriculum Integration. Applications which addressed specific program goals of discipline, ethnic and geographic diversity, or special needs populations, received additional consideration.

Funding was allocated based on panel ranking, review of project budgets, and further discussion of program impact. Priority was given to projects and expenses which provide direct in-classroom experience for teachers and students. In order to fund as many projects as possible many applicants received partial funding.

The Cultural Education Program received a total of 66 arts projects requesting \$647,870 and recommended a total of projects for \$328,002. These allocations include projects in all King County School Districts and all King County Council Districts.

Recommended:

The Cultural Education Arts Advisory Committee recommends that \$328,002 be awarded for the following projects in 2002-2003:

Applicant: Arts West **Award: \$1,300**
School/District: Cooper Elementary / Seattle
Project: Arts West Student Workshop and Matinee Program
Arts West, in conjunction with three schools in the Seattle Public School District, propose a school workshop and matinee program for the 2002-2003 school year. It will introduce the performing and visual arts to students of all learning levels through teacher training and curriculum development, classroom workshops, and Arts West site visits.

Amt Req: \$1,310

Applicant: Auburn Arts Commission **Award: \$8,000**
School/District: Gildo Rey Elementary School / Auburn
Project: Artisans in School
To expand the partnership between the Auburn Arts Commission and Auburn School District's elementary schools by actively linking premier cultural activities from Bravo! Series directly to the curriculum, and creating 4 artist residencies at Gildo Rey School.

Amt Req: \$12,500

Applicant: Bellevue Philharmonic Orchestra **Award: \$0**
School/District: Eastgate Elementary / Bellevue
Project: Education and Musicians in Schools
Collaborating with music and classroom teachers at Eastgate Elementary School, the Bellevue Philharmonic will develop materials which allow for the integration of music into the social studies curriculum.

Amt Req: \$5,000

Applicant: Meredith Berlin **Award: \$5,000**
School/District: Pathfinder School, Coho Elementary / Seattle
Project: Getting the Story Across
Integrating drama and visual arts into the language arts curriculum at Coho*NOMS and pathfinder

Amt Req: \$6,300

Applicant: Shana Bestock **Award: \$8,000**
School/District: McClure Middle School / Seattle
Project: Cultural Heroes: Project Interact
Integrating drama into public school history curricula, engaging students and teachers in creative exploration of historical themes, and challenging students to think about the role of history and historical figures in our lives today.

Amt Req: \$10,000

Applicant: Book-It Repertory Theatre **Award: \$0**
School/District: Roosevelt High School / Seattle
Project: Book-It All Over! Final Impact
Professional teaching artists will work with RHS Drama students and teacher in conjunction with Language Arts curriculum to adapt, direct and perform stories for the larger RHS community and to neighboring Eckstein Middle School, for a program that will empower the school to work independently after Book-It's departure and to work towards financial support of arts programs.

Amt Req: \$5,200

Applicant: Patti Christie **Award: \$7,000**
School/District: Lawton Elementary / Seattle
Project: CREATE
the CREATE Program provides art education, instruction, and creation to students of all backgrounds and aptitudes.
Amt Req: \$15,000

Applicant: Duvall Arts Commission **Award: \$7,000**
School/District: Eagle Rock Multi-age program / Riverview
Project: Around the World with Eagle Rock
This is a comprehensive exploration of the connection between a cultures enviroment and its artistic expression. Through a variety of cultural education activities, students will interact with artists to create a monument that represents their place in the world.
Amt Req: \$14,400

Applicant: Empty Space Theater **Award: \$4,000**
School/District: Nathan Hale High School / Seattle
Project: Spring Writers Workshop
25 high school students, mentoring by Playwright Louis Broome will create and perform a non-traditional play based on interviews with members and former members of NW labor forces. This twelve-week program is an extension of the Writers Workshop Program that the Empty Space is undertaking with 20 King County high school students in 2002.
Amt Req: \$5,000

Applicant: Enumclaw Arts Commission **Award: \$10,000**
School/District: Enumclaw School District / Enumclaw
Project: Artists in our Schools
The Enumclaw Arts Commission in partnership with the Enumclaw School District will expand their Artists in Our Schools program to include all elementary schools and two middle schools in the Enumclaw School District.
Amt Req: \$14,000

Applicant: Donald Fels **Award: \$3,600**
School/District: John Muir Elementary / Seattle
Project: Courtland Place Archaeology Dig
4th and 5th graders from Muir Elementary will carry out an urban archaeology dig with support from the Burke Museum and complete an exhibit of their findings at the Ranier Valley Historical Society. Artist Donald Fels will coordinate and work with kids.
Amt Req: \$18,624

Applicant: Davis Freeman **Award: \$1,600**
School/District: Juanita High School / Lake Washington
Project: Creative Portraits 2
Davis Freeman will work with advanced photography students to teach them how to shoot more expressive portraits. He will focus on using lighting to create drama and mood as well as introduce strategies to work with people.
Amt Req: \$1,600

Applicant: Maria Gitana **Award: \$0**
School/District: Catherine Blaine School / Seattle
Project: Baile Flamenco del Blaine
Baile Flamenco del Blaine is a series of workshops in flamenco dance conducted in regularly scheduled PE class time.
Amt Req: \$900

Applicant: Mary Jane Glaser **Award: \$0**
School/District: Glacier Park Elementary / Tahoma
Project: Art Unites the World
Students at Glacier Park Elementary School will participate in the design and production of a series of seven panels depicting a boy and girl dressed in ethnic costume from each major continent of the world. In each classroom the Artist in residence will conduct lessons focusing on pattern and art concepts specific to the cultures studied at that grade level.
Amt Req: \$5,750

Applicant: Rick Hartman **Award: \$4,000**
School/District: Stevenson Elementary / Bellevue
Project: Art at Play
Toy designer Rick Hartman will introduce students to toys from other cultures and help students design and construct their own.
Amt Req: \$6,309

Applicant: Heart and Soul **Award: \$3,000**
School/District: Hutch School / Seattle
Project: Art from the Heart
Four artists will provide art instruction to students in grades K-12 at Hutch School, a Seattle Public school affiliated with the Seattle Cancer Care Alliance.
Amt Req: \$6,000

Applicant: Tina Hoggatt **Award: \$1,630**
School/District: Phantom Lake Elementary / Bellevue
Project: Artist in Residence
Fabrication of mosaic for playground bench tops. Teacher training and planning for permanent ceramic tile installation. Classroom design work, project oversight.
Amt Req: \$1,630

Applicant: Intiman Theatre **Award: \$5,000**
School/District: Renton High School / Renton
Project: Living History
Intiman Theatre and Renton High School collaborate to introduce theatre to young people and to use the arts as a pathway to learning. Through careful planning with theatre staff and Renton teachers, the program advances school curricular objectives while providing an exciting artistic experience.
Amt Req: \$15,000

Applicant: Issaquah Schools Foundation **Award: \$7,500**
School/District: Issaquah School District / Issaquah
Project: Artists in Issaquah Schools
A partnership between the Issaquah School District, the Issaquah Schools Foundation, and the Issaquah Community to provide artists in residence to students enrolled in all elementary and middle schools in the district.
Amt Req: \$15,000

Applicant: Jack Straw Productions **Award: \$7,500**
School/District: Hamilton Middle School / Seattle
Project: Family Celebrations
Radio theater and web design project based on family celebrations with 100 ESL students at Hamilton International Middle School. We will also work with Hamilton's after-school web club. Finished pieces will be broadcast on KBCS-FM, featured on Hamilton and Jack Straw's websites, and presented as an exhibit.
Amt Req: \$9,050

Applicant: Geoff Johns **Award: \$0**
School/District: Sunrise Elementary / Enumclaw
Project: Music and Dance of Afro-Brazilian Carnival
Geoff Johns and Carol Clark will introduce 2nd and 3rd graders to rhythms and dances performed at Carnival. As a culminating event, students, parents, and community will enjoy an evening at Brazilian Carnival.
Amt Req: \$6,029

Applicant: Kirkland Arts Center **Award: \$0**
School/District: Lake Washington School District / Lake Washington
Project: Art Into Community: Bringing Arts Education to Light
A collaborative project with the Redmond Art Commission and the Lake Washington School District to facilitate and sustain the dissemination and evaluation of 'Visual Art and Literacy' curriculum to K-2 teachers through training sessions at the Kirkland Arts Center.
Amt Req: \$14,937

Applicant: Kirkland Performance Center **Award: \$5,000**
School/District: Lake Washington School District / Lake Washington
Project: A World of Arts
KPC will collaborate with the Lake Washington School District to bring a broad range of performing arts programs to all grade levels, featuring workshops and performances by dance, theatre, and music groups from throughout North America.
Amt Req: \$10,000

Applicant: Amii LeGendre **Award: \$7,500**
School/District: Des Moines Elementary / Highline
Project: Dance Jam!
Taught by the Seattle-based contemporary dance company LeGendre Performance, Dance Jam! integrates dance-as-a-teaching-tool into Des Moines Elementary School over the course of the full academic year in grades K-6 to support aspects of each grade's physical education, humanities, and music class work.
Amt Req: \$13,200

Applicant: Ron Littke **Award:** **\$3,000**
School/District: Summit K-12 / Seattle
Project: Letters From The Future
Letters From The Future is a video project that blends the written and visual arts with the study of recent history and a projection into future. Set fifty years in the future, the video will follow the correspondence of two friends as they discuss the changing world.
Amt Req: \$3,805

Applicant: Cynthia Livak **Award:** **\$0**
School/District: TOPS School / Seattle
Project: Visualizing Our Mission
Students will create individual paintings and collaborative banners illustrating aspects of the school's mission statement after studying the art of various multicultural artists for inspiration. The banners will be mounted permanently in the entry halls of the building.
Amt Req: \$4,700

Applicant: Mary McNeill **Award:** **\$0**
School/District: Olympic View Elementary / Federal Way
Project: History and Peace through Music
Students will learn the history of Olympic View elementary decade by decade for the past hundred years of this school. Mary K. will teach songs of each decade and create a world peace song and video to share with the world.
Amt Req: \$8,000

Applicant: Bill Moyer **Award:** **\$5,500**
School/District: Powerful Schools Coalition / Seattle
Project: Midi Math & Music
Percussionist, educator, and composer Bill Moyer will teach a curriculum that integrates music, math, and computer music skills. The focus will be on rhythmic notation, composition, and ensemble performance, with the intentional and creative inspiration of curricula across three subject areas.
Amt Req: \$7,747

Applicant: Stuart Nakamura **Award:** **\$7,610**
School/District: Cascade View Elementary / Tukwila
Project: Spirit Masks of the Natural World
Will result in the creation of ceramic & chipboard masks and student-written text based on related and sequential studies in science, writing, and art curriculae, resulting in school and community displays.
Amt Req: \$7,610

Applicant: New School at T.T. Minor, The **Award:** **\$10,000**
School/District: TT Minor Elementary School / Seattle
Project: Music and Performing Arts Program at T.T. Minor Elementary School
This program began at T.T. Minor School in Jan. 2002. A core group of teachers representing many disciplines will work with all the students this year. In 2002-03 funds would be used to increase students' experience with the arts, cultivate the teachers and give them the opportunity to collaborate with each other and T.T. Minor and YMCA staff to develop curriculum and create performances.
Amt Req: \$17,000

Applicant: Kim Newall **Award: \$5,400**
School/District: Wing Luke Elementary / Seattle
Project: Wing Luke Draws! With Artist Kim Newall
Artist Kim Newall teaches drawing to K-5th graders at Wing Luke School. Tie -ins to science, language arts and math.
Amt Req: \$6,550

Applicant: Darwin Nordin **Award: \$3,500**
School/District: Arbor Heights Elementary / Seattle
Project: Multi-Dimensional Personal Histories
An artist residency (60 hours) for grades 3-5 focused on creating art work (shrine, memory box, book or quilt formatted compositions utilizing painting, collage and printmaking techniques) based on students' personal/family stories, and teaching equivalencies of "narrative" in literary and visual compositions.
Amt Req: \$3,825

Applicant: Northwest Folklife **Award: \$7,500**
School/District: All Schools / All Districts
Project: Creating Partnership with Folklife in the Schools
KCAC stretches school arts funding through partnership with Northwest Folklife's "Folklife in the Schools" program. A consortium of artist/educators who bring folk and traditional arts into the classroom. Funds will reduce the program cost for school assemblies, workshops, inservices and residencies.
Amt Req: \$15,000

Applicant: On the Boards **Award: \$3,000**
School/District: New Options Middle School / Seattle
Project: Movement and Ideas
On the Boards Movement and Ideas program enriches the lives and education of 6-8th grade classes at New Options and Seward middle school, through the instruction of dance and movement techniques and the integration of those lessons into students' academic curriculum.
Amt Req: \$5,750

Applicant: One World Theatre **Award: \$8,000**
School/District: Valley View Elementary / Highline
Project: 2001-02 One World Theatre Arts in Education Partnerships at Valley View and B.F. Day Elementary Schools
A year-round theatre/dance/visual arts program that places artists in 2 elementary schools for a total of 369 contact hours. It includes professional and student performances, mentoring of teachers and artists, creating curriculum, and assessment to help the schools meet the EALRs in the arts.
Amt Req: \$10,000

Applicant: Pacific Northwest Ballet **Award: \$5,000**
School/District: Eastgate Elementary, John Muir Elementary, Rose Hill Elementary School / Bellevue
Project: Discover Dance
The Discover Dance Project will provide intensive in-school dance or scenic art residencies for 250 elementary students, related field trips for 550 students, three Discover Dance Festival Performances for parents and community members, a BRAVO!BALLET Teacher Workshop, and other arts curriculum components.
Amt Req: \$10,000

Applicant: Annie Penta **Award: \$6,000**
School/District: Whitman Middle School / Seattle
Project: Introduction to the culture of North India through music, dance, stories, and visual designs.
Integrate the Ramayana Epic with music, dance, narratives, and student performances in SS/LA; rangoli chalk patterns into Math; traditional Indian food and cooking into Health; pictures from India into Computer class Power Point presentations; Warli Tribal art style into Art.
Amt Req: \$7,289

Applicant: Pratt Fine Arts Center **Award: \$7,500**
School/District: Cleveland High School / Seattle
Project: Fired Up About Art
'Fired Up About Art' is a collaboration between Pratt Fine Arts Center and Cleveland High School presenting the fire arts - glass and metal - within the context of history, science, and technology, while providing hands-on experience with artistic techniques in these media.
Amt Req: \$15,000

Applicant: Puget Sound Educational Service District **Award: \$0**
School/District: Decatur Senior High, Saghale Junior High, Meredith Hill, Lakota Junior High, Harry S Truman High School, Olympic View Elementary / Federal Way
Project: (none given)
The Native American program of Puget Sound Educational Service District will collaborate with Federal Way School District in providing cultural arts education in multiple sites that includes a year-long mural design and implementation at one elementary school, visiting authors at an alternative high school, and other cultural enrichment opportunities at other sites as funding permits.
Amt Req: \$14,772

Applicant: Puget Sound Environmental Learning Center **Award: \$0**
School/District: Seattle Public Schools / Seattle
Project: Artist-In-Residence Program
Professional artists are being invited to share their knowledge and experience with classroom teachers as they teach and create alongside children during the four-day school program. Day and multi-day residencies will include local, national, and international artists representing multiple disciplines, cultures, and experience. Some will pair with scientists, historians, or architects.
Amt Req: \$10,000

Applicant: Redmond Arts Commission **Award: \$10,000**
School/District: Lake Washington School District / Lake Washington
Project: Visual Arts and Literacy - A Picture and a Thousand Words
A collaboration between the City of Redmond, the Redmond Arts Commission, the Lake Washington School District, and the King County Arts Commission to develop a pilot program that is sustainable and producible, integrating visual arts and language arts where appropriate for grades 3-6 phase 2.
Amt Req: \$17,400

Applicant: Richard Hugo House **Award: \$4,000**
School/District: Bailey-Gatzert Elementary School / Seattle
Project: (none given)
School Alliance develops and inspires young creative readers and writers in a safe and positive atmosphere working with caring adult mentors. Young people who lack opportunities develop reading and writing skills.
Amt Req: \$5,000

Applicant: Mauricio Robalino **Award: \$5,000**
School/District: Whittier Elementary School / Seattle
Project: Cuentos y Mosaicos
Read and interpret Spanish language with universal folktales and create a large playground mosaic based on stories read.
Amt Req: \$6,990

Applicant: Jim Robbins **Award: \$8,000**
School/District: Westwood Elementary / Enumclaw
Project: Step Into My World: Literacy Workshops that bridge from drawing into writing
Students will be invited to take us into their world through images and text, as links are established between art and writing. Learning communities will be created as students use the language of art to express who they are and what they care about. This interdisciplinary project will involve 7 rounds of workshops at 6 Enumclaw School sites.
Amt Req: \$12,375

Applicant: Nathan Scott **Award: \$5,000**
School/District: Hamilton Middle School / Seattle
Project: Arte del Pueblo: 20th Century Mexican Arts of Social Protest
Artists Nathan Scott and Fulgencio Lazo will introduce 20th century Mexican Arts of social protest to 350 students through a customized tour of the Seattle Art Museum exhibit, residencies in carpa theater and mural making, and collaborative curriculum development with Hamilton Spanish and ESL teachers, and the Int'l School Coordinator.
Amt Req: \$5,935

Applicant: Seattle Academy of Fine Art **Award: \$7,000**
School/District: Martin Luther King Jr Elementary / Seattle
Project: BookARTS Studio
BookARTs Studio aims to bring visual art into the public schools via a drawing and painting program that integrates literary, science, math skills and cultural diversity in visual communication.
Amt Req: \$9,050

Applicant: Seattle Arts and Lectures **Award: \$8,000**
School/District: Nathan Hale High School / Seattle
Project: Writers in schools (WITS)
Writers in schools brings regional and international writers into the classroom to work with public middle and high school students across the curriculum. WITS comprehensive approach includes teacher education, writers-in-residence, mentoring one-day presentations, books, writer training, student readings, and the publication of an anthology of student work.
Amt Req: \$15,000

Applicant: Seattle Children's Theatre **Award: \$8,000**
School/District: Bow Lake Elementary / Highline
Eckstein Middle School, View Ridge Elementary, Roosevelt High School / Seattle
Project: Deaf Youth Drama Program Artist in Residence
SCT will bring professional Deaf teaching artist into the classrooms for deaf and hard-of-hearing students for 12-14 weeks. The residency period will culminate into the Deaf Kids Drama Festival which will showcase the work of each school.
Amt Req: \$12,000

Applicant: Seattle International Children's Festival **Award: \$5,000**
School/District: Fall City Elementary / Snoqualmie Valley
Project: The Okinawa Project
King county Artists and curriculum consultants will develop lessons/activities about Okinawan music, visual arts, and folktales, present the curriculum at 4 teacher trainings, implement it at two schools, and display activities at the Okinawa Discovery Center. Students will also learn from Artists residency, two school shows, and a Festival dance performance.
Amt Req: \$9,842

Applicant: Seattle Pro Musica **Award: \$5,000**
School/District: Chief Kanim Middle School / Snoqualmie Valley
Project: Celebrating the Choral Arts- Sharing the Performance
The second year of the choral education program which initiated in 2001-2002: classroom music education, choral rehearsals and public performances throughout the year; culminating in a joint public performance with Seattle Pro Musica.
Amt Req: \$13,509

Applicant: Seattle Repertory Theatre **Award: \$20,000**
School/District: Madison Middle School, Mercer Middle School / Seattle
Project: Staged Reading
A series of two-week, interactive residencies, Staged Reading will be use theatrical productions as a springboard to teach literary skills, enableing students to visualize text and enhance their reading comprehension and enjoyment. Staged Reading is a collaborative effort between seattle Repertory theatre, seattle Children's Theatre, Shakespeare company, and Book-It Repertory Theatre.
Amt Req: \$34,919

Applicant: Seattle Symphony **Award: \$5,000**
School/District: Powerful Schools Coalition / Seattle
Project: Music as Storyteller
Provides students at schools with an integrated arts program that includes a classroom curriculum with visiting artists, participation at Soundbridge and attendance at full Seattle Symphony concert complemented with teacher training workshops and activities for parents.
Amt Req: \$15,000

Applicant: Seattle Theatre Group **Award: \$7,500**
School/District: Ballard High School / Seattle
Project: Dance with Us
8 Week dance instruction residency at ballard High School; bi-weekly sessions in Lifetime conditioning class exploring diverse cultural dance; bi-weekly after school dance intensives for dance team; workshops & performances with STG's dance season.

Amt Req: \$13,000

Applicant: Seattle Youth Symphony Orchestras **Award: \$5,000**
School/District: Kenmore Junior High School / Bellevue
Inglemoor High School, Leota Junior High / Northshore
Kellogg Middle School, Shorecrest High School / Shoreline
Ballard High School, Ingraham High School, Madison Middle School, Roosevelt High School,
Washington Middle School / Seattle
Project: 2003 Endangered Instruments Program
EIP is a vital collaboration between SYSO and local schools that provide free instruction and coaching to students on "endangered" orchestral instruments. This partnership helps schools provide adequate instrumentation for a balanced orchestral program.

Amt Req: \$15,000

Applicant: Shoreline-Lake Forest Park Arts Council **Award: \$7,500**
School/District: Shoreline School District
Project: Arts & Social Studies: an Integrative Study of World Cultures through the Arts
Artists-in-Residence program (P-12) with focus on social studies integration. Priority given to curriculum-based projects in grades 3, 6 & 7. Teachers and artists will develop projects linked to new District curriculum: Cultures Around the World, Pre-600, & 600-1600 respectively.

Amt Req: \$15,000

Applicant: SouthEast Effective Development **Award: \$10,000**
School/District: Kimball Elementary School / Seattle
Project: Cultural Connections
A multi-cultural performance and classroom residency program for elementary school students. Using the visual and performing arts, artists make connections between the school curriculum and the cultures reflected in the classroom population.

Amt Req: \$12,500

Applicant: Lee Thornhill **Award: \$0**
School/District: Seattle Interagency Detention School / Seattle
Project: (none given)
Using drawing to work through cultural diversity issues with the student population at the King County Youth Detention Facility School

Amt Req: \$8,157

Applicant: Shelley Tucker **Award: \$0**
School/District: McGilyra Elementary School / Seattle
Project: Multi-Cultural, Multi-Arts Approach for the Study of American History and Values
This project will design and teach multi-cultural, multi-arts curricula about the historical significance and contributions of Americans of African, Asian, and Native descent.
Amt Req: \$3,768

Applicant: Tukwila Arts Association **Award: \$10,000**
School/District: Showalter Middle School / Tukwila
Project: Showalter Multi-Grade Arts Integration
Provide all students at Showalter with an arts-integrated curriculum by having an artist-in-residence at each grade level.
Amt Req: \$14,000

Applicant: Vashon Allied Arts **Award: \$6,000**
School/District: Vashon Island School District / Vashon Island
Project: Vashon Artists in Schools: Arts Across the Ages
Vashon Artists in Schools is a curriculum-based, multi-layered arts partnership between Vashon Island Schools, Vashon Allied Arts and the Vashon community. Primary components include Artist Partnership projects, Artist/Teacher Mentorships, Public Art, Parents' Art Network Ethnic Artist Series, Independent Study for high school students.
Amt Req: \$7,000

Applicant: Kathie Vitz **Award: \$3,362**
School/District: Parkwood Elementary / Shoreline
Project: From Page to Stage - Forest Folktale Drama
Theatre artist Kathie Vitz will work with the 2nd grade classes to create plays based on folktales from the forests. A teacher workshop will highlight creative drama and story drama techniques that can be applied to any unit of study.
Amt Req: \$3,388

Applicant: Liza vonRosenstiel **Award: \$4,000**
School/District: Adams Elementary / Seattle
Project: The Art of Science - The Notebook and Beyond
Teaching drawing to 3rd, 4th and 5th grade teachers and students, with the goal for students being to enhance the illustrations and written entries in notebooks used for the science curriculum, and by extension to improve student performance in other academic areas; and the goal for the teachers being to train them as drawing instructors and help them integrate the arts throughout the curriculum.
Amt Req: \$5,101

Applicant: Hank Voss **Award: \$3,000**
School/District: AE2 - Decatur / Seattle
Project: Drumming - A Story in Rhythm
Four classes will learn, understand, and perform percussion rhythms from cultures around the world. Drumming provides a context for listening, communicating, cooperating, and performing. Dance will be incorporated into a portion of the sessions, establishing an additional context for the drumming and tying the work with rhythm to classroom expeditions.
Amt Req: \$6,800

Applicant: Whistlestop Dance Company **Award: \$8,000**
School/District: Bryant Elementary, Gregory Heights Elementary / Seattle
Project: Dancing Math Plus
Students and teachers at Gregory Heights Elementary School in Burien and Bryant Elementary School in Seattle will deepen their knowledge of dance as they create, perform, and respond to dances about math and more.
Amt Req: \$10,000

Applicant: Young Shakespeare Workshop at University Heights Center **Award: \$5,000**
School/District: Vashon High School / Vashon Island
Project: Young Shakespeare Workshop Residency At Vashon High School
A six-week residency at Vashon High School which aims to create an enduring love and expanded facility for the English language by teaching from a curriculum based on the works of William Shakespeare.
Amt Req: \$7,350

Applicant: Youth Eastside Services **Award: \$0**
School/District: BEST Alternative High School / Lake Washington
Project: BEST High School Tools from the Arts Program
Free and accessible art opportunities for high school students and staff in guitar, recording, music, drama and dance to help round out the available choices in the Arts offered at BEST High School. Staff and artists will work in collaboration to use the Arts as a tool to reach and teach students across curriculum.
Amt Req: \$10,000

**2002 CULTURAL EDUCATION PROGRAM
SUMMARY OF HERITAGE AWARDS**

#	Applicant	Project Title	Council District of Applicant; School	Request	Award
1	Delridge Neighborhoods Development Association *	<i>Diaries of Delridge</i>	8	\$15,000	\$8,000
2	Densho *	<i>Teacher Training on the Densho Educational Website</i>	10; 2, 4, 8, 11	\$18,000	\$7,500
3	History House *	<i>History Resources Workshop and Learning Packets</i>	2; 10	\$4,125	\$2,080
4	International Examiner *	<i>Local Asian American History: International District Project</i>	10; 2, 4, 8	\$13,950	\$7,500
5	Jack Straw Productions	<i>Voices of Brighton</i>	10; 5	\$15,000	\$8,000
6	Maritime Heritage Foundation *	<i>Puget Sound Ports of Call: Visits to a Maritime Past</i>	10; 2	\$12,220	\$7,500
7	McNutt, Nan	<i>Canoes on the Web</i>	2; 6	\$15,000	\$9,000
8	Museum of Flight *	<i>Museum Apprentice Program</i>	5; 13	\$13,500	\$7,000
9	Rainier Valley Historical Society *	<i>Courtland Place Archaeological Dig</i>	5	\$15,000	\$10,000
10	Snoqualmie Valley Historical Museum	<i>Experiencing Snoqualmie Valley History</i>	3, 12	\$4,000	\$2,080
11	Wing Luke Asian Museum	<i>Day of Remembrance School Programs</i>	10; 5, 7	\$14,384	\$10,000

* denotes first-time recipient of Cultural Education funds

ATTACHMENT B.2 **11544**
2002 CULTURAL EDUCATION PROGRAM
HERITAGE AWARDS: PANEL RECOMMENDATIONS

OVERVIEW

The King County Landmarks and Heritage Commission's 2002 – 2003 Cultural Education Program Panel met on April 20, 2002 to review applications to the Heritage Cultural Education Program.

Serving on the panel were:

- Douglas Q. Barnett, Black Heritage Society of Washington
- Kitty Milne, Highline Historical Society
- Dr. Connie So, UW American Ethnic Studies Department
- Roxanne Thayer, Landmarks and Heritage Commission Representative
- Greg Watson, Auburn School District

The following summarizes the Heritage Cultural Education Program Panel Recommendations for 2002 - 2003:

- The total number of applications reviewed was seventeen; the total amount of funding requested was \$187,400; and the total of project budgets leveraged by these requests was \$394,485.
- The panel recommended support for eleven projects, with a total of \$78,660 in available funds.
- Seven of the eleven projects recommended for funding will be receiving an award from the Heritage Cultural Education Program for the first time.
- Recommended awards range from \$10,000 to \$2,080.
- Applications were reviewed and evaluated based upon the following criteria, as stated in the 2002 – 2003 Heritage Cultural Education Program guidelines: Project Quality, Feasibility, Strength of Partnership between applicant and school(s), Project Impact, and Landmarks and Heritage Commission priorities.

The Landmarks and Heritage Cultural Education Panel recommends the following allocations for the 2002 – 2003 Cultural Education Program:

- | | | |
|---------------------------|--|----------------------------------|
| 1. Applicant: | Delridge Neighborhoods Development Association | |
| Project Title: | <i>Diaries of Delridge</i> | |
| School Partner: | Chief Sealth High School (Seattle School District) | |
| Amount Requested: | \$ 15,000 | Project Budget: \$ 35,750 |
| Recommended Award: | \$ 8,000 | |

Amount Requested: \$ 12,220
Recommended Award: \$ 7,500

Project Budget: \$ 24,530

Project Summary: The applicant proposes to build on the success of the Puget Sound Maritime Historical Society's partnership with the Youth Maritime Training Association (supported by the 2000 Cultural Education Program), by revising and expanding a high school maritime heritage curriculum for use with other grade levels, developing a web-based version of those materials, and offering teacher training workshops at its South Lake Union facility. Another element of the proposed project involves Summit K-12 School students in designing tiles to create a public art project focused on a maritime history theme. The curriculum will be organized thematically by "Ports of Call" allowing students and teachers to customize use of the materials to focus on topics of particular interest such as schooners, steamboats or early settlements.

7. **Applicant:** McNutt, Nan
Project Title: *Canoes on the Web*
School Partner: AEII Decatur (Seattle School District) and Lakeridge Elementary School (Mercer Island School District)

Amount Requested: \$ 15,000
Recommended Award: \$ 9,000

Project Budget: \$ 34,400

Project Summary: The applicant proposes to revise and adapt her successful curriculum *Canoes on Puget Sound* for posting on the Internet. This curriculum has been developed during the past four years with support from the Heritage Cultural Education Program, and focuses on the heritage of the First People of Puget Sound by studying one element of the region's indigenous culture in-depth. Working with the University of Washington's MESA (Mathematics, Engineering, Science Achievement) Project, which will host the completed site and promote its use, the applicant will work with teachers who have been involved in past years in the development of the project to review, critique, and pilot test the materials from the web.

8. **Applicant:** Museum of Flight
Project Title: *Museum Apprentice Program*
School Partner: Highline School District

Amount Requested: \$ 13,500
Recommended Award: \$ 7,000

Project Budget: \$ 28,000

Project Summary: The applicant proposes to expand its existing Museum Apprentice Program by establishing a new partnership with Highline School District to introduce students to key aspects of museology such as exhibit design, research, development of public presentations, and conservation techniques. Noting the aviation and career oriented curriculum already

School Partner: Thomas Jefferson High School (Federal Way School District) and
Renton High School (Renton School District)

Amount Requested: \$ 14,384

Project Budget: \$ 40,381

Recommended Award: \$ 10,000

Project Summary: The applicant proposes to offer its highly successful Day of Remembrance Programs, focused on the internment experiences of Japanese Americans during WWII. Programs include curriculum packets, teacher training, living history presentations, and guest speakers, and will emphasize the idea of civil rights in times of national crisis. Expanding on the presentation of programs in past years, new programs will include a specific examination of civil rights issues related to Arab Americans since September 11, 2001. Guest speakers will include Arab and Muslim American community leaders along with Japanese Americans, and students will be involved in critical examination of parallels between historical and contemporary events and experiences.

Office of Cultural Resources
CULTURAL EDUCATION PROGRAM

2002 Operating Budget Authority
in Cultural Development (Dept 0301) & Current Expense (Dept 0305)
Supported by 2001 Hotel/Motel Tax Revenues

Cultural Arts Education

2002 Adopted Budget	1771	213,429	
Encumbrance Carryover	1771	234,445	
2001 - 2002 Reappropriation Ordinance (pending)	1771	247,922	
Adjustment to reflect actual revenue received	1771	(9,578)	
Reallocation of returned grant from other program	1774	19,766	
2002 Adopted Budget	7625	240,000	945,984

Balance Available for 2002 Program **945,984**

Performance Network Motion (pending)	7625	(45,000)	
Encumbrance Carryover Committed	1771	(234,445)	
2001 - 2002 Reappropriation Ordinance Committed	1771	(247,922)	
This Motion	1771	(223,617)	
This Motion	7625	(104,385)	(855,369)

Balance **90,615**

Cultural Heritage Education

2002 Adopted Budget	1801	71,678	
Encumbrance Carryover		61,264	
2001 - 2002 Reappropriation Ordinance (pending)		138,681	
Returned Grant & Unallocated Fund Balance		34,797	
Adjustment to reflect actual revenue received		5,773	312,193

Balance Available for 2002 Program **312,193**

Encumbrance Carryover Committed		(61,264)	
2001 - 2002 Reappropriation Ordinance Committed		(138,681)	
This Motion		(78,660)	(278,605)

Balance **33,588**

ATTACHMENT D
2002 CULTURAL EDUCATION PROGRAM
PROJECTS NOT RECOMMENDED FOR FUNDING

11544

The following applications are not being recommended for funding at this time. Each proposal had merit; however, facing a reduced level of funding, the review panels had to make difficult decisions based on the program's published evaluation criteria. Applicants that are not recommended for funding are encouraged to revise their proposals and reapply in future years.

The reasons why applications were not funded include the following:

- Project does not fully meet the eligibility criteria
- School partnership is not well developed
- Project is not clearly articulated; lacks focus, impact
- Project does not provide comprehensive or sequential arts or heritage instruction
- Applicant does not demonstrate feasibility of project

Arts

Applicant Name	Request	Award
Bellevue Philharmonic Orchestra	\$5,000	0
Book-It Repertory Theatre	\$5,200	0
Cynthia Livak	\$4,700	0
Geoff Johns	\$6,029	0
Kirkland Arts Center	\$14,937	0
Lee Thornhill	\$8,157	0
Maria Gitana	\$900	0
Mary Jane Glaser	\$5,750	0
Mary McNeill	\$8,000	0
Puget Sound Educational Service District	\$14,772	0
Puget Sound Environmental Learning Center	\$10,000	0
Shelley Tucker	\$3,768	0
Youth Eastside Services	\$10,000	0

Heritage

Applicant Name	Request	Award
Bohan, Heidi	\$8,865	0
Klondike Gold Rush National Historical Park	\$8,025	0
Magnolia Historical Society	\$2,216	0
Museum of History & Industry	\$15,525	0
Shoreline Historical Museum	\$3,999	0
Washington State Jewish Historical Society	\$8,591	0