

HIGHLINE SCHOOL DISTRICT NO. 401

CAPITAL FACILITIES PLAN

2021-2026



HIGHLINE
P U B L I C S C H O O L S

Adopted: July 7th, 2021

HIGHLINE SCHOOL DISTRICT NO. 401

CAPITAL FACILITIES PLAN

2021-2026

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For information regarding the Highline School District’s 2021-2026 Capital Facilities Plan, contact Ellie Daneshnia, Associate Executive Director, Capital Planning and Construction, Highline School District No. 401, 17810 8th Avenue South, Building A, Burien, Washington 98148. Telephone: (206) 631-7500

SECTION ONE: INTRODUCTION

Purpose of the Capital Facilities Plan

This Six-Year Capital Facilities Plan has been prepared by the Highline School District (the “District”) as the District’s primary facility planning document, in compliance with the requirements of Washington’s Growth Management Act (the “GMA”) and King County Council Code Title 21A. The Plan was prepared using data available in May 2021. The GMA outlines 13 broad goals including adequate provision of necessary public facilities and services. Schools are among these necessary facilities and services. School districts have adopted capital facilities plans to satisfy the requirements of RCW 36.70A.070 and to identify additional school facilities necessary to meet the educational needs of the growing student populations anticipated in their districts.

The Highline School District (the “District”) has prepared this Capital Facilities Plan (the “CFP”) to provide King County (the “County”) and the cities of Burien, Des Moines, Kent, Normandy Park, SeaTac, and Tukwila with a schedule and financing program for capital improvements over the next six years (2021-2026).

The District will update this Plan annually and include any necessary changes to the impact fee schedule.

Executive Summary

The District experienced steady enrollment increases between 2010 and 2017. However, 2018 and 2019 enrollment decreased from the previous years, and the global pandemic in 2020 resulted in further declines. Enrollment projections from December 2020 show stabilization over the next six years and gradual increases just beyond the six year planning period. However, enrollment at the elementary and high school levels will increase slightly in the next six years. Recent capacity improvements at the elementary level will help to address that growth. The District intends to monitor actual enrollment figures closely in order to determine if the December 2020 enrollment projections hold true or need to be adjusted post-pandemic to reflect actual enrollment figures and updated development data. Future updates to this CFP will include appropriate information.

The District currently serves an approximate student population of 17,745 (October 1, 2020 enrollment). The District reconfigured grade levels in the fall of 2019 and now serves grades K-5 in 18 elementary schools, grades 6-8 in five middle level schools, and grades 9-12 in five high schools. In addition, the District has alternative programs: Big Picture (MS and HS) at the Manhattan site; CHOICE Academy (MS and HS) at the Woodside site; New Start (9-12) at the Salmon Creek Site; and Puget Sound Skills Center (“PSSC”).

Over the last 14 years, the District has embarked on a major capital improvement effort to enhance its facilities to meet current educational and life-safety standards. Since 2002, the District has passed three major capital bonds: one in 2002 for approximately \$189,000,000, one in 2006 for approximately \$148,000,000, and one in 2016 for approximately \$299,850,000. The

2002 and 2006 bonds were used for replacement of existing facilities and not to accommodate increased enrollment. The 2016 bonds facilitated a combination of improvements to/replacement of existing facilities and the provision of new capacity.

With the approved capital bond funds and reimbursements from the Office of the Superintendent of Public Instruction, the State of Washington, the Port of Seattle, the Federal Aviation Administration and private donations for a new Raisbeck Aviation High School, the District has designed, permitted and constructed 14 new elementary schools, 1 new middle school, 2 new high schools, renovated 3 schools as interim facilities, and renovated portions of Memorial Field and Camp Waskowitz. In addition, the new Highline High School is currently under construction and scheduled to open in the fall of 2021. All of this work has been done since March 2002.

The District's 2016 bond proposal was based on the recommendations of a Capital Facilities Advisory Committee ("CFAC"), a citizens' committee representing every part the District. The committee met for a year to study the District's facilities needs, review data, such as enrollment projections and building conditions, and analyze various solutions. CFAC developed a long-term facilities plan, which includes the 2016 bond as the first phase of a four-phase plan to meet students' needs over the next 20 years.

The 2016 bond projects included new capacity at the elementary and middle school levels to accommodate enrollment needs and the implementation of recent legislation. Specifically, the District constructed a new Des Moines Elementary to replace the existing school and increase its student capacity, added classrooms at existing elementary schools, and built the new Glacier Middle School. The District does not anticipate the need at this time for additional land to accommodate the new schools; however, land will be necessary in the future to support the District's long-range facilities plan and the Educational Strategic Plan.

CFAC provided recommendations in the Spring of 2019 regarding the second phase plan for a bond proposal. Those recommendations included rebuilding (with added capacity) Evergreen High School, Tyee High School, and Pacific Middle School, as well as several noncapacity replacement and critical need projects. The design of Tyee and Evergreen High Schools and Pacific Middle School, through 50% schematic design, was included in the 2016 Bond and is currently in progress. The District's Board of Directors has not yet made a decision regarding the timing and scope of a future bond.

This CFP identifies the current enrollment, the current capacity of each educational facility as well as programmed improvements, and the projected enrollment over the six-year planning period. This CFP does not recommend a schedule of impact fees for new development. However, as noted above, the District intends to closely monitor enrollment patterns and future updates to this CFP may include an impact fee recommendation where supported by projected enrollment increases and related capacity needs.

SECTION 2 – STANDARD OF SERVICE

King County Code 21A.06 refers to a “Standard of Service” that each school district must establish in order to ascertain its overall capacity. School facility and student capacity needs are dictated by the types and amounts of space required to accommodate the District’s adopted educational program. The educational program standards which typically drive facility space needs include grade configuration, optimum facility size, class size, educational program offerings, classroom utilization and scheduling requirements, and use of relocatable classrooms (portables).

District educational program standards may change in the future as a result of changes in the education program, special programs class sizes, grade span configurations, and use of new technology, as well as other physical aspects of the school facilities. In addition, the District implemented reduced K-3 class sizes in the fall of 2019, which impacted school capacity and educational program standards. (The District implemented full-day kindergarten previously.) The school capacity inventory will be reviewed periodically and adjusted for any changes to the educational program standards. These changes will also be reflected in future updates of this CFP.

The Standard of Service outlined below reflects only those programs and educational opportunities provided to students that directly affect the capacity of school buildings. The special programs listed below require classroom space, thus the permanent capacity of some buildings housing these programs has been reduced.

Table 1
Class Size – Standard of Service

<i>Grade Level</i>	<i>Average Class Size Based on Standard of Service</i>
Kindergarten	17
Grades 1 – 3	17
Grades 4 – 6	27
Grades 7 – 8	30
Grades 9 – 12	32

It is not possible to achieve 100% utilization of all regular teaching stations throughout the day. Therefore, classroom capacity is adjusted using a utilization factor of available teaching stations depending on the physical characteristics of the facility and educational program needs.

Elementary School Standard of Service Models

- Special education for students with disabilities may be provided in self-contained classrooms.
- All students are provided music instruction in a separate classroom.
- Identified students will also be provided other educational opportunities in classrooms designated as follows:
 - Resource Rooms
 - English Language Learners (ELL)
 - Education for Disadvantaged Students (Title I)
 - Gifted Education
 - Learning Assisted Programs
 - Severely Behavior Disorder
 - Transition Rooms
 - Mild, Moderate, and Severe Disabilities
 - Developmental Kindergarten
 - Extended Daycare Programs and Preschool Programs

Secondary School Standard of Service Models

- Identified students will also be provided other educational opportunities in classrooms designated as follows:
 - Resource Rooms
 - English Language Learners (ELL)
 - Science Labs
 - Career and Vocational Rooms
 - Daycare Programs
 - Alternative Program Spaces

SECTION THREE: CAPITAL FACILITIES INVENTORY

This section provides an inventory of capital facilities owned and operated by the District including schools and relocatable classrooms (modulars or portables). School facility capacity was inventoried based on the space required to accommodate the District's adopted educational program standards. *See Section Two: Standard of Service.* A map showing locations of District facilities is provided in Appendix A.

Schools

See *Section One* for a description of the District's schools and programs.

School capacity was determined based on the number of teaching stations (or general classrooms) within each building and the space requirements of the District's adopted current educational program and internal targets as reported to the Information and Condition of Schools (ICOS) system with the Office of the Superintendent of Public Instruction. It is this capacity calculation that is used to establish the District's baseline capacity, and to determine future capacity needs based on projected student enrollment. The school capacity inventory is summarized in Tables 2, 3, and 4.

Relocatable Classrooms (Portables)

Relocatable classrooms (portables) are used as interim classroom space to house students until funding can be secured to construct permanent classrooms. The District currently uses 52 relocatable classrooms at various school sites throughout the District to provide additional interim general classroom capacity. A typical relocatable classroom can provide capacity for a full-size class of students. Current use of relocatable classrooms throughout the District is summarized in Table 5.

Table 2
Elementary School Level Inventory

<i>Elementary School</i>	<i>Building Area (sq. ft.)</i>	<i>Teaching Stations*</i>	<i>Permanent Capacity**</i>
Beverly Park at Glendale ES	58,145	22	447
Bow Lake ES	76,108	30	609
Cedarhurst ES	68,916	26	528
Des Moines ES	83,402	34	700
Gregory Heights ES	65,978	27	548
Hazel Valley ES	65,346	26	528
Hilltop ES	51,532	24	487
Madrona ES	69,240	25	508
Marvista ES	68,462	27	548
McMicken Heights ES	69,979	25	508
Midway ES	66,096	25	508
Mount View ES	67,783	26	528
North Hill ES	68,410	30	609
Parkside ES	68,857	26	528
Seahurst ES	59,967	27	548
Shorewood ES	60,326	22	447
Southern Heights ES	32,942	15	305
White Center ES	69,314	30	609
TOTAL	1,170,803	467	9,493

* Teaching Station definition: A space designated as a classroom. Other stations include spaces designated for special education and pull-out programs.

** Regular classrooms.

Table 3
Middle School Level Inventory***

Middle School	Building Area (sq. ft.)	Teaching Stations*	Permanent Capacity**
Cascade MS	90,582	34	986
Chinook MS	87,476	27	783
Glacier MS	132,800	35	950
Pacific MS	73,941	24	696
Sylvester MS	92,617	30	870
Big Picture MS (at Manhattan)		2	58
TOTAL	477,416	152	4,343

* Teaching Station Definition: A space designated as a general classroom. Other stations include spaces designated for special education and pull-out programs.

** Regular classrooms.

***Does not include alternative programs: CHOICE MS capacity at Woodside site.

Table 4
High School Level Inventory***

High School	Building Area (sq. ft.)	Teaching Stations*	Permanent Capacity**
Raisbeck Aviation HS	87,934	14	448
Big Picture HS (at Manhattan)^	29,141	10	320
Evergreen HS	161,456	48	1,536
Highline HS^	214,919	59	1,500
Mount Rainier HS	205,159	47	1,504
Tyee HS	143,101	38	1,216
TOTALS	841,710	227	6,524

* Teaching Station definition: A space designated as a general classroom. Other stations include spaces designated for special education and pull-out programs.

** Regular classrooms.

***Does not include alternative programs: CHOICE HS capacity at Woodside site; New Start HS at Salmon Creek site; and Puget Sound Skills Center.

^Highline High School is currently being rebuilt on site with HHS students located temporarily at the Olympic Interim Campus. The new Highline High School, with the same capacity, is scheduled to open in the fall of 2021.

Table 5
Relocatable Classrooms (Portable) Inventory

<i>Elementary School</i>	<i>Relocatables**</i>	<i>Other***</i>	<i>Interim Capacity</i>
Beverly Park at Glendale	0	2	0
Bow Lake	4	0	81
Cedarhurst	4	0	81
Des Moines	0	0	0
Gregory Heights	0	0	0
Hazel Valley	3	1	61
Hilltop	5	1	102
Madrona	2	0	41
Marvista	2	0	41
McMicken Heights	0	0	0
Midway	4	0	81
Mount View	4	0	81
North Hill	0	0	0
Parkside	0	0	0
Seahurst	2	2	41
Shorewood	1	3	20
Southern Heights	2	1	41
White Center	1	3	20
TOTAL	34	13	691

<i>Middle School</i>	<i>Relocatables**</i>	<i>Other ***</i>	<i>Interim Capacity</i>
Cascade	0	3	0
Chinook	5	1	145
Glacier	0	0	0
Pacific	4	0	116
Sylvester	2	2	58
Big Picture MS	4	7	116
TOTAL	15	13	435

<i>High School</i>	<i>Relocatable**</i>	<i>Other***</i>	<i>Interim Capacity</i>
Raisbeck Aviation HS	0	0	0
Big Picture HS	0	0	0
Evergreen HS	3	0	0
Highline HS	0	0	0
Mount Rainier HS	0	0	0
Tyee HS	0	1	0
TOTALS	3	1	0

**Used for regular classroom capacity.

***The relocatables referenced under “other relocatables” are used for special pull-out programs, storage, community use, etc.

SECTION FOUR: STUDENT ENROLLMENT TRENDS AND PROJECTIONS

Generally, enrollment projections using historical calculations are most accurate for the initial years of the forecast period. Moving further into the future, more assumptions about economic conditions, land use, and demographic trends in the area affect the projection. Monitoring birth rates in the County and population growth for the area are essential yearly activities in the ongoing management of the CFP. In the event that enrollment growth slows, plans for new facilities can be delayed. It is much more difficult, however, to initiate new projects or expedite projects in the event enrollment growth exceeds the projections.

The effects of the global pandemic on student enrollment are still being assessed. In October 2019, the District's enrollment was 18,189. By October 2020, enrollment declined by 444 students to 17,745. This decline reflects the trend in other King County school districts and also, with regard to the District, includes lower kindergarten enrollment than expected as some parents decided to wait through the pandemic prior to enrolling students in school. New housing growth also slowed in the District after the completion of several major projects. Some, but not all, of the enrollment decline was previously projected. The District, like all districts around the State, will watch closely how enrollment figures shift with the return to in-person learning.

With the assistance of a professional demographer, the District has developed its own methodology for forecasting future enrollments. This methodology, a modified cohort survival method, considers a variety of factors to evaluate the potential student population growth for the years 2021 through 2030. These factors include: projected births, projected growth in the K-12 population, and a model that considers growth in population and housing within the District's boundaries. The methodology also considers the impacts on enrollment related to charter school enrollment within the District's boundaries with certain assumptions related to recent trends. Therefore, the methodology and the resulting projections are considered conservative.

District enrollment increased by 5.2% between 2010 and 2016. Thereafter, enrollment started a decline through the current year. The December 2020 projections show a continuing K-12 decline over the six-year planning period before stabilizing and then increasing again thereafter. K-5 and 9-12 enrollment will grow slightly by 2026. Using the modified cohort survival projections, the District expects a total enrollment of 17,632 students in 2026 and a total enrollment of 18,274 by 2030. *See Appendix B (Enrollment projections from Les Kendrick, December 2020).* The District intends to closely monitor actual enrollment figures and, as necessary, make adjustments if any of the underlying assumptions change or actual enrollment varies notably from the projections. Future updates to this CFP will identify any adjustments or changes.

Table 6
Projected Student Enrollment
2021-2026

<i>Projection</i>	<i>2020*</i>	<i>2021</i>	<i>2022</i>	<i>2023</i>	<i>2024</i>	<i>2025</i>	<i>2026</i>	<i>Actual Change</i>	<i>Percent Change</i>
	17,745	17,865	17,818	17,662	17,637	17,616	17,632	(113)	-0.64%

*Actual October 2020 enrollment.

SECTION FIVE: CAPITAL FACILITIES PROJECTIONS FOR FUTURE NEEDS

Projected future capacity needs, shown in Table 7, are derived by applying the projected number of students to the projected permanent capacity. It is not the District's policy to include relocatable classrooms when determining future capital facility needs; therefore, interim capacity provided by relocatable classrooms is not included in this analysis. The District will utilize relocatables as necessary to address interim capacity needs. Information on relocatable classrooms by grade level and interim capacity can be found in Table 5. Information on planned construction projects can be found in the Financing Plan, Table 8.

Table 7
Projected Student Capacity – 2021 through 2026

ELEMENTARY SCHOOL FACILITIES	Actual Oct. 2020	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Permanent Capacity	9,493	9,493	9,575	9,575	9,575	9,575	9,575
Capacity Additions [^]		82	0				
Total Permanent Capacity	9,493	9,575	9,575	9,575	9,575	9,575	9,575
Projected Enrollment	8,135	8,341	8,321	8,297	8,256	8,291	8,367
Permanent Capacity Surplus/(Deficit)	1358	1152	1254	1278	1319	1284	1208

[^]Addition of four classroom at Hilltop Elementary

MIDDLE SCHOOL FACILITIES	Actual Oct. 2020	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Permanent Capacity	4,343	4,343	4,343	4,343	4,343	4,343	4,343
Capacity Additions							
Total Permanent Capacity	4,343	4,343	4,343	4,343	4,343	4,343	4,343
Projected Enrollment	4,112	4,012	3,848	3,725	3,782	3,736	3,756
Permanent Capacity Surplus/(Deficit)	231	331	495	618	561	607	587

HIGH SCHOOL FACILITIES	Actual Oct. 2020	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Permanent Capacity	6,524	6,524	6,524	6,524	6,524	6,524	6,524
Capacity Additions							
Total Permanent Capacity	6,524	6,524	6,524	6,524	6,524	6,524	6,524
Projected Enrollment	5,498	5,511	5,649	5,640	5,599	5,589	5,509
Permanent Capacity Surplus/(Deficit)	1026	1013	875	884	925	935	1015

Highline High School will reopen in the fall of 2021 with the same capacity

SECTION SIX: FINANCING PLAN

Planned Improvements

The Finance Plan includes the remaining 2016 Bond projects and planning for future projects with anticipated funding.

Pursuant to the Board's approval of the Capital Facilities Advisory Committee's final recommendations and the voters' approval of the 2016 bond, the District: (1) added the new Des Moines Elementary School, (2) constructed new elementary school classrooms at various sites, and (3) constructed a the New Glacier Middle School on land owned by the District. These projects accommodate recent growth within the District.

The District has identified "non-capacity" capital needs at existing schools including the replacement of Highline High School and safety/security improvements at various schools. The District is also planning for the replacement of both Evergreen and Tyee High Schools, as well as replacement of Pacific Middle School, as a part of a future planned bond proposal.

Financing for Planned Improvements

Funding for planned improvements is typically secured from a number of sources including voter-approved bonds, State match funds, and impact fees.

General Obligation Bonds: Bonds are typically used to fund construction of new schools and other capital improvement projects, and require a 60% voter approval. The District's voters in November 2016 approved by 66.99% a \$299.85 million school construction bond to fund the projects identified in this Plan.

State School Construction Assistance Program Funds: State School Construction Assistance funds come from the Common School Construction Fund. The State deposits revenue from the sale of renewable resources from State school lands set aside by the Enabling Act of 1889 into the Common School Account. If these sources are insufficient to meet needs, the Legislature can appropriate General Obligation Bond funds or the Superintendent of Public Instruction can prioritize projects for funding. School districts may qualify for State School Construction Assistance funds for specific capital projects based on a prioritization system.

The District received funding in the amount of \$6.27 million from Senate Bill 6080 to address a portion of the classrooms needed for implementation of reduced K-3 class sizes. The addition of classrooms at Hilltop Elementary School in 2021 will complete this project.

Impact Fees: Impact fees are a means of supplementing traditional funding sources for construction of public facilities needed to accommodate new development. *See Section 7 School Impact Fees.*

The District also receives some funding toward school construction from the Port of Seattle/Federal Aviation Administration. This funding applies to the new Des Moines Elementary project and the Highline High School replacement project.

The Six-Year Financing Plan shown on Table 8 demonstrates how the District intends to fund new construction capacity and improvements to school facilities for the years 2021-2026. The financing components include current and future planned bond funding, SCAP funds, Port/FAA funds, and impact fees.

Table 8
Capital Facilities Financing Plan
(Costs in Millions)

Project	2020	2021	2022	2023	2024	2025	2026	Total Cost	Bonds/Local Funds	State Funds	Impact Fees [^]	Port/FAA
Elementary Schools												
New Des Moines Elementary School	5.4	0.8						\$57.782	X	X	X	X
Elementary School Classrooms – various sites	3.7	1.9						\$9.7	X	SB 6080 Funds	X	
Middle Schools												
Glacier Middle School (950 capacity)	13.2	0.6						\$91.4	X		X	
*Pacific Middle School**	0.5	1.5	3	2	6	28	40	\$100.136	X			X
Portables												
High Schools												
Highline High School	65.6	79						\$151.79	X	X		X
Evergreen High School**	1	2.5	6	20	40	58.86	30.58	\$158.95	X	X		
Tyee High School**	1	2.5	6	20	40	58.86	30.58	\$158.95	X	X		

^{^^}Does not reflect expenditures in previous years

*Some funds will expend to 2027

[^]Previously collected

**2020-2021 allocation funded by 2016 Bond: future allocations subject to future bond funding

SECTION SEVEN: SCHOOL IMPACT FEES

The GMA authorizes jurisdictions to collect impact fees to supplement funding of additional public facilities needed to accommodate new development. Impact fees cannot be used for the operation, maintenance, repair, alteration, or replacement of existing capital facilities used to meet existing service demands.

To be eligible to collect school impact fees for new capacity projects, a district must demonstrate expected grade level enrollment growth over the six-year planning period and a related need for new capacity. As discussed in Section 4 above, after several years of increasing enrollment the District's recent enrollment has declined and current enrollment projections show no additional need for growth related projects over the six-year planning period. The District plans to monitor actual enrollment in future years and will include updated information in future updates to this CFP.

When the District is eligible for impact fees to fund growth-related capacity needs, impact fees are calculated utilizing the formula in the King County Code. The resulting figures are based on the District's cost per dwelling unit to purchase land for school sites, make site improvements, construct schools, and purchase/install relocatable classrooms (portables). As required under the GMA, credits are applied in the formula to account for State Match Funds to be reimbursed to the District and projected future property taxes to be paid by the dwelling unit.

The District's cost per dwelling unit is derived by multiplying the cost per student by the applicable student generation rate per dwelling unit. The student generation rate is the average number of students generated by each housing type; in this case, single family dwellings and multi-family dwellings. The District has developed its own student generation rate data based on actual permit data from local jurisdictions. *See Appendix C.*

The District applies a 50% discount rate required by the King County School Impact Fee Ordinance to the fee calculated using the variables and formula described above.

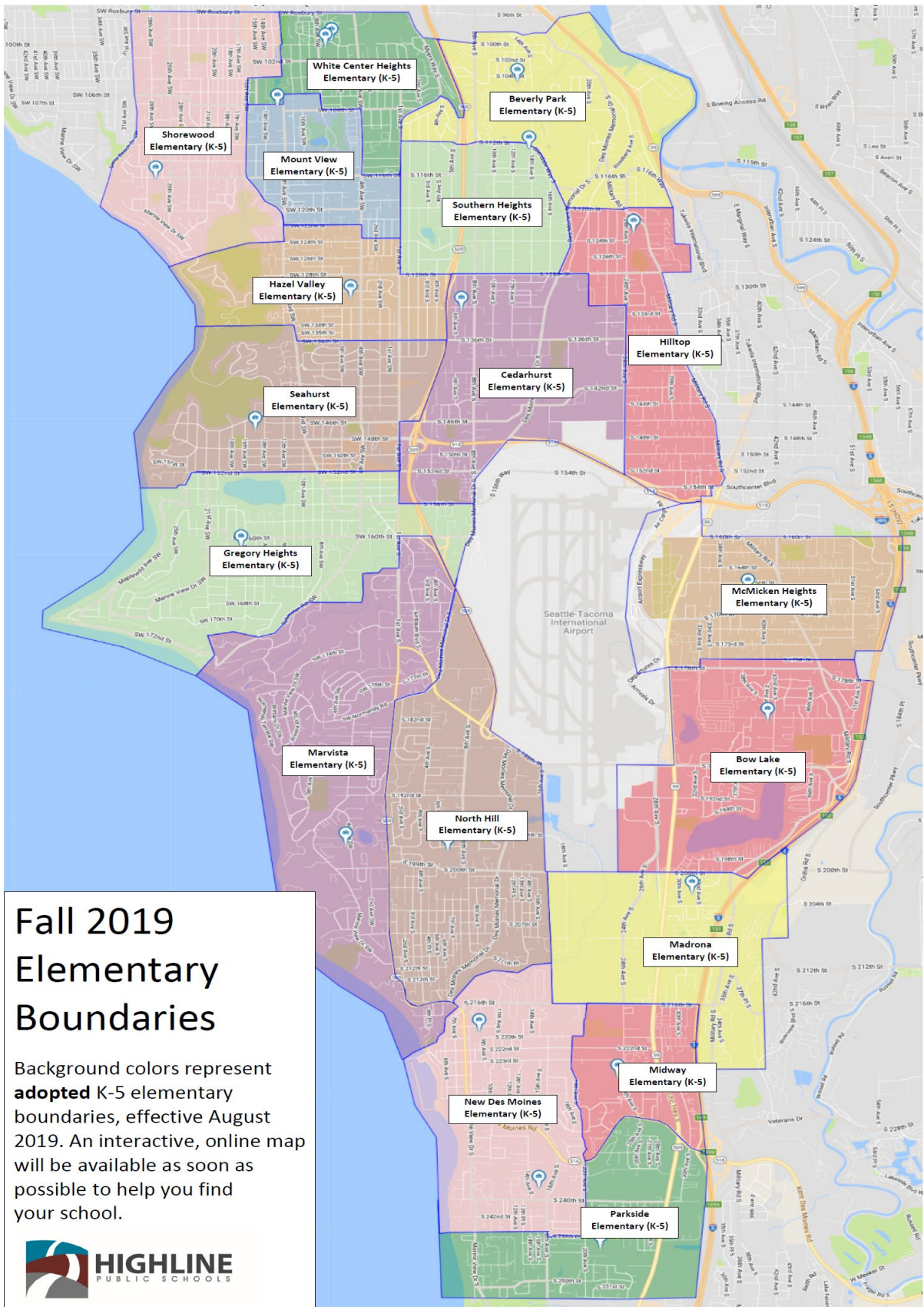
King County and the City of Kent currently have adopted school impact fee ordinances and collect school impact fees on behalf of the District when requested. The District has asked the other cities that it serves to consider adoption of a school impact fee ordinance. These requests are necessary as the District anticipates once again establishing eligibility to request school impact fees in the future.

Table 9
School Impact Fees
2021

<i>Housing Type</i>	<i>Impact Fee Per Dwelling Unit</i>
Single Family	N/A
Multi-Family	N/A

APPENDIX A

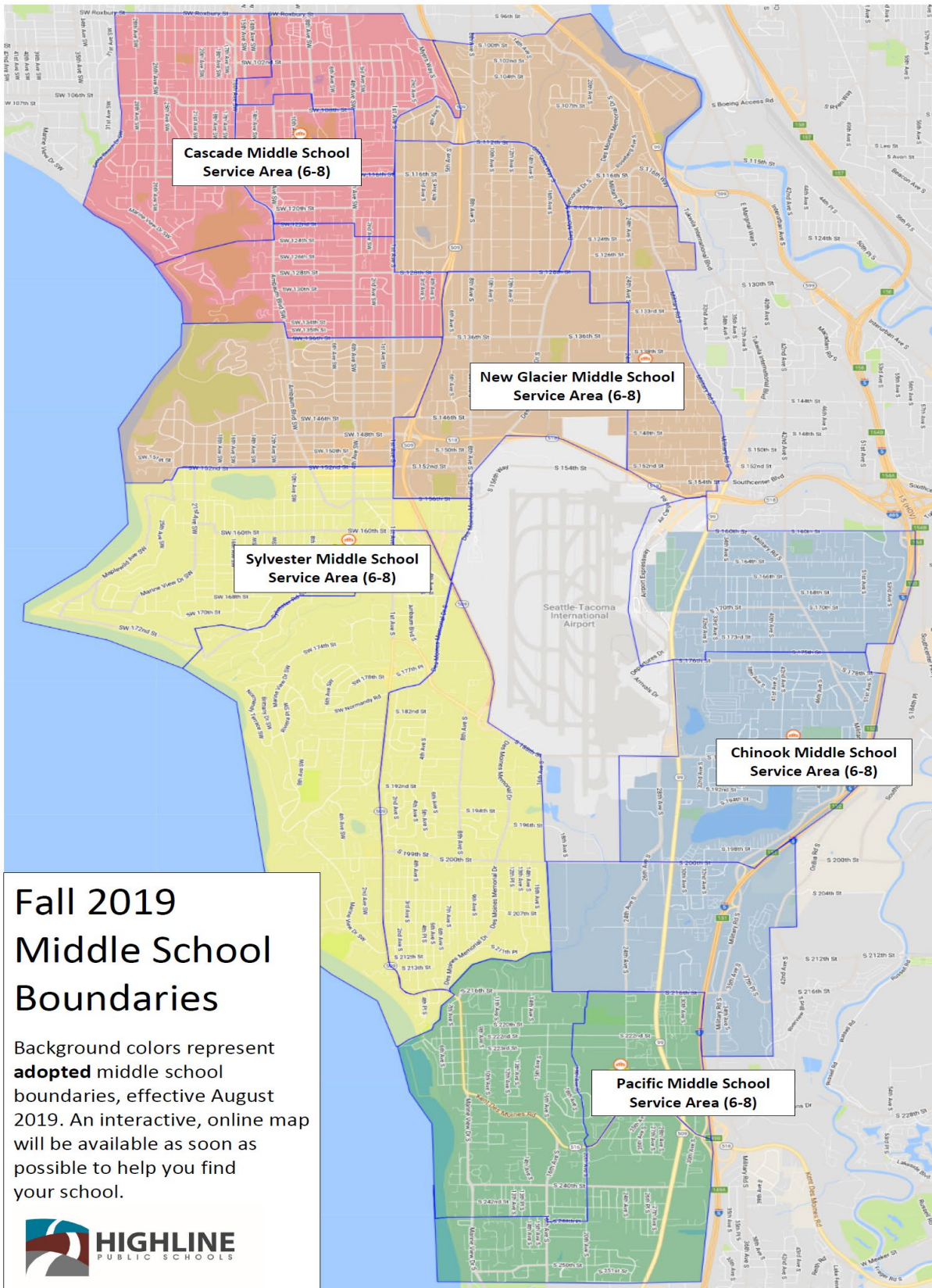
DISTRICT



Fall 2019 Elementary Boundaries

Background colors represent **adopted** K-5 elementary boundaries, effective August 2019. An interactive, online map will be available as soon as possible to help you find your school.

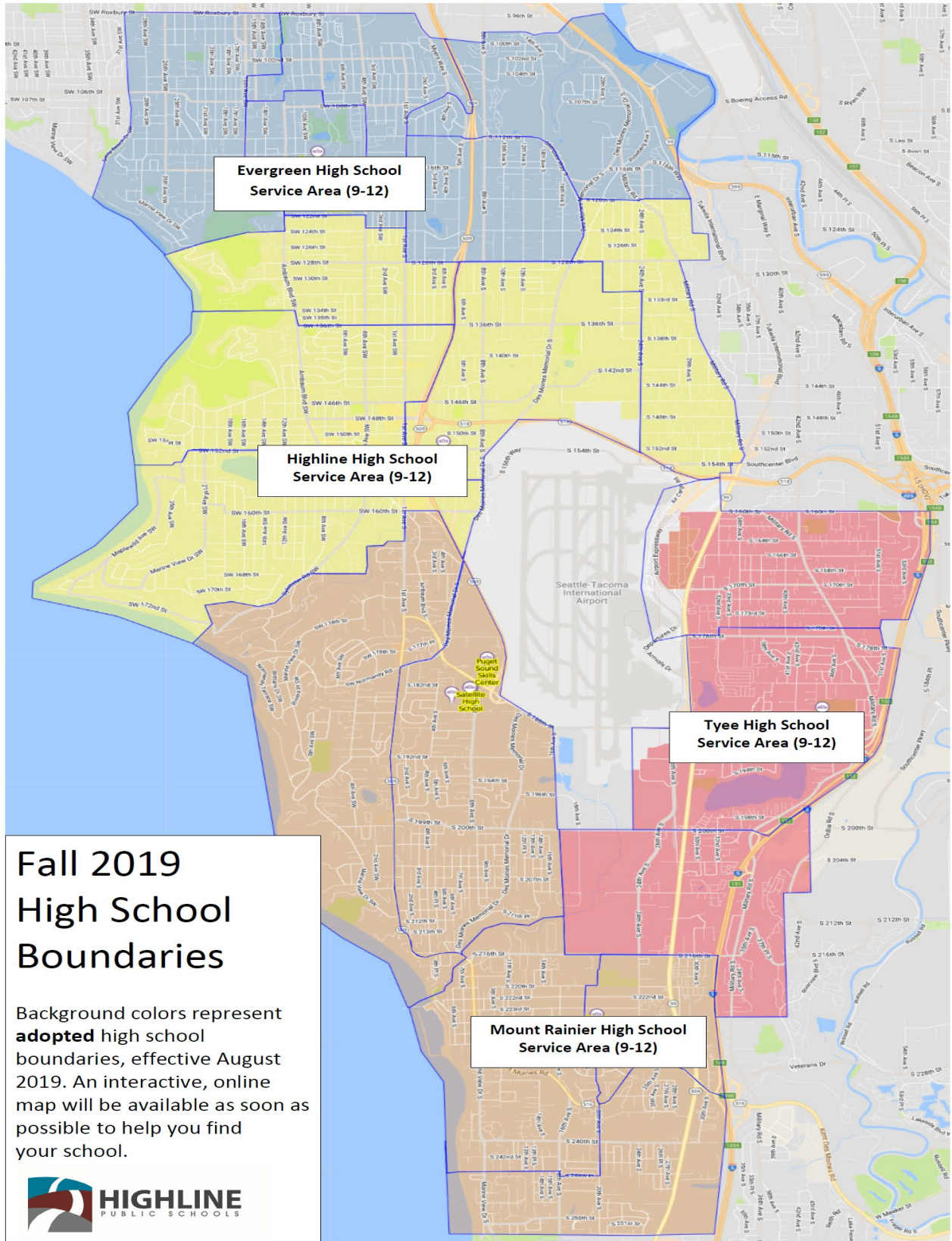




Fall 2019 Middle School Boundaries

Background colors represent **adopted** middle school boundaries, effective August 2019. An interactive, online map will be available as soon as possible to help you find your school.





APPENDIX B

POPULATION AND ENROLLMENT DATA

Highline Enrollment Projection

Births	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
King County	24,244	24,899	25,190	25,057	24,514	24,630	25032	24,910	25,348	25,487
K Enroll as %	5.96%	6.20%	6.72%	6.46%	6.34%	6.16%	5.96%	5.85%	5.44%	4.88%

Medium Range Forecast

										Projected Births									
										2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
										26,011	25,273	24,337	24,090	24,031	24,344	24,669	25,285	25404	25801
										5.55%	5.60%	5.66%	5.72%	5.74%	5.77%	5.77%	5.77%	5.77%	5.77%

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1445	1543	1694	1618	1553	1516	1492	1456	1378	1244	K	1443	1416	1377	1377	1381	1405	1424	1460	1467	1490
1	1456	1475	1564	1723	1643	1515	1518	1447	1478	1380	1	1398	1454	1429	1390	1390	1400	1425	1444	1480	1487
2	1374	1430	1491	1594	1683	1622	1506	1449	1429	1435	2	1360	1382	1442	1421	1382	1391	1402	1427	1446	1482
3	1362	1368	1429	1498	1580	1676	1583	1455	1419	1364	3	1428	1343	1368	1432	1412	1383	1392	1402	1428	1447
4	1393	1323	1385	1436	1490	1540	1630	1548	1389	1393	4	1372	1402	1323	1352	1415	1404	1375	1384	1395	1420
5	1323	1408	1319	1391	1369	1439	1464	1525	1501	1319	5	1340	1324	1358	1284	1312	1383	1373	1344	1353	1364
6	1381	1316	1420	1307	1262	1363	1390	1384	1409	1406	6	1258	1285	1270	1307	1236	1272	1341	1330	1303	1312
7	1253	1317	1241	1369	1271	1234	1289	1270	1331	1405	7	1343	1208	1234	1224	1259	1199	1234	1301	1291	1264
8	1220	1267	1319	1270	1377	1284	1253	1247	1285	1301	8	1412	1356	1220	1251	1241	1285	1224	1260	1328	1318
9	1589	1585	1665	1643	1604	1457	1337	1332	1384	1368	9	1428	1506	1446	1295	1355	1360	1408	1341	1380	1455
10	1498	1424	1456	1510	1510	1420	1445	1318	1309	1394	10	1316	1385	1469	1418	1276	1351	1356	1404	1338	1376
11	1482	1442	1408	1446	1356	1527	1375	1412	1361	1307	11	1399	1308	1369	1466	1422	1293	1369	1374	1423	1355
12	1450	1586	1506	1517	1360	1594	1501	1430	1516	1429	12	1369	1450	1356	1420	1536	1505	1368	1448	1453	1505
Total	18,226	18,484	18,897	19,322	19,058	19,187	18,783	18,273	18,189	17,745	Total	17,865	17,818	17,662	17,637	17,616	17,632	17,691	17,921	18,084	18,274

Change	125	258	413	425	-264	129	-404	-510	-84	-444	120	-46	-157	-25	-21	16	59	230	164	190
% Change	0.7%	1.4%	2.2%	2.2%	-1.4%	0.7%	-2.1%	-2.7%	-0.5%	-2.4%	0.7%	-0.3%	-0.9%	-0.1%	-0.1%	0.1%	0.3%	1.3%	0.9%	1.1%

Totals by Level

K-5	8,353	8,547	8,882	9,260	9,318	9,308	9,193	8,880	8,594	8,135	K-5	8,341	8,321	8,297	8,256	8,291	8,367	8,391	8,462	8,569	8,689
6-8	3,854	3,900	3,980	3,946	3,910	3,881	3,932	3,901	4,025	4,112	6-8	4,012	3,848	3,725	3,782	3,736	3,756	3,799	3,891	3,921	3,893
9-12	6,019	6,037	6,035	6,116	5,830	5,998	5,658	5,492	5,570	5,498	9-12	5,511	5,649	5,640	5,599	5,589	5,509	5,501	5,568	5,594	5,692

APPENDIX C

STUDENT GENERATION RATE

The District did not prepare updated student generation rate data for the 2021 Capital Facilities Plan as the District is not requesting the collection of school impact fees. Future CFP updates may include updated student generation rates to support impact fee calculations.