



# GAO Presentation King County Elections



# Community Partners

Welcome to  
King County Elections

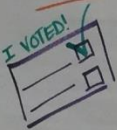


# Community Events



# Civic Engagement

## First Grade Election Basics!



\* What does it mean to be **FAIR**?

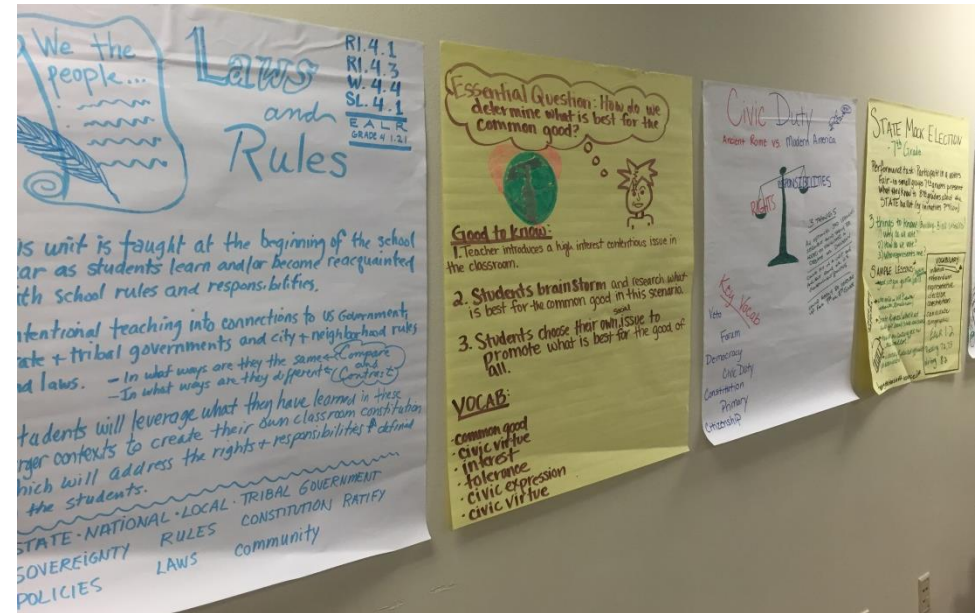
\* How do we make decisions that are **fair**?

**3 Key Things...**

1. Understand the election process **AND** three key elected officials.
2. Participate in multiple voting experiences.
3. Creating an opinion and supporting it with reasons!

**Vocabulary:**

\* election \* mayor \* governor \* president \*  
 \* republican \* democrat \* democracy \* voting  
 \* fair \* represent \* ballot \* reason \* elect



**We the people...**

## Laws and Rules

RI.4.1  
RI.4.3  
W.4.4  
SL.4.1  
EA.LR  
GRADE 4 | 1.2

This unit is taught at the beginning of the school year as students learn and/or become reacquainted with school rules and responsibilities.

Intentional teaching into connections to US Government, state + tribal governments and city + neighborhood rules and laws.

- In what ways are they the same? *Compare and contrast*
- In what ways are they different?

Students will leverage what they have learned in these larger contexts to create their own classroom constitution which will address the rights + responsibilities defined by the students.

STATE · NATIONAL · LOCAL · TRIBAL GOVERNMENT  
 RULES · CONSTITUTION · RATIFY  
 SOVEREIGNTY · LAWS · Community  
 POLICIES

**Essential Question: How do we determine what is best for the common good?**

**Good to know:**

1. Teacher introduces a high-interest contentious issue in the classroom.
2. Students brainstorm and research what is best for the common good in this scenario.
3. Students choose their only issue to promote what is best for the good of all.

**VOCAB:**

- Common good
- Civic virtue
- Interest
- Tolerance
- Civic expression
- Civic virtue

**Civic Duty**

Rights vs. Responsibilities

Key Words: Democracy, Civic Duty, Constitution, Primary, Citizenship

**STATE Mock Election**

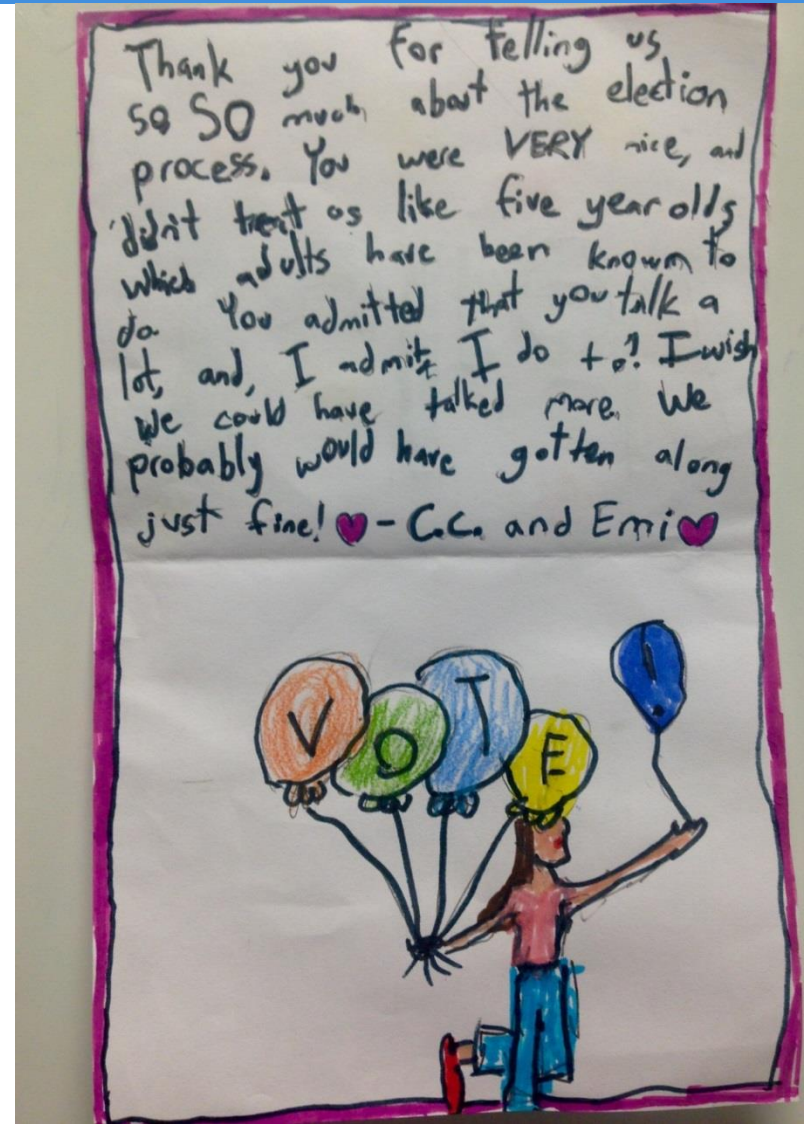
7th Grade

Performance Task: Participate in a voter effort to influence the 2020 primary election. What role do you play in the election? How do you influence the state? How do you influence the nation?

3. Steps to make a good election:

1. Know the candidates and their platforms.
2. Know the issues and how they affect you.
3. Know the voting process.
4. Know the rules of the election.
5. Know the location of the polling place.
6. Know the date and time of the election.
7. Know the importance of voting.
8. Know the consequences of not voting.
9. Know the importance of civic duty.
10. Know the importance of civic participation.

# Civic Engagement



# Ballot Processing



# New Ballot Drop Boxes



# New Ballot Drop Boxes

