

CAPITAL FACILITIES PLAN

2023 to 2028

**Tahoma School District
No. 409**

Adopted: June 13th 2023

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TAHOMA SCHOOL DISTRICT NO. 409
2023
CAPITAL FACILITIES PLAN - UPDATE

Summary:

In accordance with King County Code 21A.43, this update has been prepared to reflect current conditions in facility usage and needs. District Board Policy 6900 requires that "changing demographic factors shall be monitored in order that students' needs are met when the future becomes the present." A Facilities Planning Committee reviews facility availability and demographics to place students in an environment that meets the educational needs of the students and that is consistent with the educational philosophy and the instructional goals of the District.

The District continues to house a large number of families with children within its boundary area. On average, there are about 56 public school students for every 100 single family homes in the District. This is larger than any other District in the County.

Although Tahoma was affected by the pandemic, the District has seen a better recovery in its enrollment than many of its neighbors. Enrollment in October 2022 is just slightly below where it was prior to the start of the pandemic. This does not mean, however, that all the students who were out of school in 2020 have returned. Migration data suggests that more families than usual left during the pandemic and many of these families will not return. But the District has seen growth from new housing in the past two years bringing new students into the District to help make up for these losses as well as continuing the ongoing enrollment growth trend.

Despite the recovery in the District's enrollment, recent demographic trends suggest that growth could start to slow some over the next few years. There are regional trends, for example, like births, population growth, and home sales that are likely to impact enrollment in the near future. The District intends to monitor enrollment and demographic trends closely and will include relevant information in the future updates to this CFP.

Following a period of modest growth, the District continues to receive slight enrollment gains. Tahoma has seen net gains of about 200 students a year for the past two years, bringing enrollment back to the level it was at prior to the start of the pandemic. However, elementary enrollment is still lower than it was prior to the pandemic. In 2015, the total student headcount was 7,913 and in October 2022 the count is 8,829, an increase of 10.4% percent. The District expects enrollment to stabilize and grow with the return to in-person learning and post-pandemic environment. Current enrollment, along with projections presented herein, indicates that the enrollment growth overall will continue over the next six years, reaching a headcount total of 9,389 by the 2028-29 school year.

The 2013 bond projects are now complete and the District is assessing new capacity needed to meet projected growth and planning for interim projects as a part of this Capital Facilities Plan update. The District created a Housing Committee in 2020, comprised of staff and community members, to review and propose solutions for long term capacity needs. The Committee delivered recommendations to the District's Board of Directors in December 2022.

Thereafter, the District formed a Bond Advisory Committee to consider the Housing Committee recommendations along with other District planning needs. The BAC recommendations contemplate several capacity and non-capacity proposals. To address short-term enrollment growth and related capacity needs at the middle and high school levels, the District's Bond Advisory Committee (BAC) has discussed near term additions at Summit Trail Middle School and Tahoma High School. Other recommendations include a new elementary school well as safety and security projects, playfield improvements, and equitable warm/safe/dry projects throughout the district. The Board is currently reviewing the BAC recommendations and, if approved, the projects would be placed on a future construction bond proposal. The District anticipates that, subject to Board and voter approvals, the two addition projects would be constructed and complete within the six year planning period of this CFP. The District's next Capital Facilities Plan update will provide updated information related to any final Board actions. Based on current enrollment projections and capacity needs, the District anticipates the need for growth-related capacity at the secondary level. The BAC recommended planning solutions are identified in the Facilities Needs and Financial Plan section of this CFP.

SIX-YEAR ENROLLMENT PROJECTIONS

The District consulted with William L. (“Les”) Kendrick Ph.D., an independent demographer, to gain a better understanding of the current reality for Tahoma. The demographer uses, a modified cohort survival method to forecast future enrollment. The method considers a variety of factors to evaluate the potential student population growth for the years 2023 through 2032. These factors include: projected births, projected growth in the K-12 population, and a model which considers growth in population and housing within the District’s boundaries.

K-12 enrollment in the four-county Puget Sound area is still about 23,000 less than what it was in October 2019, prior to the start of the pandemic. At this point it appears that many of the students who were out of school due to the pandemic may not return. Some may have moved, and others may be pursuing educational options outside of the public schools.

Although our long-range forecasts for the District are influenced by regional growth and birth trends, there are reasons to think that Tahoma will see enrollment grow over time. The District continues to house a large number of families with children within its boundary area. There are about 56 public school students for every 100 single family homes in the District (using latest estimates).

One reason this number is so high is that new home construction attracts a lot of families with children. A recent analysis showed that the District sees 93 students for every 100 new single-family construction homes that are sold. Multi-family units generate an average of 28 students for every 100 units. The District anticipates that it will continue to see new housing. There are about 400 units in the housing pipeline slated for future construction in the District boundary area; 104 single-family and 300 multi-family. And, the City of Maple Valley expects to add an additional 1,164 new housing units (likely multi-family) to its housing stock between 2023 and 2032. There is also continued development in the unincorporated areas. Our preferred housing forecast predicts that the District will add approximately 1,621 units between the 2020 Census and 2032.

Calculations based on the 2022 enrollment data indicate that growth will consistently increase over the next six years. Current enrollment of 8,829 (October 2022) is projected to increase to 9,389 (HC) in the 2028-29 school year – an increase of 10.4 percent. K-5 may see a slight overall decrease while 6-8 and 9-12 will experience enrollment growth.

The District will continue to monitor new residential development given the direct relationship to enrollment increases. Appendix A-1 includes the District’s enrollment history and six-year enrollment projections.

STANDARD OF SERVICE AND AVAILABILITY OF SPACE

The Standard of Service identified by the Tahoma School District in keeping with Board Policy 6900 is to "...accommodate the educational needs of students and be consistent with the educational philosophy and instructional goals of the District." State legislation and contract agreement with the Tahoma Education Association identify the Certificated staff mandate for maximum classroom size.

The District's standard of service is based on funded implementation of K-3 class size reduction. The District has fully implemented All Day Kindergarten.

Standards of Service for Elementary School Students:

1. Class size for grades K-3 average 17 and 4-5 average 26.
2. Special Education is delivered through both pull-out services and self-contained classrooms at all elementary sites.
3. All students are provided Art, STEM, Music, FRS and Physical Education in self-contained classrooms.
5. Gifted education is offered as either pullout or self-contained classes (average class size is 20).
6. Remedial services are offered as pull-out models and utilize space available in each school.
7. The District has/will relocate students of one grade level to facilities of another grade level to take advantage of available excess capacity. The District will continue such actions as necessary.

Standards of Service for Senior and Middle School Students:

1. Class sizes for grades 6-8 average 30 and class sizes for grades 9-12 average 32.
2. Self-contained special education classes are offered in all buildings.
3. Advanced vocational classes have less than average number of enrollees.
4. Classes are utilized during the day for planning and student consultation.
5. Certain specialty classes, such as visual and performing arts, health and fitness, drama, band, and all vocational courses are not always conducive for scheduling general classes. The district utilizes these specialty areas to the greatest extent possible.
6. The District has/will relocate students of one grade level to facilities of another grade level to take advantage of available excess capacity. The District will continue such actions as necessary.

The District recently reviewed the utilization of its elementary school facilities and has adjusted the total capacity numbers for each school to reflect actual building use.

At this time, enrollment figures show the District has facility capacity for the following schools:

Cedar River Elem	K-5	Is under capacity by 180 students in permanent facilities and is 272 students under capacity when considering relocatable facilities.
Glacier Park Elem	K-5	Is over capacity by 171 students in permanent facilities and 105 students under capacity when considering relocatable facilities.
Lake Wilderness Elem	K-5	Is under capacity by 52 students in permanent facilities and 144 students under capacity when considering relocatable facilities.
Rock Creek Elem	K-5	Is over capacity by 127 students in permanent facilities and 103 under capacity when considering relocatable facilities.
Shadow Lake Elem	K-5	Is under capacity by 32 students in permanent facilities and 124 students under capacity when considering relocatable facilities.
Tahoma Elem	K-5	Is over capacity by 80 students in permanent facilities and 58 students under capacity when considering relocatable facilities.
Maple View Middle	6-8	Is under capacity by 233 students in permanent facilities.
Summit Trail Middle	6-8	Is over capacity by 5 students in permanent facilities and under capacity by 169 students when considering relocatable facilities.
Tahoma High	9-12	Is over capacity by 14 students in permanent facilities and under capacity by 24 students when considering relocatable facilities.

INVENTORY OF PERMANENT FACILITIES

Instructional Facilities

			Permanent Capacity	Temporary Capacity	October 22 Head Enrollment
Cedar River Elementary	K-5	22516 Sweeney Road SE Maple Valley, 98038	782	92	602
Glacier Park Elementary	K-5	23700 SE 280 th Maple Valley, 98038	598	230	769
Lake Wilderness Elementary	K-5	24216 Witte Road SE Maple Valley, 98038	759	92	707
Rock Creek Elementary	K-5	25700 Maple Vly-Black Dmd Rd SE Maple Valley, 98038	598	230	725
Shadow Lake Elementary	K-5	22620 Sweeney Road SE Maple Valley, 98038	529	92	497
Tahoma Elementary	K-5	24425 S.E. 216 th Maple Valley, 98038	621	138	701
Maple View Middle School	6-8	18200 SE 240 th Kent, 98042	1,247	0	1014
Summit Trail Middle School	6-8	25600 SE Summit-Landsburg Rd. Ravensdale, 98051	1,102	174	1,107
Tahoma High School	9-12	23499 SE Tahoma Way Maple Valley, 98038	2,693	138	2,707

Support Facilities

Central Services Center	25720 Maple Valley Black Diamond Rd SE Maple Valley, 98038
Transportation	22050 SE Petrovitsky Road Maple Valley, 98038
Central Kitchen	25638 SR 169 Maple Valley, 98038
Technology and Maintenance	18200 SE 240 th Kent, 98042

PROJECTED ENROLLMENT AND CAPACITY

To address K-5 capacity needs, new permanent modular classrooms were added at Cedar River Elementary School in the spring of 2022, increasing permanent capacity at that school by just over 200 students. Glacier Park Elementary added new temporary portable classrooms in the Summer of 2022 increasing temporary capacity at that school by about 50 students.

Tahoma Senior High School was designed to accommodate the then-existing 6-period model. Subsequently, the high school program has shifted to a 8-period model. The combination of future projected enrollment growth with increased space needs for the 8-period model makes it likely that the District will add high school capacity within the six-year planning period. The District is also reviewing recommendations for added capacity at the middle school level to address growth needs.

The District continues to review enrollment increases and related housing needs, as well as planned capacity improvements. Future updates to this CFP will include any adopted adjustments as well as updated information from the Tahoma School Board related to capacity. Increases in capacity planning is subject to final Board review. Action would be needed by the board to place a bond before the voters; leading to the voter's approval of the construction bond. The District will continue to use relocatable facilities to address growth needs. In particular, the District plans to closely monitor capacity needs and add relocatable capacity as necessary depending on actual enrollment growth. Note that the District uses relocatable capacity as a temporary remedy only.

PROJECTED ENROLLMENT AND CAPACITY (2023-2028)

Elementary (K-5)	2023	2024	2025	2026	2027	2028
Permanent Program Capacity	3,887	3,887	3,887	3,887	3,887	3,887
Total Relocatable Capacity	920	920	920	920	920	920
Total Capacity	4,807	4,807	4,807	4,807	4,807	4,807
Projected Enrollment	4,110	4,156	4,124	4,066	4,008	3,988
Available Capacity (Temp. & Perm. Facilities)	697	651	683	741	799	819

*Includes 204 student capacity added in 2021 at Cedar River Elementary School

Middle Schools (6-8)	2023	2024	2025	2026	2027	2028
Permanent Program Capacity	2,349	2,349	2,349	2,349	2,349	2,679
Total Relocatable Capacity	174	174	174	174	174	174
Total Capacity	2,523	2,523	2,523	2,523	2,523	2,853
Projected Enrollment	2,122	2,195	2,232	2,339	2,444	2,447
Available Capacity (Temp. & Perm. Facilities)	402	407	330	292	186	406

*Added permanent capacity at Summit Trail Middle School

High School (9-12)	2023	2024	2025	2026	2027	2028
Permanent Program Capacity	2,693	2,693	2,693	2,693	2,693	3,193
Total Relocatable Capacity	138	138	138	138	138	138
Total Capacity	2,831	2,831	2,831	2,831	2,831	3,193
Projected Enrollment	2,781	2,761	2,809	2,810	2,819	2,954
Available Capacity (Temp. & Perm. Facilities)	124	50	70	22	21	239

*Added permanent capacity at Tahoma High School

For the District’s internal planning review only, the following chart identifies the projected enrollment and capacity analysis for each grade band using the District’s ten-year enrollment projections (through the 2032-33 school year). The chart assumes that the District will not add or adjust any new permanent or temporary capacity, nor adjust programmatic requirements, within the ten-year planning period. It also assumes that the enrollment projections included in Appendix A hold steady through the 2032-33 school year. However, enrollment projections are generally most accurate for the initial years of the forecast period. Moving further into the future, more assumptions about economic conditions, land use, and demographic trends in the area affect the projection. As such, the projected enrollment for 2031-32 should be viewed through that lens. The District will continue to update its projections on a regular basis. The projections below show a high utilization rate for the middle and high school levels. This means that during planning periods, those spaces would be used by another teacher, e.g. “teacher on a cart” (89% and 87% respectively).

PROJECTED ENROLLMENT AND CAPACITY (2031-32 school year)

	K-5	6-8	9-12
Projected Enrollment	4,156	2,286	3,186
Permanent Capacity	3,887	2,349	2,693
Total Capacity (Temp/Perm)	4,807	2,523	2,831
Available Capacity (Temp/Perm)	651	237	(355)

FACILITY NEEDS AND FINANCIAL PLAN

Needs Forecast:

To meet expected enrollment increases and to address other facility needs, the District in recent years completed several bond projects and implemented grade reconfiguration. The District is now planning for additional capacity projects at all three grade levels. The middle and high school projects are growth related.

The District's completion of the 2013 bond projects and associated grade reconfiguration help to address continuing enrollment growth. Conversion of the former Tahoma High School to Maple Valley Middle School (grades 6-8), renaming of and grade reconfiguration at the former Tahoma Junior High School to Summit Trail Middle School (grades 6-8), complete in August 2017, resulted in a net 214 new seats at the 6-8 level. The construction, conversion, and grade reconfiguration at the former Tahoma Middle School (to Tahoma Elementary School) and former Cedar River Middle School (to Cedar River Elementary School) were complete in August 2017. The Tahoma Elementary School and Cedar River Elementary School, together with the new Lake Wilderness Elementary School, increased K-5 capacity by nearly 800 net new seats. Tahoma Senior High School and Regional Learning Center added nearly 1,450 net new seats at the 9-12 level when opened in 2017. In the spring of 2022, the District opened a six-classroom permanent modular construction addition (204 new seats) at the Cedar River Elementary School campus.

The District's Bond Advisory Committee is working now to develop and provide considerations to the Board of Directors for a future bond to address capacity and facility needs throughout the District. The Committee's recommendations are expected in the spring of 2023, with Board review and action related to a future bond to follow. In the interim, the District is planning for capacity solutions to serve growth at the middle and high school levels, and to plan for long-term growth at the elementary school level. Increases in capacity planning is subject to final Board review. Action would be needed by the board to place a bond before the voters; and the voter would need to approve the construction bond. Based on the current BAC recommendations, those solutions could include a new elementary school and additions at the high school and middle school level. The Cedar River Elementary School addition continues to provide available capacity for growth in the interim. In addition, the District may add or relocate portables for growth-related needs during the six years of this Plan. Future updates to this Capital Facilities Plan will include information regarding the Bond Advisory Committee's recommendations and any related Board actions, as well as the District's refined planning as a result of that work.

FINANCE PLAN

Capacity Projects

Facility	Proposed Start Date	Proposed/ Actual End Date	Location	Capacity Change	% of Facilities to Serve New Growth	Anticipated Source of Funds**	Site Cost*	Construction Cost
STMS	2024	2027	25600 SE Summit Landsburg Rd, Ravensdale, WA 98051	330	100%	Bond	N/A	\$29,450,000
TSMS	2024	2027	23499 SE Tahoma Way, Maple Valley, WA 98038	430	100%	Bond	N/A	\$31,000,000
TOTAL								\$60,450,000

* Previously purchased property paid from earlier bond issues unless otherwise noted.

Non Capacity Projects

Facility	Proposed Start Date	Proposed End Date	Location	Anticipated Source of Funds	Site Cost*	Construction Cost
HVAC – Design and Engineering	3/21	9/24	CR, RC, STMS, GPES, TES, MVMS, SLES	Cap	N/A	\$20,748,000
TOTAL						\$20,748,000

FEE CALCULATIONS

School Impact Fees Under the Washington State Growth Management Act

The Growth Management Act (GMA) authorizes jurisdictions to collect impact fees to supplement funding of additional public facilities needed to accommodate new development. Impact fees cannot be used for the operation, maintenance, repair, alteration, or replacement of existing capital facilities used to meet existing service demands.

Methodology and Variables Used to Calculate School Impact Fees

The Tahoma School District calculates school impact fees pursuant to the formula adopted by King County Ordinance No. 10162 and under the authority of Chapter 21A.43 of the King County Code and the Washington State Growth Management Act. The formula calculates fees for single family dwelling units and multi-family dwelling units.

Impact fees are calculated based on the District's cost per dwelling unit for capacity projects that will serve the student from new development (including, as applicable, the purchase of land for school sites, making site improvements, constructing schools and purchasing/installing portable facilities). As required under GMA, credits have also been applied for State Match Funds to be reimbursed to the District and property taxes to fund the projects that will be proposed for future bond measures. Assessed values for single and multi-family housing in the Tahoma School District were provided by the King County Assessor in February 2023.

The King County Ordinance includes a fifty (50) percent "discount rate," which operates to set the final fee at 50% of the calculated unfunded need.

Appendix B includes the District's fee calculation. Single Family Housing will yield a fee of \$7,952 and multi-family housing will yield a fee of \$2,366.

STUDENT FACTORS

The student factor (or student generation rate), a significant factor in determining impact fees, is the average number of students generated by each housing type—single-family and multiple-family housing. The student factors are indicated below.

In the past, the District has relied upon the composite average of student generation rates from other districts in King County. However, for this year’s CFP, the District was able to calculate its own student generation factors for single family dwelling units. In accordance with K.C.C. 21A.06.1260, the District has chosen to use the average student generation rate of neighboring school districts in King County for the multi-family student factor.

Single Family Dwelling Units:

Sales Years	Number of Units	Grade Level	Students Generated	Generation Rate
1/1/2017 to 12/31/2021				
SFT->	872	K-5	478	0.548
		6-8	173	0.198
		9-12	158	0.181
		Totals	809	0.928

Multi-Family Dwelling Units:

	Auburn	Federal Way*	Issaquah	Lake Washington	Northshore	Average^
Elementary	0.440	0.710	0.089	0.039	0.071	0.160
Middle	0.150	0.367	0.029	0.016	0.027	0.056
High	0.172	0.367	0.029	0.022	0.034	0.064
Total	0.762	1.444	0.147	0.077	0.132	0.280

**For purposes of the MF student generation rates, the FWSD figures are for information only and not used to calculate the MF average.*

^Figures are rounded.

APPENDIX A – ENROLLMENT PROJECTIONS

Medium Range Forecast (Recommended at this Time)

Medium Range Forecast (Recommended)

	Projected Births									
	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>	<u>2026</u>	<u>2027</u>
King County	24,337	24,090	23,638	23,428	23,583	23,973	24,428	24,632	24,899	25,178
K Enroll as %	2.45%	2.44%	2.45%	2.47%	2.49%	2.50%	2.50%	2.51%	2.51%	2.54%
City of Maple Valley	341	337	331	328	330	336	342	345	349	352
K Enroll % of City	175.1%	174.5%	175.3%	176.3%	178.0%	178.7%	178.7%	179.5%	179.5%	181.2%

	<u>Oct23</u>	<u>Oct24</u>	<u>Oct25</u>	<u>Oct26</u>	<u>Oct27</u>	<u>Oct28</u>	<u>Oct29</u>	<u>Oct30</u>	<u>Oct31</u>	<u>Oct32</u>
K	597	588	580	578	588	600	611	619	626	639
1	649	632	623	615	613	623	635	648	656	664
2	704	677	659	650	642	640	649	663	676	685
3	731	738	710	692	683	673	671	682	696	710
4	733	757	764	735	717	707	697	695	706	722
5	695	763	787	795	765	746	736	726	724	737
6	694	705	773	798	806	776	756	746	737	736
7	762	720	731	802	827	835	804	784	774	766
8	666	771	728	739	811	836	844	813	793	784
9	754	687	794	751	762	835	862	871	839	819
10	753	751	684	791	748	759	832	858	867	837
11	680	690	687	627	724	685	695	762	786	795
12	<u>595</u>	<u>634</u>	<u>643</u>	<u>641</u>	<u>585</u>	<u>676</u>	<u>639</u>	<u>649</u>	<u>711</u>	<u>735</u>
Total	9,013	9,112	9,165	9,215	9,271	9,389	9,430	9,517	9,593	9,628

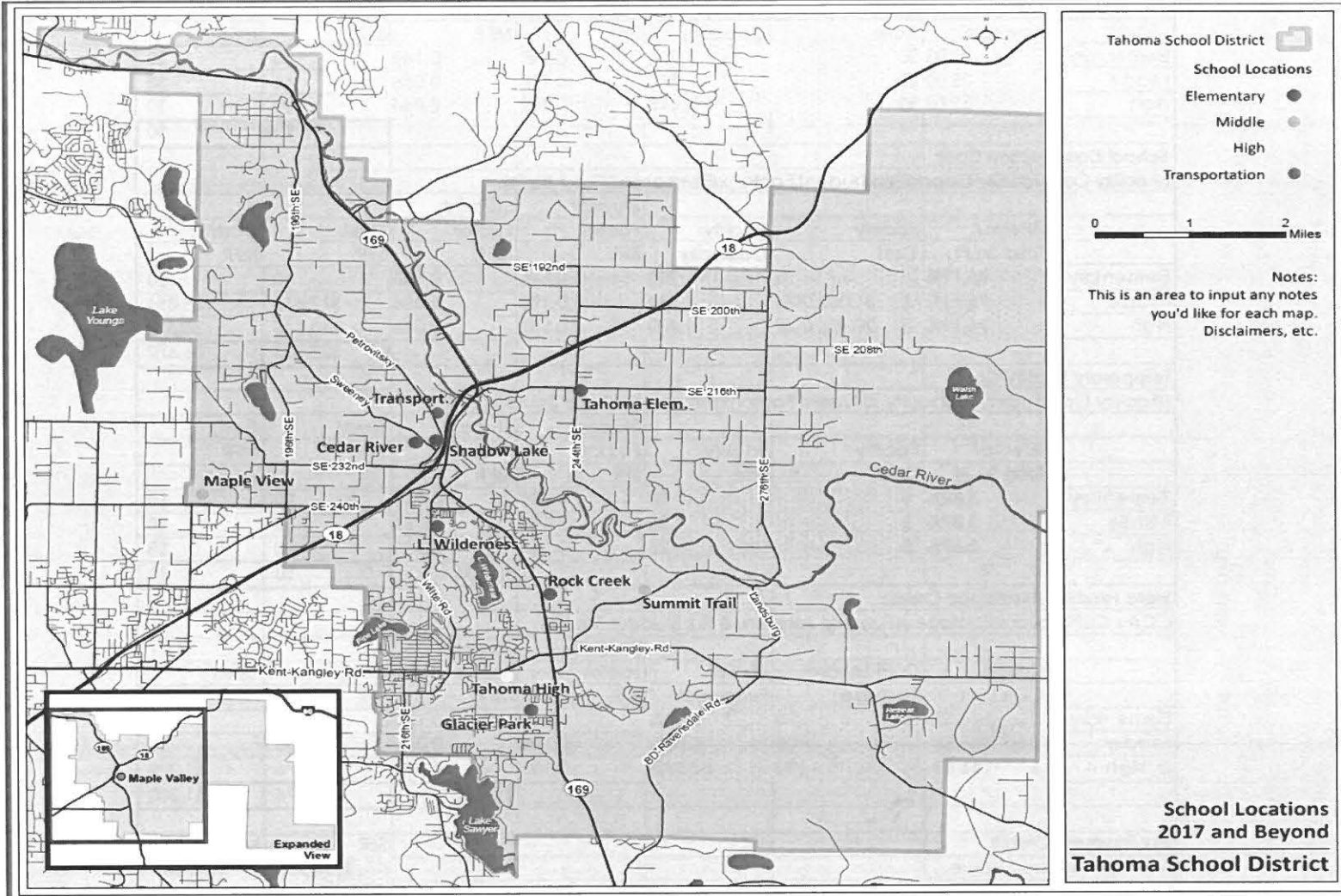
Change	184	99	53	50	56	118	40	87	77	35
% Change	2.1%	1.1%	0.6%	0.5%	0.6%	1.3%	0.4%	0.9%	0.8%	0.4%

K-5	4,110	4,156	4,124	4,066	4,008	3,988	3,999	4,033	4,084	4,156
6-8	2,122	2,195	2,232	2,339	2,444	2,447	2,404	2,344	2,305	2,286
9-12	2,781	2,761	2,809	2,810	2,819	2,954	3,027	3,140	3,204	3,186

APPENDIX B – SCHOOL IMPACT FEE CALCULATION

School Site Acquisition Cost:							
((Acres x Cost per Acre) / Facility Capacity) x Student Factor							
	Facility Acreage	Cost/ Acre	Facility Capacity	Student Factor SFR	Student Factor MFR	Cost/ SFR	Cost/ MFR
Elementary	20.00	\$0	204	0.548	0.160	\$0	\$0
Middle	35.00	\$0	800	0.198	0.056	\$0	\$0
High	35.00	\$0	2,692	0.181	0.064	\$0	\$0
						\$0	\$0
School Construction Cost							
((Facility Cost / Facility Capacity) x Student Factor) x (Permanent / Total Sq Ft)							
	%Perm/ Total Sq.Ft.	Facility Cost	Facility Capacity	Student Factor SFR	Student Factor MFR	Cost/ SFR	Cost/ MFR
Elementary	96.11%		204	0.548	0.160	\$0	\$0
Middle	96.11%	\$ 31,000,000	330	0.198	0.056	\$17,876	\$5,056
High	96.11%	\$ 29,450,000	500	0.181	0.064	\$10,246	\$3,623
						\$28,123	\$8,679
Temporary Facility Cost:							
((Facility Cost / Facility Capacity) x Student Factor) x (Temporary / Total Square Feet)							
	%Temp/ Total Sq.Ft.	Facility Cost	Facility Size	Student Factor SFR	Student Factor MFR	Cost/ SFR	Cost/ MFR
Elementary	3.89%	\$ -	20	0.548	0.160	\$0	\$0
Middle	3.89%	\$ -	25	0.198	0.056	\$0	\$0
High	3.89%	\$ -	25	0.181	0.064	\$0	\$0
					TOTAL	\$0	\$0
State Funding Assistance Credit:							
CCA x OSPI Square Footage x Funding Assistance % x Student Factor							
	Current CCA	OSPI Square Footage	District Funding %	Student Factor SFR	Student Factor MFR	Cost/ SFR	Cost/ MFR
Elementary	\$ 246.83	90	0.00%	0.548	0.160	\$0	\$0
Middle	\$ 246.82	108	0.00%	0.198	0.056	\$0	\$0
Sr. High	\$ 246.83	130	63.29%	0.181	0.064	\$3,676	\$1,300
					TOTAL	\$3,676	\$1,300
Tax Payment Credit:							
Average Assessed Value						SFR \$798,758	MFR \$245,891
Capital Bond Interest Rate						3.58%	3.58%
Net Present Value of Average Dwelling						\$6,574,833	\$2,036,757
Years Amortized						10	10
Property Tax Levy Rate						\$1.30	\$1.30
	Present Value of Revenue Stream					\$8,543	\$2,646
Fee Summary:							
				Single Family	Multi-Family		
	Site Acquisition Costs			\$0	\$0		
	Permanent Facility Cost			\$28,123	\$8,679		
	Temporary Facility Cost			\$0	\$0		
	State Funding Credit			(\$3,676)	(\$1,300)		
	Tax Payment Credit			(\$8,543)	(\$2,646)		
	FEE (AS CALCULATED)			\$15,904	\$4,733		
	50% LOCAL SHARE			\$7,952	\$2,366		

APPENDIX C – SCHOOL DISTRICT MAP



TAHOMA SCHOOL DISTRICT NO. 409
Maple Valley, Washington

Resolution No. 2023-08 Capital Facilities Plan for 2023/2024

WHEREAS, the Tahoma School District No. 409 is required to adopt the Capital Facilities Plan for the 2023-2028 school years; and,

WHEREAS, the Board of Directors is satisfied with the plan;

THEREFORE, BE IT RESOLVED that the Board of Directors of the Tahoma School District No. 409, on this 6th day of June, 2023, approves the Capital Facilities Plan for the 2023 - 2028 school years.

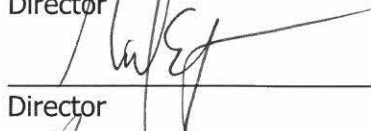
ADOPTED THIS 6th day of June, 2023.



President



Director



Director



Director



Director

Attest:



Secretary

