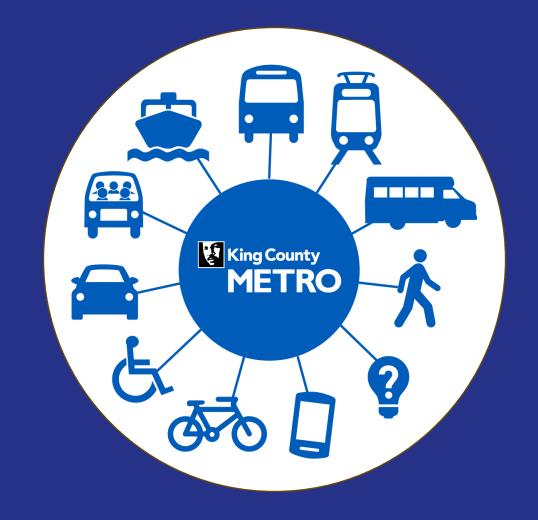
King County Metro Research Program

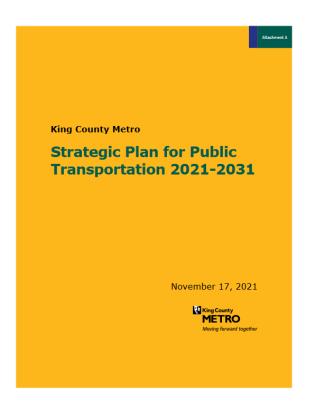
Regional Transit Committee March 19, 2025



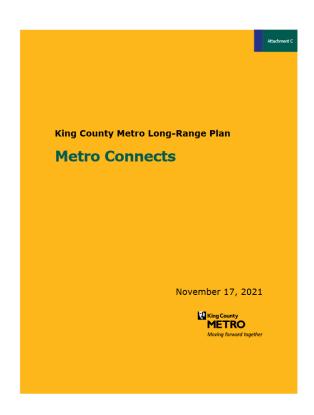
Why does Metro do research?



How Research Fits Into Metro's Guiding Policies

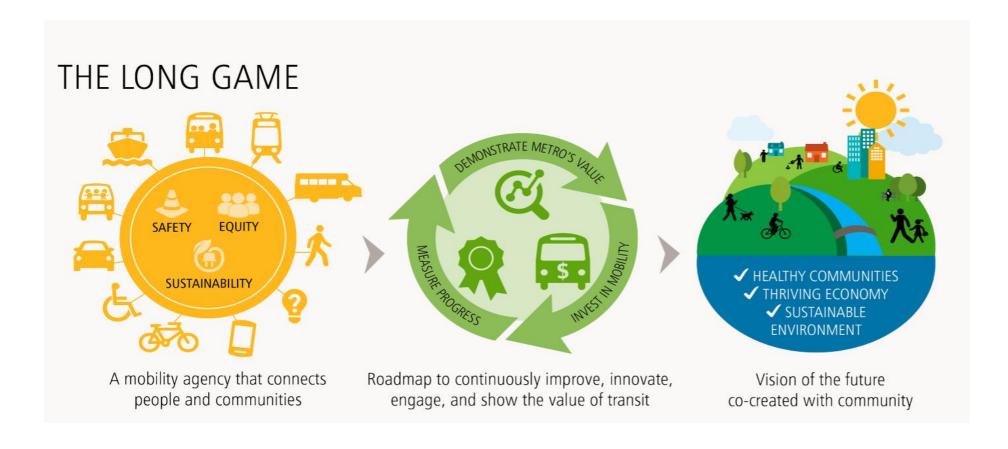


 Helps meet the goal to be responsible stewards of financial resources and invest in line with values and goals



- Calls for strengthening of Metro's learning and impact
- Research informs required dashboards

Mobility Framework





Research Program Vision

- 1. Metro has sufficient data and research to:
 - Confidently assess program and policy outcomes
 - Understand impacts for people and places
 - Make improvements that help advance the Long Game
- 2. Data and research guide plans and decisions
- 3. Metro teams have access to tools and resources to pursue high-quality research, evaluation, and learning

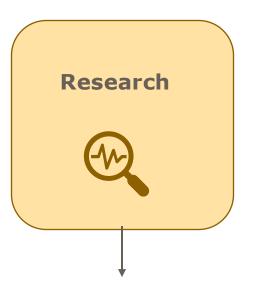


Research enriches Metro's data & evidence landscape

Business
Intelligence

Community
Engagement &
Partnerships





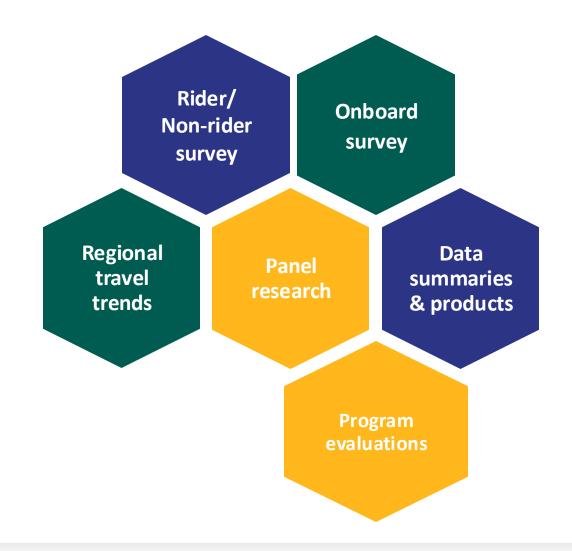
- Develop outcome data, customer-focused data, data to guide solution design & improvement
- Develop data products and tools to answer teams' and leaders' key questions
- Build capacity to gather and use data

How does Metro gather data?



Six Ways Metro's Research Team Delivers Customer Data

- 1. Rider/non-rider survey
- 2. Onboard survey
- 3. Panel research
- 4. Regional travel trends
- 5. Program evaluations
- 6. Data summaries and products



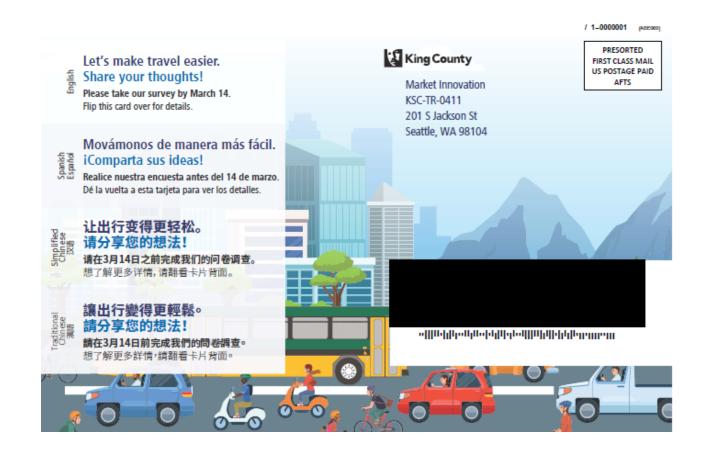


Rider/Non-rider Survey

 Purpose: Understand travel behaviors, transit use, attitudes and experiences with transit across King County

Methods:

- Random sample of King County addresses
- Oversampling of Census Block Groups with higher concentration of priority populations
- Oversampling of multi-family dwellings
- Survey implemented twice per year;
 ~2000 responses per wave





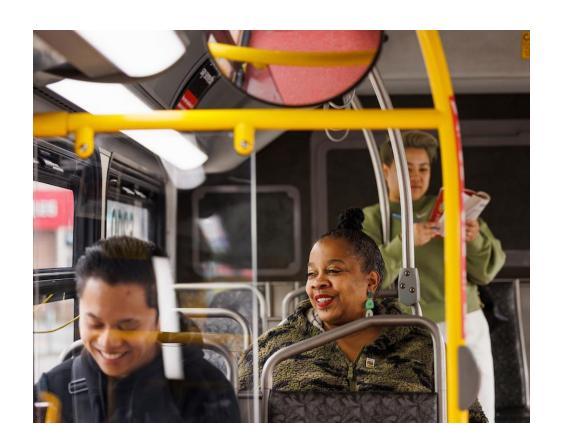
Regular and Supplemental Topics

Regular topics

- Travel behaviors—modes, commute behaviors, youth transit use in household
- **Transit use**—transit services used, frequency of use, trip purpose, barriers to transit use
- Transit experiences—satisfaction with elements of service
- Transit attitudes—perceptions of friends' and family transit use, what people hear in the news, interest in riding more

Supplemental topics (examples)

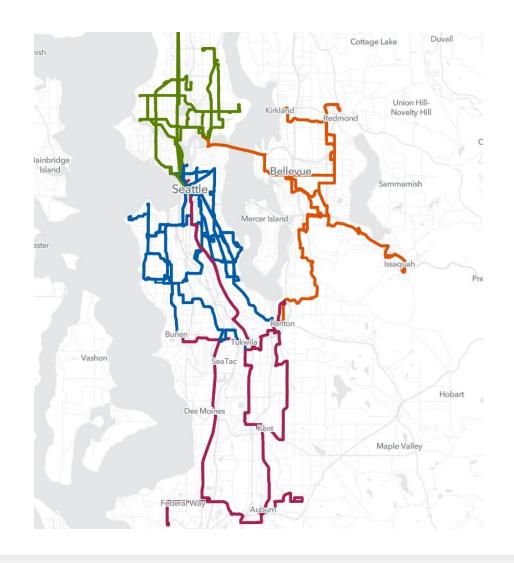
 Fares, trip planning, transfers, incentives for future transit use, transportation security



Onboard Survey

Purpose:

- Develop clearer understanding of current ridership, transit perceptions and experiences, and boarding behavior via additional data from bus riders
- Reduce barriers to survey participation by meeting people where they are
- Methods: Sample of 27 Metro routes:
 - 15 highest ridership routes (60% of fixed route ridership)
 - All RapidRide routes
 - Routes that serve schools
 - Routes that have high ridership relative to ORCA use
 - Routes that represent all regions of King County





Onboard Survey Implementation

- 7,010 boardings tallied
- 2,384 surveys started, 1,693 completed (electronic + paper)
- Most surveys completed online and in English, but significant participation via pen/paper and in-language
 - 14.4% of surveys completed on paper
 - 7.2% of surveys completed in languages other than English109 surveys completed in Spanish



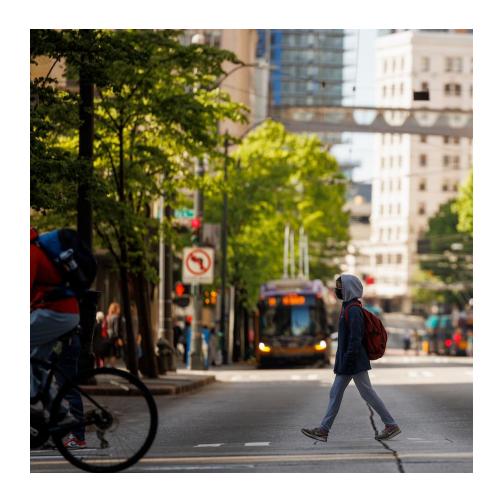
Panel Research

Purpose:

- Obtain timely input from specific residents and transit customers
- Enrich evidence for planning and decision-making

Methods:

- Interviews
- Focus groups
- Focused surveys
- Travel diaries
- User testing



Panel Research in 2023-2024

Participants

- ~200 people per year, representing multiple identities and experiences; opportunities to hear specific perspectives for topics of interest
- Quarterly honoraria, per-study compensation

Nine studies completed—some examples:

- Transit attitudes and behaviors among South and East King County residents
- Non-cost barriers to transit for low-income customers
- Perceptions of RapidRide design features, onboard and offboard
- Experiences leaving comments via the King County Metro website
- Testing messages that respond to known customer safety concerns

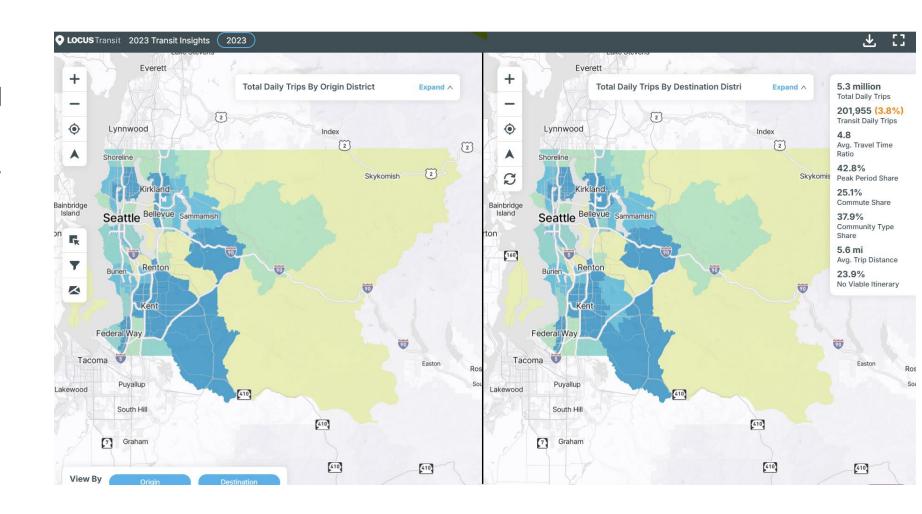
2024*	Number of panelists
Below 200% FPL	94
Identifies as Black, indigenous, or person of color	73
Lives with a disability	69
Identifies as LGBTQ+	14
Student	24
Rides transit	152
Speaks a language other than English	12

^{*}Panelists may identify with multiple groups



LOCUS tool

- Purpose: Understand regional and subregional travel trends, mode splits, market share, and transit's competitiveness
- Methods: Integrated geo-location, ORCA, and APC data





Program evaluations and impact studies

- Partner with external researchers to design and implement rigorous evaluations:
 - Mentors Moving Metro program
 - Mobility supports for residents living in permanent supportive housing
 - Access on Demand
 - Community Transportation Navigators

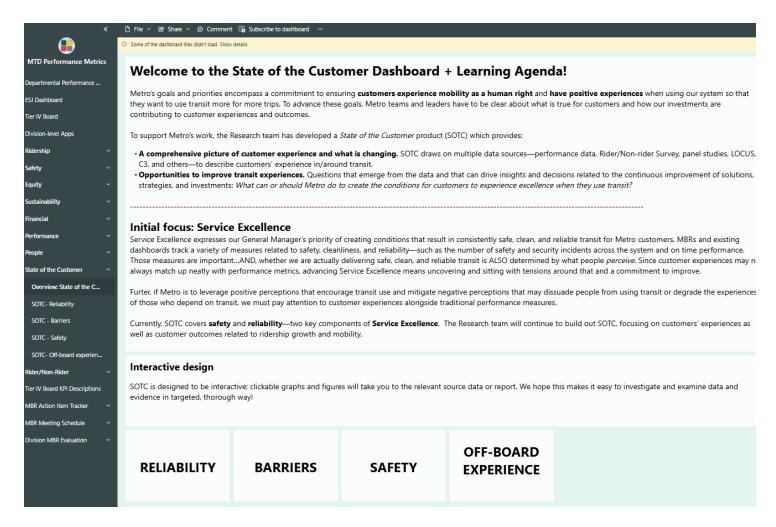






Data products: State of the Customer dashboard

 Presents performance and customer data for core service elements together—helps promote clarity about how we are doing and surfaces learning opportunities





Data products: Research & learning profiles on key topics

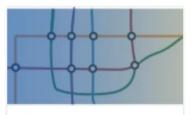
 The REAL Hub—comprehensive portal provides numerous resources and data links for Metro/King County employees



- Research and learning profiles summarize key findings, methods, and insights from research and data collection efforts
 - 35+ profiles help inform Metro's decisions and actions



Improving Metro's Online Customer Comment Form



Transfers



Onboard Rider Survey



Safety Messaging



Travel Behaviors & Transit Experiences: East King County



Metro Flex User Interviews



RapidRide Kit of Parts Study



ORCA Features Customer Research



How does Metro data & research fit with a regional picture?



Aims of the Research Program

- Develop rigorous, relevant data and evidence so that Metro staff and leaders can make confident, informed decisions to advance agency goals and priorities
- Partner and share data where possible

Contact:

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- Jurisdictions: apleasant-brown@kingcounty.gov



Questions?

