Quinn moved Amendment 1 to 4B.

The motion carried.

8/26/25

Quinn – Housing Impacts

1 to 4B

Sponsor: Quinn	
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Proposed No.: 2025-0127

AMENDMENT TO AMENDMENT 4B TO PROPOSED ORDINANCE 2025-0127,

2 <u>VERSION 2</u>

1

[E. Auzins]

- 3 On page 5, strike lines 103 through 107 and insert:
- 4 "SECTION 9.
- 5 A. The school technical review committee, in consultation with the school
- 6 districts, shall develop, implement, and modify as necessary, the criteria for evaluation of
- 7 the impacts of school impact fees on housing production that is included in this
- 8 ordinance.
- B. The executive shall identify an individual, such as a county employee, school
- district employee or representative, or a contracted consultant, who will coordinate this
- evaluation on behalf of all of the school districts and King County, and a method to pay
- 12 for that individual's time. The intent is that the evaluation be done on a regional basis
- looking at all participating school districts, not on a district-by-district basis.
- 14 C. The evaluation shall include an analysis of housing affordability using this
- 15 regional basis to:
- 1. ensure that schools are able to serve families of all income levels without
- 17 barriers to enrollment;

18	2. ensure that the county can provide a broad spectrum of housing options
19	available to families near schools; and
20	3. require new housing development help pay for schools without penalty or
21	barrier and with incentive to affordable housing for working families.
22	D. The evaluation could model feasibility of projects of various types based on
23	various school impact fee amounts."
24	
25	Renumber the remaining sections consecutively and correct any internal references
26	accordingly.
27	
28	EFFECT prepared by E. Auzins:
29	• Modifies Amendment 4 to requires that the housing impact analysis be done by
30	an individual that can do the evaluation for the participating districts as a
31	whole, not on a district-by district basis. Adds language on the purposes of the
32	housing impact evaluation.