

2019 Best Starts for Kids Annual Report

Communities Building Impact



King County

Best Starts for
KIDS



FROM THE KING COUNTY EXECUTIVE

To the King County community,

Happy, healthy, safe, and thriving is the Best Starts for Kids vision for all infants, children, youth and families in our community. Those words have never been more important. While our annual report focuses on the great successes of Best Starts in 2019, we cannot ignore the enormous impact that COVID-19 is having on our community as I write this letter.



I have never been prouder to be a resident of King County. In this extraordinary moment, so many community organizations have joined in mutual purpose, assessing needs and responding collaboratively to help the most vulnerable among us. Chief among those organizations are our Best Starts for Kids–funded partners.

From the beginning, Best Starts has strived to fund organizations that are of and for King County communities. Little did we know how much we would need them to help respond to the impact of a sudden global pandemic in those very communities. The organizations that make up the “Best Starts family” have shown their love and compassion for the people they serve by thinking creatively, maximizing their resources, and raising their voices so all can be heard and helped. Their connections community, and particularly their cultural knowledge and language skills, are helping to ensure critical public health and safety information is available to those who need it the most.

They say it takes a village to raise a child, but we have witnessed that it takes a village to protect its families. While we are still in the early days of this public health crisis, I believe Best Starts for Kids’ partners have been and will continue to be critical to our regional recovery.

No matter what obstacles are thrown in our path, Best Starts for Kids programs and services will continue to grow and thrive in 2020. I am proud to share the 2019 Best Starts for Kids Annual Report. It includes data on our successes and stories of the lives that have been enriched thanks to our combined efforts. Best Starts for Kids partners, working with the children, youth and families who make up our great county, are helping create a community where all children will be able to achieve lifelong success. Thank you to all who have made Best Starts for Kids a vital part of the fabric of King County.

Sincerely,

A handwritten signature in black ink that reads "Dow Constantine". The signature is fluid and cursive, written in a professional style.

Dow Constantine
King County Executive

THANKS TO OUR PARTNERS

Best Starts for Kids funds community partners across King County who lead, advise and implement work through this initiative. These partners are recognized by name on page 34.

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FOR MORE INFORMATION

kingcounty.gov/BestStarts

ALTERNATE FORMATS

call 206-263-9100
or TTY Relay 711

PRIVACY

The stories in this report reflect the experiences of real people who accessed services through Best Starts for Kids community partners. They have consented to have their stories shared. Names and images may have been changed to respect their privacy.



FROM THE KING COUNTY STRATEGIC ADVISOR FOR CHILDREN AND YOUTH

To our community,

On the days my children were born, I did what so many parents do every day — I looked down at their beautiful faces, and I wanted the world for them. The hopes and dreams that we all have for our children are what guide the work of Best Starts for Kids.

Best Starts for Kids was born in community. We asked parents, families, caregivers and communities what they wanted for their children. They responded with their hopes and dreams — not just the things they wanted to avoid and prevent but the beautiful things they wanted for their children. These community aspirations shaped Best Starts for Kids into what it is today.

Best Starts for Kids investments prioritize the promotion of positive outcomes for our kids and build on community strengths. We collaborate closely with the MIDD behavioral health sales tax fund and the Veterans, Seniors and Human Services Levy, so that there is a continuum of services that span the spectrum of promotion, prevention, intervention and policy/system change. These three initiatives represent a collective intention to make our county a place where everyone can thrive.

2019 was the fourth year of the Best Starts for Kids levy. Our short-term impact is exciting — and we are committed to seeing what can happen for all babies born during the life of the levy. This 2019 Annual Report provides detailed information on our 2019 performance measures, outcomes and financials. You will see impact and investment highlights throughout the report, with tables at the end and links to interactive data online.

Many of our investments have a long-term vision and we will see the impact of those dreams over time as our Best Starts for Kids babies grow. As we progress towards this vision, we share where each investment is in this process. Investments are labeled as laying the groundwork, building momentum or delivering impact. (For detailed definitions of these stages, see page 32).

As we write this report and celebrate the successes of Best Starts for Kids in 2019, we are also in the midst of responding to the COVID-19 crisis and partnering with our communities to ensure that everyone has what they need to emerge from this time healthy and whole. I would like to express my gratitude to our leadership — Dow Constantine, King County Executive; Leo Flor, director of the King County Department of Community and Human Services; and Patty Hayes, director of Public Health, Seattle and King County — as well as to our Children and Youth Advisory Board for their compassion, commitment and leadership. Now more than ever, we know the importance of creating strong, united communities.

Sincerely,



Sheila Capestany
*King County Strategic Advisor for Children and Youth
Director, Children, Youth and Young Adult Division
King County Department of Community and Human Services*



Best Start for Kids 2019

Best Starts for Kids has reached a critical point of momentum and impact. With \$83.9M invested, the number of active programs has grown from just over 400 to 483.

Best Starts for Kids builds on the strengths of families and communities so that babies are born healthy, children thrive and young people grow into happy, healthy adults. We are committed to expanding on 2019 progress in the year ahead — and to making a difference for King County now and into the future.



Photo: Erin Murphy

WHO WE SERVE

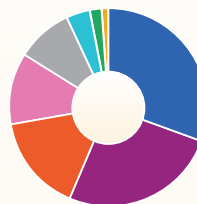
In 2019, Best Starts for Kids investments reached more than 226,000 children, parents, caregivers and others in King County. Our community partnerships expanded dramatically, from 220 in 2018 to 281 in 2019.

These achievements reflect our fundamental values: Best Starts invests in communities — geographic, linguistic, cultural and otherwise — and in their vision of equity and progress. King County’s residents *are* Best Starts for Kids, ensuring that children, youth, families and caregivers are supported at every stage of life.

When families and communities have the resources and support to help their kids have the best possible start ...

- Babies are born healthy and given the foundation for a happy, healthy life.
- People have equitable opportunities to be safe, healthy and thriving.
- Communities offer safe and welcoming environments for their kids.
- **Children, teens and young adults thrive!**

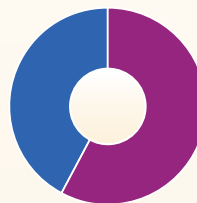
2019 DEMOGRAPHICS



Race groups are mutually exclusive.

RACE/ETHNICITY

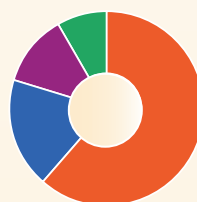
- American Indian/Alaska Native: **2%**
- Asian: **12%**
- Black/African American: **26%**
- Hispanic/Latino: **16%**
- Native Hawaiian/Pacific Islander: **4%**
- White: **31%**
- Multiple Races: **9%**
- Other: **1%**



GENDER IDENTITY

- Female: **58%**
- Male: **42%**
- Other: **<1%**

Individuals who selected “Other” indicated their gender identity was not listed in the response options. This includes but is not limited to persons identifying as transgender, non-binary, questioning, and/or gender-nonconforming.



AGE

- <5: **61%**
- 5-17: **8%**
- 18-24: **12%**
- 25-54: **18%**
- 55+: **<1%**

Data are provided only for individuals for whom information is available and relevant. Individuals who are enrolled in more than one program may be duplicated in the demographic data. Totals may not add up to 100% due to rounding.

WHAT WE DO

Best Starts for Kids partners with communities at every stage of life and every stage of care, as demonstrated below in our 2019 investment summary.

Investing early

\$40.05M

Building a robust system of support for pregnant and parenting families, infants, very young children and caregivers that meets people where they are — at home, in the community and wherever children are cared for.

In 2019, Best Starts strengthened our commitment to community-designed approaches, effectively reaching and engaging children and families from communities across King County.

Sustaining the gain

\$28.8M

Ensuring progress continues with school- and community-based opportunities to learn, grow and develop through childhood and adolescence and into adulthood.

In 2019, Best Starts partnered with communities to expand where and how we reach and engage with young people to provide them support and guidance to achieve their goals and aspirations in school, work and life.

Communities matter

\$6.9M

Supporting communities as they build safe, thriving places for children to grow up.

In 2019, Best Starts invested in culturally rooted and place-based partnerships and organizations to advance community-driven policy and systems change. These efforts focus on greater equity in housing, health, economic opportunity and community connections.

Homelessness prevention

\$3.8M

Complementing state and city efforts to prevent and reduce homelessness by focusing on what each family needs to stay stably housed.

In 2019, Best Starts continued to see a drop in homelessness among families with children and among young adults. By combining case management with flexible financial assistance where needed, Best Starts for Kids is contributing to the county-wide effort to prevent homelessness.

2019 PROGRESS

226,000+

people reached

\$83.9M*

invested throughout King County

281

community partners

483

new and continuing programs

1,969

hours of technical assistance leveraged by communities

30,500+

children and families with access to basic necessities

5,860+

young people participating in youth development programs

2,118

people who remained housed

Additional data on work funded through Best Starts for Kids are available at www.kingcounty.gov/BestStarts.

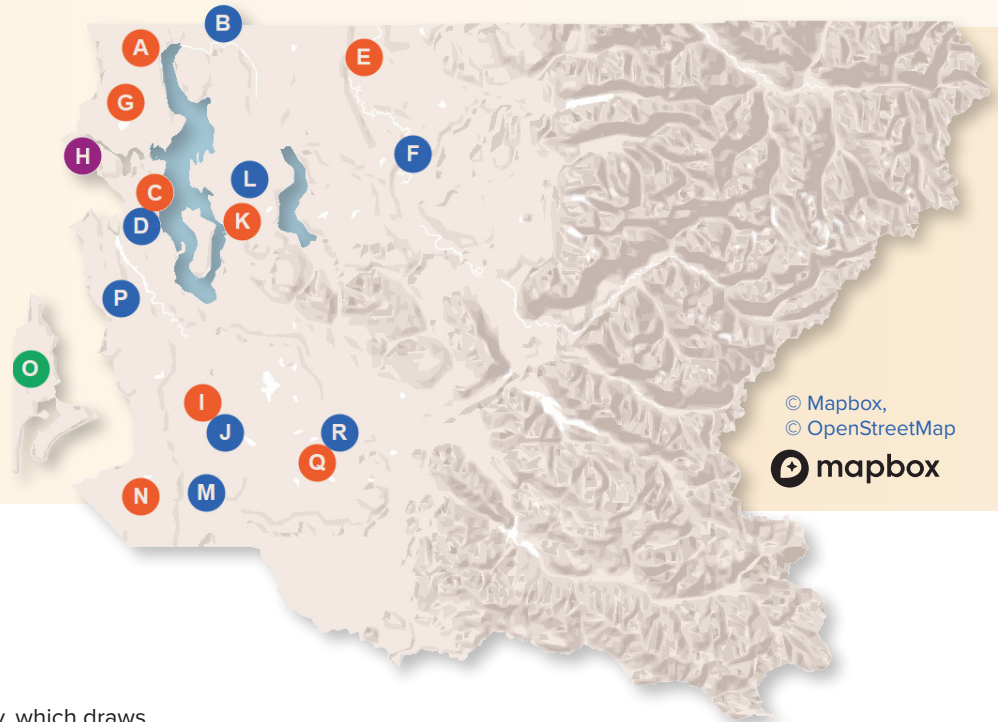
* Total includes evaluation and programming.

Amplifying community strengths and resilience across King County

The community partners highlighted here give a sense of the breadth of programming supported by Best Starts for Kids funding across King County.

INVESTMENT AREAS:

- Investing early
- Sustaining the gain
- Communities of Opportunity
- Homelessness prevention



DISTRICT 1

A Center for Human Services

Providing Child-Parent Psychotherapy, which draws on attachment theory in home-based therapeutic sessions to strengthen the relationship between children and caregivers and support the emotional and cognitive well-being of children who have experienced significant trauma and are experiencing mental health, attachment and/or behavioral challenges.

B Northshore School District

Developing outcome-based curriculum focused on providing high-quality physical education; and increasing access to an online interface that helps students, teachers and parents engage with fitness goals and planning.

DISTRICT 2

C Bella's Creative Learning Center

Training parents and child care providers primarily serving African American children in understanding why and how to use developmental screening, navigating referrals and developing methods to make screening and referral more culturally appropriate.

D Chinese Information Services Center

Providing afterschool and summer programming aimed at increasing math and literacy competency, with a focus on serving children and youth from immigrant and refugee families.

DISTRICT 3

E Friends of Youth

Delivering the Parents as Teachers model of comprehensive home visiting and parent education for families with children from prenatal through kindergarten. The four components of the model include home visits, group connections, resource networks and child development screening.

F TRACE

Providing an enhanced trauma-informed response to eligible children, youth and/or family members who have experienced a traumatic event and/or are currently experiencing symptoms of trauma. This project is a partnership between the YMCA and Snoqualmie Valley Community Network.

DISTRICT 4

G North Seattle College

Improving outreach, enrollment and retention of early learning educators enrolled at Seattle Colleges through the Early Childhood Education Student Success Project.

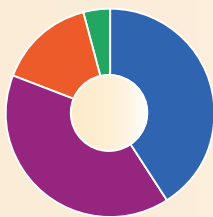
H Therapeutic Health Services

Supporting youth and families at imminent risk of homelessness with flexible funding and additional staffing capacity with a full-time Case Manager.

“ BSK makes focused investments in kids and communities that ensure that all of our kids thrive. ”

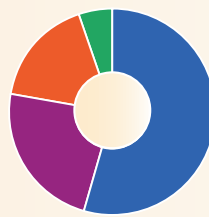
— Jessica Werner, Children and Youth Advisory Board Co-Chair

Population distribution across King County regions, by Federal Poverty Level (FPL) and participants served



HOUSEHOLD INCOME <100% FPL

- East: 15%
- North: 4%
- Seattle: 40%
- South: 41%



BSK SERVICE PARTICIPANTS

- East: 17%
- North: 5%
- Seattle: 23%
- South: 54%

People living outside of King County and those with unknown residence are not included. Individuals who are enrolled in more than one Best Starts program may be duplicated. Totals may not add up to 100% due to rounding. Total number of people vary across regions.

DISTRICT 5

I First Five Years and Mother Africa

Initiating a new education and screening program among immigrant families with children birth to age 5 who have at least two or more risk factors, including: low birth weight or prematurity; experiencing poverty, abuse or neglect; and/or having a parent who identifies as Black, a teenager and/or a limited-English-speaking parent.

J Iraqi Community Center of WA

Providing afterschool and summer programming in the Kent East Hill neighborhood, focused on academic and English support and the preservation of cultural heritage.

DISTRICT 6

K India Association of Western Washington

Holding Kaleidoscope Play and Learn groups for Asian Indian parents and caregivers to sing, read and play together in support of their children’s healthy growth and development.

L Lifewire

Partnering with Bellevue College and high schools to provide young people with tools to identify and build healthy relationships, support each other and family members and practice leadership that promotes gender equity and challenges violent attitudes and behaviors.

DISTRICT 7

M Auburn School District (Screening, Brief Intervention and Referral to Treatment)

Implementing universal screening among sixth graders in four middle schools to identify students in need of additional supports; and developing new strategies to increase health and fitness activities, including community fitness nights to raise awareness about the importance of fitness.

N Tilth Alliance

Collecting organic produce from local farmers to provide to families in need through local preschool programs and community-based organizations such as Global Perinatal Services and Open Arms Perinatal Services.

DISTRICT 8

O Comunidad Latina de Vashon

Building on the Latino community’s strengths to disrupt multi-generational cycles of poverty and underemployment and create systems-level change on issues of housing stability.

P FEEST

Promoting healthy eating through youth-led projects supporting low-income young people in South King County.

DISTRICT 9

Q Childrens Therapy Center

Supporting babies and toddlers with developmental delays and disabilities through a home-based, parent coaching model that centers strengths- and relationship-based approaches.

R Tahoma School District (Screening, Brief Intervention and Referral to Treatment)

Increasing screening of eighth grade students at Maple View and Summit Trail Middle Schools to identify students in need of additional supports and connect them to services.



Photo: Erin Murphy

Investing early

from prenatal care to the first day of kindergarten

In King County, we understand that a strong community, a stable family, and parents and caregivers who have the tools and resources to promote their child’s well-being are critical to neurological, physical and social emotional development.

In 2019, Best Starts for Kids increased community investments that promote development during the critical first five years of life: from \$20.9 million in 2018 to \$40.05 million in 2019. The majority of these partnerships are **delivering impact** — with funding actively at work under the leadership of King County’s communities. Investments at the **laying the groundwork stage**, the seeds of future progress, have also increased.

These investments give families the best chance to have healthy babies and provide children with the best environment in which to grow and thrive. We have deepened our commitment to address racial, economic and other inequities and stay true to our promise to promote the healthiest start for children and their families during these influential years.

\$40.05M

total investments in 2019

166

new and continuing programs

IMPLEMENTATION STATUS IN 2019

Delivering impact ● \$37M

Building momentum —● \$2.7M

Laying the groundwork ● \$0.35M

See the Investment Index on page 32 for more information on Best Starts for Kids implementation status.

By investing early, Best Starts for Kids supports communities where:

- Babies are born healthy.
- Children grow up in households where they are safe and cared for.
- Children grow up resilient, curious and content.
- Children are socially, intellectually and physically ready for kindergarten, the first step in a lifetime of learning.
- Children flourish and thrive!

Centering practices in tradition and culture



Photo: Erin Murphy

During her pregnancy, Madeline Fry felt like something was missing. An urban Indian from the Algonquin Anishinaabeg from the Eastern Woodlands of Canada, she sought community here in Seattle, which led her to United Indians of All Tribes Daybreak Star Doulas program.

Madeline first learned about Daybreak Star Doulas through a training program for indigenous women. The program became a critical support after she gave birth to her daughter Winona. Born hypoglycemic, Winona spent five days in the neonatal intensive care unit, creating an unexpected interruption in Madeline's healing process.

"I felt like I should be strong enough to do this all on my own," explains Madeline. "I internalized so much of the discrimination Native people experience in the health care system — I needed community to tell me that what happened wasn't my fault."

Camie Goldhammer, Daybreak Star Doulas' program manager, and her team of doulas provided the postpartum care critical to Madeline's recovery. "Our doulas take on the traditional role of a grandma or an auntie — we are bringing indigenous practices of women supporting women back to our community."

“ More than anything, the doula program provided a community for me where I felt supported as a new mom. ”

In Washington State, maternal mortality rates among Native American and Alaska Native mothers are unacceptably high: almost one woman dies for every 500 live births. In King County, one in every hundred infants born to American Indian and Alaska Native mothers dies within the first year of life.

Daybreak Star Doulas — launched in 2019 with funding from Best Starts for Kids — works to disrupt these trends and to promote health and well-being for Native families. Camie worked closely with a cultural advisory board to design a program that is “completely Native in every way,” with an all-Native staff delivering services embedded in indigenous practices and culture.

“My focus is [on] incorporating traditional medicine and indigenous practices into how we support women through pregnancy, birth and postpartum care, no matter the outcome of the pregnancy. We are decolonizing how we provide care by ensuring more indigenous women have cultural knowledge to support our community through their experiences.”

The care and support Madeline received, from navigating challenges with breastfeeding to help with cleaning the house, were foundational to her healing and bonding with Winona. As Madeline shares, “Traditionally in our culture, we raise babies together. If I'm feeling a longing for community, others probably are too. We can fill that gap and create a somewhere-away-from-home community.”

Help Me Grow

Laying the groundwork

\$262K invested in 2019

156 collaborators statewide

New parents are full of questions when it comes to the healthy growth of their babies and young children. Help Me Grow connects families and caregivers who have children under age five to community-based programs and services, making it easier to move between systems of care and promote healthy child development.

In 2019, Best Starts for Kids partnered with community organizations to design a more coordinated, inclusive and welcoming Help Me Grow system that is responsive to the many communities represented throughout King County. We hosted or attended **27 community gatherings** providing a space for more than **450 children, families and caregivers** to shape how Best Starts can both improve access to coordinated services and truly support the hopes and dreams families have for their children.

King County is partnering with WithinReach, the statewide affiliate for Help Me Grow, to align systems and services in collaboration with communities and families, with the goal of equitable, family-centered, culturally responsive supports for families. We have partnered with different counties within Washington and state leaders to ensure that we are leveraging opportunities to build a stronger system.

All of the work in 2019 is laying the groundwork to invest in community-driven solutions in 2020. Best Starts for Kids is excited about our efforts under way to create stronger systems of support for all families across King County. In 2020, we will expand our focus on providing warm connections and easy access to resources in multiple languages for families through Help Me Grow. We will also continue to ensure more families receive high-quality, holistic and culturally relevant developmental screening and are connected to the appropriate resources early and often.



Photo: Erin Murphy

Photo: Erin Murphy



Photo: Erin Murphy

Developmental screening landscape analysis

Developmental screening is a foundational element of health and well-being for young children from birth through five years. Through Best Starts for Kids, King County communities are strengthening screening that identifies developmental delays early, when interventions for young children can have the most impact.

In 2019, Best Starts took a closer look at the landscape across King County, identifying where screening is readily available and where gaps exist. These data will guide future investments to the communities that need resources most. That means equitable access to developmental screening for all families — and culturally relevant services that are right for each family and child.

Developmental Promotion

Delivering impact

\$6.5M invested in 2019

61 community partners

Children reach developmental milestones in their own way and at their own pace. Best Starts provides a comprehensive approach through early screening, social emotional developmental support and resources for caregivers to ensure the well-being and development of children across King County. These programs remove barriers so that children receive the support they need and all families are able to celebrate developmental milestones with their kids.

In order to better understand what infant and early childhood mental health supports or services are needed in King County, Best Starts is engaged in understanding the landscape in King County, which will lead to a community-guided strategic plan. The landscape analysis will inform how we build and implement approaches to support the social emotional well-being of young children and their families across our communities.

2019 outcomes

- **183 professionals** (doulas, home visitors, child care providers and others) increased their skills to conduct screenings, and **61 agencies** added screening materials to their toolkits. **88 percent of these professionals** reported increased confidence in their ability to discuss a developmental concern with a family.
- **9 Universal Developmental Screening Pilot Projects** served children, families and providers representing **48 different race/ethnicity backgrounds** and **39 languages**. Services included training **339 community members**; screening **1,466 children**; and engaging **544 community members** in translation and adaptation of two screening tools into **7 languages**.
- **13 community-based organizations** served **5,643 children and their families** through the Early Support for Infants and Toddlers (ESIT) program which supports families whose children have developmental delays, focusing on children up to age three. Blended with federal and state funds, Best Starts' investment in ESIT has increased the number of children served by **44 percent** since 2015.

Best Starts' investment in ESIT has increased the number of children served by **44 percent** since 2015.



Photo: Erin Murphy

Promoting social emotional well-being

Caregivers do not always know where to turn to receive appropriate resources and support to help them nurture the connection between the child and the caregiver. In response, Best Starts expanded access in 2019 to trainings on infant and early childhood mental health for providers working with young children. We also engaged **460 early learning providers** in reflective consultation, offering skills and tools to provide the best possible services to families who face significant challenges and hardships. We will continue our work to ensure infants and young children receive the support they need, and that caregivers feel equipped with the skills and knowledge to support their relationship with young children.

Workforce Development

Delivering impact + building momentum

\$542K invested in 2019

14 collaborators

Professionals who work with children and their families do their best work when they feel supported with tools, resources and connection to a community. In 2019, Best Starts offered training opportunities open to all King County providers working with young children, focusing on themes ranging from racial equity to infant and early childhood social emotional wellbeing to healthy child development. **255 providers** attended one or more of these gatherings.

We also continued our cohort model, offering tailored peer learning opportunities to **11 workforce partners** consisting of early childhood educators, doulas, nurses and more. We continue to build out our offerings, creating spaces where providers can build partnerships and learn from one another.

In 2019, the Parent-Child Plus Program made **88,069 visits** to **2,508 children** in **37 different languages**.

Home-Based Services

Delivering impact + building momentum

\$8.53M invested in 2019

42 community partners

Through home-based services, families with new babies gain access to home visitors — a nurse, a doula or a trained community member — who can be a resource for the family throughout the first years of a child’s life. During this time, home visitors meet families at home or another safe space and offer a stable and trusted source of support. Home visitors develop relationships with multiple members of the family. They help families navigate the changes that come with a new baby and provide services that help the family nurture their child’s development and maintain housing and other stability.

Home visiting is not one-size-fits-all. To ensure programs meet the needs of King County’s communities, Best Starts for Kids balances funding across different types of evidence, including research evidence and community-defined evidence. We are working to assure these home visiting models are culturally responsive and tailored to the communities where they are being practiced.

2019 outcomes

- **624 caregivers** who spoke over **15 different languages**, and **517 children** received services through a range of evidence-based and evidence-informed home visiting models.
- Through a partnership with United Way and the City of Seattle, Parent-Child Plus continued to deepen and expand its reach. The **17** funded programs made **88,069 visits** to **2,508 children** in 37 different languages. **84 percent of the families** were matched with culturally relevant staff.
- **10 new community-designed home-based programs** began implementation this year, with a focus on reaching communities of color. After just one quarter, they provided **320 families and caregivers** and **308 children**, **97 percent** of whom are people of color, with **1,812 home visits**.

Community-Based Parenting and Peer Supports

Delivering impact + building momentum

\$3.27M invested in 2019

35 community partners

Through Community-Based Parenting and Peer Supports, community-based agencies and organizations support families with everything from food to information on child development. These Best Starts investments are led by communities, which is especially important for sensitive services like support for breastfeeding and education and advocacy around maternal mortality. By standing behind these existing networks of support, King County helps to build on community strengths, providing tools and resources with which communities can care for their kids and families.

2019 outcomes

- **30,502 families and children** accessed basic necessities, including diapers, clothes, baby formula and fresh fruits and vegetables. Among providers partnering with basic needs resource brokers, **72 percent** agreed that providing goods positively influenced their organization and program budgets.
- **13,739 families** participated in Kaleidoscope Play and Learn groups, which give children the opportunity to engage in culturally and developmentally appropriate play and give parents and caregivers a place to come together for peer learning and mutual support. This reflects a **31 percent increase** in participation over 2018.
- **9 new parent/caregiver information and support programs** launched this year. After just four months, they provided **129 opportunities** attended by **357 parents or caregivers** to share, learn and support one another, peer to peer.
- **31 people** across King County were trained to provide community-based Supportive Pregnancy Care, a group prenatal care and education program for moms-to-be throughout King County. **67 community-based breastfeeding peer counselors** were trained from American Indian/Alaska Native, African American and Pacific Islander communities to provide culturally responsive peer supports.

Capacity building to improve services and operations

Many factors affect a program's ability to support King County families — from the capacity to collect and act on financial and program data to the systems within which the program operates. To better support Best Starts' partners in achieving their vision for communities, Home-Based Services and Parent/Caregiver Information and Support strategies enlisted capacity-building providers across the county. These specialists provide technical assistance, resources and coaching across the breadth of factors that lead to a program's success — and ultimately, a family's success — including:

- Developing well-defined, culturally responsive programs.
- Strengthening data systems and organizational capacity.
- Creating responsive systems.

Participating partners identified capacity-building support as a need — and have actively engaged in strengthening their organizations and programs.



Photo: Erin Murphy

Public Health Programs

Delivering impact

\$9.4M invested in 2019

Public Health services are a cornerstone of support for families. As a core component of Best Starts' prenatal-to-five strategies, we increased investments in King County's comprehensive approach to ensure families can access affordable and healthy food, reproductive health services and support with housing.

Managed by Public Health – Seattle & King County, these programs build on proven practices and community-based solutions to support healthy outcomes at all ages.

2019 outcomes

- More than **47,000 people** purchased **healthy, affordable food**, including food for **33,775 infants and toddlers**, through the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). Adoption of WIC electronic benefit cards and a WIC shopping App has reduced stigma and simplified utilizing this resource.

- **100 percent of the babies** enrolled in the Perinatal Hepatitis B Prevention Program who were tested in 2019 were negative for hepatitis B. The program, which helps people with hepatitis B protect their newborns from infection, had a **10 percent** increase over 2018 in the proportion of eligible infants who completed serology testing, ensuring at-risk infants are not infected and immune from hepatitis B.
- More than **802 families** teamed up with registered nurses who regularly visit them at home to help them raise happy, healthy children. **98 percent of these families** initiated breastfeeding with their infants.
- **5,573 people** accessed sexual and reproductive health services through King County's Family Planning Program. **80 percent of family planning clients** now use more effective contraception methods, leading to a total net savings of over \$5 million. Additionally, community-based health educators delivered **812 health education sessions**.
- **14,719 pregnant women and infants** received pregnancy and parenting support, and families received **2,575 linkages** to health prevention support services.

- **279 adults and children** were linked to health services and housing through a program for families housed in shelters who have significant health needs. An increase in developmental screenings of children from **51 percent to more than 67 percent** helped us connect children living without permanent housing to the appropriate services and supports.

Reducing exposure to toxics

Best Starts for Kids reduces the health and developmental impact of exposure to lead and other toxics on marginalized children by leveraging opportunities across multiple strategies:

- Preventing lead and toxics exposures among families and caregivers across **8 language groups** through our network of community partners.
- Increasing child blood-lead testing through partnerships with the healthcare system and free testing events.
- Improving access to early childhood developmental services for lead poisoned children.
- Reducing exposure by identifying current and emerging sources of lead and toxics in King County.

Vroom

Delivering impact

\$113K invested in 2019

2 community partners

“Una tortuga! A turtle!” Hands-on learning took a turn toward fun when kids met a large tortoise face to face after bilingual story time at the Woodland Park Zoo. A collaboration between Best Starts and the zoo supported this Vroom learning event for Latinx families to engage with the zoo’s Creature Feature program.

Vroom turns brain-building science into simple, easy-to-use tips that parents and caregivers can incorporate into everyday life. In 2019, Best Starts continued supporting Latinx and Somali communities in using Vroom as a resource to help families and caregivers better understand and incorporate what they learn about the brain development of young children. Latinx and Somali Vroom Community Connectors make the information accessible and relevant for families to develop their child’s literacy, math and social skills.

Vroom is now used within all Best Starts for Kids strategies for young children, as well as in other settings in King County, to support families with children from birth to age five. Our approach is a model for how to use the tool at the state and national levels.

2019 outcomes

- **245 Latinx and Somali parents** were introduced to Vroom, and **56 leaders** from these communities were trained to be expert “Messengers” in using the tool.
- **73 percent of Vroom Messengers** use Vroom tools to engage with children and integrate Vroom into their daily interactions with children.



Photo: Erin Murphy

“ The [program] team is proud to share that there have been multiple cases of children remaining enrolled in their child care program, despite behaviors that are challenging for the program or other special needs. This is one of the major goals of [our program] and it is clear that without the consultation we have provided, some of these children would have been asked to leave. ”

— Child Care Health Consultation Partner



Photo: Erin Murphy

Child Care Health Consultation

Delivering impact

\$2.76M invested in 2019

7 community partners

Child care professionals strive to provide the safest and healthiest setting for the children in their care — but they may not always know where to turn for recommendations and resources. Best Starts for Kids supported **7 community-based organizations** to provide Child Care Health Consultation services, putting the resources of nurses, nutritionists and child health specialists at the fingertips of both formal (child care centers) and informal (family, friends and neighbors) child care providers across King County.

In partnership with Kinderling Center, we also engaged **274 racially and culturally diverse partners and community members** in developing recommendations, to be completed in December 2020, for establishing a countywide system of Child Care Health Consultation that is effective, accessible to all residents and inclusive of King County’s many cultures, languages and abilities.

2019 outcomes

- Child Care Health Consultation reached **1671 providers**, both at formal child care sites and informal sites where friends, families and neighbors are caregivers. This includes providers who received consultation services and attended trainings on topics such as: how to review health policies, records and plans for kids; supporting healthy practices

like handwashing; providing support on behavioral challenges and classroom management; and increasing child care provider confidence and competency.

- **77 percent of child care providers** served by Child Care Health Consultation teams reported an increase in their ability to implement strategies that enhance the health and safety of the child care environment.

Innovation Fund

Delivering impact

\$2.44M invested in 2019

13 community partners and **2** technical assistance providers

The Best Starts for Kids Innovation Fund fuels innovation by kick-starting community-designed programs and approaches. The Innovation Fund supports projects that meet community-identified priorities and are designed with community voice. These innovations draw on the skills and strengths of the community itself to meet its unique needs.

In 2019, Best Starts’ **13 community partners** began putting innovative ideas into practice, reaching more than **275 people** through pilots and start-up efforts. From a collaborative midwifery care model to an intergenerational approach to yoga, storytelling and cultural navigation — these approaches are rethinking how communities can support families and caregivers with young children.

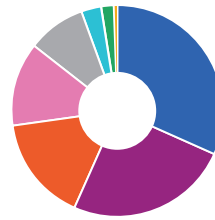
2019 outcomes

- Zeno Math partners with communities to co-design math education programs with the people that will use them. Best Starts is supporting Zeno in partnership with Horn of Africa Services to bring high-quality math education to the Oromo community, developing curricula for family child care providers that matches their language and culture. What Zeno learns from this experience will be groundbreaking for communities that do not have math education programs available in their language and designed through their cultural lens.
- The India Association of Western Washington removes barriers, both small and large, for King County’s immigrant communities. Best Starts for Kids funds a number of programs supporting children and families, including Parent-Child Interactive Yoga and Peer Networking and Navigation. This integrated, comprehensive programming is in itself an important innovation — an intergenerational lunch where seniors sit side by side with young children bringing extended families together. Many of their programs focused on children under 5 are new, thanks to Best Starts for Kids.



Photo: Erin Murphy

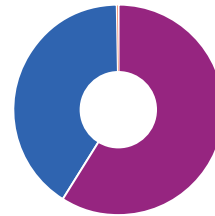
INVESTING EARLY 2019 DEMOGRAPHICS



Race groups are mutually exclusive.

RACE/ETHNICITY

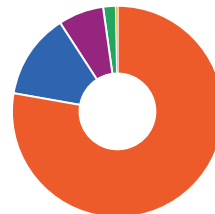
- American Indian/Alaska Native: **2%**
- Asian: **13%**
- Black/African American: **25%**
- Hispanic/Latino: **16%**
- Native Hawaiian/Pacific Islander: **3%**
- White: **32%**
- Multiple Races: **9%**
- Other: **<1%**



Individuals who selected 'Other' indicated their gender identity was not listed in the response options. This includes but is not limited to persons identifying as transgender, non-binary, questioning, and/or gender-nonconforming.

GENDER IDENTITY

- Female: **59%**
- Male: **41%**
- Other: **<1%**



These data include children, parents and caregivers served.

AGE

- <5: **78%**
- 5-17: **2%**
- 18-24: **7%**
- 25-54: **13%**
- 55+: **<1%**



People living outside of King County and those with unknown residence were not included in these percentages.

REGION

- East: **17%**
- North: **7%**
- Seattle: **23%**
- South: **53%**

Data are provided only for individuals for whom information is available and relevant. Individuals who are enrolled in more than one program may be duplicated in the demographic data. Totals may not add up to 100% due to rounding.





Photo: Paul Israel, DNRP

Sustaining the gain

from kindergarten through college and career

As children grow into adolescents, teens and young adults, a seamless system of support can help them reach their fullest potential.

Best Starts for Kids sustains the gains made through early childhood investments by engaging young people — especially youth of color, immigrant and refugee youth, and young people who are otherwise marginalized by their identity or circumstances — to promote their health and well-being. With our community partners, Best Starts invites young people to be leaders in their own futures. And together, our momentum is growing.

In 2019, Best Starts investments in “Sustaining the gain” grew by almost \$10 million over 2018, with equal growth in the number of active programs, from 255 in 2018 to 289 in 2019. More than \$23 million in investments are **delivering impact** in King County communities right now, with another \$5 million **building momentum** toward impact in 2020 and beyond.

\$28.8M

total investments in 2019

289

new and continuing programs

IMPLEMENTATION STATUS IN 2019

● \$23.46M

Delivering impact

● \$5.35M

Building momentum

● \$0

Laying the groundwork

See the Investment Index on page 32 for more information on Best Starts for Kids implementation status.

By sustaining early gains, Best Starts for Kids supports communities so that:

- Children learn math and reading skills that prepare them for a lifetime of success.
- Children and teens have the support to grow up curious, resilient and confident.
- Children and teens graduate high school with their peers and go on to college or a career.
- Children, teens and young adults are healthy and strong — and empowered to make healthy decisions about substance and alcohol use.
- **Children grow into thriving teens, and teens grow into thriving adults.**

Creating safe spaces for teens to realize their potential



Photo: Erin Murphy

Since age 13, Ashley has been going to the Den — a program for teens offered through Maple Valley Community Center and enhanced with funding from Best Starts for Kids. Now a senior in high school, the Den has made a lasting impression on Ashley, both in terms of the relationships she’s built with the staff and her peers and in helping her define how she envisions her future.

“The Den made me the person I am today. I am more confident with myself. I know how to talk to other teens and adults, and I’m not afraid to stand up for others.”

The Den welcomes teens in with a huge mural on the wall that says “you belong here.” It’s a space free of judgment, where teens like Ashley feel accepted for who they are and for whatever struggles or challenges they are facing.

“We create a space for teens who often feel isolated to know that they are not alone,” explains Angela Dodd, the Den’s Director of Youth & Intervention Services. Angela, along with her colleagues, engages teens ages 12 through 18 years three days a week with programming that focuses on life skills and leadership opportunities. Through the Den, young people like Ashley can participate in Datewise, a peer educator program that trains teens to present at local high schools on healthy teen dating and how to recognize and prevent abuse.

“From basic money management skills like understanding the difference between a checking and savings account, to creating safe spaces to talk about

dating violence, we provide opportunities for teens to be real about what they are dealing with today — while preparing for the future,” explains Angela.

The opportunity to volunteer and connect with the local community through the Den has been incredibly rewarding for Ashley, who proudly shares how she has “become passionate about helping others who have had a rough time in life.” And while Ashley thrives on supporting others, she has become an inspiration to her community as well. As Angela shares, “I really admire Ashley’s openness to everything and her willingness to help no matter what’s going on in her life.”

“ The Den will always hold a special place in my heart. The relationships I have built with others taught me so much about life. ”

As Ashley gets ready for the next chapter of her life, with plans to study criminal justice and forensic science, there’s no doubt that giving back to her community will be a part of her future. The Den brings positivity into the lives of many teens, helping them grow into adults with a strong sense of community and belonging.

Youth Development

Delivering impact

\$4M invested in 2019

32 community partners

Young people today seek safe, supportive environments that create a sense of belonging, connection and purpose. Best Starts for Kids partners with schools and community-based organizations to invest in programs that offer these opportunities through mentoring, leadership, positive identity development and healthy relationships. Our community partners focus on engaging marginalized youth and young people who face challenging life experiences, offering a broad range of programs that open up new possibilities to develop skills, form lasting relationships and build their self-confidence. From the arts to music, STEM (science, technology, engineering and math), safe and healthy relationship classes, youth advocacy and civic engagement, the impact of these programs can shape a young person's life in formative ways.

In 2019, Best Starts supported community partners in creating Learning Circles where they network, share resources, receive technical assistance and support the field of youth development. By establishing partnerships with schools and with other youth-serving organizations, we can better coordinate services and create an environment of collaboration and alignment that benefits all youth in King County.

2019 outcomes

- **5,867 young people**, a **51 percent increase** over 2018, engaged in culturally-appropriate programs supporting leadership, development and healthy relationships. In many instances, young people were part of co-creating curriculum, designing and facilitating workshops and elevating the voices of their peers.
- **25 community partners** expanded programming in 2019 with outreach efforts focused on reaching underserved racial and ethnic populations, rural communities, LGBTQ youth and youth with disabilities.

School Partnerships

Delivering impact + building momentum

\$10.95M invested in 2019

110+ school sites with **88** community partners

A school environment should promote the positive growth and development of every child or young person, regardless of their race, ability or family income. Best Starts strengthens school-based services and partnerships through a whole-child approach to ensure more students feel supported. We meet young people where they are — both in terms of where they spend a majority of time, and in how we tend to their overall health and social emotional well-being.

Through our investments in Trauma Informed and Restorative Practices in Schools, School Based Health Centers, Out of School Time and School Based Screening Brief Intervention and Referral To Services (School Based SBIRT), Best Starts builds on partnerships between schools, school districts, community-based organizations, young people and families to ensure students feel safe, supported and respected at school. Together, we promote trusting and consistent relationships and deliver high levels of support so students can achieve and lead.



Photo: Hannah Johnson

“ Through healing trauma, sharing knowledge and leadership training we are building the equitable educational opportunities all children need to reach their vast potential and live in their brilliance. ”

– Trauma Informed Restorative Practice Partner

2019 outcomes

- **32 partners**, including schools, school districts and community-based organizations, are working with more than **55 schools in 10 school districts** to implement innovative trauma-informed and restorative practices. These partnerships are driving transformative change and addressing systemic trauma and structural racism. Community-driven solutions address, repair, restore and support relationship-building among schools, districts, students and families. For programs working in these areas, **78 percent of youth** reported an improvement in school climate and culture, and **79 percent** feel more connected, valued and/or safe.
- Students in Bellevue, Renton and Vashon school districts made **6,749 visits** to school-based health centers — more than a **15 percent** increase over 2018 — which offer confidential medical and mental health services on site at school. Thousands more students benefited from Best Starts' supplemental support to **15 additional school-based health centers**. All sites enhanced students' engagement with the schools by encouraging activities such as attending PTSA meetings, collaborating with student council and celebrating cultural events.
- In the last four months of 2019, **1,555 children and youth** participated in high-quality Out of School Time opportunities. **89 percent of our Out of School Time partners** strengthened the quality of their program in one or more focus areas; and **82 percent** met their goals or reported gains around youth-level outcomes such as strengthening social emotional learning and academic skills.
- **8,246 middle-school students** were screened in **12 school districts** across King County using school-based screening, brief intervention and referral to services. Previously unknown needs of **1,427 students** were identified through this screening. A newly implemented universal screening process meant that whole classrooms or entire grade levels are screened to promote health and well-being by giving students the opportunity to voice their concerns and find support early.

78 percent of youth reported an improvement in school climate and culture.



Photo: Paul Israel, DNRP

Family and Community Connections

Through the Healthy and Safe Environments, Family Engagement, and Adolescent Immunizations strategies, Best Starts for Kids connects families, educators, health professionals and others working to provide young people with health care, healthy food and safe and secure places to live, learn and play. With support from Best Starts, communities are changing policies, sharing skills and best practices and forging new collaborations that help kids and teens flourish.

Healthy and Safe Environments

Delivering impact + building momentum

\$1.39M invested in 2019

19 community partners

Best Starts works with community partners to create healthy and safe environments for children, youth and families, with a focus on improving policies and practices to increase access to healthy food and physical activity; reduce exposure to unhealthy substances; and give communities the best chance to be safe and secure in their homes, work and places they spend time.

In 2019, we continued our investment with **19 community partners** who in total created **21 organizational policy changes** and **47 systems-level changes** benefiting **439 unique environments**. Coordination among these efforts is helping to identify common interests, increasing the base of support for key issues and amplifying a more unified community voice. Overall, **260 partners** have successfully led projects affecting more than **77,224 youth and community members** across all nine districts of King County.

2019 outcomes

- Youth participating in Food Empowerment Education Sustainability Team's (FEEST) program worked with **33 sites** and **19,000 students** promoting healthy eating in Highline Public Schools creating and vetting recipes for weekly school menus. In working toward their systems change goals, youth in this program formed relationships with school board members who have made a commitment to meet quarterly (over lunch) with FEEST youth and other students.
- **386 youth** at five interagency sites — Seattle schools that engage students who need different support than comprehensive schools — increased their physical activity in a safe and healthy environment through Upower, which brings trauma-informed fitness to youth. A toolkit was developed to replicate Upower's unique program approach and disseminated to other school districts and community partners. Students have shown positive results, including increased school attendance and lower rates of conflict.
- **2,841 students** attending two Snoqualmie Valley High Schools participated in a positive norm messaging campaign led by Snoqualmie Valley Community Network to address youth and family perceptions of drug and alcohol use.
- Vashon Youth and Family Services, in partnership with Vashon Be Prepared, provided expert consultation and training to three child care providers in the development of an emergency safety plan affecting more than **500 children** a year.

Adolescent Immunizations

Building momentum
\$157K invested in 2019
1 community partner

The King County Child Health Improvement Partnership (KCHIP) works to ensure young people have access to quality health care so that they can grow into happy, healthy adults. KCHIP facilitates structured learning

activities with pediatric health care professionals aimed at improving care within clinic settings while also bringing together key partners to address broader, systemic barriers to improving health care.

Immunizations are a vital part of preventive care and a priority focus area of this partnership. Adolescents, in particular, can often fall behind in recommended vaccinations. KCHIP is seeking to reduce missed opportunities to vaccinate youth by coordinating efforts across a cohort of clinics to support a comprehensive approach to increase immunization rates among young people in King County.

Family Engagement

Building momentum
\$410K invested in 2019
1 community partner

Trusted adults in a young person's life increase the likelihood that youth will experience academic success, get a job and make healthy choices. A consistent and supportive familial presence can especially make a difference for a young person during times of transition.

Best Starts recognizes that "family" is broadly defined as the people who care for youth and invests in programs that build positive family connections. In 2019, we partnered with Catholic Community Services to support **209 kinship caregivers** — grandparents or other family members — through kinship camp, support groups and other activities that provide ongoing family support to promote healthy relationships between youth and the familial adults in their lives.

Transitions to Adulthood

Delivering impact
\$2.97M invested in 2019
12 community partners

Thanks to leading employers headquartered in our region, King County offers incredible opportunities for young adults just beginning their careers. To ensure those opportunities are accessible to all young people, Best Starts expands access to education, job training and other services for youth and young adults to help them prepare for employment.

Communities leverage Best Starts to complement existing efforts that are helping young people with behavioral health services, peer support and programs focused on pathways to high school completion and

Enhanced support to community partners

Best Starts has engaged **8 capacity-building consultants** to provide technical assistance and support to community partners across Best Starts for Kids to strengthen their services and operations. Areas of support include organizational development, board development, equity and social justice, human resources, finance, legal support, marketing and IT. In November 2019, these capacity builders were matched with **76 organizations** that had identified high-priority needs to begin providing one-on-one coaching. Toward the end of 2019, we launched expanded capacity building support with **3 additional partners** in the area of data and evaluation and additional funding to support all collaborators in Communities of Opportunity.

The capacity builders are also on standby to offer immediate support for community partners who have emergent needs for improving their organizational infrastructure.



Photo: Rowaida Mohamed

post-secondary education. In 2019, Best Starts made additional investments in helping young people experiencing homelessness or housing instability gain and maintain employment through partnerships with Friends of Youth, YouthCare and Accelerator YMCA. When youth and young adults have what they need to transition successfully to adulthood, we all benefit.

2019 outcomes

- **93 young people** accessed behavioral health or other services offered at re-engagement sites across King County to help them maintain stability while they complete post-secondary education.
- **494 young people** enrolled in work-training education programs, a **71 percent increase** in enrollments over 2018. **77 percent** who completed the program stayed in school, graduated or enrolled in higher education
- **317 young people** enrolled in employment programs that connected them with internship and employment opportunities.

Career Launch Pad

Career Launch Pad, a Transitions to Adulthood program which helps young people ages 16 to 24 gain employment and explore career paths, supported **75 young people** in 2019. More than half of the Career Launch Pad participants found employment after completing the program and nearly half were making more than Washington's minimum wage.

- **191 young people** engaged with peer connectors from their communities who helped them connect with one of the County's more than 30 education and employment programs for young adults. More than **100 re-engaged** with school or employment.

Stopping the School-to-Prison Pipeline

Delivering impact

\$4.5M invested in 2019

28 community partners

Through Best Starts for Kids, King County's communities are helping young people grow into their potential and pursue their aspirations. Our community partners support youth and young adults in King County who, as a result of systemic and institutional racism, are more likely to be excluded from higher education and employment and pushed into the criminal legal system. Equitable access to resources and partners who are trusted by the community to elevate and champion community voices and guidance provides young people pathways from school to life success.

2019 outcomes

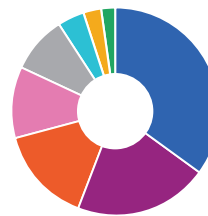
- **1,086 young people** — an **81 percent** increase over 2018 — participated in services that help youth connect to resources, a healthy system of support for meeting their goals and advocates who can champion their voices. **84 percent of those who completed the program** achieved one of their goals, such as increasing school attendance, improving academic performance or applying for and getting a job.

- **97 young people** participated in in-depth mentoring programs. These programs build dedicated, long-term relationships between youth who face systemic racism in the education and legal system and an adult who shares their life experience and can be both a role model and an advocate.
- **74 young people** involved in the legal system accessed education and legal services through a partnership between Best Starts, the King County Prosecuting Attorney’s Office Truancy Team, Neighborhood House, Reconnect to Opportunity and Youth Source — increasing the likelihood that they will remain in school and graduate into employment.
- **101 young people** participated in services that help connect youth to resources, a healthy system of support for meeting goals and advocates who can champion their voices.
- **45 young people** participated in Theft 3 and Mall Safety (T3AMS), part of a pilot project at Westfield Southcenter. T3AMS directs young people who make the mistake of shoplifting into mentoring and other support and out of the legal system. As of 2019, **63 percent** of those who completed the program achieved a service plan goal.
- **40 young people** involved in the legal system participated in the Community Empowered Disposition Alternative and Resolution (CEDAR) program. Of those who have exited the program, **63 percent** received a recommendation for a reduction in charges or case dismissal.

Stopping the School-to-Prison Pipeline creates space to heal and grow

Partners like Congolese Integration Network, with the collective support of Cham Refugees Community and Partners in Employment, bring community together to offer holistic support for young people, including teaching financial literacy and offering one-on-one trauma counseling. They create a space for young people to heal, embrace their worth and build the skills to live up to their fullest potential.

**SUSTAINING THE GAIN
2019 DEMOGRAPHICS**



Race groups are mutually exclusive.

RACE/ETHNICITY

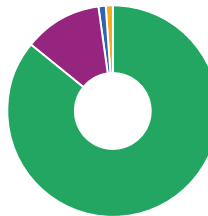
- American Indian/Alaska Native: **2%**
- Asian: **11%**
- Black/African American: **21%**
- Hispanic/Latino: **15%**
- Native Hawaiian/Pacific Islander: **4%**
- White: **35%**
- Multiple Races: **9%**
- Other: **3%**



GENDER IDENTITY

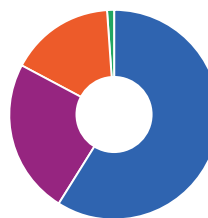
- Female: **49%**
- Male: **48%**
- Other: **2%**

Individuals who selected “Other” indicated their gender identity was not listed in the response options. This includes but is not limited to persons identifying as transgender, non-binary, questioning, and/or gender-nonconforming.



AGE

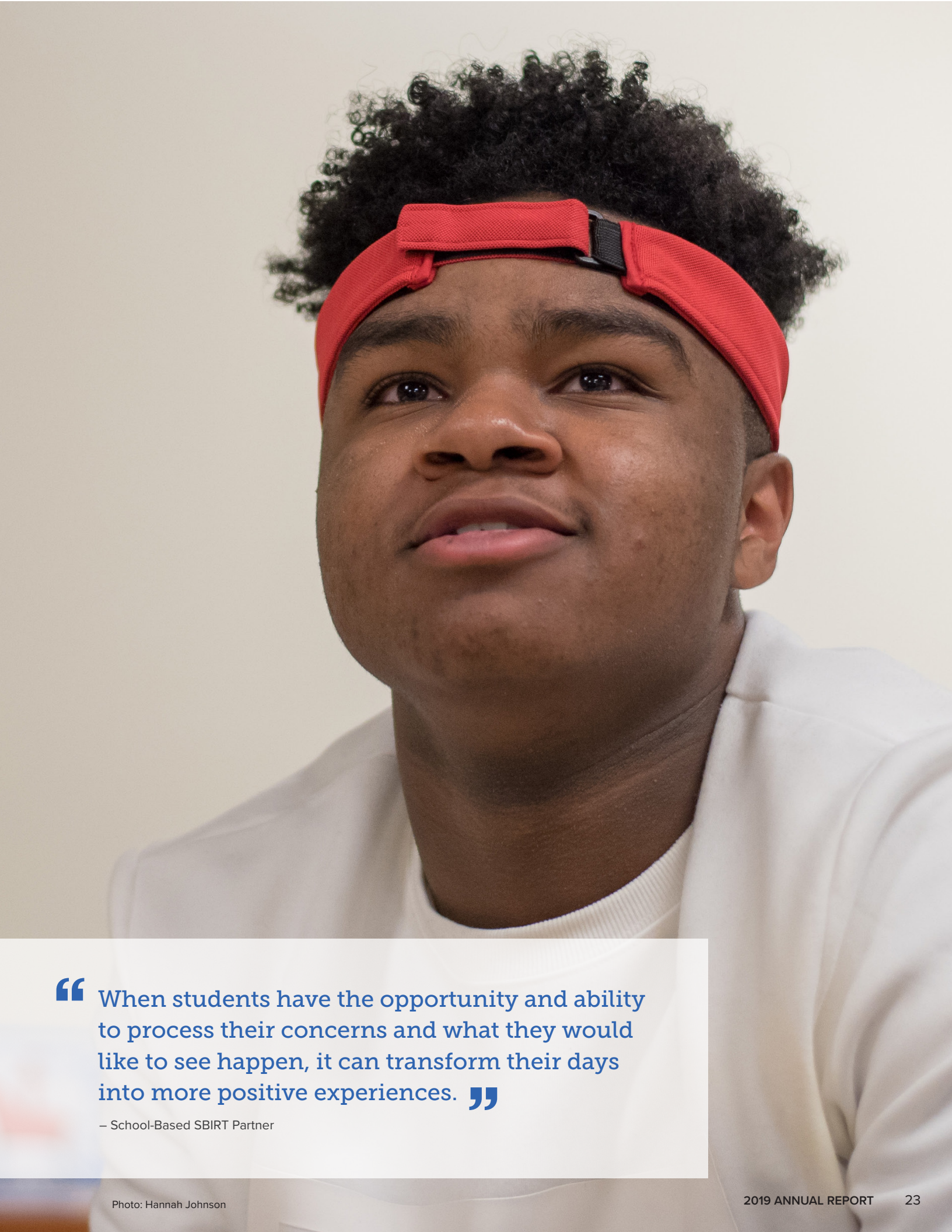
- 5-17: **86%**
- 18-24: **12%**
- 25-54: **1%**
- 55+: **1%**



REGION

- East: **16%**
- North: **1%**
- Seattle: **24%**
- South: **59%**

Data are provided only for individuals for whom information is available and relevant. Individuals who are enrolled in more than one program may be duplicated in the demographic data. Totals may not add up to 100% due to rounding.



“ When students have the opportunity and ability to process their concerns and what they would like to see happen, it can transform their days into more positive experiences. **”**

– School-Based SBIRT Partner



Photo: Danielle Elliott

Communities matter

Communities matter if children, youth and families are going to be healthy and thrive.

Race, income and zip code are still major predictors of how healthy we are and even how long we live. Best Starts for Kids invests in Communities of Opportunity to promote greater health, social, economic and racial equity in King County so that all people thrive and prosper, regardless of race or place.

Communities of Opportunity is a network of residents, communities, decision-makers and funders who believe every community can be a healthy, safe and thriving community. Best Starts has furthered this effort knowing that the most meaningful, just and sustainable solutions are generated in partnership with people who are most affected by these inequities.

A unique community–public–private partnership funded jointly by Best Starts for Kids and Seattle Foundation, Communities of Opportunity is deepening our impact as we build on community-driven policy and systems change efforts that are transforming the health and well-being of King County residents.

COMMUNITIES MATTER 2019 OUTCOMES

3,129 capacity-building, community and workforce development events brought communities together.

39,903 community members participated in partner events.

257 capacity building events focused on skill-building workshops and meetings to educate policy and decision-makers.

410 community members took on leadership positions within their communities.

77 new partnerships developed to support progress toward policy and/or systems change.

By investing in communities and tapping into their strengths:

- Relationships within communities are strengthened, which is critical for community well-being.
- Equity is integrated into policies at all levels: neighborhood, organizational, city, county and state.
- Children, youth and families have access to what they need to be healthy and strong.
- Community members have voice to shape solutions that affect them and can express it through civic engagement and leadership.
- **Communities of Opportunity supports communities' power to influence the decisions that affect them most.**

Building a place of hope, unity and belonging



Photo: Mel Ponders Photography

The White Center Community Development Association (WCCDA) has deep roots in the community, embodied in their ability to organize and implement community vision. “Our work is to elevate the voices of families and communities in White Center. We have the ability to build and hold relationships in a different way — relationships that are centered on an anti-racist, relational approach to systems change,” says Sili Savusa.

“The story of the WCCDA is really about the community getting a sense of their own power.”

A project for self-determination and community ownership, the White Center Community HUB shows that power coming to life. Led by the WCCDA, in partnership with Southwest Youth & Family Services, HealthPoint, Capitol Hill Housing and King County, the new building will provide valuable education, health and housing services while embracing White Center’s cultural diversity and sense of community.

Communities of Opportunity supports the WCCDA in their community-building and trust-building work. That work has created a strong foundation for the HUB project throughout the early phases of planning and pre-development.

Designed in response to the identified priorities of White Center community members, the HUB development is envisioned to be a place of “Hope, Unity and Belonging,” a place where working families can find affordable housing along with essential services that provide stability and create greater opportunity. The vision for the project includes the creation of 86 high-quality affordable homes and a place of learning, health and welcome where the community can connect.

“ The best way we know how to do this work is to make sure the community is our partner. ”

— Sili Savusa, Executive Director of the White Center Community Development Association and resident of White Center.

The HUB will celebrate White Center’s diversity through art, music and community-wide events and activities. A culturally relevant family resource center will offer alternative education classrooms, workforce training, small business incubation, youth development, integrated behavioral and physical health services and a community garden. It will serve as a home for the WCCDA and other White Center community-based organizations.

As the community works toward an expected groundbreaking in early 2022, the HUB incorporates the spirit of the vibrant, ethnically and culturally diverse community that is White Center, where two-thirds of the residents are people of color and almost one-third of the residents are immigrants/refugees. Acknowledging that the project is on the traditional land of the first people of Seattle, the Duwamish People past and present, the WCCDA and partners are working alongside tribal leadership to make that acknowledgement real in both the design and function of the building.

The leaders at WCCDA hold a unique role in their ability to organize and implement a community vision of physical and social spaces that affirm and strengthen the assets of all members in the community.

Communities of Opportunity

Delivering impact

\$5.55M invested in 2019

110 collaborators

In 2019, Communities of Opportunity supported new and ongoing projects and efforts promoting leadership; influencing changes to institutions, systems and policies; and seating the base of power within communities, not outside them.

COO invested in **6 place-based partnerships**, in White Center, Rainier Valley, SeaTac and Tukwila, Kent, Seattle's Central District and the Snoqualmie Valley; and **3 culturally rooted partnerships** through the Comunidad Latina de Vashon, Transgender Economic Empowerment Coalition and the Seattle Urban Native Nonprofits. Additionally, we supported **27 organizations** focused on changes that lead to more equitable systems and policies.



Photo: Sharon Chang at the NW African-American Museum

2019 outcomes

- The **first-ever community needs assessment of the Snoqualmie Valley** was completed by a partnership between several nonprofits providing access to region-specific data. The Supportive Community for All coalition is using these data to develop new infrastructure and programs to connect residents across an expansive rural and urban area to networked social and health services and foster collaboration among providers.
- Church Council of Greater Seattle led the process of gathering input from residents in South King County to identify policy solutions to address affordable housing challenges. This effort led to passage of **affordable housing policies in Burien, including Rental Licensing and Inspection and Just Cause Eviction**, and the creation of a housing ombudsperson.
- The Food Innovation Network (FIN) **increased opportunities for women, immigrants and refugee food entrepreneurs to launch businesses** through the FIN incubator program. In addition to providing one-on-one training and technical assistance, FIN connects small businesses with catering orders and features businesses in the Taste Around the Globe booth at farmers markets.
- A Beautiful Safe Place for Youth's Corner Greeters and neighborhood intervention program held **24 youth-led events** and surveyed **271 community members** for their views on public safety. A community- and youth-led approach coordinated by Rainier Beach Action Coalition and partners, this program addresses issues of community safety and building stronger and more connected neighborhoods.

Communities of Opportunity supports small businesses

In 2019, Communities of Opportunity addressed the growing challenge many King County communities face with displacement resulting from rapid development, which inequitably affects communities of color and low-income communities. Small businesses are integral to the economic fabric of King County, but rapid economic growth has threatened to displace these businesses. A new program is developing models and tools for small businesses, with a specific focus on neighborhood areas that are part of Communities of Opportunity. This Commercial Affordability Pilot Program will help to support a segment of our regional economy that is key to the vibrancy of our community and as places of employment.

“ Thanks to Communities of Opportunity, more adults are coming forward to be a part of the change that can be brought forth with the power of community. Being drawn in by the youth, they are taking on bigger roles in economic actions, idea creation and considering leverage points for systems change. ”

— Latino Community Fund (Comunidad Latina de Vashon)





Photo: Eli Brownell

Homelessness prevention

The best opportunity to end homelessness in King County is to prevent it.

Best Starts for Kids provides critical resources to help youth and their families who are at risk of homelessness stay housed, with long-term benefits for the strength and stability of our communities. Kids deserve stable homes and safe spaces to live, so they can grow, play and excel.

Over the course of the six-year Best Starts for Kids Levy, King County is investing \$19 million in homelessness prevention specifically for children, youth and their families. Together, we will work toward a healthy, thriving King County where no young person or family is at risk of housing instability and homelessness.

The most common reason families sought financial help was to pay rent so they could stay housed.

It takes only **\$1,900**, on average, to meet that need for support during a household's length of enrollment.

9 out of 10

households in the **Youth and Family Homelessness Prevention Initiative do not enter the homelessness system while enrolled**

71% of participants exiting the program **remained in or were placed in permanent housing**

92% of participants **did not require homelessness services after 12 months from exiting to permanent housing**

77% of households served were **households of color**

Overcoming barriers to a secure and stable home



Photo: Gervasio Saprizza

Jim Naisher and his extended family of seven are enjoying their new home in West Seattle. With support from Tamara, his case manager with Open Doors for Multicultural Families, Jim navigated what can often feel like insurmountable barriers to finding a stable living situation.

Originally from the Marshall Islands, Jim, his parents, his sister and her children experienced challenges ranging from chronic health issues, language barriers and financial instability — all of which contributed to their struggle with maintaining housing and employment. The Naisher family faced multiple evictions and spent a year and a half living in homeless shelters, where they eventually learned about Open Doors and connected with Tamara in 2018.

“ I want to tell my community, and everyone, that the journey we had to go through made us stronger. ”

The Youth and Family Homelessness Prevention Initiative (YFHPI) partners with organizations like Open Doors to make sure families like the Naisher family receive the help they need to find housing and are connected to services and resources so they can maintain it.

According to Tamara, a lot of families aren't aware of all the resources that are available to them. Tamara helps make those connections. Intensive case management combined with flexible funding from Best Starts gives case managers like Tamara the ability to support families in many different ways.

After 16 months, despite tireless efforts, Tamara was growing more concerned about the Naisher family's ability to pay their rent. That's when the news came — they would be receiving a voucher for Section 8 housing.

Jim found the perfect house, working with Tamara to put everything into place for move-in day. “I want families to find housing that is a good fit — and that means working side-by-side to help families make decisions that are right for them.”

In March, Jim and his family moved into their new home.

“There were so many moments where I almost gave up. We were so stressed out and at our breaking point. But Tamara kept telling us one day, everything will be ok, and now here we are.”

It takes a community to create safety nets for so many families. For the Naisher family, their community became stronger with help from Open Doors for Multicultural Families.

Youth and Family Homelessness Prevention

Delivering impact

\$3.5M invested in 2019

24 community partners

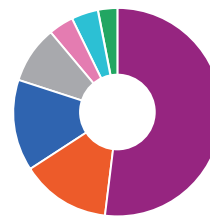
The Youth and Family Homelessness Prevention Initiative, the first initiative funded by Best Starts for Kids, has been working for the past four years as part of a coordinated system to reduce the impact of homelessness on King County's youth by resolving housing crises before they result in housing loss. The initiative focuses on reaching communities that are home to the people at greatest risk.

In collaboration with diverse community partners, the Youth and Family Homelessness Prevention Initiative identifies the needs and gaps in support for families with children and young adults in crisis and intervenes quickly to assist with maintaining their housing. Case management from professionals who are integrating equity and social justice into their delivery of services, combined with flexible financial assistance where needed, helps to resolve immediate housing crises. Our services assist young people and families with young children in building the skills needed to sustain long-term housing, while working to create stronger systems to prevent the occurrence of homelessness.

2019 outcomes

- The Youth and Family Homelessness Prevention Initiative served **3,000 individuals in 2019** and a total of **9,226 individuals since the project began**. More than half of those served were younger than 18 years. This support ranged from assisting with housing searches, to connecting to employment resources, language and cultural support, working directly with resolving conflicts with landlords and budgeting and housing stability planning.
- The Youth and Family Homelessness Prevention Initiative supports United Way of King County's Family Resource Exchanges, where households at risk of or experiencing homelessness have an opportunity to receive immediate connections to wrap-around services. The initiative also established a partnership with the Housing Justice Project and Home Base to provide legal support and financial assistance to households in the eviction process.

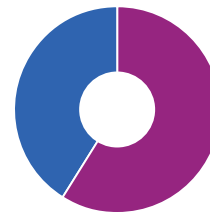
HOMELESSNESS PREVENTION 2019 DEMOGRAPHICS



Race groups are mutually exclusive.

RACE/ETHNICITY

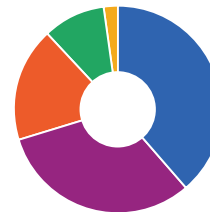
- American Indian/Alaska Native: 3%
- Asian: 4%
- Black/African American: 52%
- Hispanic/Latino: 14%
- Native Hawaiian/Pacific Islander: 4%
- White: 14%
- Multiple Races: 9%



Individuals who selected "Other" indicated their gender identity was not listed in the response options. This includes but is not limited to persons identifying as transgender, non-binary, questioning, and/or gender-nonconforming.

GENDER IDENTITY

- Female: 59%
- Male: 41%
- Other: <1%



AGE

- <5: 18%
- 5-17: 10%
- 18-24: 32%
- 25-54: 39%
- 55+: 2%

Data are provided only for individuals for whom information is available and relevant. Individuals who are enrolled in more than one program may be duplicated in the demographic data. Totals may not add up to 100% due to rounding.

Over three years, this initiative served more than **9,200 people**, including **2,550 families** and **620 unaccompanied youth**.



Investment Index

Over six years, Best Starts will invest more than \$400 million across four investment areas that promote health and well-being for King County's children, youth, families and communities. Responding to community input, Best Starts made multiyear investments in each strategy area. Below is an accounting of those multiyear commitments, as well as investment actualities in 2019.

Best Starts uses the following categories to assess the progress of King County's investments.

- **Laying the groundwork:** Internal work required to award funding and deliver services is under way.
- **Building momentum:** Awardees have contracts and are beginning their work; performance data are not yet available.
- **Delivering impact:** Awardees are actively delivering services; at least one-quarter of performance data from 2019 to report.

| Investments, by investment area and strategy | Amount invested ¹ | Years of investment | 2019 budget | 2019 expenditures |
|---|------------------------------|--------------------------|---------------------|---------------------|
| Invest early: Prenatal to 5 years | \$134,848,262 | — | \$47,303,599 | \$40,059,046 |
| ● Help Me Grow | \$5,362,814 | 1/2016 - 12/2021 | \$2,731,000 | \$262,006 |
| Developmental Promotion/Early Supports | \$20,483,463 | | \$7,211,432 | \$6,491,393 |
| ● Development Promotion | \$6,454,762 | 11/2018 - 10/2020 | \$2,452,578 | \$2,418,413 |
| ● Early Supports for Infants and Toddlers | \$11,793,036 | 7/2016 - 6/2020 | \$3,812,271 | \$3,582,530 |
| ● Infant Mental Health System | \$2,235,665 | 11/2018 - 12/2020 | \$946,583 | \$490,449 |
| ● Workforce Development | \$4,074,690 | 11/2018 - 10/2021 | \$1,399,042 | \$541,647 |
| Home-Based Services | \$18,559,119 | — | \$10,795,993 | \$8,525,699 |
| ● Community-Designed Home-Based Programs and Practices | \$5,975,003 | 9/2018 - 3/2021 | \$2,165,781 | \$1,307,054 |
| ● Evidence Based and Evidence Informed Home Visiting | \$16,153,719 | 1/2018 - 12/2020 | \$6,224,812 | \$6,217,248 |
| ● Parent-Child Plus | \$2,111,794 | 1/2018 - 12/2019 | \$2,111,794 | \$915,129 |
| ● Capacity Building (for Home-Based programs only) | \$293,606 | 7/2018 - 12/2019 | \$293,606 | \$86,268 |
| Community-Based Parenting and Peer Supports | \$8,461,636 | — | 3,398,755 | \$3,270,890 |
| ● Basic Needs Resource Brokering | \$958,958 | 3/2018 - 2/2021 | \$336,027 | \$321,353 |
| ● Kaleidoscope Play and Learn | \$1,195,680 | 7/2018 - 12/2020 | \$427,836 | \$412,979 |
| ● Parenting Caregiver Information and Support | \$2,993,250 | 11/2018 - 5/2021 | \$1,028,540 | \$988,823 |
| ● Prenatal Support Services and Breastfeeding Peer Counseling | \$3,313,748 | 11/2018 - 12/2021 | \$1,606,352 | \$1,547,735 |
| Public Health Direct Service | \$52,450,248 | — | \$9,943,000 | \$9,397,953 |
| ● Maternal and Child Health - PHSKC | \$51,603,248 | 1/2016 - 12/2021 | \$9,657,000 | \$9,060,881 |
| ● Perinatal Hepatitis B Prevention Program | \$847,000 | 1/2017 - 12/2020 | \$286,000 | \$337,072 |
| ● Vroom | \$150,000 | 7/2018 - 6/2019 | \$150,000 | \$112,500 |
| Child Care Health Consultation | \$6,920,063 | 5/2018 - 12/2020 | \$2,771,670 | \$2,762,372 |
| ● Service Delivery | \$6,170,085 | 5/2018 - 12/2020 | \$2,575,769 | \$2,567,372 |
| ● Systems Development | \$749,978 | 5/2018 - 12/2020 | \$195,901 | \$195,000 |
| ● Innovation Fund | \$5,850,361 | 10/2018 - 12/2020 | \$2,238,891 | \$2,436,943 |
| ● Prenatal to Five Direct Program Staff | \$7,408,849 | 1/2016 - 12/2019 | \$3,631,345 | \$3,439,384 |
| ● Prenatal to Five Administration | \$5,127,019 | 1/2016 - 12/2019 | \$3,032,471 | \$2,818,259 |

| Investments, by investment area and strategy | Amount invested ¹ | Years of investment | 2019 budget | 2019 expenditures |
|---|------------------------------|----------------------------|----------------------|---------------------|
| Sustain the gain: 5 to 24 years | \$92,210,036 | — | \$37,701,387 | \$28,807,351 |
| Youth Development ² | \$12,273,238 | 1/2018 - 12/2020 | \$3,962,864 | \$4,015,810 |
| School Partnerships | \$43,353,683 | 8/2017 - 12/2020 | \$15,222,694 | \$10,950,364 |
| ● Trauma-Informed and Restorative Practices in Schools | \$19,107,300 | 9/2017 - 8/2021 | \$6,807,641 | \$4,395,758 |
| ● Timely Response to Adverse Childhood Experiences | \$438,276 | 2/2018 - 7/2019 | \$280,862 | \$181,362 |
| ● School-Based Health Centers | \$8,753,270 | 9/2017 - 8/2020 | \$1,363,343 | \$1,386,331 |
| ● Out of School Time | \$10,295,587 | 8/2017 - 12/2020 | \$4,417,924 | \$3,332,079 |
| ● Screening, Brief Intervention, and Referral to Services (SBIRT) | \$4,759,250 | 10/2018 - 12/2020 | \$2,352,924 | \$1,654,834 |
| Family and Community Connections | \$6,170,224 | — | \$3,357,977 | \$1,953,611 |
| ● Healthy and Safe Environments | \$3,977,224 | 7/2017 - 12/2018 | \$1,048,736 | \$1,386,331 |
| ● Adolescent Immunization Improvement Partnership | \$1,040,000 | 11/2017 - 10/2020 | \$397,354 | \$156,886 |
| ● Family Engagement | \$1,153,000 | 9/2018 - 12/2021 | \$1,911,887 | \$410,394 |
| Transitions to Adulthood | \$7,709,633 | — | \$3,507,659 | \$2,969,033 |
| ● Helping Young Adults Transition to Adulthood | \$3,496,133 | 1/2018 - 12/2019 | \$1,707,659 | \$1,539,444 |
| ● Clear Path to Employment | \$826,000 | 7/2017 - 6/2019 | \$400,000 | \$290,370 |
| ● Career Launchpad | \$2,600,000 | 8/2018 - 12/2020 | \$900,000 | \$864,707 |
| ● Peer Connectors Project | \$787,500 | 8/2018 - 12/2019 | \$500,000 | \$274,512 |
| Stopping the School to Prison Pipeline | \$10,057,805 | — | \$5,203,770 | \$4,514,091 |
| ● Community Supports and Outreach and Case Managements | \$6,891,618 | 2/2018 - 12/2020 | \$3,749,918 | \$3,716,116 |
| ● Project SCOPE | \$479,137 | 6/2017 - 12/2018 | \$299,658 | \$160,000 |
| ● Theft 3 and Mall Safety Project (T3AMS) | \$2,287,050 | 2/2017 - 12/2019 | \$954,194 | \$503,408 |
| ● CEDAR Program | \$400,000 | 1/2019 - 12/2020 | \$200,000 | \$134,567 |
| ● Five to 24 Direct Program Staff | \$4,759,214 | 1/2016 - 12/2019 | \$2,487,063 | \$2,270,201 |
| ● Five to 24 Administration | \$4,281,653 | 1/2016 - 12/2019 | \$1,799,304 | \$1,518,673 |
| ● Technical Assistance and Capacity Building (PN-5 & 5-24) ³ | \$3,604,586 | 9/2017 - 12/2021 | \$1,260,057 | \$615,568 |
| Communities matter | \$17,273,709 | — | \$10,313,389 | \$6,873,671 |
| ● Communities of Opportunity⁴ | \$14,527,590 | 9/2017 - 12/31/2021 | \$8,874,805 | \$5,545,162 |
| ● Place-Based & Cultural Community Partnerships | \$10,838,750 | 9/2017 - 12/2020 | \$6,621,318 | \$3,956,491 |
| ● Systems & Policy Change | \$3,110,000 | 1/2018 - 3/2020 | \$1,899,877 | \$1,282,500 |
| ● Learning Community | \$578,840 | 1/2019 - 3/2020 | \$353,609 | \$306,171 |
| ● Communities of Opportunity Direct Program Staff | \$1,924,735 | 1/2016 - 12/2019 | \$1,070,859 | \$968,651 |
| ● Communities of Opportunity Administration | \$821,384 | 1/2016 - 12/2019 | \$367,725 | \$359,858 |
| Homelessness prevention | \$19,758,115 | — | \$4,705,000 | \$3,775,323 |
| ● Youth and Family Homelessness Prevention Initiative (YFHPI) | \$19,000,000 | 10/2016 - 12/2021 | \$4,138,000 | \$3,537,323 |
| ● YFHPI Direct Program Staff | \$758,115 | 6/2016 - 12/2019 | \$567,000 | \$238,000 |
| ● Evaluation | \$8,785,891 | 10/2016 - 12/2021 | \$4,733,433 | \$4,343,336 |
| Total Investment Through December 31, 2019 | \$272,876,013 | — | \$104,756,809 | \$83,858,727 |

¹ Amounts invested are already committed and contracted for multiple years

² Programs Include Mentoring, Youth Leadership, Positive Identity Development, and Healthy Relationships and DV Prevention

³ Technical Assistance and Capacity Building funding was blended with most service providers.

⁴ COO award recipients are listed in the supplement to the BSK annual report.

Performance Measurement in 2019

Best Starts for Kids is committed to evaluating all of our strategies and programs to ensure that we are moving toward our vision of happy, healthy, safe, and thriving kids.

Results Based Accountability (RBA)[®] is fundamental to Best Starts. RBA is a simple, common-sense framework that starts with the vision we are trying to achieve and works backward toward the strategies for getting there. The framework tracks the performance of Best Starts strategies, so that we know what is working, and what may need adapting, through three types of performance measures.

- How much did we do?
- How well did we do it?
- Is anyone better off?

Best Starts for Kids has met with all funded partners to identify performance measures, as well as conduct data analyses with many partners.

Investments shown here are also categorized as “laying the groundwork,” “building momentum,” and/or “delivering impact,” a reflection of both the young life and complexity of the initiative.

- **Laying the groundwork**

Internal work required to award funding and deliver services is underway, including hiring county staff, developing requests for proposal, running request for proposal processes, and finalizing contracts with awardees.

- **Building momentum**

Awardees have contracts with King County and are beginning their work. The program may have started delivering services but performance data are not yet available.

- **Delivering impact**

In this phase, the program is actively delivering services, and there are at least two-quarters or performance data from 2019 to report.

The highlighted programs and services throughout this report demonstrate the most significant strategy outcomes. The following section explains how these Best Starts for Kids outcomes are measured. 2019 reflects some programs in their early implementation stages and many programs fully delivering services.

Performance measures notes

When reviewing the following performance measure tables, it is important to note:

- Individuals may enroll in more than one BSK-funded program.
- BSK-funded programs often leverage funding from multiple sources.

Performance measures: 2019 modifications

Implementation and evaluation requires occasional modifications as information becomes available over time.

| Investment area and strategy | Previous performance measure | Revised performance measure | Rationale |
|---|---|---|--|
| Investing early (prenatal - 5 years) | | | |
| ● ● Ages and Stages Questionnaire (ASQ)/Ages and Stages Questionnaire: Social Emotional (ASQ-SE) Provider Training | Percent of providers who reported feeling more prepared to administer the ASQ/ASQ-SE following the training | Percent of providers with increased confidence in their ability to explain why screening is important | Revised to better align with Workforce Development performance measures around Large Group training feedback |
| | Percent of providers who reported feeling prepared or very prepared to administer the ASQ/ASQ-SE | Percent of providers with increased confidence in their ability to discuss a developmental concern with a family | Revised to better align with Workforce Development performance measures around Large Group training feedback |
| ● Public Health Direct Service: Nurse Family Partnership | Developmental screening conducted at 14 months and 20 months | Developmental screening conducted at 18 months and 24 months | Ages and Stages Questionnaire tracking shifted in national program model |
| ● Public Health Direct Service: Family Planning Services | Number of unplanned preterm/low-birth-weight births prevented | Measure removed | No longer tracked or reported by Washington State Department of Health |
| Sustaining the gain (5-24 years) | | | |
| ● Community Empowered Disposition Alternative and Resolution (CEDAR) | Percent with 30 days or less between arraignment and Positive Achievement Change Tool (PACT) assessment | Percent of youth/young adults with 45 days or less between referral and case plan date | Adjusted to better align with program model |
| | Percent of eligible youth that receive accelerate plea offer, PACT, and case staffing (community-based intervention plan) | Percent of youth/young adults with 45 days or less between referral and case plan date | Adjusted to better align with program model |
| ● Mentoring | Percent receiving care management for three months or more | Percent of all enrolled youth/young adults who made progress towards their service plan in the most recent quarter of programming | Adjusted to better align with program model and other Stopping the School to Prison Pipeline providers |
| | Percent timely assessment | Percent of all enrolled youth/young adults who made progress towards their service plan in the most recent quarter of programming | Adjusted to better align with program model and other Stopping the School to Prison Pipeline providers |
| ● Screening, Brief Intervention, and Referral to Services (SBIRT) | Percent of Tier 2, 3 youth at screening who received at least 1 BI meeting | Percent of Tier 2 middle school students who received at least 1 Brief Intervention (BI) meeting | Separated Tier 2 and Tier 3 into two separate measures for clarity. |
| | | Percent of Tier 3 middle school students who received at least 1 Brief Intervention (BI) meeting | |
| ● Trauma-Informed and Restorative Practices (TIRP) | — | Percent of participants who assess the program positively | Measure added to assess important element of TIRP programming. |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

Population indicators: Investing early (prenatal – 5 years)

Long-term population indicators and supporting indicators assess the well-begin of all children throughout King County.

| Indicator | Improvement direction expected | King County population | | | | Data source ² |
|---|--------------------------------|------------------------|-------|------------|-------------------|--------------------------|
| | | 2014 | 2017 | 2018 | 2019 ¹ | |
| Headline indicators | | | | | | |
| Babies with healthy birth outcomes: infant mortality rate ³ | Decrease | 4.3 | 3.3 | not avail. | not avail. | VS |
| Babies with healthy birth outcomes: preterm birth | Decrease | 8.9% | 9.1% | 8.9% | not avail. | VS |
| Children who are flourishing and resilient | Increase | not avail. | 60% | not avail. | 63% | BSKHS |
| Children who are ready for kindergarten ^{4,5} | Increase | 42.3% | 58.1% | 57.1% | 55.5% | OSPI |
| Child abuse or neglect rate ⁶ | Decrease | 31.2 | 32.3 | 32.6 | 32.2 | CW |
| Secondary indicators | | | | | | |
| Babies who meet breastfeeding recommendations to feed exclusively to 6 months | Increase | not avail. | 38% | not avail. | 40% | BSKHS |
| Pregnant women receive recommended prenatal care | Increase | 71.6% | 74.2% | 72.8% | not avail. | VS |
| Families who are supported ⁴ | Increase | not avail. | 76% | not avail. | 72%* | BSKHS |
| Children are healthy | Increase | not avail. | 92% | not avail. | 92% | BSKHS |
| Parents have knowledge of child development | Increase | not avail. | 75% | not avail. | 73% | BSKHS |
| Child care/preschools are high quality ⁴ | Increase | not avail. | 97% | not avail. | 98% | BSKHS |
| Children receive recommended health and developmental screenings ⁴ | Increase | not avail. | 23% | not avail. | 17%* | BSKHS |
| Children receive needed mental and behavioral health services | Increase | not avail. | 57% | not avail. | 65% | BSKHS |
| Reading and singing to children daily ⁴ | Increase | not avail. | 71% | not avail. | 72% | BSKHS |
| Free from Adverse Childhood Experiences ⁴ | Increase | not avail. | 92% | not avail. | 92% | BSKHS |

Notes:

Latest available data presented for all years. Some surveys are conducted every other year.

¹ Changes between 2014 and 2019 are not statistically significant unless denoted with an asterisk (*).

² Data sources include:

BSKHS = Best Starts for Kids Health Survey, conducted in even years only
 CW = child welfare data, via Partners for Our Children Child Well-being data portal
 OSPI = Office of the Superintendent of Public Instruction
 VS = vital statistics data, Washington State Department of Health.

³ Infant mortality is rate of deaths in the first year of life per 1,000 live births.

⁴ Components of safe, stable and nurturing relationships indicator.

⁵ Kindergarten readiness: trends cannot be assessed due to phased implementation rollout.

⁶ Child abuse or neglect data are rates of investigations and assessments per 1,000 households. Data for 2019 are through October 2019 only; latest available data.

Performance measures: Investing early (prenatal – 5 years)

| Investment area & strategy | How much did we do? | How well did we do it? | Is anyone better off? | |
|--|---|------------------------|---|--|
| Help Me Grow | | | | |
| <ul style="list-style-type: none"> ● Help Me Grow Washington/ WithinReach in King County¹ | Baseline number and type of barriers to services tracked for families served by Help Me Grow Washington/ WithinReach in King County | 352 | In development * | In development * |
| | Baseline number and type of referrals completed by Help Me Grow Washington/ WithinReach in King County | 2,271 | | |
| | Baseline number of caregivers/ children that were provided services by Help Me Grow Washington/ WithinReach in King County | 2,697 | | |
| | Baseline number of changes to the resource directory in King County annually by Help Me Grow Washington/ WithinReach in King County | 877 | | |
| | Baseline number of service linkages tracked for families served by Help Me Grow Washington/ WithinReach in King County | 2,697 | | |
| | Baseline number of unduplicated caregivers served by Help Me Grow Washington/ WithinReach in King County | 1,394 | | |
| | Baseline number of unduplicated children served by Help Me Grow Washington/ WithinReach in King County | 1,303 | | |
| <ul style="list-style-type: none"> ● Help Me Grow | Number of Collaborators the Help Me Grow King County Core Team partnered back and forth with representing coalitions and organizations in different sectors | 156 | Percent of identified sectors engaged by Help Me Grow King County Core Team 63% | Percent expansion of resource directory to include child welfare, BSK, and other community-identified needs (in development) * |
| | Number of large community events/gatherings the Help Me Grow King County Core Team hosted or attended | 27 | | |
| | Number of participants engaged through meetings/ gatherings the Help Me Grow King County Core Team hosted | 445 | | |
| Developmental Promotion | | | | |
| <ul style="list-style-type: none"> ● Ages and Stages Questionnaire (ASQ)/ Ages and Stages Questionnaire: Social Emotional (ASQ-SE) Provider Training | Number of providers trained to administer the ASQ and/or ASQ-SE | 183 | Percent of providers with increased confidence in their ability to discuss a developmental concern with a family 88% | Not Applicable |
| | | | Percent of providers with increased confidence in their ability to explain why screening is important 93% | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? | |
|---|--|--------------|--|------------|--|------------|
| Developmental Promotion | | | | | | |
| ● Developmental Screening: Language Access Pilots | Number of meeting participants | 544 | Percent of meetings that were culturally and linguistically reflective of communities served | 93% | Percent of participants who indicated the final translation/adaptation was culturally relevant | 97% |
| | Number of meetings held to support tool translation/adaptation | 52 | | | Percent of participants who rated final translation/adaptation as a high quality product | 99% |
| ● Developmental Screening: Screening Pilots | Number of children screened | 1,466 | Percent of families offered screening who accepted it | 69% | Percent of families who reported screening process was a positive experience | 96% |
| | | | Percent of screenings where person screening was a cultural/language match to child being screened | 55% | Percent of families who were identified as needing a referral through screening and received that referral | 88% |
| ● Developmental Screening: Training Pilots | Number trained around developmental screening | 339 | Percent reporting increased knowledge around developmental screening | 90% | Percent reporting increased confidence in using a developmental screening tool | 88% |
| ● Early Support for Infants and Toddlers (ESIT) | Number of children provided services | 5,643 | Percent of children with evaluation and service plan in place within 45 days from initial contact | 90% | Percent of children with progress acquiring knowledge/skills | 75% |
| | | | Percent of children with service start within 30 days | 98% | Percent of children with progress in positive social/emotional development | 74% |
| | | | Percent of children with transition meeting at least 90 days prior to child turning 3 to determine eligibility for school services | 91% | Percent of children with progress in taking action to meet needs | 76% |
| ● Infant and Early Childhood Mental Health Endorsement (IECMH) | Number of providers who initiated the endorsement process | 21 | Percent of grantees who reported the endorsement process was responsive to their needs and experiences | * | Percent of grantees who reported an increase in confidence in their role as an IECMH provider | * |
| | | | | | Percent of grantees who experienced career benefits after earning their endorsement | * |
| ● Infant and Early Childhood Mental Health Reflective Consultation | Number of reflective consultants | 17 | Percent of participants who reported that reflective consultation was respectful of their community's needs and experiences | * | Percent of participants who reported an increase in awareness of their own implicit biases as a result of participating in reflective consultation | |
| | Number of reflective consultation participants | 460 | Percent of participants who reported that reflective consultation encouraged them to further reflect on their practices | | Percent of participants who reported being more empathetic in their relationships with children and families as a result of participating in reflective consultation | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | How well did we do it? | Is anyone better off? | | | | |
|-----------------------------------|---|--|---|--|--|--|---|
| Workforce Development | | | | | | | |
| ● Capacity Building | Number of Best Starts learning community meetings for trainers and reflective consultants | 6 | Percent of trainers/reflective consultants who reported receiving a high level of support from systems coordinators | * | Percent of trainers/reflective consultants who reported making a positive change to their training or reflective consultation practice as a result of participation in this Best Starts strategy | * | |
| | ● Large Group Trainings | Number of large group trainings | 8 | Percent of participants who reported training content was meaningful to their work with children and families | * | Percent of participants who reported an increase in knowledge related to equity as a result of the training | * |
| | | Number of providers who participated in one or more large group trainings (duplicated) | 314 | Percent of participants who reported the training considered equity related to participants' diverse needs and experiences | * | Percent of participants who reported an increase in knowledge related to the promotion of infant and early childhood mental health (IECMH) as a result of the training (only reported for IECMH trainings) | * |
| | | Number of providers who participated in one or more large group trainings (unduplicated) | 255 | | | Percent of participants who reported confidence in their ability to apply something new they learned from the training to their work | * |
| Number of trainers | 15 | | | | | | |
| ● Workforce Collaboratives | Number of providers who were members of a workforce collaborative | 29 | Percent of members who reported the training content met a need of their Workforce Collaborative | * | Percent of members who reported increased confidence that they have the skills to help families support their child's development as a result of the Workforce Collaborative | * | |
| | | | | | Percent of members who reported they have been able to apply learnings from the Workforce Collaborative to their work | * | |
| | | | | | Percent of members who reported increased peer support as a result of their Workforce Collaborative | * | |
| Home-Based Services | | | | | | | |
| ● Community Designed | Number of children served | 308 | Percent of children receiving developmental services (in development) | * | Percent of families with increased protective factors (in development) | * | |
| | Number of families/caregivers served | 320 | Percent of families satisfied with services (in development) | * | Percent of mothers with positive birth outcomes (in development) | * | |
| | Number of group services completed | 37 | | | | | |
| | Number of home visits completed | 1,812 | | | | | |

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Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? | |
|---|--|---------------|--|------------|--|------------|
| Home-Based Services | | | | | | |
| ● Community Designed (continued) | Number of service hours delivered | 1,021 | | | | |
| | Number of service referrals completed | 41 | | | | |
| | Number of staff trained | 67 | | | | |
| ● Evidence-Based/ Evidence-Informed | Number of caregivers served | 624 | Percent of caregivers who received an observation of caregiver-child interaction using a validated tool | 65% | Percent of caregivers who show greater positive interaction with children than at baseline | 21% |
| | Number of children served | 517 | Percent of children with a timely screen for developmental delays using ASQ | 62% | Percent of families connected to services based on a referral | 74% |
| | Number of families served | 472 | Percent of enrolled clients that received the model recommended number of home visits during the report period | 74% | Percent of mothers who initiated breastfeeding | 78% |
| Percent of families enrolled from focus populations | | | 72% | | | |
| ● Parent Child Plus | Number of children served by Parent Child Plus | 2,508 | Percent of Parent Child Plus families matched with culturally relevant staff | 84% | Percent of children with positive parent behavior scores at baseline year ¹ | 29% |
| | Number of families served by Parent Child Plus | 2,508 | | | Percent of children with positive parent behavior scores at end of year ¹ | 49% |
| | Number of visits completed by Parent Child Plus | 88,069 | | | Percent of children with positive parent behavior scores at end of year ² | 78% |
| Community-Based Peer and Parenting Support | | | | | | |
| ● Basic Needs Resources: Food | Number of families receiving Good Food Bags | 2,591 | Percent of survey respondents who rate overall experience with Good Food Bags as excellent | 98% | Percent of survey respondents who report eating more fruits and vegetables | 80% |
| | Number of Good Food Bags distributed | 15,451 | Percent of survey respondents who report being food insecure in the past 12 months | 93% | Percent of survey respondents who report positive effects of Good Food Bags for their children | 40% |
| | Number of sites participating in Good Food Bag program | 54 | Percent of survey respondents who report usually using all fruits and vegetables in Good Food Bag | 74% | | |
| Percent of survey respondents who think program is a good way to increase healthy food access | | | 92% | | | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | How well did we do it? | Is anyone better off? | | | |
|---|--|------------------------|--|------------------|---|------------|
| Community-Based Peer and Parenting Support | | | | | | |
| ● Basic Needs Resources: Goods | Number of children and youth for whom partners request and receive resources | 27,911 | Number of individual items/ products distributed in King County | 3,098,216 | Percent of provider partners who agreed or strongly agreed that the provided goods has helped to reduce the number of missed client visits | 49% |
| | Number of different types of program sites requesting and receiving resources | 268 | Percent of items/products distributed to South Region zip codes | 29% | Percent of provider partners who agreed or strongly agreed that the provided goods has kept clients in their program longer | 45% |
| | Number of households for whom partners request and receive resources | 11,451 | Percent of partner agencies sustaining partnership with resource broker over one year | 96% | Percent of provider partners who agreed or strongly agreed that the provided goods increased communication by clients between scheduled visits | 79% |
| | Number of provider partner agencies, programs, and program sites requesting and receiving resources | 536 | Percent of requested items distributed | 99% | Percent of provider partners who agreed or strongly agreed that the provided goods positively influenced their organization and program budgets | 72% |
| ● Kaleidoscope Play and Learn | Unduplicated number of children, parents, and caregivers attending Kaleidoscope Play & Learn Groups | 13,739 | Percent increase in access (number of groups available) in Kaleidoscope Play & Learn Groups | 27% | Percent of parents and caregivers who feel more supported as a parent or caregiver in their community | 90% |
| | | | Percent increase in participation (number of people attending) in Kaleidoscope Play & Learn Groups | 23% | Percent of parents and caregivers who increased understanding of their role in helping the child in their care be ready for kindergarten | 80% |
| | | | | | Percent of parents and caregivers who read, look at books, or tell stories more often with the child in their care | 80% |
| ● Parent/Caregiver Information and Support | Number of families served | 244 | Percent of participants satisfied with services (in development) | * | Percent of families with increased protective factors (in development) | * |
| | Number of group meetings/ services held | 129 | | | | |
| | Number of parents/caregivers served | 218 | | | | |
| ● Perinatal/Breastfeeding Peer Counseling | Number of completed Breastfeeding Peer Counseling trainings | 2 | In development | * | In development | * |
| | Number of organizations that received infrastructure development and capacity building support from Open Arms Perinatal Services | 4 | | | | |

(continued on next page)

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | How well did we do it? | Is anyone better off? | |
|---|--|------------------------|--|---|
| Community-Based Peer and Parenting Support | | | | |
| ● Perinatal/Breastfeeding Peer Counseling (continued) | Number of people trained in Breastfeeding Peer Counseling | 67 | | |
| | Number of people trained in the March of Dimes Supportive Pregnancy Care Model | 31 | | |
| | Number of Perinatal Collaborative members that participated in community outreach events | 7 | | |
| Public Health Programs | | | | |
| ● Special Supplemental Nutrition Program for Women, Infants and Children (WIC) | Number of clients receiving WIC | 47,119 | Number of nutrition education services * | |
| | | | Number of referrals to preventive services * | |
| | | | Total food dollars for fresh fruits and vegetables \$1.7 million | |
| | | | Total food dollars for WIC farmers market nutrition program \$14,932 | |
| | | | Total food dollars redeemed \$16.6 million | |
| ● Perinatal Hepatitis B Prevention Program | Number of infants completing postvaccination serology testing | 192 | Percent of women enrolled before delivery 95% | |
| | Number of outreach sessions held with partners | 16 | Percent of women identified through enhanced lab reporting 66% | |
| | Number of women enrolled | 187 | Percent of infants completing postvaccination serology testing 85% | |
| | Number of women enrolled before delivery | 177 | | |
| | Number of women identified through enhanced lab reporting | 123 | | |
| | | | Number of infants completing postexposure prophylaxis (PEP) 150 | |
| | | | Percent of infants completing postexposure prophylaxis (PEP) 89% | |
| | | | Percent of infants who tested negative for hepatitis B 100% | |
| ● Nurse Family Partnership | Number of children served by NFP | 711 | Average visit length (hr) 1 | |
| | Number of pregnant women and mothers served by NFP | 306 | Number of attempted visits to the mother 446 | Birth outcomes: low birth weight (<2500 grams) 11% |
| | | | Number of completed visits to the mother 8,624 | Birth outcomes: preterm birth 11% |
| | | | Number of telephone calls to the mother 410 | Child health and development outcomes: child hospitalized 1+ times for injury or ingestion (among children 0-6) ² 0 |
| | | | Number of visits to the mother cancelled by the client 446 | Child health and development outcomes: child visited emergency room 1+ times for injury or ingestion (among children 0-6 months) 0 |
| | | | Child health and development outcomes: child visited urgent care 1+ times for injury or ingestion (among children 0-6 months) 0 | |

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Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? | |
|---|---|---|---|---|---|-------------|
| Public Health Programs | | | | | | |
| ● Nurse Family Partnership (continued) | Number of visits to the mother cancelled by the nurse | | * | Child health and development outcomes: current with immunizations | 100% | |
| | Average number of referrals to other assistance (service linkages) | | 7 | Child health and development outcomes: developmental screening | 90% | |
| | Total number of referrals to other assistance (service linkages) | | 4,129 | Child health and development outcomes: initiated breastfeeding | 98% | |
| | Total visit contact time (hr) | | * | Child health and development outcomes: number of children who may need further evaluation | 0% | |
| ● Family Planning Education | Number of clients reached through direct education & outreach to youth | 21,833 | Health education trainers "created an effective learning environment" | 99% | Training participants increase skills | 97% |
| | Number of direct education sessions and outreach activities | 812 | | | | |
| | Number of technical assistance & professional development services clients | 2,200 | | | | |
| | Number of technical assistance & professional development services sessions | 113 | | | | |
| | Number of youth-servicing professional clients reached | 2,200 | | | | |
| ● Family Planning Services | Number of clients served by Family Planning Services | 5,573 | Percent of clients on a more effective contraceptive method ² | 80% | Number of abortions prevented ² | 320 |
| | | | Percent of contraceptive users ² | 86% | Number of chlamydia infections prevented | 80 |
| | | | | | Number of unintended pregnancies prevented ² | 940 |
| | | | | | Number of unplanned births prevented ² | 440 |
| | | Total dollars of net savings ² | \$5,025,420 | | | |
| ● Maternal Support Services/Infant Case Management | Number of clients served by MSS/ICM | 14,719 | Number of linkages to ancillary support services | 2,575 | King County low birthweight (<2500 grams) | 7% |
| | Visits delivered by MSS/ICM | 34,521 | Percent of total MSS/ICM provided by Public Health | * | MSS clients low birthweight (<2500 grams) | 8.8% |
| ● Kids Plus | Number of adults served by Kids Plus | 108 | Percent of children receiving a developmental screening or linked to early intervention (children 6 or younger) | 67% | Number of children and adults in permanent housing/positive destination | 57% |
| | Number of children served by Kids Plus | 171 | | | | |
| | Number of clients (adults and children) served by Kids Plus | 279 | | | | |
| | Number of households served by Kids Plus | 79 | | | | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | How well did we do it? | Is anyone better off? | | | |
|--------------------------------------|--|------------------------|--|------------|--|------------|
| Vroom | | | | | | |
| ● Community Connectors | Number of Latinx and Somali parents introduced to Vroom as a result of outreach and engagement | 245 | Percent of Latinx and Somali partners reached who became Vroom Messengers | 35% | Percent of Vroom Messengers or Parents integrating Vroom into existing programs that reach parents and caregivers | 34% |
| | Number of Latinx and Somali participants in outreach events, engagement activities, and trainings | 160 | Percent of Vroom Messengers or Parents who have a positive perception of Vroom | 94% | Percent of Vroom Messengers or Parents integrating Vroom into their everyday work | 72% |
| | Number of outreach events led by Latinx and Somali Vroom Community Connectors | 39 | | | Percent of Vroom Messengers or Parents using the Vroom tools to engage with children | 73% |
| | | | | | Percent of Vroom Messengers or Parents who report Vroom increases their focus on early brain development when working with parents | 47% |
| Childcare Health Consultation | | | | | | |
| ● Service Delivery | Number of child care sites served by Childcare Health Consultation teams | 871 | Percent of child care providers and administrative staff served by CCHC teams that are satisfied with the services they received | 98% | Percent of child care providers served by CCHC teams that report an increase in their ability to implement strategies that enhance the health and safety of the child care environment | 77% |
| | Number of children receiving child care from child care providers served by Childcare Health Consultation teams. | 11,980 | | | Percent of child care providers served by CCHC teams that report increased knowledge of community resources | 99% |
| | Number of child care providers served by Childcare Health Consultation teams | 1,671 | | | Percent of child care providers served by CCHC teams that report increased knowledge of consultation and training topics | 93% |
| | Number of services provided by Childcare Health Consultation teams | 3,171 | | | | |
| ● System Development | Number of action items identified for early win and LEAN projects | 30 | Percent of participants who speak a language other than English | 35% | Percent of participants who rate experience highly | 95% |
| | Number of child care system development engagement activities | 41 | | | | |
| | Number of participants in engagement activities | 274 | | | | |
| | Number of recommendations identified through engagement activities and shared with stakeholders | 7 | | | | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | How well did we do it? | Is anyone better off? |
|----------------------------|---|------------------------|-----------------------|
| Innovation Fund | | | |
| ● Innovation Fund | Number of people who participated in and/or received one of the innovation strategies | 275 | In development * |
| | Number of people who helped to design or deliver one or more of the innovation strategies | 232 | In development * |

* Not measured in 2019.

¹ The data were provided by HMG WA/Within Reach to serve as a baseline for Help Me Grow King County. These services were not funded by Best Starts for Kids.

² Change in Statewide methodology between 2018 and 2019.

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

2019 Investing early program changes, successes, and challenges reported by partners

Best Starts for Kids asks all partners to answer a standard set of open-ended questions in addition to providing performance measure data. This helps us understand the stories behind the numbers. These questions are analyzed through a rigorous process to identify common themes for each question. Below are the most common themes we heard in 2019 along with quotes that illustrate each theme:

| Theme | Partner Highlight |
|--|---|
| What <u>changes</u> have you made to your program or organization to better serve children, youth, families, or communities? | |
| Expanding programs to increase impact | "We have expanded our program capacity to reach new early childhood education providers in Burien, Sea-Tac, Tukwila, and the Southcenter/Orrilia neighborhood. We chose these areas because they are typically underserved communities and consultation services in those areas have not been readily available." -Child Care Health Consultation Partner |
| Making programs more culturally relevant | "A key element of this success is focused on [our] commitment to diversity, equity, and inclusion. We have strengthened our hiring practices to acutely focus on recruiting staff from communities of color by participating in community recruitment fairs and events-based recruitment, as active members on the state's efforts to recruit more diverse candidates in early intervention, and by hiring an HR manager who is a person of color." -Early Support for Infants and Toddlers Partner |
| Increasing staffing for programs | "The hiring of 15 new doulas has allowed us to expand our services to more clients, increase our language capacity and ability to make cultural matches. These doulas are supported through our new mentorship program and have excelled through this more structured connection to experienced doulas." -Home-Based Services Partner |
| What is something you feel was a great <u>success</u> or help to accomplishing your program goals? | |
| Supporting youth and families in achieving positive outcomes | "...we conducted our first [program] group and that happened at [organization], which is a short-term shelter for families experiencing homelessness. I think it's a success because it worked, we could show up, we could deliver the curriculum, parents were there, and the families that are living there are facing many challenges, stressors and barriers, and so just the fact that we were able to run a group and do the full ten weeks was a success." -Innovation Fund Partner |
| Making programs more culturally relevant | "In order to achieve our goals: "SUPPORT, INVOLVE, ENJOY", 3 elements have been included during the parent-child time: interactive activities, parent educational workshop, support group and/or cultural/ festival events. For example... we had "Dragon Boat Festival" to help the children to know about the Chinese traditional culture and to develop an appreciation of their bi-cultural identity through the preservation of their cultural heritage; we also had Parent group to share their questions and concerns about child development, and to share their interests/ talents with other parents." -Home-Based Services Partner |
| Identifying and recruiting new program participants | "Parents are referring other parents! This speaks to their trust in the program and in our organizations to work well with their friends and family members. Many families are also asking to have their children re-screened again because they had such a positive experience with the first screening and learned so much about their child's development. Last parent gathering in June- it was even better attended and new parents came." -Developmental Promotion Pilot Partner |
| Making programs more equitable | "We were able to hire a bilingual coordinator. We are now able to serve this population of providers more efficiently and more importantly build more meaningful relationships with them. They have access to and can utilize the language they feel comfortable in to communicate with us and we are able to provide both written and verbal materials to them in order to support their process." -Workforce Development Partner |
| What is something you feel was a major <u>challenge</u> or barrier to accomplishing your program goals? | |
| Recruiting, retaining, and developing staff | "We are working closely with the broader organization in tackling the barriers/struggles each staff faces and address their needs. [Organization name] is developing a more competitive benefit packages. We have struggled to find and keep qualified candidates to fill the positions, with a culture and language match." -Home-Based Services Partner |
| Delivering program activities due to logistical issues | "The challenge is that how to make our group trainings more accessible to the grandparents. Most of the grandparents couldn't attend our workshops due to the transportation issue. Our clients spread all over King County. But there are only several families in one area." -Child Care Health Consultation Partner |
| Timing of programming and lack of time | "...the challenge is that when we do that work, especially around ceremony and spirituality and our elders, it's almost like we're not on our own timeline at that point in time. We're on the timeline of... time in a different sense, so things happen when they happen and they take as long as they need." -Innovation Fund Partner |
| What is something your organization did to make progress toward <u>changing a policy, system, or environment</u> as a result of your Best Starts program? | |
| Looking at systems in new ways to achieve outcomes | "We have had childcare providers that report back to us that they incorporate Vroom into their lesson plans. It is great to see the parents, care givers and child care providers are using and benefiting from Vroom." -Vroom Community Connector |
| Changing organizational or community policies and procedures | "We are contributing to the drafting of a joint memorandum in support of our COFA communities [Compact of Free Association, including Micronesia, the Marshall Islands, and Palau] to restore health care benefits and access to resources. [Organization name] has also formed a partnership with local community leaders and government entities to support the revision and negotiations of the COFA Health bill." -Developmental Promotion Pilot Partner |
| Making programs more equitable | "As mentioned, the picture survey of preferred produce was implemented and tallied. The results were shared with a number of the small immigrant and refugee farmers in King County... Then, we worked together to project the amount of bags we would share with the community, and assisted the farmers in creating crop plans for the 2019 growing season. We have been purchasing the majority of our produce from them this year, helping to grow and sustain their local businesses while providing vegetables and fruit that the community prefers most." -Community-Based Peer and Parenting Supports Partner |

Population indicators: Sustaining the gain (5 – 24 years)

Long-term population indicators and supporting indicators assess the well-begin of all children throughout King County.

| Indicator | Improvement direction expected | King County population | | | | Data source ² |
|---|--------------------------------|-----------------------------------|-----------------------|-------------------------|-------------------------|--------------------------|
| | | 2014 | 2017 | 2018 ¹ | 2019 ¹ | |
| Headline indicators | | | | | | |
| 3rd graders who meet reading standard | Increase | 61.7% | 62.7% | 65.5% | 63.5% | OSPI |
| 4th graders who meet math standard | Increase | 63.9% | 65.2% | 64.2% | 62.5% | OSPI |
| Youth who are flourishing and resilient | Increase | not avail. | 29% | not avail. | 29% | BSKHS |
| Youth and young adults who are in excellent or very good health | Increase | not avail. | 87% | not avail. | 86% | BSKHS |
| Youth who graduate from high school on-time | Increase | 79.0% | 80.5% | 82.2% | 87.4%* | OSPI |
| Youth and young adults in school or working | Increase | 89% | 93% | 93%* | not avail. | ACS |
| High school graduates who earn a college degree or career credential ³ | Increase | Range across KC districts: | | | | ERDC |
| | | high: 77% low: 37% | high: 78% low: 38% | not avail. | not avail. | |
| Youth not using illegal substances | Increase | 75% | 76% ⁴ | 76% | not avail. | HYS |
| Lowering the rate of adolescent births | Decrease | 4.7 | 2.7 | 2.3* | not avail. | VS |
| Youth have supportive adults | Increase | 75% | 75% ⁴ | 74% | not avail. | HYS |
| | | not avail. | 84% | not avail. | 86% | BSKHS |
| Youth believe in their ability to succeed | Increase | 48% | 49% ⁴ | not avail. ⁵ | not avail. | HYS |
| | | — | — | 53% | not avail. | HYS |
| Secondary indicators | | | | | | |
| Youth are not chronically absent from school | Increase | 86.5% | 84.9% | 85.7% | not avail. ⁵ | OSPI |
| Youth are getting good grades in school | Increase | 79% | 80% ⁴ | 81%* | not avail. | HYS |
| Youth are completing 9th grade | Increase | 73.6% | 79.4% | 79.7% | 78.0% | OSPI |
| Youth feel safe at school | Increase | 87% | 86% ⁴ | 83%* | not avail. | HYS |
| Youth have strong school relationships | Increase | 52% | 53% ⁴ | 49%* | not avail. | HYS |
| Young adults participate in civic activity and are engaged | Increase | 53% | 43% | 75% | 49% | KC Elections |
| Youth are not justice system involved (number of filings) ⁶ | Decrease | 1,746 | 1,278 | 1,213 | 1,033 | JIMS |
| Youth have positive social-emotional development | Increase | not avail. | 72% | not avail. | 76% | BSKHS |
| Youth are not suspended/expelled from school | Increase | 3.1% | 2.3% | 2.5% | 2.7% | OSPI |
| Youth are physically active | Increase | 22% | 21% ⁴ | 19%* | not avail. | HYS |
| Youth live in supportive neighborhoods ⁷ | Increase | not avail. | 49% | not avail. | 51% | BSKHS |

Notes:

Latest available data presented for all years. Some surveys are conducted every other year. Data year listed for academic data reflects academic year.

¹ Changes between 2014 and 2018 or between 2014 and 2019 are not statistically significant unless denoted with an asterisk (*).

² Data sources include:

ACS = US Census Bureau, American Community Survey
 BSKHS = Best Starts for Kids Health Survey, conducted in even years only
 ERDC = Washington State Education Research Data Center
 HYS = Healthy Youth Survey, conducted in even years only
 JIMS = Juvenile Information Management System
 OSPI = Office of the Superintendent of Public Instruction
 VS = vital statistics data, Department of Health

³ 2014 data show percent of graduates of the class of 2006 who have earned credentials by 2014 and 2017 data shows rate of credentials earned by class of 2009. Data are available at only the statewide and school district level; King County value shows the range for school districts within King County.

⁴ 2016 data; survey only conducted in even years.

⁵ No longer asked on survey or reported. Survey question on youth belief in their ability to succeed changed between 2016 and 2018.

⁶ Number denotes counts of filings per year.

⁷ Reflects all ages from 6 months through 5th grade.

2019 Performance measures: Sustaining the gain (5 – 24 years)

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? |
|--|---|--------------|---|-------------|--|
| Youth Development | | | | | |
| ● Youth Development General | Number of youth/young adults enrolled | 4,121 | Percent of youth/young adults who completed services (services with start/end date) | 72% | Percent of youth/young adults who feel hopeful and optimistic in the future, based on at least a one-unit increase on the Youth Development Executives of King County Future Orientation Scale between program enrollment and exit |
| | | | Percent of youth/young adults who engaged in programming in the most recent quarter (ongoing, long term services) | 49% | |
| ● Youth Development Relationships | Number of youth/young adults enrolled | 1,746 | Percent of youth/young adults who completed services (services with start/end date) | 100% | Percent of youth/young adults with improved knowledge or skills related to healthy relationships |
| | | | Percent of youth/young adults who engaged in programming in the most recent quarter (ongoing, long term services) | 26% | |
| School Partnerships | | | | | |
| ● Trauma-informed Restorative Practices¹ | Number of people participating in TIRP programs | 4,834 | Percent of participants who adopted trauma-informed practices/behavior | 82% | Percent of participants reporting improved school climate and culture |
| | | 1,892 | Percent of participants who assess the program positively | 74% | Percent of students with improved attendance |
| | Number of TIRP events or sessions for youth, teachers/school staff, and parents | | Percent of participants who feel more connected, valued and/or safe | 79% | Percent of youth with strengthened sense of self, identity and empowerment |
| | | | Percent of participants who increased their competencies, knowledge or skills | 82% | |
| ● School-Based Health Centers (SBHC) | Number of SBHC visits for medical and mental health services | 6,749 | Percent of SBHC users who received a standardized risk assessment ² | 26% | Percent of SBHC users who are passing all classes ³ |
| | Number of students who used SBHC medical and mental health services | 1,181 | Percent of SBHC users with depression receiving mental health counseling ² | 26% | Percent of SBHC users with less than 10 absences per school year ³ |
| | | | Percent of SBHC users with drug/alcohol issues receiving a brief intervention and/or referral ² | 17% | |
| ● Out-of-School Time (OST) | Number of youth served by program ² | 1,555 | Percent of OST awardees participating in quality supports ⁴ | 97% | Percent of OST awardees meeting goals or reporting gains around youth-level outcomes ⁵ |
| | Average number of youth served daily ² | 937 | | | Percent of OST awardees who improved in one or more of their goals around social-emotional learning staff practices ⁵ |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? |
|---|---|---------------|---|---|--|
| School Partnerships | | | | | |
| ● Screening, Brief Intervention and Referral to Treatment (SB-SBIRT) | Number of middle school students referred to services or resources ² | 770 | Number referrals provided with a status of "connected" ² | 504 | Percent of interventionists reporting improvements in SB-SBIRT Learning Competencies ⁵ 71% |
| | Number of students whose caregivers opted them out of SB-SBIRT or did not opt-in ² | 447 | Percent of Tier 2 middle school students who received at least 1 Brief Intervention (BI) meeting ² | 76% | |
| | Number of youth screened at SB-SBIRT middle schools ² | 5,987 | Percent of Tier 3 middle school students who received at least 1 Brief Intervention (BI) meeting ² | 91% | |
| | Number of youth who received at least 1 Brief Intervention (BI) meeting ² | 2,470 | | | |
| | Percent of participating school districts that participated in all Learning Collaborative meetings ⁵ | 50% | | | |
| Healthy and Safe Environments | | | | | |
| ● Healthy and Safe Environments | Number of people trained | 3,302 | Number of connections made or strengthened | 260 | Number of people who are potentially better off from new or improved policies or environments 77,224 |
| | Number of trainings, workshops | 195 | Number of systems and environments improved | 486 | Number of policies changed 21 |
| Adolescent Immunization | | | | | |
| ● Child Health Improvement Partnership | Number of clinics participating in a learning collaborative | 4 | Completion rates for trainings and quality improvement support | * | Adolescent immunization completion (HEDIS measure) * |
| | Number of adolescent patients of clinics participating in the learning collaborative | 11,000 | Percent of participants who felt their participation made a difference for their practice * | Rate of missed opportunities in participating practices * | Percent of practices' eligible patients who have initiated HPV vaccination * |
| | Number of group trainings provided | 5 | | | Percent of practices' eligible patients who have completed HPV vaccination * |
| | | | | | Tdap vaccination rate among practices' adolescent patients * |
| | | | | | MCV vaccination rate among practices' adolescent patients * |
| | | | | | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? | |
|---|--|------------|---|------------|--|------------|
| Family Engagement | | | | | | |
| ● Family Support and Engagement | Number of caregivers enrolled | 209 | Percent of caregivers who felt the kinship services improved their situation "a lot" ⁶ | 38% | Percent of caregivers who felt their familiarity with resources "improved a lot" as a result of their contact with kinship services ⁵ | 41% |
| | | | Percent of caregivers who rated staff's sensitivity to their culture as "good" or "excellent" ⁶ | 96% | | |
| Transitions to Adulthood | | | | | | |
| ● Behavioral Health in Re-engagement Centers | Number of youth/young adults screened | 93 | Percent of youth/young adults with an individual service plan within 30 days of enrolling in the program | 36% | Percent of youth/young adults with reduced substance use and/or clinically improved depression and anxiety | 55% |
| | | | Percent of youth/young adults making progress toward their service plan in the most recent quarter of programming | 27% | | |
| ● Career Launch Pad | Number of youth/young adults enrolled | 75 | Percent of youth/young adults who completed job readiness training | 59% | Percent of youth/young adults making \$13 or more per hour | 71% |
| | | | | | Percent of youth/young adults placed into employment | 60% |
| ● Clear Path to Employment | Number of youth/young adults enrolled | 181 | Number of youth/young adults who completed pre-employment activities | 83 | Number of youth/young adults placed into unsubsidized employment at program completion | 68 |
| | | | Number of youth/young adults completing subsidized employment | 27 | | |
| ● Peer Connectors | Number of youth/young adults referred to the program | 191 | Percent of youth/young adults who re-engaged in school or employment | 56% | | |
| ● Work Training Education | Number of youth/young adults enrolled | 494 | Percent of youth/young adults assessed within 30 days of enrollment | 76% | Percent of youth/young adults who enroll into college or advanced training upon completing the program | 44% |
| | | | | | Percent of youth/young adults who stay in school or graduate upon completing the program | 34% |
| ● Work Training Employment | Number of youth/young adults enrolled | 61 | Percent of youth/young adults gaining employment who make \$20 or more per hour | 94% | Percent of youth/young adults gaining employment or entering postsecondary education upon program completion | 31% |
| | | | Percent of youth/young adults who completed job readiness training | 84% | | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

| Investment area & strategy | How much did we do? | How well did we do it? | Is anyone better off? | | | |
|---|--|------------------------|---|-------------|--|------------|
| Stopping the School-to-Prison Pipeline | | | | | | |
| ● Community Empowered Disposition Alternative and Resolution (CEDAR) | Number of youth/young adults referred to the program | 118 | Percent of youth/young adults with 45 days or less between referral and case plan date | 15% | Percent of youth/young adults with a lower disposition recommendation upon exiting the program | 64% |
| | Number of youth/young adults enrolled | 40 | | | | |
| ● Community Supports | Number of youth/young adults enrolled | 1,086 | Percent of enrolled youth/young adults who were assessed within three sessions after enrollment | 87% | Percent of youth/young adults achieving goal upon program completion | 84% |
| | | | Percent of enrolled youth/young adults with a service plan within six sessions after enrollment | 95% | | |
| Credible Messengers⁷ | No contract in 2019 | * | No contract in 2019 | * | No contract in 2019 | * |
| ● Mentoring⁸ | Number of youth/young adults enrolled | 97 | Percent of all enrolled youth/young adults who made progress towards their service plan in the most recent quarter of programming | 97% | | |
| ● Outreach and Case Management⁸ | Number of new youth/young adults contacted through outreach services | 142 | Percent of all enrolled youth/young adults who made progress towards their service plan in the most recent quarter of programming | 32% | | |
| | Number of youth/young adults enrolled | 101 | | | | |
| ● Project SCOPE | Number of youth/young adults enrolled | 74 | Number of youth/young adults making progress toward their High School Diploma or GED in the most recent quarter of programming | 5 | Number of youth/young adults completing internships or summer program placements | 14 |
| | | | Number of youth/young adults placed in an internship or summer program | 14 | Number of youth/young adults gaining employment and/or attending college at program completion | 0 |
| ● Theft 3 and Mall Safety | Number of youth/young adults contacted through outreach services | 97 | Percent of all enrolled youth/young adults who made progress towards their service plan in the most recent quarter of programming | 100% | Percent of youth/young adults who achieved a service plan goal upon exit | 63% |
| | Number of youth/young adults offered outreach services that subsequently enrolled in the program | 45 | | | | |

* Not measured in 2019.

¹ Data cover most recent reporting period, Aug - Dec 2019.

² Data cover most recent reporting period, Sept-Dec 2019.

³ Data cover Aug 16, 2018 – Aug 15, 2019.

⁴ Data cover Jan-Dec 2019.

⁵ Data cover Jan-June 2019 academic year.

⁶ Not all caregivers in the program participated in the survey. Responses come from approximately 35% of caregivers.

⁷ No contract in 2019.

⁸ Contracts ended Quarter 3, 2019.

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

2019 Sustaining the gain program changes, successes, and challenges reported by partners

Best Starts for Kids asks all partners to answer a standard set of open-ended questions in addition to providing performance measure data. This helps us understand the stories behind the numbers. These questions are analyzed through a rigorous process to identify common themes for each question. Below are the most common themes we heard in 2019 along with quotes that illustrate each theme:

| Theme | Partner Highlight |
|--|---|
| What <u>changes</u> have you made to your program or organization to better serve children, youth, families, or communities? | |
| Expanding programs to increase impact | “With the increased allocations for elementary [School-Based Health Centers], the program was able to boost mental health FTE by one additional day at three sites... The additional coverage allowed providers to serve additional caseload students as well as better integrate with the school's systems and interventions, allowing for enhanced coordination and wraparound services.” -School-Based Health Centers Partner |
| Improving program implementation | “With all the community training and building, we were able to grow and deepen the curriculum and content... such as trauma-informed storytelling, circle keeping, [and] community-based accountability work... We have been learning how to better engage community from a place that recognizes that the skill, experience, and wisdom already exists in community - and our role is to cultivate a container for that resource to bloom.” -Youth Development Partner |
| Increasing staffing for programs | “We have hired two [staff] to respond to an increase in referrals... The people that we hire are advocates in the juvenile and adult courts helping young people stay out of the same prison industrial complex that staff themselves have been impacted by. Many of our staff normally would not be able to make a decent living wage, let alone work in this field, due to their criminal history and the trauma they've lived through. But we know and prioritize the fact that those closest to the problem are closest to solutions.” -Stopping the School-to-Prison Pipeline Partner |
| What is something you feel was a great <u>success</u> or help to accomplishing your program goals? | |
| Supporting clients in achieving positive outcomes | “We were able to successfully enroll youth onto the caseload and support them in finding subsidized and un-subsidized employment opportunities... Through a combination of [our program] and referrals from case managers, our career coordinators have been able to connect with young people throughout the agency. Once connected, they are able to support youth one-on-one, refer them to our employment programs to gain experience, and work with our employment specialist to find internship and employment opportunities that help them obtain un-subsidized employment.” -Transitions to Adulthood Partner |
| Partnering with organizations working toward similar goals | “[An organization] that provides educational services and therapies... contacted [us] requesting to provide a training to their staff so they can better serve the immigrant families that participate in their programs... The workshop included topics such as sanctuary cities, sensitive locations, [and] emergency safety planning. After the training, the participants expressed their interest in having [our organization's] technical advice to implement internal policies and procedures to protect the immigrant families they serve.” -Healthy and Safe Environments Partner |
| Making programs more equitable | “Students started planning for their social justice campaign; they chose to focus on disproportionate discipline in education. They created the hashtag #Don'tDisciplineMyMelanin. This campaign is intended to shine a light on disproportionate discipline practices and implementation in schools. Research shows that Black and Brown students are being disciplined at higher rates and receiving harsher punishments compared to their white counterparts.” -Trauma-Informed and Restorative Practices Partner |
| What is something you feel was a major <u>challenge</u> or barrier to accomplishing your program goals? | |
| Delivering program activities due to logistical issues | “[We] are forced to rely on program staff to transport our students to and from our program. This takes away from time that could be spent planning, entering data, and providing quality programming. Additionally, having a full-time van driver would expand the geographic area that we could provide transportation for, extending our range and helping us move with many of our families as they experience the effects of gentrification.” -Stopping the School-to-Prison Pipeline Partner |
| Recruiting, retaining, and developing staff | “Expansion of services has led to additional strains on staff capacity. This is an ever-present reality in nonprofit work. Our youth leadership group attendance has suffered in particular due to lack of staff presence when other emergent needs came up. This is the primary reason we created the [new] position.” -Youth Development Partner |
| Timing of programming and lack of time | “The biggest hurdle our team faces are the competing demands and limited time... During times of overlapping recruitment efforts, practice onboarding, steering committee meetings, learning collaborative cohort meetings, and management meetings, the team can feel stretched thin... The limited time from the team to manage and develop the program... limits the ability to redesign and adapt curriculum and tools on a continual basis to prepare for new content areas or for scalability.” -Adolescent Immunization Partner |
| What is something your organization did to make progress toward <u>changing a policy, system, or environment</u> as a result of your Best Starts program? | |
| Looking at systems in new ways to achieve outcomes | “[We launched] a community resource that captures and maintains critical data on Washington's youth-serving programs. From youth and staff demographics to funding streams and program content—this data shows us who's being served and where gaps exist. These big-picture insights... help providers use data to target and improve service delivery and measure impact over time.” -Out of School Time Partner |
| Changing organizational or community policies and procedures | “We developed a program for restorative practices to mitigate school sanctioned absences that was implemented second semester and has been presented to the school district to run next year in all district middle schools. This program will essentially reduce the amount of time students are out of school due to long-term suspensions and follows a procedure to help students reintegrate back into the classroom upon return to school.” -Trauma-Informed and Restorative Practices Partner |
| Changing organizational or community climate, culture, or physical spaces | “We are part of the [King County Open Space Equity Cabinet] that promotes safe and healthy environments. At our Community Health Fair we had our youth get involved in physical activity, such as basketball, jumping rope and Frisbee. We are combating unhealthy housing and building quality by informing the community about their lead skills and potential lead exposure and promoting safe cleaning habits.” -Healthy and Safe Environments Partner |

COO population indicators: Place-based & cultural communities

Original place-based partnerships

| Indicator | Improvement direction expected | King County average | | Rainier Valley | | SeaTac/Tukwila | | White Center | | Data source ² |
|---|--------------------------------|---------------------|-------------------|----------------|-------------------|----------------|-------------------|--------------|-------------------|--------------------------|
| | | 2014 | 2018 ¹ | 2014 | 2018 ¹ | 2014 | 2018 ¹ | 2014 | 2018 ¹ | |
| Health | | | | | | | | | | |
| Self-reported health: good to excellent (percent) | Increase | 87.8 | 88.0 | 81.0 | 85.4 | 82.2 | 87.6 | 81.4 | 75.2 | BRFSS |
| Eating fruits/veg. 4+ times/day in youth (percent) | Increase | 24.6 | 20.6* | 19.8 | 18.0 | 24.1 | 19.5 | 16.0 | 15.2 | HYS ³ |
| Housing | | | | | | | | | | |
| Households paying less than 30% of income for housing (percent) | Increase | 61.8 | 64.7* | 53.0 | 60.8* | 51.6 | 55.4 | 50.5 | 56.7 | ACS |
| Households paying less than 50% of income for housing (percent) | Increase | 83.7 | 83.8* | 77.1 | 78.9 | 79.8 | 81.4 | 75.0 | 78.4 | ACS |
| Residential Migration (percent of residents who moved out during the year) ⁴ | N/A | 6.2 | 4.9 | 6.2 | 4.9 | 6.2 | 4.9 | 7.1 | 5.2 | APCD ⁵ |
| Economic Opportunity | | | | | | | | | | |
| Households with income below 200% of FPL (percent) | Decrease | 24.4 | 20.7* | 40.1 | 30.3 | 46.7 | 35.7* | 46.5 | 35.1 | ACS |
| Employed/in civilian labor force (percent) | Increase | 92.8 | 95.5* | 89.8 | 93.5* | 89.5 | 93.9* | 89.7 | 94.5 | ACS |
| Youth age 16–24 in School/Employed (percent) | Increase | 88.5 | 91.9* | 88.1 | 95.9* | 80.6 | 88.2 | 80.6 | 88.2 | PUMS |
| Community Connection | | | | | | | | | | |
| Adolescents with an adult they can talk with (percent) | Increase | 74.9 | 74.4 | 65.6 | 63.5 | 63.0 | 65.9 | 49.4 | 65.5* | HYS ³ |
| COO Composite | | | | | | | | | | |
| Composite of eight indicators ⁶ | Decrease | 104.9 | 96.6 | 118.9 | 104.2 | 152.8 | 129.1 | 162.1 | 135.9 | Multiple |

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New place-based and cultural communities

| Indicator | Improvement direction expected | King County average | | Central Seattle | | Kent | | Snoqualmie/ North Bend/ Skykomish | | Latino in (South KC) | | American Indian/ Alaska Native | | Data source ² |
|---|--------------------------------|---------------------|-------------------|-----------------|------|-------|-------|-----------------------------------|------|----------------------|-------|--------------------------------|-------|--------------------------|
| | | 2017 | 2018 ¹ | 2017 | 2018 | 2017 | 2018 | 2017 | 2018 | 2017 | 2018 | 2017 | 2018 | |
| Health | | | | | | | | | | | | | | |
| Self-reported health: good to excellent (percent) | Increase | 88.0 | 88.0 | 85.0 | 87.1 | 83.1 | 82.7 | 88.1 | 88.7 | 73.3 | 72.5 | 76.2 | 75.9 | BRFSS |
| Eating fruits/veg. 4+ times/day in youth (percent) | Increase | 22.8 | 20.6* | 23.1 | 17.8 | 21.5 | 18.5 | 20.7 | 23.1 | 19.7 | 17.9 | 26.7 | 27.0 | HYS ³ |
| Housing | | | | | | | | | | | | | | |
| Households paying less than 30% of income for housing (percent) | Increase | 65.4 | 64.7* | 63.5 | 61.4 | 59.6 | 59.9 | 72.5 | 72.4 | 52.6 | 54.8 | 61.3 | 62.6 | ACS |
| Households paying less than 50% of income for housing (percent) | Increase | 85.4 | 83.8* | 83.7 | 81.0 | 82.9 | 82.0 | 89.6 | 89.2 | 81.4 | 81.7 | 79.2 | 79.2 | ACS |
| Residential Migration (percent of residents who moved out during the year) ⁴ | N/A | 5.3 | 4.9 | 8.2 | 7.2 | 4.9 | 4.6 | 4.5 | 4.3 | N/A | N/A | N/A | N/A | APCD ⁵ |
| Economic Opportunity | | | | | | | | | | | | | | |
| Households with income below 200% of FPL (percent) | Decrease | 22.0 | 20.7* | 27.2 | 26.9 | 33.2 | 32.7 | 9.8 | 9.2 | 49.1 | 45.3 | 40.7 | 38.9 | ACS |
| Employed/in civilian labor force (percent) | Increase | 95.0 | 95.5* | 95.7 | 95.4 | 93.5 | 94.1 | 96.1 | 96.2 | 94.8 | 95.7 | 92.1 | 92.2 | ACS |
| Youth age 16–24 in School/Employed (percent) | Increase | 91.2 | 91.9* | 93.5 | 95.9 | 87.8 | 88.7 | 90.0 | 91.7 | 86.6 | 87.7 | 79.5 | 79.4 | PUMS |
| Community Connection | | | | | | | | | | | | | | |
| Adolescents with an adult they can talk with (percent) | Increase | 75.4 | 74.4 | 75.0 | 75.3 | 70.8 | 68.2 | 77.9 | 80.3 | 62.4 | 58.9 | 69.4 | 71.4 | HYS ³ |
| COO Composite | | | | | | | | | | | | | | |
| Composite of eight indicators ⁶ | Decrease | 99.4 | 96.6 | 94.4 | 94.5 | 132.2 | 130.9 | 97.3 | 95.6 | 148.1 | 144.6 | 177.7 | 175.6 | Multiple |

Notes:

Key changes to indicators in this year's report include the replacement of health indicators from the 2018 BSK annual report (life expectancy and leisure-time physical activity) with two new indicators (self-reported health and eating fruits/vegetables). Residential migration has been added as a new indicator. 2014 is the baseline year for the original place-based partnerships, which began in 2015; 2017 is the baseline year for the new place-based and cultural community partnerships, which were added in 2018.

Baseline data for 2014 and 2017 in this report may differ from the 2018 Best Starts for Kids annual report due to a number of changes: programming algorithm modification based on the most recent ACS API, a change in the geography for Rainier Valley, and use of single-year vs. two-year combined data for the Healthy Youth Survey. Two transposing errors in the COO composite have also been corrected and updated.

Additional information and data from the COO evaluation will be available in a separate COO evaluation report, to be available at www.coopartnerships.org.

¹ A statistically significant change (p<.05) from 2014 to 2018 or from 2017 to 2018 is denoted with an asterisk (*).

² Data sources include:

BRFSS = Washington State Department of Health, Center for Health Statistics, Behavioral Risk Factor Surveillance System, supported in part by the Centers for Disease Control and Prevention, Cooperative Agreements.

HYS = Washington State Healthy Youth Survey.

ACS = American Community Survey, U.S. Census Bureau.

APCD = All Payer Claims Database, Washington State Health Care Authority.

PUMS = The American Community Survey Public Use Microdata Sample (PUMS) files. U.S. Census Bureau.

³ 2016 data are presented for the 2017 column (HYS is administered on even years).

⁴ Residential migration is standardized for the amount of time a person spent in an area that year. A move is defined as changing zip codes in a given year within Washington state. King County average is the weighted mean of neighborhood outmigration. Formula: Number of moves out of a neighborhood in a year/total amount of person time observed in that neighborhood.

⁵ 2015 estimates are provided due to APCD data limitations in 2014.

⁶ The composite is the sum of eight indicators included in the composite used to select COO's original geographies. The composite includes life expectancy at birth, rates of obesity, smoking, diabetes, frequent mental distress, unemployment, 2+ poor housing conditions, and living below 200% FPL.

2019 Performance measures: Communities of Opportunity

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? | |
|---|---|---------------|---|---|--|-----------|
| Communities Matter | | | | | | |
| <ul style="list-style-type: none"> Communities of Opportunity (COO) | Number of events that COO partners held or participated in ¹ | 3,129 | Resident leaders developed through COO ³ | 410 | New partnerships developed in progress toward policy and/or systems change | 77 |
| | Number of people participating in COO events ² | 39,903 | | New relationships or connections made in progress toward policy and/or systems change | 324 | |
| | | | | Number of policies changed | 7 | |
| | | | | People hired into jobs as a result of COO activities | 376 | |

¹ Capacity-building events include workshops, trainings, seminars, and other learning or skills building opportunities. Community events include volunteering, community organizing, celebrations, mentoring, and civic engagement activities like town hall meetings.

² Number of people participating may include duplicates across events.

³ Adult and youth community leaders are residents who are supported by COO partner organizations to participate in work groups, boards, school leadership, organization, as issue experts, or are supported in their roles as community liaisons or mentors.

2019 Performance measures: Youth and Family Homelessness Prevention Initiative

| Investment area & strategy | How much did we do? | | How well did we do it? | | Is anyone better off? | |
|--|---|--------------|---|--------------------|--|------------|
| Youth & Family Homelessness Prevention Initiative | | | | | | |
| <ul style="list-style-type: none"> Youth & Family Homelessness Prevention Initiative | Number of households enrolled in Preventions | 1,890 | The amount of financial assistance households received to help with past rent | \$1,836,930 | Percent of households who enrolled in Preventions and stayed in stable housing | 90% |
| | Number of individuals enrolled in Preventions | 5,174 | The average amount of financial assistance a household received | \$1,975 | | |

Implementation status: ● Laying the groundwork ● Building momentum ● Delivering impact

Communities of Opportunity Awards

Funding awards—active in 2019

All BSK Annual Reports are required to include a chart with information on any awards to date since the last reporting cycle made under Communities of Opportunity (COO). In accordance with the requirements of the BSK Implementation Plan, this funding chart provides the name of each award recipient, the amount of the award, a description of the work for which the award was granted, and the source of the award. With respect to the award source, if public funds are blended with any other fund source, then a break-down of the multiple sources and amounts is also included.

Place-based partnership awards

January 1, 2019 - December 31, 2020

| Awardee | Total award | Funding source | |
|---|------------------------------|----------------------|--------------------|
| | | Best Starts for Kids | Seattle Foundation |
| Rainier Valley Partnership | \$1,915,649 | \$1,915,649 | -- |
| <p>Description: The Rainier Valley Partnership includes more than 70 groups working collaboratively in four coalitions. The main strategies for 2019-2020 are to address crime rates in Rainier Beach through the Rainier Beach Action Coalition Corner Greeters program; operate a neighborhood Farm Stand in Rainier Beach in partnership with immigrant and cultural communities in Seattle; implement Phase II of the Graham Street Equitable Transit Oriented Development project; increase the availability of shared programming and advance capital campaign development for eight cultural anchors; train Othello residents on methods to address environmental causes of violent crime; increase access to nutrition education through the Othello Farm Stand (Beet Box); and support program integration across capital campaign coordination for Othello Square (a multi-use community center with housing, healthcare, education, small business).</p> <p>Partners: HomeSight, HOSTED, Multicultural Community Coalition, On Board Othello, Rainier Beach Action Coalition, South Communities Organizing for Racial/Regional Equity, Puget Sound Sage, The Beet Box</p> | | | |
| SeaTac -Tukwila Community Coalition | \$723,345¹ | \$723,345 | -- |
| <p>Description: SeaTac-Tukwila Community Coalition is focused on empowering communities and developing local leaders around health, housing and economic opportunity and extending more opportunities for community leaders to engage in issues of education, cultural leadership, policy and systems change and community building. Their work focuses on health and affordable food access, supporting emerging food businesses, workforce development training and support areas, further development of a cultural food hall in the Tukwila Village and the placement of immigrant and refugees in sustainable, living wage jobs, and further work to address the specific challenges facing SeaTac/Tukwila communities affected by displacement. Community partners in the coalition support business and job creation recreating jobs through developing a food business incubation program, food security, and creation on a pilot kitchen incubator program; and works with residents to obtain direct employment or job training and pre-apprenticeships.</p> <p>Partners: Global to Local, Congolese Integration Network, Food Innovation Network, Partner in Employment, Somali Health Board, Somali Youth & Family Club</p> | | | |
| White Center Partnership | \$1,325,838 | \$1,325,838 | -- |
| <p>Description: The White Center Partnership's vision for success centers on creating a strong and vibrant community led by voices of residents and families. The goals for White Center include access to healthy food for all residents and community; leadership development of community including youth, ultimately obtaining leadership and decision making roles in systems and institutions; increased capacity for culturally relevant systems reform to better meet the needs of communities of color; strengthening community mobilizing and/or organizing for systems change in housing, health, economic development and community building; and addressing institutionalized racism and removing barriers to allow access to services and supports that communities need by working directly to influence policy change at these respective levels. Partners are working on the development of affordable housing and a community HUB, engaging community in a Healthy Food Roundtable, and addressing employment needs of residents.</p> <p>Partners: White Center Community Development Association, FEEST, Southwest Youth & Family Services, Trusted Advocates, Village of Hope, Yes! Foundation of White Center, YWCA</p> | | | |

Note: Public funds are not used to undertake any prohibited activities.

¹ SeaTac-Tukwila Community Coalition funding award period: January 1, 2019-December 31, 2020

Community partnership awards: Place-based and cultural communities

May 1, 2018 - April 30, 2020

| Awardee | Total award | Funding source | |
|---|-------------|----------------------|--------------------|
| | | Best Starts for Kids | Seattle Foundation |
| Kent Community Development Collaborative | \$550,000 | \$550,000 | -- |
| <p>Description: The Kent Community Development Collaborative (KCDC) ensures the health and well-being of all residents of Kent by focusing on those with the greatest disparities. KCDC is working to ensure Kent residents have access to fresh, healthy, nutritious food, and access to affordable, safe housing. KCDC is working to increase active participation in decisions that shape the community as well as opportunities for living wage jobs and locally owned businesses.</p> <p>Partners: Community Network Council, Living Well Kent, Coalition for Refugees from Burma, Mother Africa, Communities in Schools of Kent, Iraqi Community Center, Somali Youth and Family Club, Being Empowered Through Supportive Transitions, Centro Rendu/St. Vincent DePaul</p> | | | |
| A Supportive Community for All | \$540,000 | \$540,000 | -- |
| <p>Description: A Supportive Community for All partnership goals are to strengthen community connections by building an inclusive coalition of service providers and key community stakeholders around a shared vision to coordinate human services across the Snoqualmie Valley. They are increasing capacity in adaptive leadership facilitation, project management, grant writing, and stakeholder engagement. Taken together these investments would build the local support and capacity to help this project become self-sustaining.</p> <p>Partners: Hopelink, Snoqualmie Valley Community Network, Mt. Si Senior Center, Snoqualmie Valley Food Bank, Encompass</p> | | | |
| Transgender Economic Empowerment Coalition | \$550,000 | \$550,000 | -- |
| <p>Description: The Transgender Economic Empowerment Coalition addresses the economic barriers transgender and gender nonconforming communities and LGBTQ people of color experience as a result of transphobia, homophobia and racism. They are investing in leadership development programs to affect system and policy change. They are working to build a model employment policy to support transgender and gender nonconforming workers.</p> <p>Partners: Ingersoll Gender Center, Greater Seattle Business Administration, UTOPIA Seattle, POCAAN, Gay City, Seattle Counseling Services, Transform Washington, Pride Foundation, Gender Odyssey, Business Impact NW, Ventures NW</p> | | | |
| Organizamos: Comunidad Latina de Vashon | \$450,000 | \$450,000 | -- |
| <p>Description: Organizamos: Comunidad Latina de Vashon builds on the Latino community's strengths to accelerate empowerment and propel civic actions to break multi-generational cycles of poverty and underemployment while building systems-wide actions on housing stabilization. Since there are no Latino organizations on Vashon, they also partner with Seattle-based Latino organizations providing expertise on organizing techniques and strategies for systems change. Their priority is to create a Latino Community Center on Vashon.</p> <p>Partners: Latino Community Fund, Latino Community Fund, Comunidad Latina de Vashon, Latinos in Tech, Alianza, Puentes, Washington Immigrant Solidarity Network, Geeking Out Kids of Color</p> | | | |
| Seattle Urban Native Nonprofits | \$550,000 | \$550,000 | -- |
| <p>Description: The goal of the Seattle Urban Native Nonprofit (SUNN) partnership is to build the capacity to advocate for the Seattle Native community in the public and philanthropic sectors. SUNN is accomplishing this through leadership development, training, and collective strategic planning. The SUNN collaborative leverages Seattle Indian Health Board's Government Affairs Division to gain the expertise necessary to affect change and bring about policies that will improve the health and well-being of the Native community of greater Seattle.</p> <p>Partners: Potlatch Fund, Seattle Indian Health Board, Na'ah Illahee Fund, Chief Seattle Club & Native Women's Dialog on Infant Mortality, Longhouse Media, Mother Nation, National Urban Indian Family Coalition, Native Action Network, Red Eagle Soaring, United Indians of All Tribes Foundation, Urban Native Education Alliance, Duwamish Tribal Services, Northwest Justice Project</p> | | | |
| Replanting Roots, Rebuilding Community | \$500,000 | \$500,000 | -- |
| <p>Description: The Replanting Roots, Rebuilding Community partnership focuses on leveraging existing and planned affordable rental housing development and commercial revitalization efforts to facilitate economic opportunity and fortification of cultural institutions. These cultural hubs are mediums to preserve and restore community connections that contribute to a sense of place and belonging for the Black community rooted in Seattle's Central District.</p> <p>Partners: Umoja PEACE Center, Village Spirit Center/Black Community Impact Alliance, Africatown Center for Education & Innovation, Africatown Central District Preservation & Development Association, Cultural Reconnections, Institute for African Centered Thought</p> | | | |

Note: Public funds are not used to undertake any prohibited activities.

Institutional, systems & policy change awards

February/March 2019 – December 2019

| Awardee | Total award | Funding source | |
|---|------------------|----------------------|--------------------|
| | | Best Starts for Kids | Seattle Foundation |
| All In For Washington | \$150,000 | -- | \$150,000 |
| <p>Description: All In For Washington, in partnership with the Coalition of Immigrants and Refugees and Communities of Color (CIRCC) engages communities of color through in-language education to develop comprehensive tax policy options that bring multiple perspectives to the table.</p> <p>Partners: Coalition of Immigrants and Refugees and Communities of Color (CIRCC)</p> | | | |
| Alphabet Alliance of Color/API Chaya | \$125,000 | \$125,000 | -- |
| <p>Description: A collaborative project to increase the influence of two-spirit, gender diverse, queer, and transgender people of color to lead grassroots movements by becoming meaningfully involved in the political process. Participants share community knowledge and capacity on advocacy, build on the stories collected with additional data and policy research to complete policy agenda for the coalition.</p> <p>Partners: TRANSform Washington a project of Pride Foundation, Gender Justice League, GOT Green, Queer and Trans Pan-African, University of Washington Queer People of Color Alliance, Queer the Land, Entre Hermanos, Somos Seattle, UTOPIA Seattle</p> | | | |
| Casa Latina | \$75,001 | \$41,397 | \$33,604 |
| <p>Description: Building on the successful passage of the Domestic Worker Bill of Rights, Casa Latina will focus on accountability in the implementation process and supporting their worker on the Oversight Board for the policy.</p> | | | |
| Chief Seattle Club | \$85,880 | -- | \$85,880 |
| <p>Description: Chief Seattle Club strengthens and coordinates a coalition of organizations to address urban Native homelessness. The Coalition ensures the voices and perspectives of American Indian/Alaskan Native communities are central to homelessness prevention efforts and policies.</p> <p>Partners: Coalition to End Urban Native Homelessness in King County</p> | | | |
| Church Council of Greater Seattle | \$66,250 | \$16,250 | \$50,000 |
| <p>Description: The Church Council is working to further mobilize grassroots, faith-based leaders to influence economic justice and local affordable housing policy in South King County. Multi-faith Leadership Circles come together to promote local priorities. In 2019, they collaborated with communities in Bellevue on implementation and site selection for successful siting of first permanent shelter.</p> | | | |
| Civil Survival | \$75,000 | -- | \$75,000 |
| <p>Description: Civil Survival provides civic education and mobilizes formerly incarcerated individuals and their network of family and friends to advocate for greater participation and advocacy that results in better quality of life and outcomes, including in housing and employment.</p> | | | |
| Collective Justice Project (formerly, Community Justice Project) | \$80,000 | -- | \$80,000 |
| <p>Description: This effort aims to transform the criminal legal system and promote policies that support the people and communities of color most impacted by violence, including increased rehabilitation rather than incarceration. It seeks to amplify the voices of crime survivors whose experiences have reinforced that punitive measures often worsen the conditions that lead to crime in the first place.</p> | | | |
| Communities in Action | \$29,700 | \$29,700 | -- |
| <p>Description: This project strengthens cross-sector collaborations between neighborhood organizations and the school district to promote healthy youth development in Southeast and Central Seattle to more effectively address mental health and violence issues in the community that hamper the futures of students.</p> | | | |
| Community Health Board Coalition | \$150,000 | \$75,000 | \$75,000 |
| <p>Description: Nine racial/ethnic health boards have come together to establish the Community Health Board Coalition (CHBC) to strengthen social cohesion across groups by creating a joint policy agenda and ultimately positioning the CHBC as a powerful voice for health. CHBC collaborates with local partners to develop and deliver classes and training geared to developing/strengthening members as leaders and advocates in order to influence policy.</p> <p>Partners: Somali Health Board, LatinX Health Board, Cambodian Health Board, Pacific Islander Health Board, Vietnamese Health Board, African-American Health Board, Iraqi/Arab Health Board, Ethiopian Health Council, Eritrean Health Board</p> | | | |

| Awardee | Total award | Funding source | |
|--|-------------|----------------------|--------------------|
| | | Best Starts for Kids | Seattle Foundation |
| Crescent Community Collaborative (formerly Yesler Community Collaborative) | \$112,500 | \$112,500 | -- |
| Description: This collaborative of organizations connecting the neighborhoods adjacent to downtown Seattle (Chinatown-International District, Yesler Terrace, Central Area, Capitol Hill and First Hill) works to advance multiple anti-displacement strategies. This includes development of policy issue briefs and pilot projects to increase affordable housing, support small businesses, advancing community engagement and leadership. Focus in 2019 was on adaptation and implementation of neighborhood inclusion preference policy, advocacy for adequate preservation of Unreinforced Masonry Buildings. | | | |
| EmPower | \$25,000 | \$25,000 | -- |
| Description: EmPower sustains a coalition in South King County to protect immigrant rights and offers legal support when needed, including exploring the role of Department of Justice (DOJ) Accredited Representatives. | | | |
| Federal Way Youth Action Team | \$40,200 | \$40,200 | -- |
| Description: Federal Way Youth Action Team engages youth of color in policy making. This includes building youth leadership and youth voice by engaging city leaders to discuss vital issues with young people, including violence prevention approaches. | | | |
| FEEST | \$75,000 | \$75,000 | -- |
| Description: FEEST is dedicated to developing youth leadership for health and food justice. Youth leaders extend their impact in South King County schools by working on policies to increase access and affordability of healthy and culturally-relevant foods. FEEST will focus on increasing the number of schools that utilize the community eligibility provision as well beginning a multi-year effort to increase the number of schools utilizing scratch cooking. | | | |
| Friends of Little Saigon | \$30,000 | \$30,000 | -- |
| Description: Friends of Little Saigon engages small family businesses to mitigate changes in the neighborhood and to strengthen Little Saigon in Seattle's International District as a cultural hub for the larger Vietnamese population. | | | |
| Got Green | \$80,000 | \$80,000 | -- |
| Description: Got Green works to address disparities that often keep well-qualified people of color out of "green economy" internships and careers. This includes investing in fellowship programs to develop young leaders in the environmental justice movement and to advocate for measures to diversify the workforce in the environmental sector. Got Green will also launch the Movement School – an effort focused on using media and digital strategies to forward clear progressive messaging on climate justice and equity. | | | |
| Ingersoll Gender Center | \$80,000 | \$80,000 | -- |
| Description: This project creates a gender affirming health care policy agenda. This includes engaging stakeholders in discussions and surveys about the challenges that transgender community members have in accessing gender affirming care and medical providers must connect them to gender affirming care. | | | |
| Open Doors for Multicultural Families | \$100,000 | \$11,470 | \$88,530 |
| Description: Open Doors for Multicultural Families increases opportunities for individuals with developmental disabilities and their families--many from diverse cultural or linguistic backgrounds--to engage in policy and advocacy. Identified focus areas include education, access to recreational opportunities, stable and affordable housing, reliable paratransit, and language access. | | | |
| Para Los Niños de Highline | \$40,000 | \$40,000 | -- |
| Description: Para Los Niños develops the skills of low-income Latino residents in South King County to become emerging leaders who are advocating for the needs of the community. This includes conducting a survey of existing leaders and convening on community priorities to help develop a change campaign in 2019. | | | |
| Puget Sound Sage | \$150,000 | \$150,000 | -- |
| Description: Puget Sound Sage and Transportation Choices Coalition aim to ensure communities of color, immigrants and refugees share in and prosper from the benefits of transit, specifically Sound Transit 3. This includes representation of marginalized communities in decisions such as station location and accessibility, equitable development and affordable housing along transit lines. | | | |
| Partners: Transportation Choice Coalition | | | |
| Seattle Indian Health Board | \$100,000 | \$34,800 | \$65,200 |
| Description: Seattle Indian Health Board aims to bring about concrete improvements in health care access and quality for Native people. SIHB provides necessary data and analysis on proposed state legislation to reduce health disparities and ensure implementation of existing treaties. SIHB continues to build relationships and strengthen collaboration with organizations that represent communities of color and American Indian communities. This will further solidify their foundation for establishing a "Multicultural Congress." | | | |

| Awardee | Total award | Funding source | |
|---|-----------------|----------------------|--------------------|
| | | Best Starts for Kids | Seattle Foundation |
| Somali Family Safety Task Force | \$40,000 | \$40,000 | -- |
| Description: This project increases advocacy capacity among Somali parents through practical skill building. The Task Force advocates for policy changes to make public schools more accessible and effective for Somali families as well as build these skills among community members to address other community needs. | | | |
| South King County Discipline Coalition | \$40,000 | \$40,000 | -- |
| Description: This coalition harnesses the voice of parents and young people to build community power and advance policy goals and strategies that end the use of discipline practices that disproportionately affect students of color in public schools. The coalition expanded its reach further into South King County, specifically focusing on Federal Way; expanded the advisory committee to include more black men; and hosted more parent-focused trainings on advocacy, violence, special education and discipline. | | | |
| Statewide Poverty Action Network | \$75,000 | -- | \$75,000 |
| Description: Statewide Poverty Action Network works with affected populations to document and explore alternatives to debt collection practices that can have harmful effects on people, particularly those with criminal histories or who have been frequent targets of predatory lending. SPAN will focus on a consumer debt issues, including medical debt and pocket service. | | | |
| Tenants Union of Washington State | \$66,250 | \$66,250 | -- |
| Description: The Tenants Union hosts community meetings to educate low-income renters about ways to address barriers to housing and to increase their leadership skills, including through the power of narratives. Tenants Union will focus on Just Cause Eviction protections at local/state level and grow their learning circles to reach members in new areas. | | | |
| Washington Bus Education Fund | \$71,786 | -- | \$71,786 |
| Description: The Washington Bus Education Fund aims to engage young people in generating creative policy solutions and increasing voting rates. Keys issues for young people include access to post-secondary education and voting access. The Bus will participate in a table convened by King County to develop a free tuition program modeled off the Seattle Promise - advocating for improvements including non-utilization of the last dollar first policy and allowing enrollment up to age 26. | | | |
| Washington Dreams Coalition | \$75,000 | \$75,000 | -- |
| Description: Washington Dreams Coalition collaborates with youth, college students and educators to address key barriers to the success of undocumented youth working and studying in our region. This includes developing a Task Force to build a systemic support for students. WA Dream Coalition will recruit new leaders expand their work to include South Seat-tle Community College and Highline School District. | | | |
| Washington Indian Civil Rights Commission | \$40,000 | \$40,000 | -- |
| Description: The WICRC is building relationships with public officials and develops leadership within the Native community through a series of advocacy and listening events with the Washington State Department of Children, Youth and Families. The group plans to elevate Native people to roles on boards and commissions through networking and relationship building; host advance learning workshops to prepare community for service; and advocate for creation of coordinated Native taskforce to track indigenous missing and murdered women. | | | |

Note: Public funds are not used to undertake any prohibited activities.

Learning community awards

| Awardee | Total award | Funding source | |
|---|------------------|----------------------|--------------------|
| | | Best Starts for Kids | Seattle Foundation |
| African Community Housing and Development & TEN Consulting | \$120,000 | \$120,000 | -- |
| Description: African Community Housing & Development (ACHD) will lead the planning and implementation of a Built Environment, Community Development, and Real Estate Learning Circle. The learning circle will take participants through a learning journey rooted in racial equity in the economic development of King County's Black communities. King County's Black communities, including Black, refugees, and descendants of enslaved African people, are centered in these learning circle topics because of the unique history, displacement, and economic disenfranchisement of Black communities in this region. | | | |
| Cascadia Consulting Group | \$80,000 | \$80,000 | -- |
| Description: Cascadia Consulting Group will participate in a co-design process with COO staff, and as necessary other Learning Community consultants, to develop a shared work plan and activities related to developing the Learning Community programming infrastructure, initiating and sustaining implementation of one-time and on-going activities, as well as support continuous improvement. | | | |
| Communities Rise (formerly Wayfind & Nonprofit Assistance Center) | \$160,000 | \$160,000 | -- |
| Description: Communities Rise will lead planning and implementation, for a series of capacity building activities with COO grantees and other community-based organizations. Activities will include workshops, clinics, training, webinars, convenings, roundtables, learning groups, independent coaching, and mentorship, on topics that will help community leaders, groups, coalitions and organizations more effectively achieve COO's racial, economic, social and health equity goals. Training and technical assistance will include areas such as non-profit management, community organizing, legal support for non-profits, strategic communications, policy and system change strategies, developing healthy and resilient partnerships, and strategies for integrating and implementing racial equity throughout the participants' work. | | | |
| Puget Sound Sage | \$120,000 | \$120,000 | -- |
| Description: Puget Sound Sage is piloting its first Community Real Estate Stewardship Team (CREST), a learning circle to provide training and leadership development to community partners who are interested in advancing community driven development, land stewardship, and strategies for long-term affordability. Through facilitating CREST, Sage hopes to deepen the capacity of organizations based in communities of color to become developers and community asset owners ready to promote a community stewardship frame including models of collective ownership and permanent affordability. | | | |

Note: Public funds are not used to undertake any prohibited activities.

Community Partners

Best Starts for Kids encourages collaboration and partnership between organizations. While this list reflects the primary agencies holding contracts with Best Starts for Kids, many others carry out the work in partnership with these organizations.

501Commons

A Supportive Community for All

- Hopelink
- Snoqualmie Valley Community Network
- Mt Si Senior Center
- Snoqualmie Valley Food Bank
- Encompass

Africatown Center for Education & Innovation

All In For Washington and Coalition of Immigrant and Refugees and Communities of Color

All Seattle Kids Home

Alliance for Gun Responsibility

Alphabet Alliance of Color

- API Chaya
- TRANSform Washington a project of Pride Foundation
- Gender Justice League
- GOT Green
- Queer and Trans Pan-African
- University of Washington Queer People of Color Alliance
- Queer the Land
- Entre Hermanos
- Somos Seattle
- UTOPIA Seattle

AlterNATIVE

ANEW

API Chaya

APICAT

ARC of King County

Art with Heart

Arts Corps

Asian Counseling and Referral Service

Atlantic Street Center

Auburn School District

Auburn Youth Resources

Austin Foundation

Bella's Creative Learning Center

Bellevue School District

Bellevue Schools Foundation

Birth to Three Developmental Center

Black Star Line African Family

Boyer Children's Clinic

Boys and Girls Club King County

Boys and Girls Club of Bellevue

Bridging Cultural Gaps

BrightSteps

Bulle Consulting

Cardea Services

Carmen Casillas

Casa Latina

Cascade Elementary

Center for Human Services

Central Area Youth Association

Centro Rendu of St. Vincent de Paul

Cham Refugees Community

Chief Seattle Club & Coalition to End Urban Native

Homelessness in King County

Childhaven

Children's Home Society

Children's Therapy Center

ChildStrive

Chinese Information and Service Center

Church Council of Greater Seattle

City of Bellevue Parks and Community Services

City of Renton—Recreation and Neighborhoods Division

City of Shoreline

City of Tukwila

Civil Survival

Coalition for Refugees from Burma

Collective Justice Project

Community Café Collaborative

Community Health Board Coalition

- Somali Health Board
- LatinX Health Board
- Cambodian Health Board
- Pacific Islander Health Board
- Vietnamese Health Board
- African-American Health Board
- Iraqi/Arab Health Board
- Ethiopian Health Council Health Board
- Eritrean Health Board

Communities in Action

Communities in Schools

Communities Rise

Community Network Council

Community Passageways

Comunidad Latina de Vashon Steering Committee

- Latino Community Fund
- Comunidad Latina de Vashon
- Geeking Out Kids of Color
- Latinos in Tech
- Alianza
- Puentes
- Washington Immigrant Solidarity Network

Congolese Integration Network

Cowlitz Tribal Health Services
 Creative Justice
 Crescent Community Collaborative
 Crux Consulting
 Crystal Tetrick
 Delridge Neighborhoods Development Assn
 Denise Louie Education Center
 Dick Scobee Elementary
 Dimmit Middle School
 Dispute Resolution Center of King County
 Divine Alternatives for Dads Services
 DKS Culturally Responsive Educational Services, LLC
 East African Community Service
 EastSide Baby Corner
 Eastside Pathways
 El Centro de La Raza
 Emerging Design (Bonnie Olson)
 EmPower
 Empowering Youth & Families Outreach
 Encompass
 Ethiopia Alemneh
 Fahmo Abdulle
 Families of Color Seattle
 FamilyWorks
 Federal Way Public Schools
 Federal Way Youth Action Team
 Filipino Community of Seattle
 First Five Years and Beyond
 FEEST
 Food Innovation Network (FIN)
 Friends of Little Saigon
 Friends of the Children
 Friends of Youth
 Gage Academy of Art
 Geeking Out Kids of Color
 Gender Diversity
 Global to Local
 Glover Empower Mentoring
 Got Green
 Greater Maple Valley Community Center
 Greenplay NW
 Harborview Pediatrics
 Hazelwood Elementary School
 HealthPoint
 Hearing, Speech and Deaf Center
 Highline School District
 HomeSight
 HopeCentral
 Horn of Africa Services
 HOSTED (Healthy Othello Safer Through Environmental Design)
 ICHS
 India Association of Western Washington
 Ingersoll Gender Center
 Inspirational Workshops
 Institute for Community Leadership

Interim Community Development Association
 Iraqi Community Center of Washington
 J.J. Smith Birth to Five Center, Enumclaw SD
 Janet He
 Je and Yong Jeong
 Johnnie McKinley and Associates
 Kaiser Permanente Washington
 Kent Community Development Collaborative
 Community Network Council
 Being Empowered Through Supportive Transitions
 Centro Rendu/St. Vincent DePaul
 Coalition for Refugees from Burma
 Communities in Schools of Kent
 Mother Africa
 Somali Youth and Family Club
 Kent School District
 Kent Youth and Family Services
 KidsQuest Children's Museum
 Kinderling Center
 Korean Community Services Center
 Lake Washington School District
 Lalita Uppala
 Lambert House
 Latino Community Fund of Washington
 Life Enrichment Group
 LifeWire
 Listen and Talk
 Living Well Kent Collaborative
 Look, Listen, Learn
 Luther Memorial
 MAIA Midwifery and Fertility
 Maria Darskaya
 Mary's Place
 ML Whalen Consulting
 Mother Africa
 MPHI
 Multicultural Community Center (MCC)
 Multi-Service Center—RAP in Fed Way
 Na'ah Illahee Fund
 Navos
 NeighborCare
 Neighborhood House
 New Horizons
 NewHolly Youth Leadership & Enrichment Club
 NISO Programs
 North Seattle College
 Northgate Elementary/Community Learning Center
 Northshore School District
 Northshore Youth and Family Services
 Northwest Center
 Northwest School for DHH—Family Conversations
 Odessa Brown Children's Clinic
 On Board Othello
 Open Arms Perinatal Services
 Open Doors for Multicultural Families

Orca K-8
Ounce Washington
Para Los Niños de Highline
Partner in Education and Student Success
Partner in Employment (PIE)
Phenomenal She
POCAAN
Public Health Seattle & King County
Puget Sound Educational Service District
Puget Sound Sage & Transportation Choices Coalition
Rainier Beach Action Coalition
Rainier Valley Corps (RVC)
Rainier Valley COO Partnership
 HomeSight
 HOSTED
 Multicultural Community Coalition
 On Board Othello
 Rainier Beach Action Coalition
 South Communities Organizing for Racial/Regional Equity
 Puget Sound Sage
 The Beet Box
Refugee Women’s Alliance
Renton Area Youth and Family Services
Replanting Roots, Rebuilding Community
 Umoja Peace Center
 Village Spirit Center/Black Community Impact Alliance
 Africatown Center for Education & Innovation
 Africatown Central District Preservation & Development Association
 Cultural Reconnections
 Institute for African Centered Thought
Restore, Assemble, Produce
Rethinking Schools — Garfield High School
Riverton Park United Methodist Church
Roxxane Hood Lyons Consulting (RHL)
Ryther
SafeFutures
Sama Praxis
School Readiness
SeaTac—Tukwila Community Coalition
 Congolese Integration Network
 Food Innovation Network
 Global to Local
 Partner in Employment
 Somali Health Board
 Somali Youth & Family Club
Seattle CARES Mentoring Movement
Seattle Children’s Playgarden
Seattle Children’s Research Institute
Seattle Education Access
Seattle Indian Health Board
Seattle King County NAACP
Seattle Parks and Recreation
Seattle Public Schools
Seattle Urban Native Nonprofits
 Potlatch Fund

Chief Seattle Club
 Duwamish Tribal Services
 Longhouse Media
 Mother Nation
 Na’ah Illahee Fund
 National Urban Indian Family Coalition
 Native Action Network
 Native American Women’s Dialog on Infant Mortality
 Northwest Justice Project (Native American unit)
 Red Eagle Soaring
 Seattle Indian Health Board
 United Indians of All Tribes Foundation
 Urban Native Education Alliance
Shunpike
Sisters in Common
Skykomish School District
Skyway Solutions
Snoqualmie Valley Community Network
Snoqualmie Valley School District
SnoValley Tilth
Society of St. Vincent de Paul
Sokunthea Ok
Solid Ground
Somali Doulas Northwest (SDNW)
Somali Family Safety Task Force
Somali Health Board
Somali Youth and Family Club
South Communities Organizing for Racial Equity (S. Core)
South King County Discipline Coalition
South Seattle Women’s Health Foundation
Southwest Youth and Family Services
St. Vincent de Paul/Centro Rendu
Statewide Poverty Action Network
Stay and play
STEMpaths Innovation Network
Swedish
Tahoma School District
Tammy Dang
Techbridge Girls
Tenants Union of Washington State
The DOVE Project
The Imagine Institution
The Joseph Project
The Mockingbird Society
The Northwest Network
Therapeutic Health Services
Tilth Alliance
Tiny Trees Preschool
Trail Youth
Transgender Economic Empowerment Coalition
 Ingersoll Gender Center
 Gay City
 Gender Diversity
 Gender Odyssey
 Greater Seattle Business Administration

POCAAN
Seattle Counseling Services
Transform Washington
UTOPIA Seattle
Treehouse
Tukwila School District
United Indians of All Tribes
United Way of King County
University of Washington Experimental Education Unit
University of Washington Partners for Our Children
University of Washington School of Nursing
University of Washington School of Social Work
University Tutors for Seattle Schools
Unkitawa
Unleash The Brilliance
Upower
Urban Family Center Association
Urban League of Metropolitan Seattle
Urban Native Education Alliance
Vashon School District
Vashon Youth and Family Services
Verrenti Consulting
Vietnamese Friendship Association
Voices of Tomorrow
WA Indian Civil Rights Commission
WA-BLOC
Walk Away City Collaborative
WAPI Community Services
Washington Association for Infant Mental Health
Washington Autism Advocacy Alliance
Washington Bus Education Fund
Washington Chapter of the American Academy of Pediatrics
Washington Dreams Coalition
Washington State Father's Network

We. Act. Present. Perform.
Wellspring Family Services
West African Community Council
WestEd
WestSide Baby
White Center Community Development Association
White Center Food Bank
White Center Partnership
FEEST
Southwest Youth & Family Services
Trusted Advocates
Village of Hope
White Center Community Development Association
Yes! Foundation of White Center
YWCA
White Water Aquatics Management
WithinReach
Wonderland Developmental Center
World Mind Creation Academy
World Relief
YMCA of Bellevue
YMCA of Greater Seattle
Young Women Empowered
Youth Eastside Services
YouthCare
YWCA
Zeno



Making King County a welcoming community where every person can thrive.

Best Starts for Kids

Best Starts for Kids strengthens families and communities so that babies are born healthy, children thrive and establish a strong foundation for life, and young people grow into happy, healthy adults.

MIDD Behavioral Health Sales Tax Fund

MIDD supports equitable opportunities for health, wellness, connection to community, and recovery for King County residents living with or at risk of behavioral health conditions, through a continuum of care that includes prevention, early intervention, crisis diversion, recovery, and reentry.

Veterans, Seniors and Human Services Levy

The Veterans, Seniors and Human Services Levy connects veterans and servicemembers, residents age 55 or older, and vulnerable populations to affordable housing, employment, behavioral health treatment, and other programs and services that help them, their families, and their caregivers live healthy, productive, and meaningful lives.



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kingcounty.gov/BestStarts

King County